Keller Independent School District

Fossil Ridge High School 2009-2010 Performance Objectives

Accountability Rating: Recognized



Mission Statement

We believe that all students can learn, and the staff at Fossil Ridge High School will work diligently to see that all students reach their ultimate potential.

Vision

Fossil Ridge High School...In Pursuit of Excellence

Goals

Goal 1: All students will achieve educational excellence.

Performance Objective 1: If 100% of Fossil Ridge teachers are using the KISD curriculum and they are in their classroom teaching 95% of the time with students in attendance 97% of the time, then students will demonstrate learning, graduate, and be prepared for their career of choice.

Summative Evaluation: As measured by the percentage of: teachers using KISD curriculum, teacher attendance, student attendance, accountability student groups scoring within 3% of all students on TAKS, students that are TAKS commended, students who meet standards on TAKS exams, student completion rate for all sub-populations, students meeting career certification requirements, students college ready in ELA, students college ready in Math, students at/above criterion on SAT/ACT, graduating students scoring a 3,4 or 5 on AP exams or passing a dual credit course.

Goal 2: All systems in the Keller ISD will be effective, efficient, and accountable in support of the district's mission.

Performance Objective 1: If 100% of Fossil Ridge High School's key management processes are implemented in 85% of core school functions, then Fossil Ridge will be effective, efficient and accountable as measured by:

Summative Evaluation: Percent of grievances resolved prior to elevation to district level, percent reduction in energy usage campus-wide, percent satisfaction in parent/student survey, number of successful initiatives implemented as a result of the CEIC process.

Goal 3: Keller Independent School District will recruit, develop, and retain a diverse highly qualified staff.

Performance Objective 1: If Fossil Ridge High School employs 100% qualified professionals whose racial/ethnic diversity reflects the student population, then Fossil Ridge High School will gain the benefits of a diverse, highly qualified staff as measured by:

Summative Evaluation: % professionals hired who are certified or licensed for the position, % teachers hired who meet Highly Qualified requirements of NCLB, % racially/ethnically diverse, qualified professional instructional hires, and % racially/ethnically diverse, qualified administrative hires.

Performance Objective 2: If 100% of Fossil Ridge High School employees actively participate in required professional development hours annually, the FRHS will gain the benefits of a continously learning staff as measured by:

Summative Evaluation: % teachers who actively participate in required hours of professional development, % administrators who actively participate in required hours of professional development, and % paraprofessionals who actively participate in required hours of professional development.

Goal 4: The Keller Independent School District will develop and promote positive community relations through effective communication, the involvement of stakeholders, and the establishment of business and community partnerships.

Performance Objective 1: If 100% of campus communication is informative and timely, 75% of press about campus is positive, and FRHS participates in Keller Partners in Education (KPIE), then positive stakeholder relations will be established as measured by...

Summative Evaluation: % FRHS households receiving printed publications from FRHS, % staff accessing information from K-Connect on a daily basis, % visitors accessing the campus web site on a weekly basis, % customers describing campus communication as informative, % customers describing campus communication as timely, FRHS campus participating in KPIE

Goal 5: Keller Independent School District facilities and services will be operated in a safe manner so that all students and employees may thrive in a secure and nurturing environment.

Performance Objective 1: If 100% of students are held accountable to the student code of conduct and 100% of employees comply with district safety expectations, then we will resolve 95% of district safety issues resulting in a safe and nurturing environment as measured by:

Summative Evaluation: # of visits to the school nurse for school related injuries, # of student code of conduct issues, % of student code of conduct violations resulting in injury to a student, # of employee workplace injuries reported to the nurse.

Performance Objective 2: If 100% of campuses are providing social, emotional and physical health opportunities daily, then less than 5% of our students will be impacted by these learning barriers as measured by:

Summative Evaluation: % student dropout rate, % attendance rate

Performance Objective 3: If 100% of employees are provided an opportunity to participate in a comprehensive wellness program and are supported in their work, then 95% of employees will indicate a nurturing work environment as measured by:

Summative Evaluation: % participation in the employee assistance program, % participation in wellness programs, % employees report participation in the heart at work employee recognition program, % of satisfaction on campus climate survey, % of staff satisfied with facility and technology work order completion, % of professional employee membership in PTA, % of professional employee contributors to education foundation

Performance Objective 4: If school counselors are proactive in teaching strategies for increasing teacher, student, and parent awareness of issues regarding the sexual abuse of children, we will be able to reduce the frequency of this problem in our school as measured by:

Summative Evaluation: # of cases reported to counselors by parents, teachers and students

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