

Achievement Gap Reduction - AGR

Spring Semester Update

Short Cycle Report
June 2025

Presented by:

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Our Mission ... To advance student learning, achievement, and success.

AGR Program Overview (Achievement Gap Reduction)

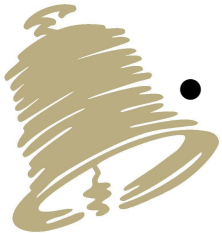
Program was established to improve student achievement

- Maintain 18:1 or 30:2 classroom ratios and provide professional learning on small group instruction
 - Instructional coaching for teachers provided by a licensed teacher
 - Each school will create performance objectives for students:
 - Kindergarten - grade 3,
 - Mathematics and Reading, and
 - Identify a specific local assessment used to monitor academic progress
-
- Aimsweb+ Screener: 4K-5 Fall/Winter/Spring - ELA
 - iReady Diagnostic: 1-5 Fall - Math
K - Number Sense in Fall
K-5 Winter/Spring - Math



What are we attempting to accomplish as a team? (Be proactive)

- Build capacity around responding to data and changes in student need over time.
 - District & Building Administrator Learning and Collaboration to inform Continuous Improvement Planning Process
 - PSP Support Days data facilitated by Literacy Coordinators and Principals
- Professional learning and coaching to support effective pacing and small group differentiated instruction
 - Wit and Wisdom Support
 - K-2 ELA Standards Unpacking and Alignment
 - AVMR Training (Continued in 24-25 school year)
 - In-District Coaching with District Math, Literacy, EL, eMLSS Coordinators, and Tech Integration Specialists
- Professional Learning Communities - Collaboration
 - Inform department and grade level conversations



Description of Assessments

Data Sources:

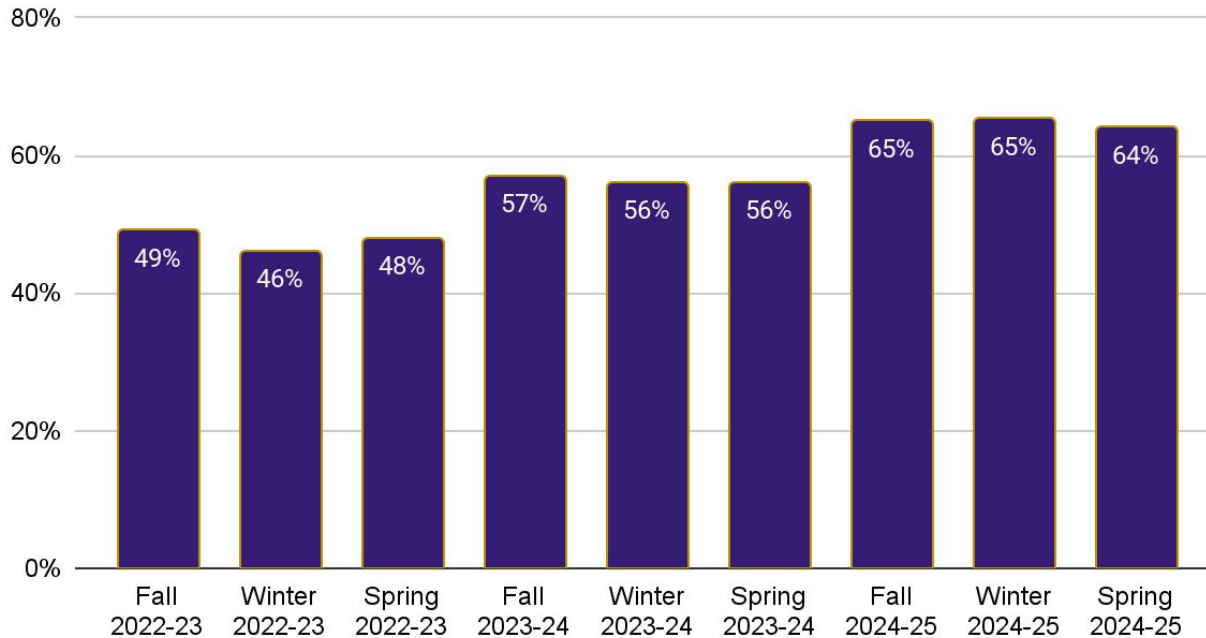
- Starting this year ('24-25) we used **Aimswest+ Screener - ELA**
 - **Part of Act 20 Legislation in every district in WI in grades 4K-3**
 - Screener will be utilized in K-8 for consistent data collection and outcome analysis moving forward.
- iReady Math Diagnostic - serves as Math Screener in grades K-8
- On data slides you will also see our previous ELA Screener iReady Reading
 - Both Assessments provide students progress towards end of the year goals.

