



Elementary
Capacity Analysis
Update
March 16, 2026



Timeline



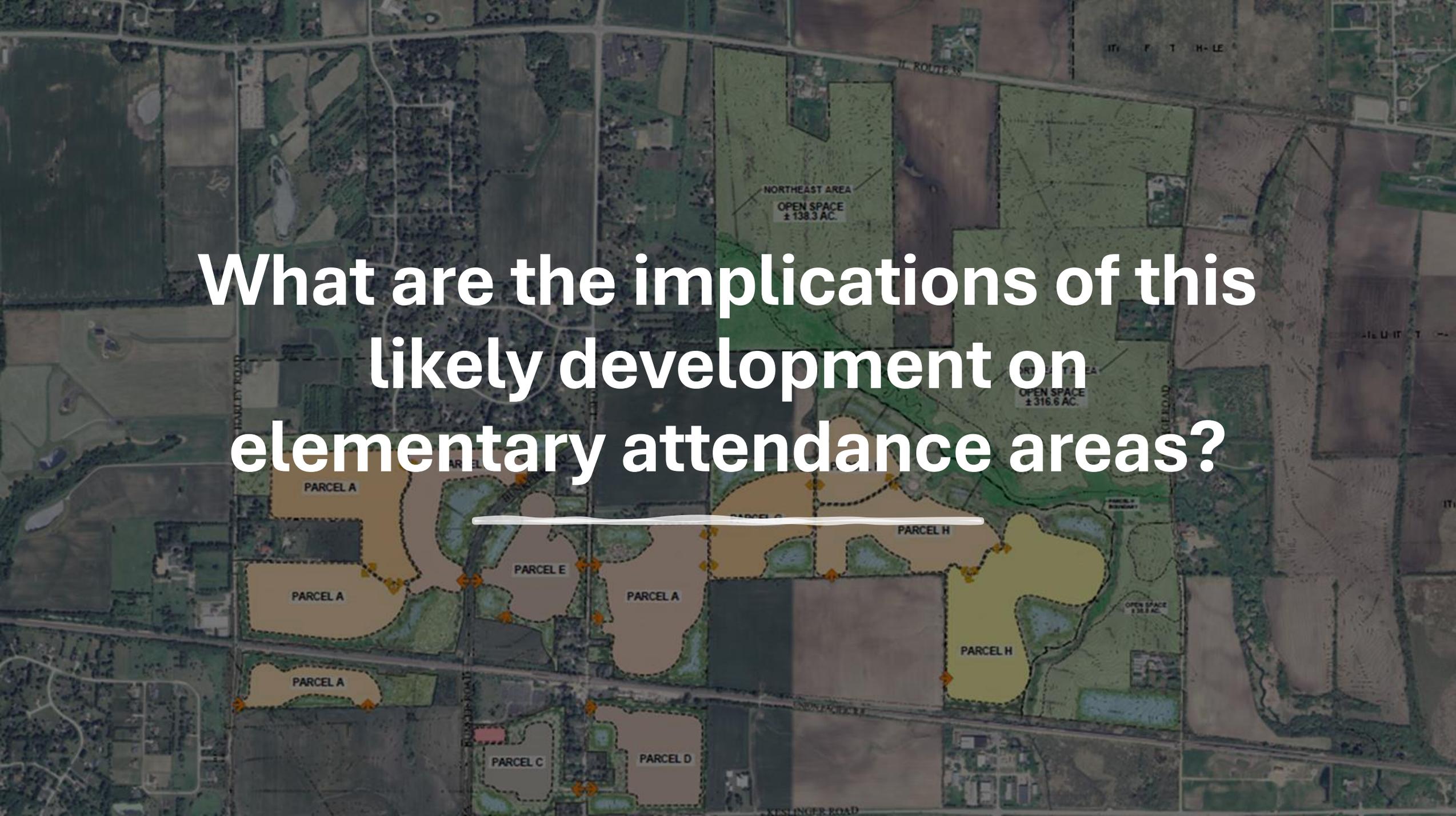
- Strategic Plan: 2024-2029
- Demographic Study: Fall of 24/25
 - Declining then stabilizing enrollment
 - Unknowns with new potential developments
- Facility Capacity Analysis: Spring of 24/25
 - Building usage has evolved in the last decade: programming, staffing, etc.
 - Class Size Targets have fostered more consistency
- Critical Facility Evaluation: 25/26
 - Facility Conditions Assessment
- New La Fox Development
- Presentation and Board Discussion: 11/10/25

