		Re	quired In	formation	
LEA Name:	WO-C CISD	Campus Name:	Middle School	ESC:	V
CDN:	181906	Campus Number:	041	Primary PSP:	Gay Jenkins
Date of Public Hearing:		Date of Approval by Board:		Date Reconstitution Plan Completed and Approved by the Board:	
District Leadership Team:				District Coordinator of School Improvement:	Brant Graham, Ed. D., Wayne Guidry, Ed.D.

	Improvement	t Plan Tips
Feature	Explanation	Screenshot
Dropdown menu selection	Certain questions in this document will require you to choose a response from a dropdown menu of choices. To select one of the options, simply click on the cell with the dropdown menu. Then choose the appropriate option from the list of possible responses.	A B C A B C 1 1 2 2 3 • • 3 • • 3 • • 4 - 4 - • • 5 - 6 • • • 6 - • • • • 7 - 7 • • • 9 9 9 • • • 10 - • • • •
Choosing multiple dropdown options	When selecting options from a dropdown menu, it is possible that more than one option may apply. If this is the case, simply click on any and all options that you would like to record. All options that were chosen will display in the cell, separated by commas.	B C One One,Two, Four
Deleting an option once it is chosen from a dropdown	There are three ways to delete an option once it is chosen: 1) delete all contents of the cell by pushing the "Delete" button on your keyboard. This will erase all options that were chosen. 2. Click on the blank option from the dropdown menu. This will erase all options that were chosen. 3) Click on the option from the dropdown menu that you would like to erase. This action will erase only the option that is re-selected.	delere
Viewing comments	Throughout this document there are various cells containing comment boxes with further information and guidance. These cells marked with a small red icon in the corner of the cell. In order to view the comments in these cells, hover your mouse over the cell and the text box will appear.	dsgsdg USER: test comment
Smart Form	As you fill out this document, the information that you provide will be used to customize the document. As such, the document will only display the questions that apply to you (as a campus or district).	N/A

LEA Name: Campus Name: WO-C CISD

Middle School

Data Analysis Summary

Is this a district submission or campus submission?	Campus
Is your district staged in PBM?	Yes
is your district staged in P Divi:	
Definition/Purpose:	Data analysis and review of student level data conducted by the intervention team [Texas Education Code (TEC) §39.106 (a) and 19 Texas Administrative Code (TAC) §97.1071] is designed to identify factors contributing to low performance and ineffectiveness of program areas. Data analysis informs the needs assessment and leads to a targeted improvement plan.
Summary of findings	A data summary captures patterns and trends in the data. A summary of findings is a way to synthesize the outcome of the data analysis to create the basis for the needs assessment process.
Section 1: Student Achievement	
Index met?	Yes, at Phase-In Level II
What are the trends in the index 1 data over time?	Scores have increased in index.
What impact do the trends have on Index 1?	Index 1 currently meets the standard.
What other insights do the data reveal that impact student success?	Instructional strategies recently implemented have been successful.
Section 2: Student Progress	
Index met?	Yes, at Phase-In Level II
What are the trends in the index 2 data over time?	Index 2 rating currently meets standard (1st year of data, no trends established).
What impact do the trends have on Index 2?	Index 2 rating currently meets standard.
What other insights do the data reveal that impact student success?	Instructional strategies recently implemented have been successful.
Section 3: Closing Performance Gaps	
Index met?	No
What are the trends in the index 3 data over time?	Index 3 rating currently does not meet meets standard (1st year of data, no trends established).
What impact do the trends have on Index 3?	Continued growth in Index 1 shuld close the gap in index 3.
What other insights do the data reveal that impact student success?	Student success withing the African American group needs improvement.

LEA Name:	WO-C CISD
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Data Analysis Summary

Section 4: Postsecondary Readiness	n/a
Index met?	
What are the trends in the index 4 data	
over time?	n/a
What impact do the trends have on Index	
4?	n/a
What other insights do the data reveal	
that impact student success?	n/a
Section 5: System Safeguards	
Were system safeguards missed for	
Performance?	Yes
Were system safeguards missed for	
Participation?	No
Were system safeguards missed for	
Graduation?	No
What are the trends in the System	,
Safeguard data over time?	n/a
What other insights do the data reveal	
that impact student success?	n/a
Section 6: PBM	
In what program areas is the district	
staged?	Career and Technical Education
If the campus is contributing to the	
district's PBM staging please explain.	
Enter your answer in the cell to the right.	

