

Required Information

LEA Name:	WO-C CISD	Campus Name:	Middle School	ESC:	V
CDN:	181906	Campus Number:	041	Primary PSP:	Gay Jenkins
Date of Public Hearing:		Date of Approval by Board:		Date Reconstitution Plan Completed and Approved by the Board:	
District Leadership Team:				District Coordinator of School Improvement:	Brant Graham, Ed. D., Wayne Guidry, Ed.D.

Improvement Plan Tips

Feature	Explanation	Screenshot
Dropdown menu selection	Certain questions in this document will require you to choose a response from a dropdown menu of choices. To select one of the options, simply click on the cell with the dropdown menu. Then choose the appropriate option from the list of possible responses.	
Choosing multiple dropdown options	When selecting options from a dropdown menu, it is possible that more than one option may apply. If this is the case, simply click on any and all options that you would like to record. All options that were chosen will display in the cell, separated by commas.	
Deleting an option once it is chosen from a dropdown	There are three ways to delete an option once it is chosen: 1) delete all contents of the cell by pushing the "Delete" button on your keyboard. This will erase all options that were chosen. 2. Click on the blank option from the dropdown menu. This will erase all options that were chosen. 3) Click on the option from the dropdown menu that you would like to erase. This action will erase only the option that is re-selected.	
Viewing comments	Throughout this document there are various cells containing comment boxes with further information and guidance. These cells marked with a small red icon in the corner of the cell. In order to view the comments in these cells, hover your mouse over the cell and the text box will appear.	
Smart Form	As you fill out this document, the information that you provide will be used to customize the document. As such, the document will only display the questions that apply to you (as a campus or district).	N/A

LEA Name:	WO-C CISD
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Data Analysis Summary

Is this a district submission or campus submission?	Campus
Is your district staged in PBM?	Yes
Definition/Purpose:	<i>Data analysis and review of student level data conducted by the intervention team [Texas Education Code (TEC) §39.106 (a) and 19 Texas Administrative Code (TAC) §97.1071] is designed to identify factors contributing to low performance and ineffectiveness of program areas. Data analysis informs the needs assessment and leads to a targeted improvement plan.</i>
Summary of findings	A data summary captures patterns and trends in the data. A summary of findings is a way to synthesize the outcome of the data analysis to create the basis for the needs assessment process.
Section 1: Student Achievement	
Index met?	Yes, at Phase-In Level II
What are the trends in the index 1 data over time?	Scores have increased in index.
What impact do the trends have on Index 1?	Index 1 currently meets the standard.
What other insights do the data reveal that impact student success?	Instructional strategies recently implemented have been successful.
Section 2: Student Progress	
Index met?	Yes, at Phase-In Level II
What are the trends in the index 2 data over time?	Index 2 rating currently meets standard (1st year of data, no trends established).
What impact do the trends have on Index 2?	Index 2 rating currently meets standard.
What other insights do the data reveal that impact student success?	Instructional strategies recently implemented have been successful.
Section 3: Closing Performance Gaps	
Index met?	No
What are the trends in the index 3 data over time?	Index 3 rating currently does not meet meets standard (1st year of data, no trends established).
What impact do the trends have on Index 3?	Continued growth in Index 1 shuld close the gap in index 3.
What other insights do the data reveal that impact student success?	Student success withing the African American group needs improvement.

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Data Analysis Summary

Section 4: Postsecondary Readiness	n/a
Index met?	
What are the trends in the index 4 data over time?	n/a
What impact do the trends have on Index 4?	n/a
What other insights do the data reveal that impact student success?	n/a
Section 5: System Safeguards	
Were system safeguards missed for Performance?	Yes
Were system safeguards missed for Participation?	No
Were system safeguards missed for Graduation?	No
What are the trends in the System Safeguard data over time?	n/a
What other insights do the data reveal that impact student success?	n/a
Section 6: PBM	
In what program areas is the district staged?	Career and Technical Education
If the campus is contributing to the district's PBM staging please explain. Enter your answer in the cell to the right.	