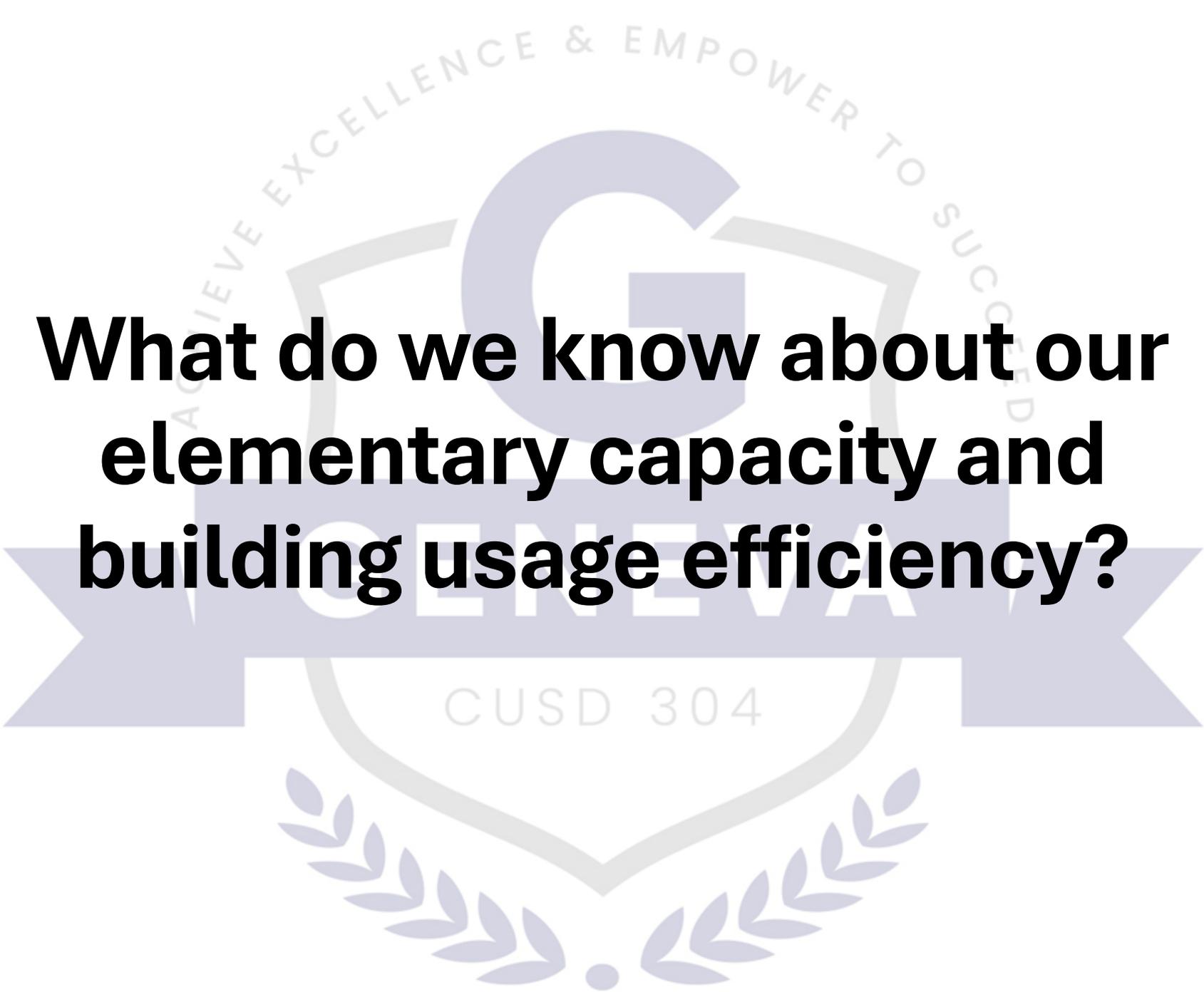


Development Background

- La Fox of Campton Hills
- ≈ 900 Total Units
- D304 Only
- 15-20 Year Timeline
- Potential for Hundreds of new students for D304

What are the implications of this likely development on elementary attendance areas?





What do we know about our elementary capacity and building usage efficiency?