K-5 Math Summary

All Buildings

i-Ready Diagnostic Assessment

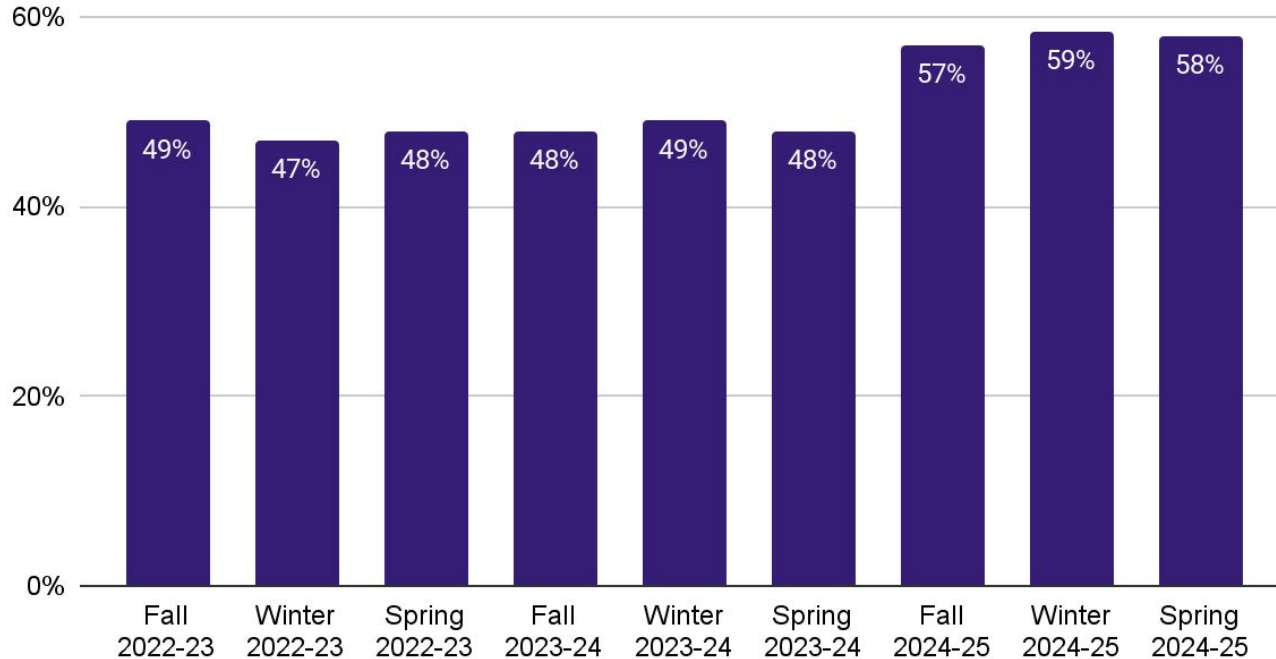
Math



K-5 Math Summary

AGR Buildings

i-Ready Diagnostic Assessment

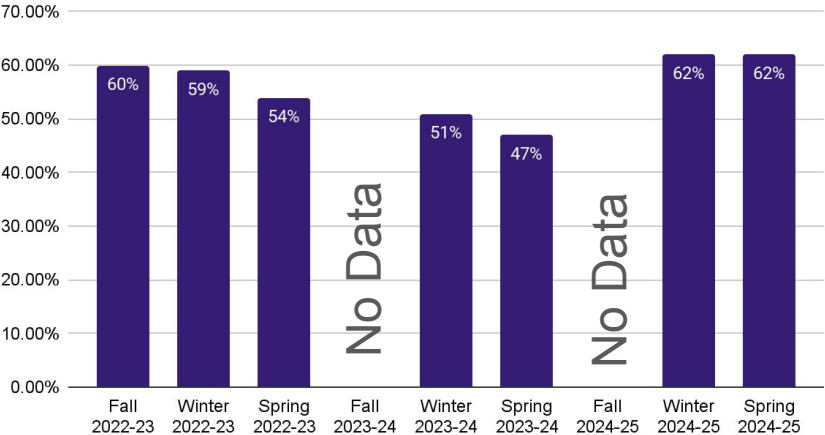


Kindergarten - 2nd Grade

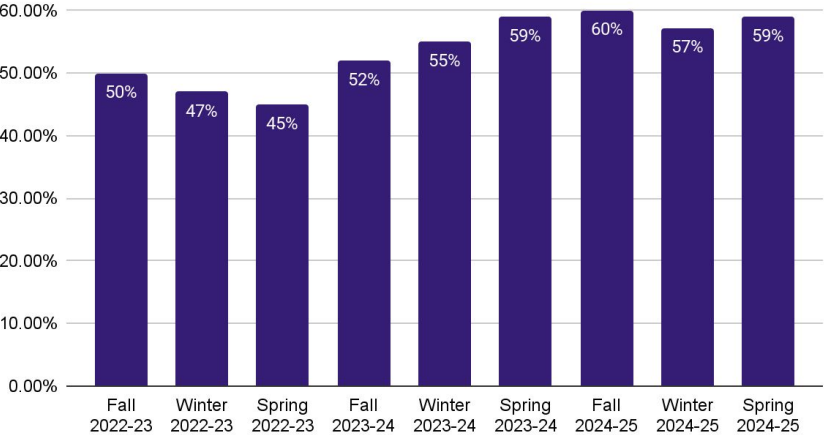
All AGR Schools Combined

i-Ready Math Diagnostic

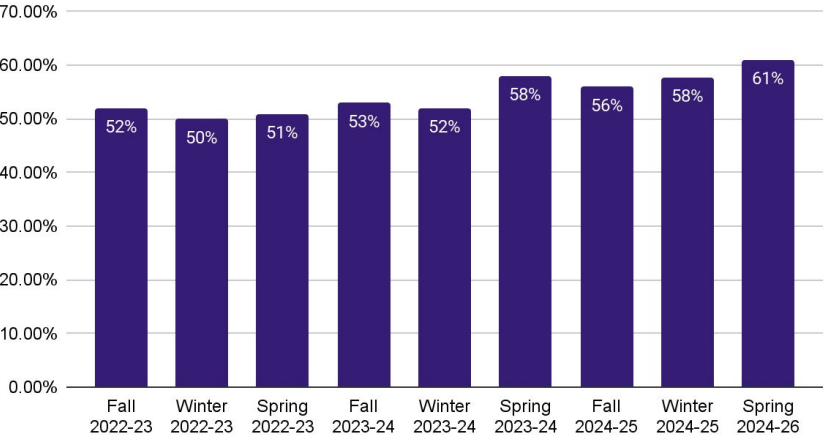
Kindergarten Math



1st Grade Math