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Data Analysis Summary

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Needs Assessment Summary and Improvement Plan

Definition/Purpose:	<i>After your data analysis yields a summary of findings, the next step is to engage in the needs assessment process to identify needs and establish priorities. The 5 steps of the needs assessment include: Step 1: Establish Purpose of Needs Assessment and Establish the Team, Step 2: Gather Data, Step 3: Data Analysis, Step 4: Root Cause Analysis, Step 5: Prioritize Needs. The needs assessment process is intended to safeguard against planning or implementing strategies before the root cause of a problem is understood.</i>	
Identified and Prioritized Needs: It is important to prioritize your needs so that your improvement plan is targeted and focused. Although a CIP/DIP is critical to overall success, this improvement plan is intended to address the specific reasons for low performance in the state accountability system. To ensure a targeted improvement plan, identify what focus areas will have the greatest impact on the reason(s) for low performance in an index, system safeguard or PBM indicator and ensure those are your prioritized needs.		
Need 1:	Close the gap between current Science score of 55% and the state average of 82%	
Need 2:	Close the gap between the current math score of 62% and the state average of 79%	
Need 3:	Close the gap between Reading current score of 74% and the state average of 80%	
Need 4:	Close the gap between Writing current score of 53% and the state average of 63%	
Need 5:	Close the gap between Social Studies current score of 34% and the state average of 76%	
Need 6:		

*****Important Notice! Upon completion of the Improvement Plan, please complete Attestation Statement at the bottom of this tab!*****

Need:	Close the gap between current Science score of 55% and the state average of 82%	
Index:	3	
Critical Success Factor:	Improve Academic Performance, Quality Data to Drive Instruction, Leadership Effectiveness, Teacher Quality	

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Needs Assessment Summary and Improvement Plan

Need 1	<table border="1"> <tr> <td>Annual Goal:</td> <td>Increase the Science score to at least an average of 70%.</td> </tr> <tr> <td>Strategy:</td> <td>Project based learning, 5-E lesson cycle, Data-driven decision making, Frayer graphic organizer, hands-on experiments, journal writing,</td> </tr> <tr> <td>How will addressing this need impact the index/CSF or major system identified?</td> <td>driven decision making, we will be able to focus on the deficiencies that led to the lower score and develop a plan of action to implement the above strategies.</td> </tr> </table>	Annual Goal:	Increase the Science score to at least an average of 70%.	Strategy:	Project based learning, 5-E lesson cycle, Data-driven decision making, Frayer graphic organizer, hands-on experiments, journal writing,	How will addressing this need impact the index/CSF or major system identified?	driven decision making, we will be able to focus on the deficiencies that led to the lower score and develop a plan of action to implement the above strategies.
	Annual Goal:	Increase the Science score to at least an average of 70%.					
	Strategy:	Project based learning, 5-E lesson cycle, Data-driven decision making, Frayer graphic organizer, hands-on experiments, journal writing,					
	How will addressing this need impact the index/CSF or major system identified?	driven decision making, we will be able to focus on the deficiencies that led to the lower score and develop a plan of action to implement the above strategies.					
Cell applies only to district submissions							
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Needs Assessment Summary and Improvement Plan

Interventions by Quarter													
Q1 (July, Aug, Sept)		Q2 (Oct, Nov, Dec)				Q3 (Jan, Feb, Mar)				Q4 (Apr, May, June)			
To date, what actions have been taken to address Need 1?	CLT met 6/6-7/13, reviewed data, and developed Campus Improvement Plan rooted in this data, monitoring groups have been	Q2 Goal:		Q3 Goal:		Q4 Goal:							
		Interventions:				Interventions:				Interventions:			
		1)		1)		1)		1)		1)			
		2)		2)		2)		2)		2)			
		3)		3)		3)		3)		3)			
		4)		4)		4)		4)		4)			
What data will be collected to monitor interventions?				What data will be collected to monitor interventions?				What data will be collected to monitor interventions?					
1)		1)		1)		1)		1)					
2)		2)		2)		2)		2)					
3)		3)		3)		3)		3)					
4)		4)		4)		4)		4)					

End of Quarter Reporting													
Q1 Report		Q2 Report				Q3 Report				Q4 Report			
		Are you on track to meet the annual goal?		Are you on track to meet the annual goal?		Are you on track to meet the annual goal?		Are you on track to meet the annual goal?					
		Describe the data or evidence used to determine if the goal will or won't be met.		Describe the data or evidence used to determine if the goal will or won't be met.		Describe the data or evidence used to determine if the goal will or won't be met.		Describe the data or evidence used to determine if the goal will or won't be met.					
		What, if any, adjustments must be made in order to meet the annual goal?		What, if any, adjustments must be made in order to meet the annual goal?		What, if any, adjustments must be made in order to meet the annual goal?		What, if any, adjustments must be made in order to meet the annual goal?					