CUSD 304

School	Enrollment	Average # of Grade Level Sections	Current Class Size Capacity %
Harrison	412	3	95%
Fabyan	229	2	55%
<i>Fabyan w/GELP</i>	379	NA	91%
Williamsburg	435	4	86%
Mill Creek	355	3	76%
Heartland	297	3	72%
Western	331	3	71%



We are utilizing our buildings relatively efficiently.

Our class size targets at the elementary have helped establish more consistency across the district.

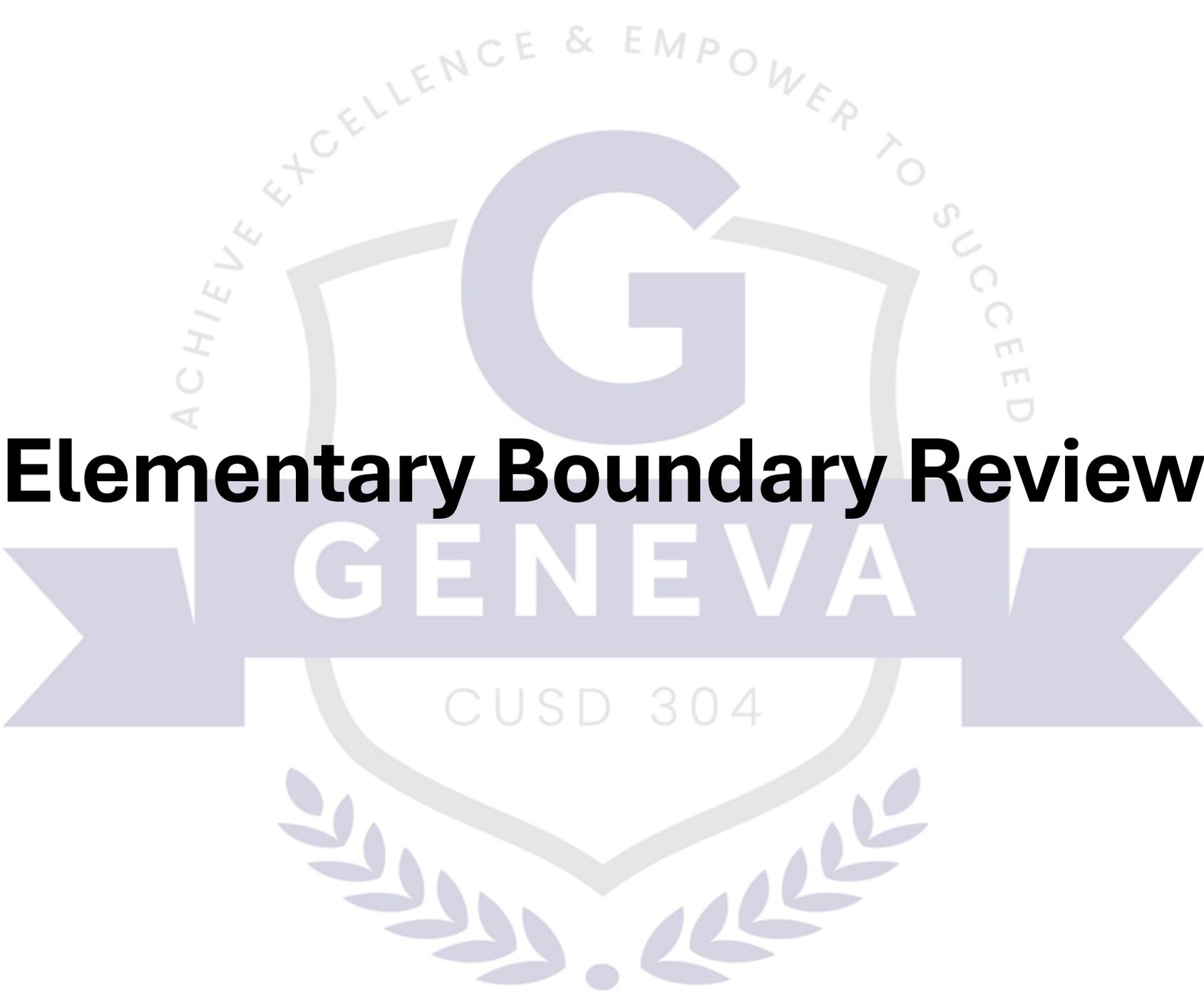
GELP is a strong, robust program that enhances our facility capacity efficiency.