2nd Grade Math

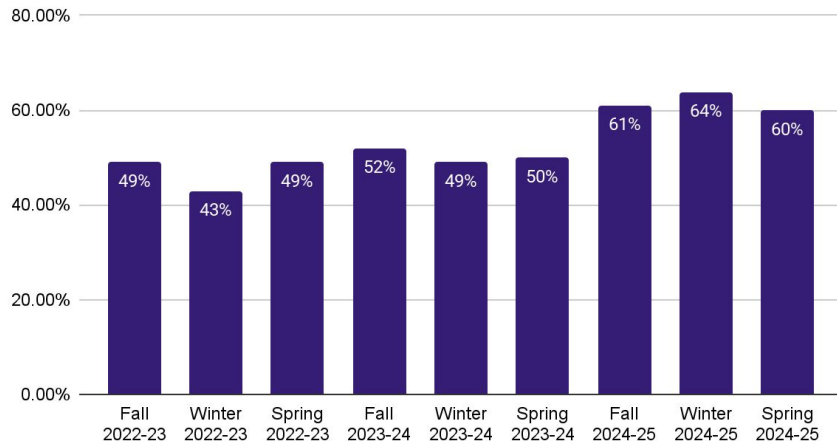


3rd - 5th Grade

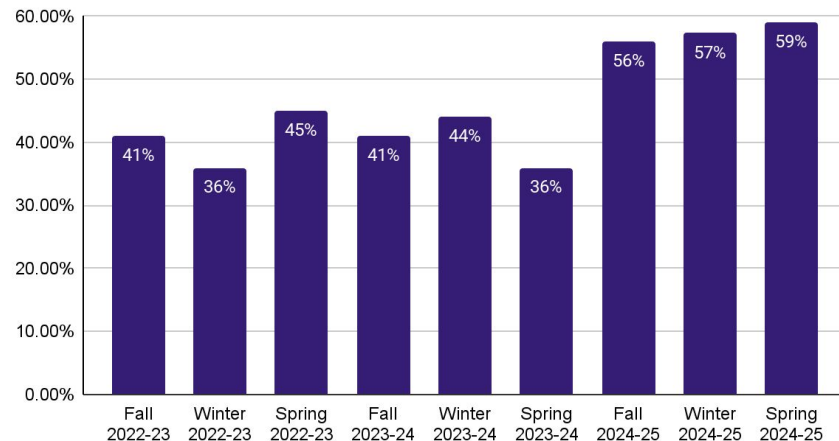
All AGR Schools Combined

i-Ready Math Diagnostic

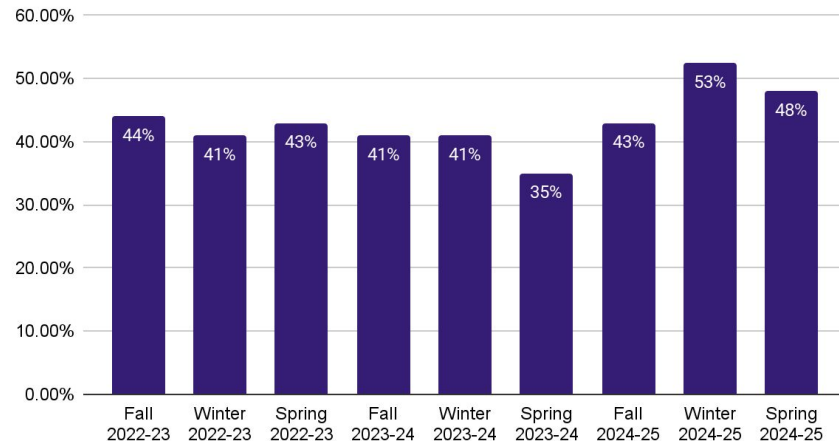
3rd Grade Math



4th Grade Math



5th Grade Math



Aimsweb+ Screeners - Reading Data Walls

Kindergarten: *Early Literacy** (score based on Letter Naming Fluency and Letter Word Sounds Fluency)