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Need:	Close the gap between the current math score of 62% and the state average of 79%
Index:	3
Critical Success Factor:	Quality Data to Drive Instruction
Annual Goal:	Increase the math score to an average of 80%
Strategy:	re-teaching, differentiated instruction, scaffolding/spiraling, accelerated instruction for targeted 8th grade students
How will addressing this need impact the index and CSF identified?	Higher student achievement leading to increased scores on state assessment.

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Interventions by Quarter

		Q1 (July, Aug, Sept)		Q2 (Oct, Nov, Dec)		Q3 (Jan, Feb, Mar)		Q4 (Apr, May, June)	
		To date, what actions have been taken to address Need 2?		Q2 Goal:	Interventions:	Q3 Goal:	Interventions:	Q4 Goal:	Interventions:
Need 2		reviewed data, and developed Campus Improvement Plan rooted in this data, monitoring groups have been established							
				1)		1)		1)	
				2)		2)		2)	
				3)		3)		3)	
				4)		4)		4)	
				What data will be collected to monitor interventions?		What data will be collected to monitor interventions?		What data will be collected to monitor interventions?	
				1)		1)		1)	
				2)		2)		2)	
				3)		3)		3)	
				4)		4)		4)	

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Needs Assessment Summary and Improvement Plan

End of Quarter Reporting						
Q1 Report	Q2 Report		Q3 Report		Q4 Report	
	Are you on track to meet the annual goal?		Are you on track to meet the annual goal?		Are you on track to meet the annual goal?	
	Describe the data or evidence used to determine if the goal will or won't be met.		Describe the data or evidence used to determine if the goal will or won't be met.		Describe the data or evidence used to determine if the goal will or won't be met.	
	What, if any, adjustments must be made in order to meet the annual goal?		What, if any, adjustments must be made in order to meet the annual goal?		What, if any, adjustments must be made in order to meet the annual goal?	

Need:	Reading current score of 74% and the state average of 80%
Index:	3
Critical Success Factor:	Quality Data to Drive Instruction
Annual Goal:	Increase the Reading score to an average of 80%
Strategy:	Assessments, Accelerated Reader Program, Student journals, Oral, paired and choral reading, Readers'
How will addressing this need impact the index and CSF identified?	Using data to drive the instruction will improve the teacher focus on the specific needs of

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Interventions by Quarter

Need 3

Q1 (July, Aug, Sept)		Q2 (Oct, Nov, Dec)		Q3 (Jan, Feb, Mar)		Q4 (Apr, May, June)	
To date, what actions have been taken to address Need 3?	reviewed data, and developed Campus Improvement Plan rooted in this data, monitoring groups have been established	Q2 Goal:		Q3 Goal:		Q4 Goal:	
		Interventions:		Interventions:		Interventions:	
		1)		1)		1)	
		2)		2)		2)	
		3)		3)		3)	
		4)		4)		4)	
	What data will be collected to monitor interventions?	What data will be collected to monitor interventions?		What data will be collected to monitor interventions?		What data will be collected to monitor interventions?	
	1)		1)		1)		
	2)		2)		2)		
	3)		3)		3)		
	4)		4)		4)		

End of Quarter Reporting

Q1 Report	Q2 Report		Q3 Report		Q4 Report	
	Are you on track to meet the annual goal?		Are you on track to meet the annual goal?		Are you on track to meet the annual goal?	
	Describe the data or evidence used to determine if the goal will or won't be met.		Describe the data or evidence used to determine if the goal will or won't be met.		Describe the data or evidence used to determine if the goal will or won't be met.	
	What, if any, adjustments must be made in order to meet the annual goal?		What, if any, adjustments must be made in order to meet the annual goal?		What, if any, adjustments must be made in order to meet the annual goal?	

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Needs Assessment Summary and Improvement Plan

Need:	Close the gap between Writing current score of 53% and the state average
Index:	3
Critical Success Factor:	Improve Academic Performance
Annual Goal:	Increase the Writing score to an average of 70%
Strategy:	Wild Writing Wednesday, Frayer model, concept mapping, word walls, create individual student dictionaries, foldables, quizzies, Word of the Week
How will addressing this need impact the index and CSF identified?	Using data to drive the instruction will improve the academic performance of students in need of assistance.