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Data Analysis Summary

LEA Name:	WO-C CISD
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Definition/Purpose:	After your data analysis yields a summary of findings, the next step is to engage in the needs assessment process to identify needs and establish priorities. The 5 steps of the needs assessment include: Step 1: Establish Purpose of Needs Assessment and Establish the Team, Step 2: Gather Data, Step 3: Data Analysis, Step 4: Root Cause Analysis, Step 5: Prioritize Needs. The needs assessment process is intended to safeguard against planning or implementing strategies before the root cause of a problem is understood.
Identified and Drighting d No.	
	ds: It is important to prioritize your needs so that your improvement plan is targeted and focused. Although a CIP/DIP is critical to overall success,
	ed to address the specific reasons for low performance in the state accountability system. To ensure a targeted improvement plan, identify what
focus areas will have the grea	test impact on the reason(s) for low performance in an index, system safeguard or PBM indicator and ensure those are your prioritized needs.
Close the gap between	
current Science score	
55% and the state ave	age
Need 1: of 82% Close the gap between	
current math score of	
and the state average	
Need 2: 79%	
Close the gap between	
Reading current score	
74% and the state ave	age
Need 3: of 80% Close the gap between	
Writing current score	
53% and the state ave	
Need 4: of 63%	
Close the gap between	
Social Studies current score of 34% and the s	
Need 5: average of 76%	ate
Need 6:	
Need 0.	
1	

Important Notice! Upon completion of the Improvement Plan, please complete Attestation Statement at the bottom of this tab!

	Close the gap between
	current Science score of
	55% and the state average
Need:	of 82%
Index:	3
	Improve Academic
	Performance, Quality Data
Critical Success	to Drive Instruction,
	Leadership Effectiveness,
Factor:	Teacher Quality

LEA Name:	WO-C CISD
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	Increase the Science score
	to at least an average of
Annual Goal:	70%.
	Project based learning, 5-E
	lesson cycle, Data-driven
	decision making, Frayer
	graphic organizer, hands-
	on experiments, journal
Strategy:	writing,
How will addressing	
-	driven decision making, we
this need impact the	will be able to focus on the
index/CSF or major	deficiences that led to the
system identified?	lower score and develop a
	plan of action to
	implement the above
	strategies.
	llas substa
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LEA Name:	WO-C CISD			
Campus Name:	Middle School			

			Interv	ventions	by Quarter			
Q1 (July, Aug, Sept) Q2 (Oct, Nov, Dec)					Q3 (Jan, Feb, Mar)	Q4 (Apr, May, June)		
To date, what actions have been taken to address Need 1?	CLT met 6/6-7/13, reviewed data, and developed Campus Improvement Plan rooted in this data, monitoring groups have been	Q2 Goal:	Interventions:	Q3 Goal: 1) 2) 3) 4)	Interventions:	Q4 Goal: 1) 2) 3) 4)	Interventions:	
		What data will b	e collected to monitor interventions?	What data wil 1) 2)	l be collected to monitor interventions?	What d 1) 2)	ata will be collected to monitor interventions?	
		3) 4)		3) 4)		3) 4)		
		End of Quarter Reporting						
Q1 F	Report		Q2 Report	Q3 Report		Q4 Report		
		Are you on track to meet the annual goal?		Are you on track to meet the annual goal?		Are you on track to meet the annual goal?		
		Describe the data or evidence used to determine if the goal will		data or evidence used to determine if the goal will		Describe the data or evidence used to determine if		
		or won't be met.		or won't be met. What, if any,		the goal will or won't be met.		
		What, if any, adjustments must be made in order		adjustments must be made in order to		What, if any, adjustments must be made in order to		
		to meet the annual goal?		meet the annual goal?		meet the annual goal?		