1st grade: *Early Literacy* (score based on Oral Reading Fluency) and *Oral Reading Fluency**

2nd & 3rd grade: *Reading Composite* and *Oral Reading Fluency**

4th & 5th grade: *Reading Composite*

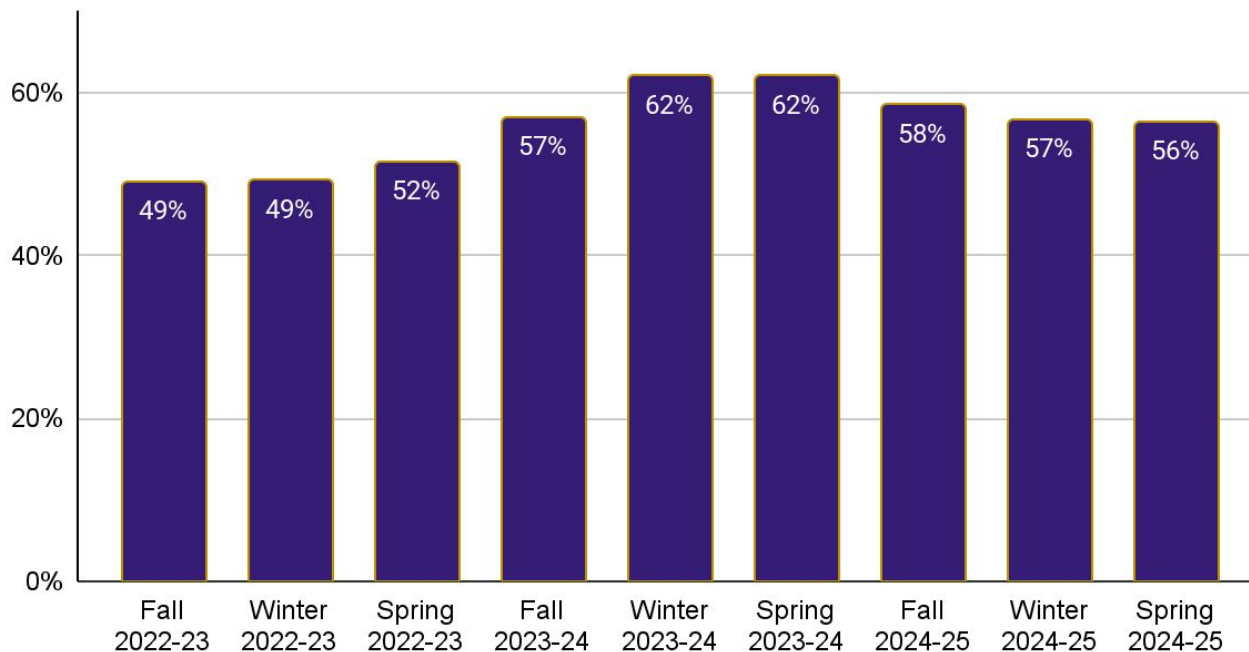
* Assessment identified in Act 20 for kindergarten through 3rd grade as the indicator for further diagnostic testing and a Personal Support Plan for students who score below the 25th percentile