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Interventions by Quarter

Need 4

Q1 (July, Aug, Sept)		Q2 (Oct, Nov, Dec)		Q3 (Jan, Feb, Mar)		Q4 (Apr, May, June)	
To date, what actions have been taken to address Need 4?	reviewed data, and developed Campus Improvement Plan rooted in this data, monitoring groups have been established	Q2 Goal:		Q3 Goal:		Q4 Goal:	
		Interventions:		Interventions:		Interventions:	
		1)		1)		1)	
		2)		2)		2)	
		3)		3)		3)	
	4)		4)		4)		
	What data will be collected to monitor interventions?	What data will be collected to monitor interventions?		What data will be collected to monitor interventions?		What data will be collected to monitor interventions?	
	1)		1)		1)		
	2)		2)		2)		
	3)		3)		3)		
	4)		4)		4)		

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End of Quarter Reporting					
Q1 Report	Q2 Report		Q3 Report		Q4 Report
	Are you on track to meet the annual goal?		Are you on track to meet the annual goal?		Are you on track to meet the annual goal?
	Describe the data or evidence used to determine if the goal will or won't be met.		Describe the data or evidence used to determine if the goal will or won't be met.		Describe the data or evidence used to determine if the goal will or won't be met.
	What, if any, adjustments must be made in order to meet the annual goal?		What, if any, adjustments must be made in order to meet the annual goal?		What, if any, adjustments must be made in order to meet the annual goal?

Need:	Close the gap between Social Studies current score of 34% and the state
Index:	3
Critical Success Factor:	Improve Academic Performance
Annual Goal:	Increase the Social Studies score to an average of 55%
Strategy:	alignment process based on data from STAAR tests, 2-3 week Pre-STAAR boot campu to reteach weak SE's, use journaling, notes and map skills, short quizzies to assess student mastery, spiraling vocabulary
How will addressing this need impact the index and CSF identified?	Using data driven decision making will focus the teachers on the specific needs of the students and enable them to improve the curriculum based on the needs of the individual students.

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Need 5

Interventions by Quarter							
Q1 (July, Aug, Sept)		Q2 (Oct, Nov, Dec)		Q3 (Jan, Feb, Mar)		Q4 (Apr, May, June)	
To date, what actions have been taken to address Need 5?	Q2 Goal:		Q3 Goal:		Q4 Goal:		
	Interventions:		Interventions:		Interventions:		
	1)		1)		1)		
	2)		2)		2)		
	3)		3)		3)		
	4)		4)		4)		
	What data will be collected to monitor interventions?		What data will be collected to monitor interventions?		What data will be collected to monitor interventions?		
	1)		1)		1)		
	2)		2)		2)		
	3)		3)		3)		
4)		4)		4)			
End of Quarter Reporting							
Q1 Report		Q2 Report		Q3 Report		Q4 Report	
Are you on track to meet the annual goal?				Are you on track to meet the annual goal?			
Describe the data or evidence used to determine if the goal will or won't be met.				Describe the data or evidence used to determine if the goal will or won't be met.			
What, if any, adjustments must be made in order to meet the annual goal?				What, if any, adjustments must be made in order to meet the annual goal?			