LEA Name:	WO-C CISD
Campus Name:	Middle School

	Close the gap between the						
	current math score of 62%						
	and the state average of						
Need:	79%						
Index:	3						
Critical Success	Quality Data to Drive						
Factor:	Instruction						
	Increase the math score to						
Annual Goal:	an average of 80%						
	re-teaching, differentiated						
	instruciton,						
	scaffolding/spiraling,						
	accelerated instruction for						
Ch	targeted 8th grade						
Strategy:	students						
How will addressing							
this need impact the							
index and CSF	Higher student						
identified?	achievement leading to						
	increased scores on state						
	assessment.						
		1					
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district s	ubmissions						
Cell applies only to o	listrict submissions						
Cell applies only to o							
			Inter	ventions	by Quarter		
Q1 (July	, Aug, Sept)		Q2 (Oct, Nov, Dec)		Q3 (Jan, Feb, Mar)		Q4 (Apr, May, June)
	reviewed data, and						
	developed Campus						
To date, what actions	Improvement Plan rooted						
	in this data, monitoring						
have been taken to address Need 2?		Q2 Goal:		Q3 Goal:		Q4 Goal:	
	cstublished	QE Gouii	Interventions:	Q3 000	Interventions:	Q4 Gouii	Interventions:
		1)		1)		1)	-
		2)		2)		2)	
		3)		3)		3)	
		4)		4)		4)	
		,	l be collected to monitor interventions?		Il be collected to monitor interventions?	,	l lata will be collected to monitor interventions?
		1)		1)		1)	
		2)		2)		2)	
		3)		3)		3)	
		3) 4)		4)		4)	
		4)		4)		4)	

LEA Name:	WO-C CISD
Campus Name:	Middle School

	End of Quarter Reporting					
Q1 Report		Q2 Report	Q3 Report		Q4 Report	
	Are you on		Are you on		Are you on	
	track to meet		track to meet		track to meet	
	the annual		the annual		the annual	
	goal?		goal?		goal?	
			Describe the			
	Describe the		data or			
	data or		evidence		Describe the	
	evidence used		used to		data or	
	to determine		determine if		evidence used	
	if the goal will		the goal will		to determine if	
	or won't be		or won't be		the goal will or	
	met.		met.		won't be met.	
			What, if any,			
	What, if any,		adjustments		What, if any,	
	adjustments		must be		adjustments	
	must be		made in		must be made	
	made in order		order to		in order to	
	to meet the		meet the		meet the	
	annual goal?		annual goal?		annual goal?	

Need:	Reading current score of 74% and the state average of 80%
Index:	3
Critical Success Factor:	Quality Data to Drive Instruction
Annual Goal:	Increase the Reading score to an average of 80%
Strategy:	Assessments, Accelerated Reader Program, Student journals, Oral, paired and choral reading, Readers'
How will addressing this need impact the index and CSF identified?	Using data to drive the instruction will improve the teacher focus on the specific needs of

Cell applies only to district submissions

LEA Name:	WO-C CISD
Campus Name:	Middle School

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LEA Name:	WO-C CISD	
Campus Name:	Middle School	

	Interventions by Quarter								
	Q1 (July,	, Aug, Sept)		Q2 (Oct, Nov, Dec)		Q3 (Jan, Feb, Mar)	Q4 (Apr, May, June)		
Need 3		reviewed data, and developed Campus Improvement Plan rooted in this data, monitoring groups have been	Q2 Goal:		Q3 Goal:		Q4 Goal:		
	address Need 3?	established	Q2 Goal:	Interventions:	Q3 Goal:	Interventions:	Q4 Goal:	Interventions:	
			1)	interventions.	1)	interventions.	1)	interventions.	
			2)		2)		2)		
			3)		3)		3)		
			4)		4)		4)		
			What data wil	be collected to monitor interventions?		I be collected to monitor interventions?	What d	ata will be collected to monitor interventions?	
			1)		1)		1)		
			2)		2)		2)		
			3)		3)		3)		
			4)		4)		4)		
				End o	f Quartei	r Reporting			
	Q1 Report			Q2 Report		Q3 Report		Q4 Report	
			Are you on		Are you on				
			track to meet		track to meet		Are you on track		
			the annual goal?		the annual goal?		to meet the annual goal?		
			Describe the		Describe the		Describe the		
			data or		data or		data or evidence		
			evidence used		evidence used		used to		
			to determine if		to determine if		determine if the		
			the goal will or		the goal will or		goal will or		
			won't be met.		won't be met.		won't be met.		
			What, if any, adjustments		What, if any, adjustments		What, if any,		
			must be made		must be made		adjustments		
			in order to		in order to		must be made in		
			meet the		meet the		order to meet		
			annual goal?		annual goal?		the annual goal?		