K-5 Reading Summary

All Buildings

Combination of Assessments

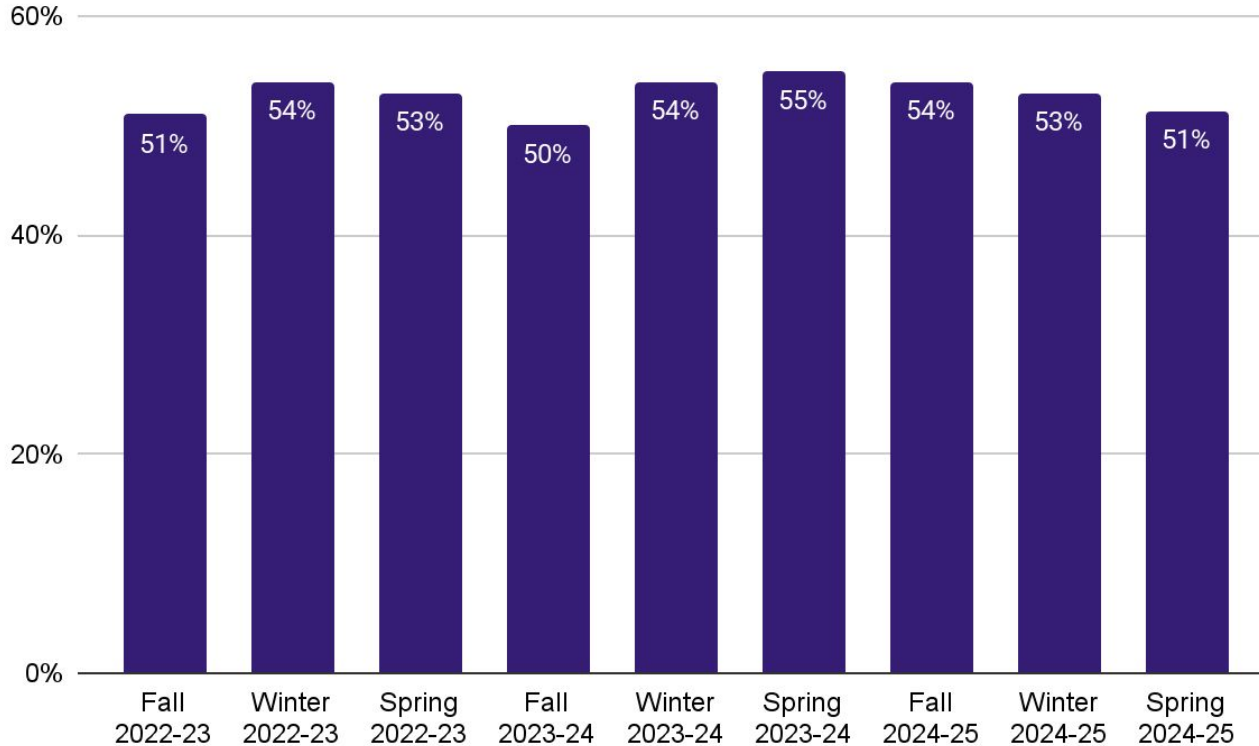
Reading



K-5 Reading Summary

AGR Buildings

Combination of Assessments

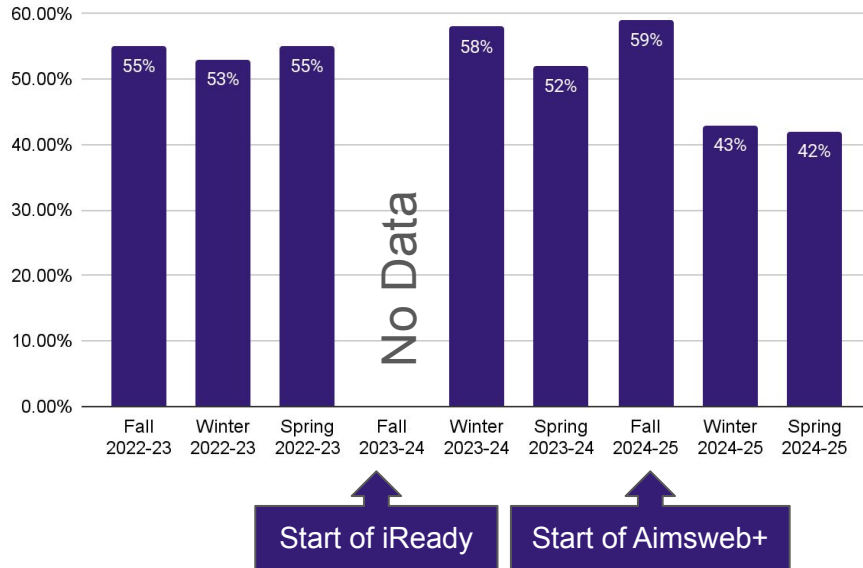


Kindergarten and 1st Grade

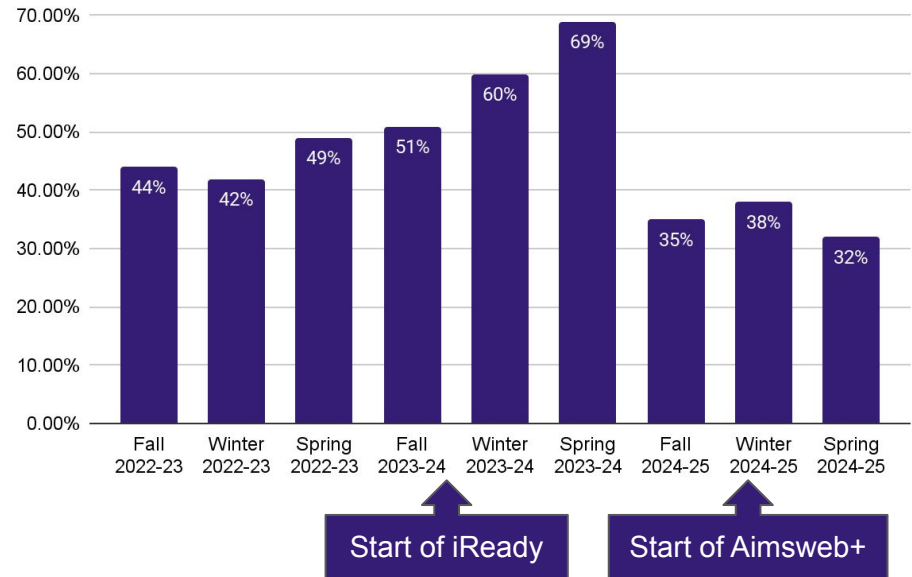
All AGR Schools Combined

Fall 2022 - Spring 2023: FastBridge - Early Reading English Composite
Fall 2023 - Spring 2024 - iReady Composite
Fall 2024 & on - Aimsweb+ Early Literacy