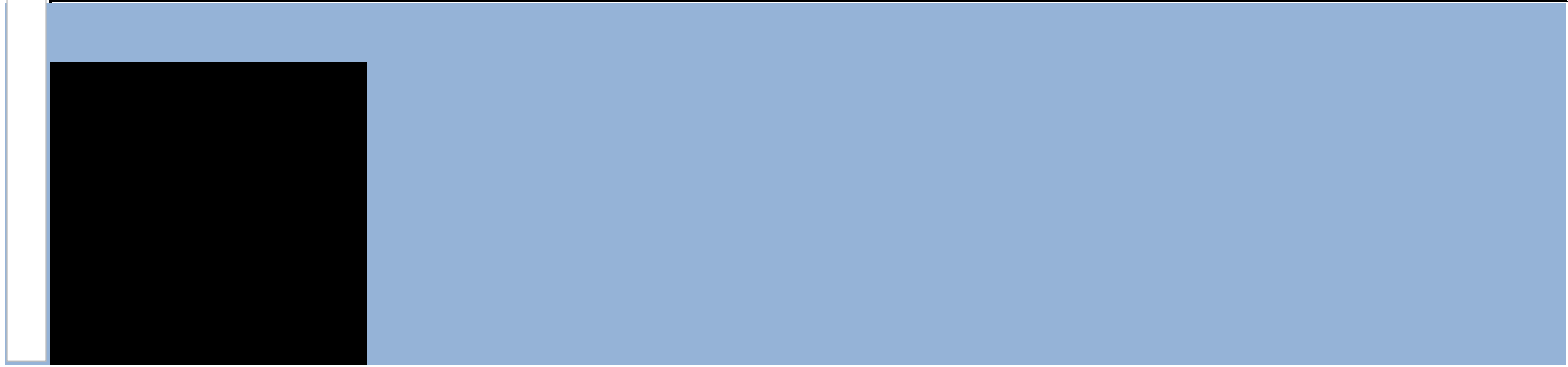
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Need 6	
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