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			1 1		
	Close the gap between				
	Writing current score of				
Need:	53% and the state average				
Index:	3				
Critical Success	Improve Academic				
Factor:	Performance				
14001.	Increase the Writing score				
Annual Goal:	to an average of 70%				
Annual Goal.	Wild Writing Wednesday,				
	Frayer model, concept				
	mapping, word walls,				
	create individual student				
	dictionaries, foldables,				
	quizzies, Word of the				
Strategy:	Week				
	Using data to drive the				
How will addressing	instruction will improve				
this need impact the	the academic performance				
index and CSF					
	of students in need of				
identified?	assistance.				
Cell applies only to o Cell applies only to o			Interventions by Quarter		
01 (July	, Aug, Sept)	Q2 (Oct, Nov, Dec)	Q3 (Jan, Feb, Mar)		Q4 (Apr, May, June)
	reviewed data, and				
	developed Campus				
	Improvement Plan rooted				
To date, what actions	in this data, monitoring				
have been taken to	groups have been				
address Need 4?		Q2 Goal:	Q3 Goal:	Q4 Goal:	
		Interventions:	Interventions:		Interventions:
				1)	interventions.
		1)	1)	1)	
		2)	2)	2)	
		3)	3)	3)	
		4)	4)	4)	
		What data will be collected to monitor interven		,	ata will be collected to monitor interventions?
		1)	1)	1)	
		2)	2)	2)	
		3)	3)	3)	
		4)	4)	4)	
,				,	

LEA Name:	WO-C CISD
Campus Name:	Middle School

End of Quarter Reporting				
Q1 Report	Q2 Report	Q3 Report	Q4 Report	
	Are you on	Are you on		
	track to meet	track to meet	Are you on track	
	the annual	the annual	to meet the	
	goal?	goal?	annual goal?	
	Describe the	Describe the	Describe the	
	data or	data or	data or evidence	
	evidence used	evidence used	used to	
	to determine if	to determine if	determine if the	
	the goal will or	the goal will or	goal will or	
	won't be met.	won't be met.	won't be met.	
	What, if any,	What, if any,		
	adjustments	adjustments	What, if any,	
	must be made	must be made	adjustments	
	in order to	in order to	must be made in	
	meet the	meet the	order to meet	
	annual goal?	annual goal?	the annual goal?	

	Close the gap between
	Social Studies current score
Need:	of 34% and the state
Index:	3
Critical Success	Improve Academic
Factor:	Performance
	Increase the Social Studies
Annual Goal:	score to an average of 55%
	alignment process based
	on data from STAAR tests,
	2-3 week Pre-STAAR boot
	campu to reteach weak
	SE's, use journaling, notes
	and map skills, short
	quizzies to assess student
	mastery, spiraling
Strategy:	vocabulary
	Using data driven decision
	making will focus the
	teachers on the specific
	needs of the students and
How will addressing	enable them to improve
this need impact the	the curriculum based on
index and CSF	the needs of the individual
identified?	students.

Cell applies only to
district submissions
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LEA Name:	WO-C CISD			
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υ,	-	Interventions by Quarter						
ed	Q1 (July,	Aug, Sept)		Q2 (Oct, Nov, Dec)	Q3 (Jan, Feb, Mar)		Q4 (Apr, May, June)	
Ne	To date, what actions							
-	have been taken to							
	address Need 5?		Q2 Goal:		Q3 Goal:		Q4 Goal:	
			Interventions:		Interventions:		Interventions:	
			1)		1)		1)	
			2)		2)		2)	
			3)		3)		3)	
			3)		4)		4)	
			4)	l be collected to monitor interventions?	•,	Il he collected to monitor interventions?	,	lata will be collected to monitor interventions?
			what data wi	i be collected to monitor interventions?		in be confected to monitor interventions?	vvnat u	faca will be collected to monitor interventions?
			1)		1)		1)	
			2)		2)		2)	
			3)		3)		3)	
			4)		4)		4)	
				End o	of Quarte	r Reporting		
	Q1 Report Q2 Report Q3 Report Q4 Report						Q4 Report	
			Are you on		Are you on			
			track to meet		track to meet		Are you on track	
			the annual		the annual		to meet the	
			goal?		goal?		annual goal?	
			Describe the		Describe the		Describe the	
			data or evidence used		data or evidence used		data or evidence used to	
			to determine if		to determine if		determine if the	
			the goal will or		the goal will or		goal will or	
			won't be met.		won't be met.		won't be met.	
			What, if any,		What, if any,			
			adjustments		adjustments		What, if any,	
			must be made		must be made		adjustments	
			in order to		in order to		must be made in	
			meet the		meet the		order to meet	
			annual goal?		annual goal?		the annual goal?	