Kindergarten Reading



1st Grade Reading



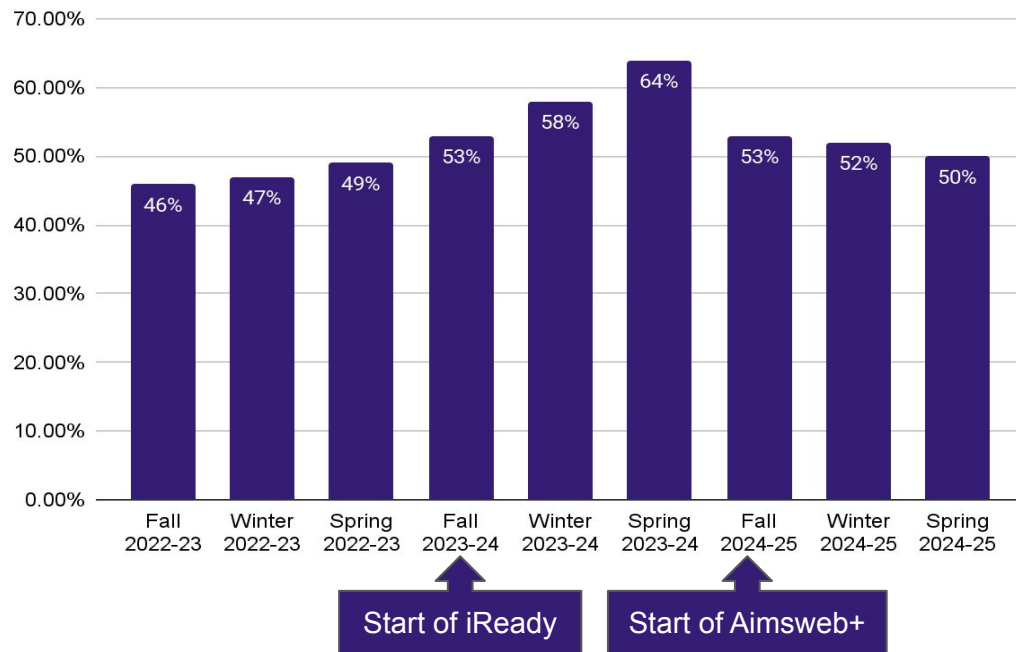
2nd Grade

All AGR Schools Combined

Fall 2022 - Spring 2023: FastBridge - aReading

Fall 2023 - Spring 2024: iReady

Fall 2024 & on - Aimsweb+ Reading Composite

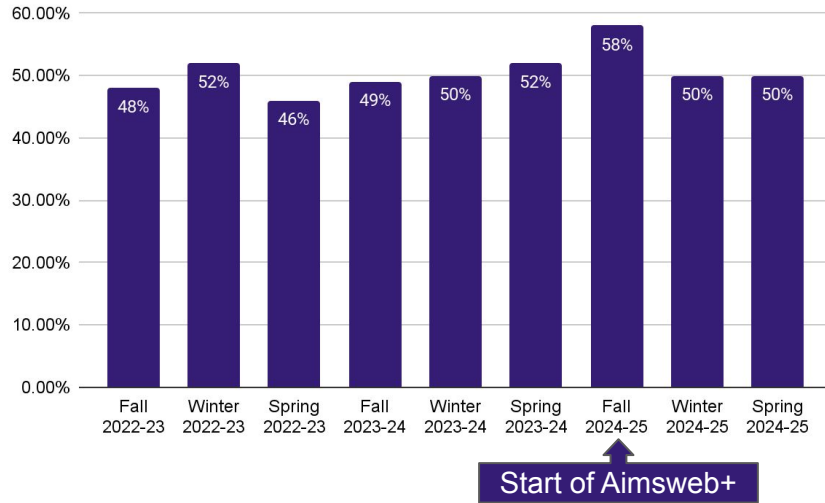


3rd - 5th Grade

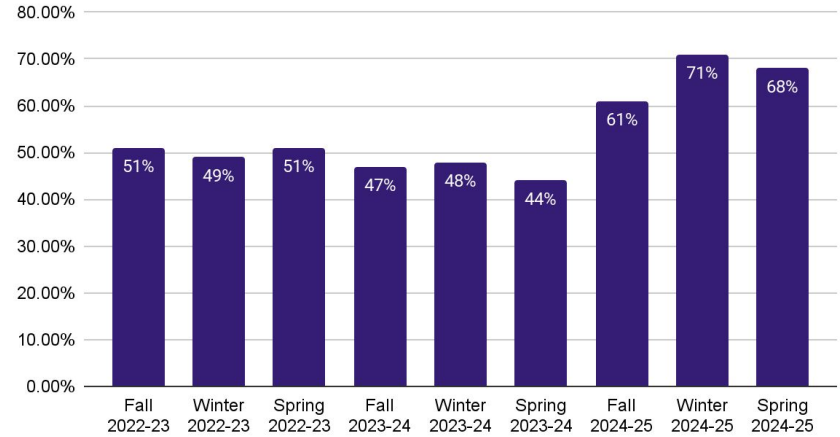
All AGR Schools Combined

Fall 2022 - Spring 2024: i-Ready
Fall 2024 & ongoing: Aimsweb+
Reading Composite

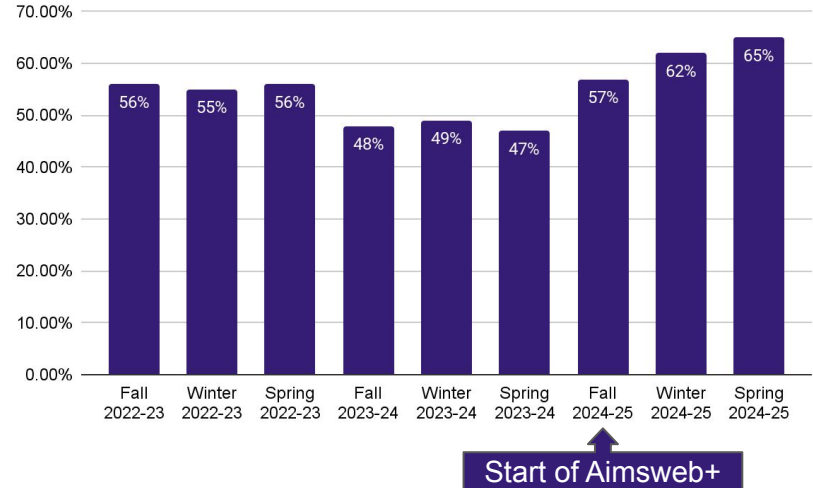
3rd Grade Reading



4th Grade Reading

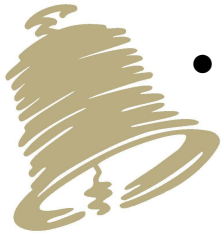


5th Grade Reading



What are the Next Steps?

- Continue to support adult learning through Professional Development Initiatives
 - ACT 20 - Additional Foundational Training for all K-3 Teachers
 - Engaging in a process that is identifying strengths in our practices and areas of need to provide continuing professional learning for staff in response to all learners.
- Engage in Adult and Student Goal Setting Capacity Building through LIM
- Continue our work with ELA Standards Based Work/Reporting Practices
 - Unpacking Standards and building capacity around highly relevant skills and strategies
 - Continued work with ELA Core Resources: Access Points for all learners, performance tasks, assessments and reporting pathways
- Continue work with Math Core Resources and Intervention Supports
 - AVMR, Standards Work
- Enhancing our support of multilingual learners



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Our Mission ... To advance student learning, achievement, and success.

Aimsweb+ Screeners - Reading Graphs

Kindergarten: *Early Literacy** which is a composite score of Letter Naming Fluency (LNF) and Letter Word Sounds Fluency (LWSF) scores

1st grade: *Early Literacy* which uses only the Oral Reading Fluency (ORF)*

2nd - 5th grade: *Reading Composite* which is a composite score of...