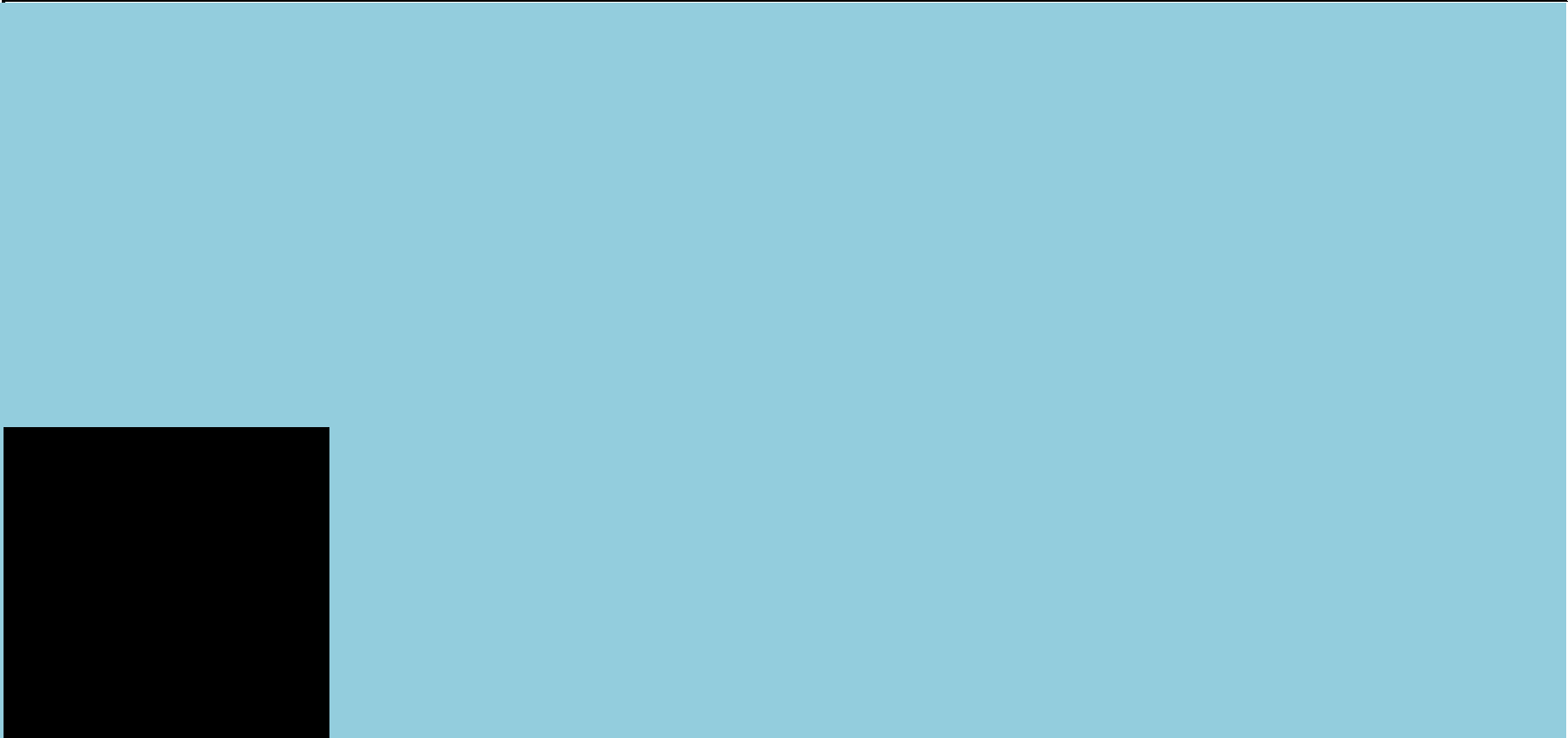
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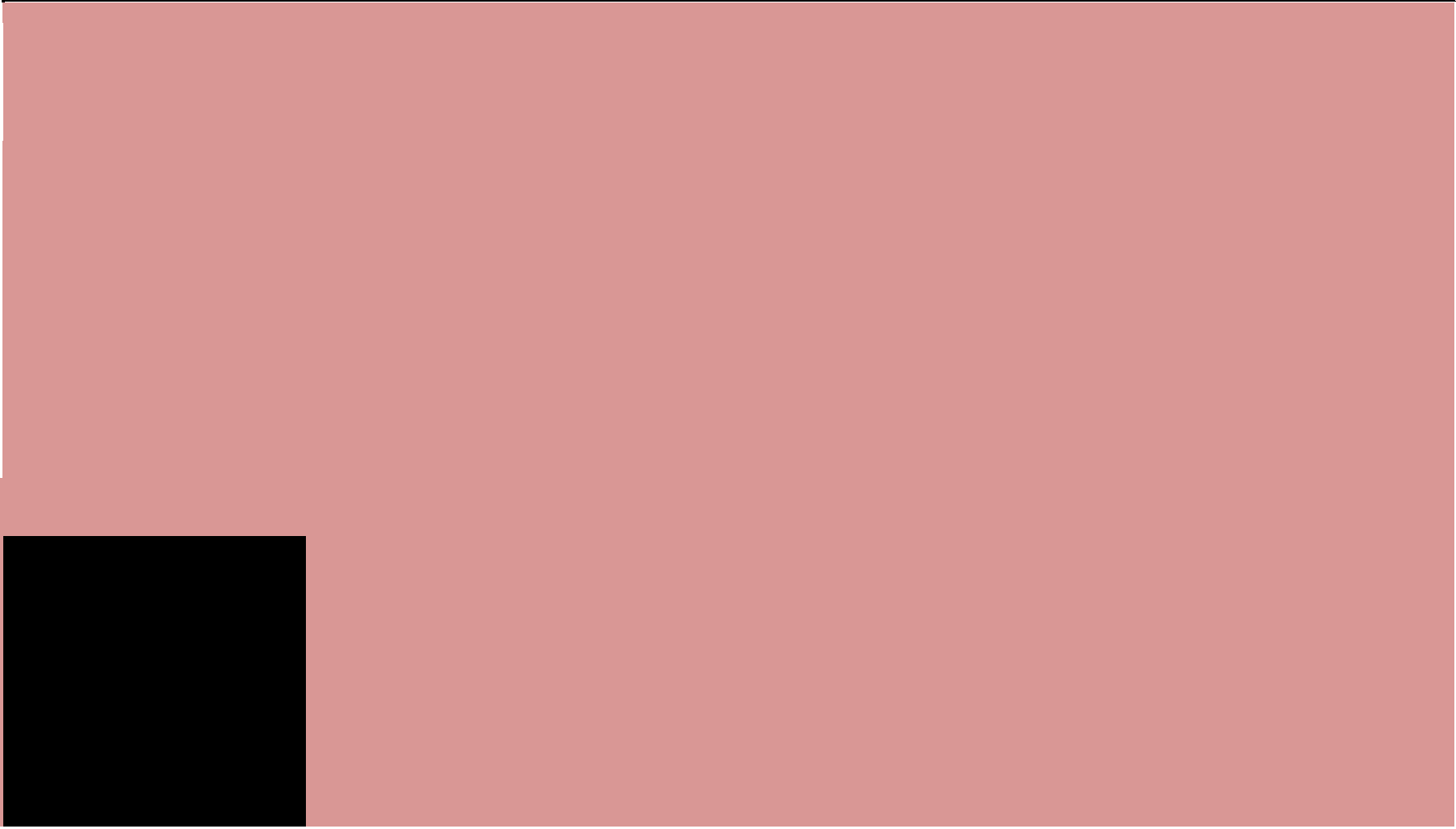
Need 7