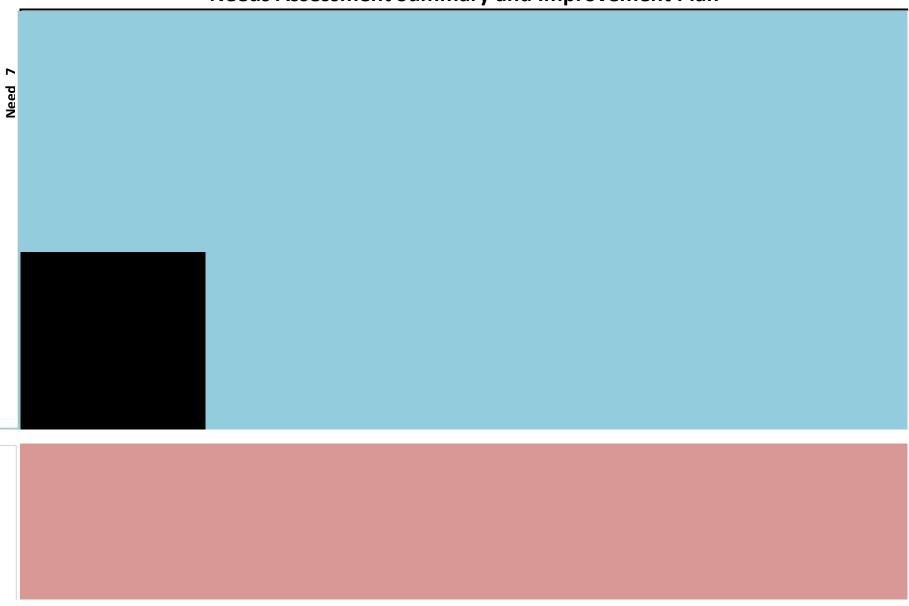
LEA Name:	WO-C CISD
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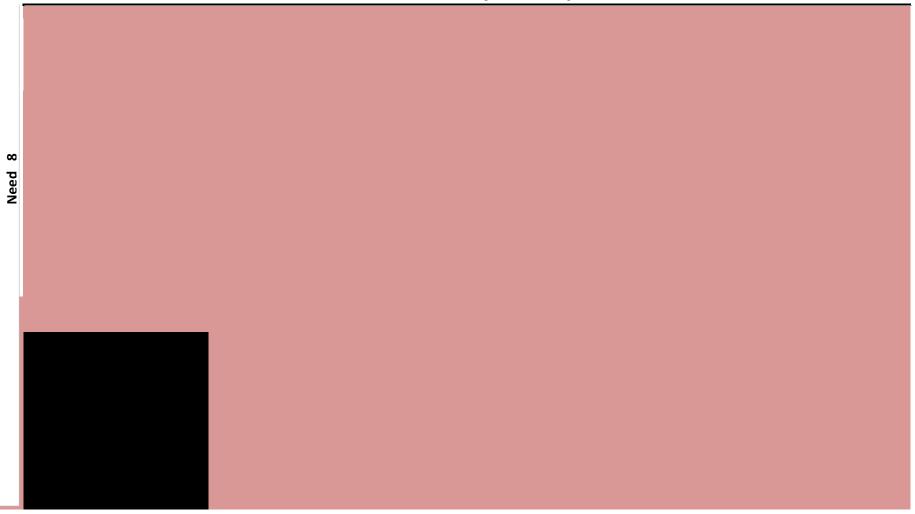
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LEA Name:	WO-C CISD
Campus Name:	Middle School



LEA Name:	WO-C CISD
Campus Name:	Middle School



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Campus Name:	Middle School

LEA Name:	WO-C CISD
Campus Name:	Middle School



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Attestation	By checking the box, I attest that an on-site needs assessment has been conducted TEC §39.106 (b) and recommendations were made by the intervention team when considered appropriate. In addition, these findings have been recorded and are available upon regulations were made by the intervention team when considered appropriate. In addition, these findings have been recorded and are available upon regulations.	uoct
Statement:	Dy crecking the box, 1 attest that an on-site needs assessment has been conducted TEC \$35.100 (b) and recommendations were made by the intervention team when considered appropriate. In addition, these intervention, these intervention and are available upon represented to the second s	Jest.