- 2nd & 3rd grade: Reading Comprehension, Vocabulary, and Oral Reading Fluency (ORF)*
- 4th & 5th grade: Reading Comprehension, Vocabulary, and Silent Reading Fluency (if invalid requires ORF)

* Assessment identified in Act 20 for kindergarten through 3rd grade as the indicator for further diagnostic testing and a Personal Support Plan for students who score below the 25th percentile

Franklin Screeners

Reading - Aimsweb+

(Percentage of students at or above benchmark)

	Fall 2024	Winter 2025	Spring 2025
KG Early Literacy	44	28	36
1st Early Literacy / ORF	23/23	29/29	17/17
2nd Reading Composite / ORF	57/57	62/45	64/54
3rd Reading Composite / ORF	76/31	50/27	57/27
4th Reading Composite	67	72	81
5th Reading Composite	45	48	82

Math - iReady

(Percentage of students at or above benchmark)

	Fall 2024	Winter 2025	Spring 2025
KG i-Ready Math	-	38	67
1st i-Ready Math	46	52	39
2nd i-Ready Math	50	59	54
3rd i-Ready Math	39	50	37
4th i-Ready Math	53	50	51
5th i-Ready Math	38	36	38

Grant Screeners

Reading - Aimsweb+

(Percentage of students at or above benchmark)

	Fall 2024	Winter 2025	Spring 2025
KG Early Literacy	36	12	24
1st Early Literacy / ORF	39/39	39/39	36/36
2nd Reading Composite / ORF	64/56	70/52	62/46
3rd Reading Composite / ORF	-/53	57/34	56/38
4th Reading Composite	78	74	72
5th Reading Composite	59	66	61

Math - iReady

(Percentage of students at or above benchmark)

	Fall 2024	Winter 2025	Spring 2025
KG i-Ready Math	-	61	60
1st i-Ready Math	56	64	50
2nd i-Ready Math	56	69	84
3rd i-Ready Math	71	80	79
4th i-Ready Math	65	53	65
5th i-Ready Math	47	39	34

G.D. Jones Screeners

Reading - Aimsweb+

(Percentage of students at or above benchmark)

	Fall 2024	Winter 2025	Spring 2025
KG Early Literacy	66	47	25
1st Early Literacy / ORF	30/30	29/29	22/22
2nd Reading Composite / ORF	47/53	44/37	42/39
3rd Reading Composite / ORF	63/55	59/32	58/24
4th Reading Composite	55	69	57
5th Reading Composite	60	58	65

Math - iReady

(Percentage of students at or above benchmark)

	Fall 2024	Winter 2025	Spring 2025
KG i-Ready Math	-	47	50
1st i-Ready Math	61	39	56
2nd i-Ready Math	53	41	43
3rd i-Ready Math	63	61	60
4th i-Ready Math	54	56	47
5th i-Ready Math	45	47	33

Hawthorn Hills Screeners

Reading - Aimsweb+

(Percentage of students at or above benchmark)

	Fall 2024	Winter 2025	Spring 2025
KG Early Literacy	78	59	48
1st Early Literacy / ORF	37/37	45/45	38/38
2nd Reading Composite / ORF	52/42	50/47	47/41
3rd Reading Composite / ORF	46/33	44/35	44/15
4th Reading Composite	52	69	73
5th Reading Composite	48	48	40

Math - iReady

(Percentage of students at or above benchmark)

	Fall 2024	Winter 2025	Spring 2025
KG i-Ready Math	-	61	43
1st i-Ready Math	50	45	41
2nd i-Ready Math	55	53	59
3rd i-Ready Math	74	74	69
4th i-Ready Math	54	50	62
5th i-Ready Math	36	43	43

Lincoln Screeners

Reading - Aimsweb+

(Percentage of students at or above benchmark)

	Fall 2024	Winter 2025	Spring 2025
KG Early Literacy	58	43	39
1st Early Literacy / ORF	36/36	39/39	39/39
2nd Reading Composite / ORF	55/55	50/27	42/42
3rd Reading Composite / ORF	-/57	40/24	40/47
4th Reading Composite	52	56	56
5th Reading Composite	56	64	58

Math - iReady

(Percentage of students at or above benchmark)

	Fall 2024	Winter 2025	Spring 2025
KG i-Ready Math	-	71	71
1st i-Ready Math	65	61	73
2nd i-Ready Math	62	66	67
3rd i-Ready Math	54	43	45
4th i-Ready Math	30	52	63
5th i-Ready Math	57	50	47

Thomas Jefferson Screeners

Reading - Aimsweb+

(Percentage of students at or above benchmark)

	Fall 2024	Winter 2025	Spring 2025
KG Early Literacy	70	64	71
1st Early Literacy / ORF	35/35	46/46	42/42
2nd Reading Composite / ORF	-/58	47/51	49/43
3rd Reading Composite / ORF	57/36	48/32	47/26
4th Reading Composite	61	76	76
5th Reading Composite	65	70	78

Math - iReady

(Percentage of students at or above benchmark)

	Fall 2024	Winter 2025	Spring 2025
KG i-Ready Math	-	82	75
1st i-Ready Math	71	82	87
2nd i-Ready Math	59	67	52
3rd i-Ready Math	64	74	66
4th i-Ready Math	76	74	74
5th i-Ready Math	76	86	80