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Need 8



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Need 9

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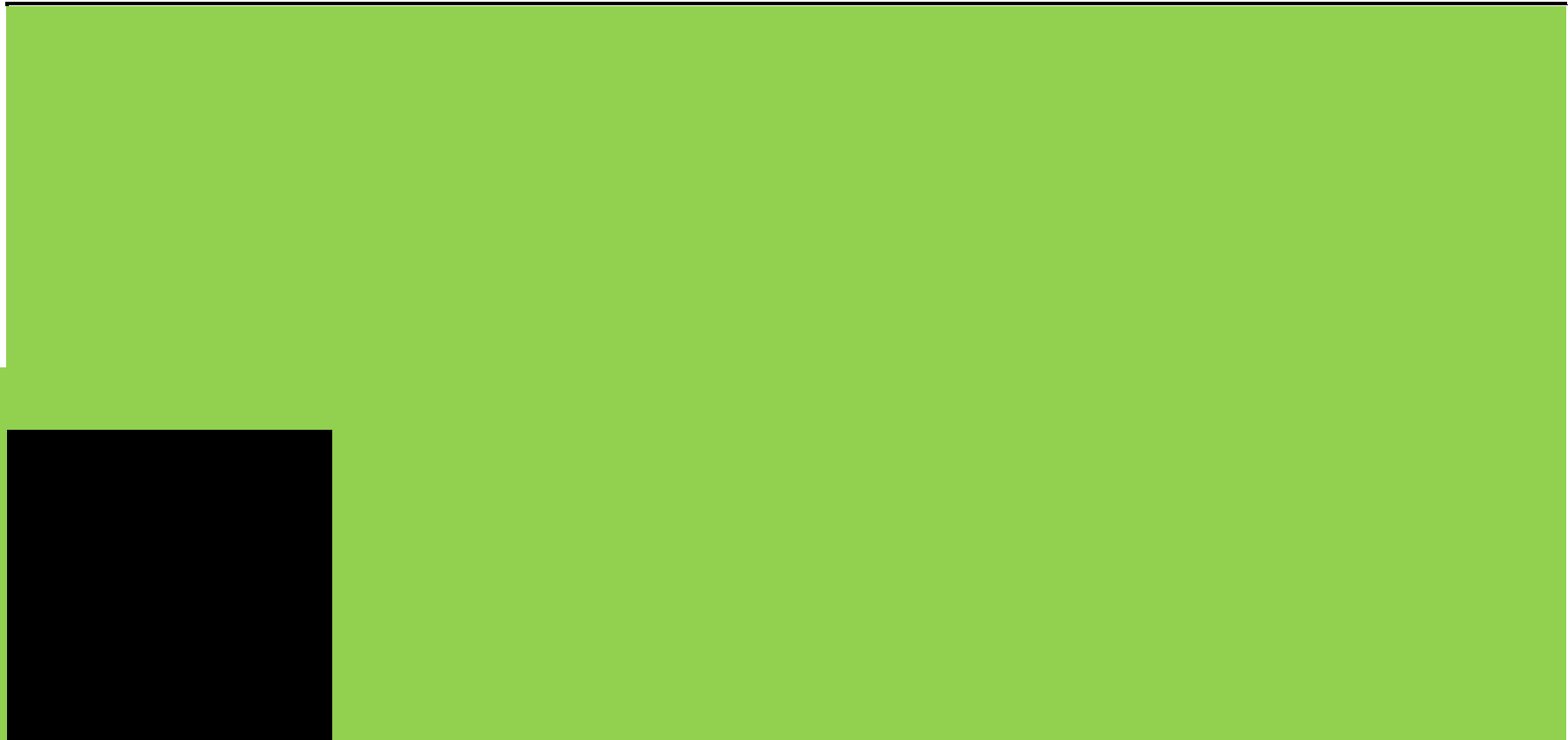
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Need 10



Attestation Statement: By checking the box, I attest that an on-site needs assessment has been conducted TEC §39.106 (b) and recommendations were made by the intervention team when considered appropriate. In addition, these findings have been recorded and are available upon request.