LEA Name:	WO-C CISD
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Corrective Action Plan

Instructions

The LEA must include **new (LEA has not yet received Agency notification), current (within one year of Agency notification), and/or continuing noncompliance (noncompliance has exceeded one year) in this CAP.** The LEA must conduct monitoring to determine the progress of implementation of the CAP, provide updates to the TEA regarding CAP implementation, and submit documents verifying implementation of corrective actions upon request.

The LEA is required to correct any noncompliance items as soon as possible, but in no case may the correction take longer than one calendar year from the date of identification of noncompliance. Failure to correct noncompliance within required timelines will result in elevated interventions or sanctions as referenced in 19 Texas Administrative Code (TAC) §89.1076, Interventions and Sanctions, and §97.1071, Special Program Performance; Intervention Stages. Continuing noncompliance for special education will impact a district's special education determination status as issued by the Texas Education Agency (TEA) under 34 Code of Federal Regulations (CFR) §300.608(a).

Sources of Noncompliance

1. Sustained complaint allegations

2. Adverse Due Process Hearing decisions

3. Current Focused Data Analysis, Program Effectiveness Review, LEA Public Meeting, and/or Compliance Review

4. Noncompliance identified as a result of On-Site visit

- Continuing noncompliance issue
 Noncompliance identified as result of review of documentation by TEA
- 7. Noncompliance identified as a result of Nonpublic Review
- 8. State Performance Plan (SPP) reporting of data (identify SPP indicator)

Source of Noncompliance (# of source listed above)	Status of Noncompliance	Original Date of Agency Notification (Noncompliance must be corrected within one year)	Areas of Noncompliance Enter the topic and specific legal reference from the CFR, TEC, or TAC.	Corrective Actions (CAs)	Personnel Responsible	Timeline for Implementation
	Select					
	Select					
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	Select					
	Select					

LEA Name:	WO-C CISD				
Campus Name:	Middle School				
		Accountability Monitoring			
		State Targeted Reconstitution			
		(Supplement to the Improvement	t Plan)		
		TEA Reviewer Only:			
Initial Determinations		Staffing Decisions:		Final Reconstitution Plan:	
		Date Final Version Approved (For Use by TEA			
Staffing Decisions	:	REVIEWER only):		TEA Reviewer:	
Targeted Reconstitution		REVENER ONLY.		-	-
19 TAC §97.1051(7), §97.1064, and TEC §39.107	Reconstitution Determinations	Actions Planned or Taken	Resources and Persons Responsible	Timelines	Comments
Other Elements of Innovative Campus Redesign	Student Performance has greatly incresed, Index 1&2 meet	High expectations have been established and significant staff	CIT will support monitoring, and plan	Implementation began with the 2012-	
	standard	reconstitution has occurred. Monitoring Groups have been	adjustments will be made with appropriate timeliness as suggested by the data.	2013 school year. During the 2013- 2014 schoolyear, Index 3 groups will be monitored at each grading period. Adjustments to intervention at an indiviual student level will occur as warranted by campus staff.	The targeted reconstitution area of focus chosen is "chord" based on the fact that changes have already been implemented. Reconstitution type activities including personnel review, rigor and relevance, curriculum, and establishment of an active Campu Leadership Team has occurred previous to this requirement of neconstitution. The principal is new to the campu put chordwork in the principal is new to the campu put chordwork in the principal is new to the campu put chordwork in the principal is new to the campu put chordwork in the principal is new to the campu put chordwork in the principal is new to the campu put the campus that the instructional staff has already been evaluated for reconstituted with significant change to the original (Year 04) staff. CIT will support the campus with monitoring.
Select One	<enter text=""></enter>	<enter text=""></enter>			
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