Potential new students from the La Fox Development create a new variable.

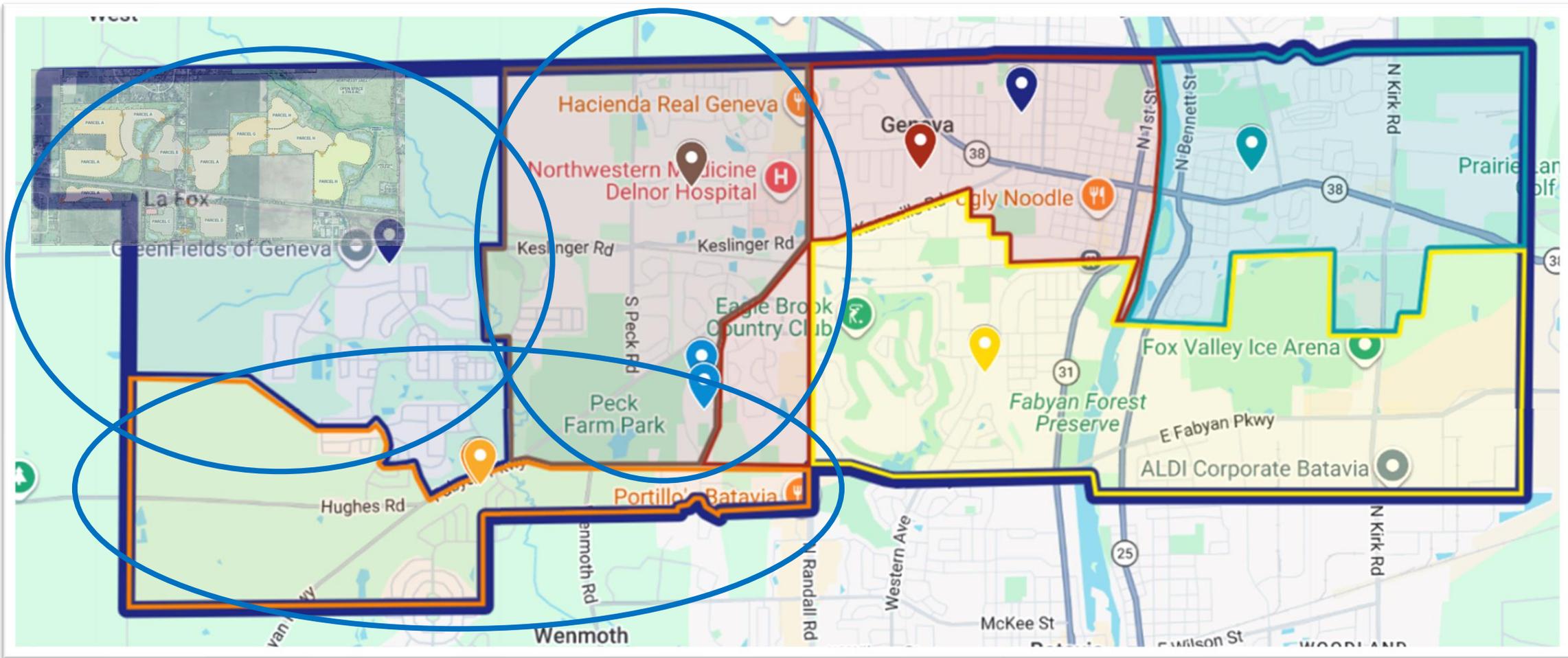
Previous Recommendations



- Maintain the current boundary structure for all neighborhoods that currently send students to Geneva 304 schools.
 - Collaborate with stakeholders to determine long-term facility needs for the Geneva Early Learning Program in District 304.
 - Determine most appropriate attendance area for new students from the new La Fox of Campton Hills area.
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The background features a large, light purple watermark of the Geneva CUSD 304 logo. The logo consists of a shield with a large 'G' at the top, a banner across the middle with the word 'GENEVA', and the text 'CUSD 304' below the banner. The shield is flanked by laurel branches at the bottom. A circular arc above the shield contains the motto 'ACHIEVE EXCELLENCE & EMPOWER TO SUCCEED'.

Elementary Boundary Review



24-25 Elementary Capacity

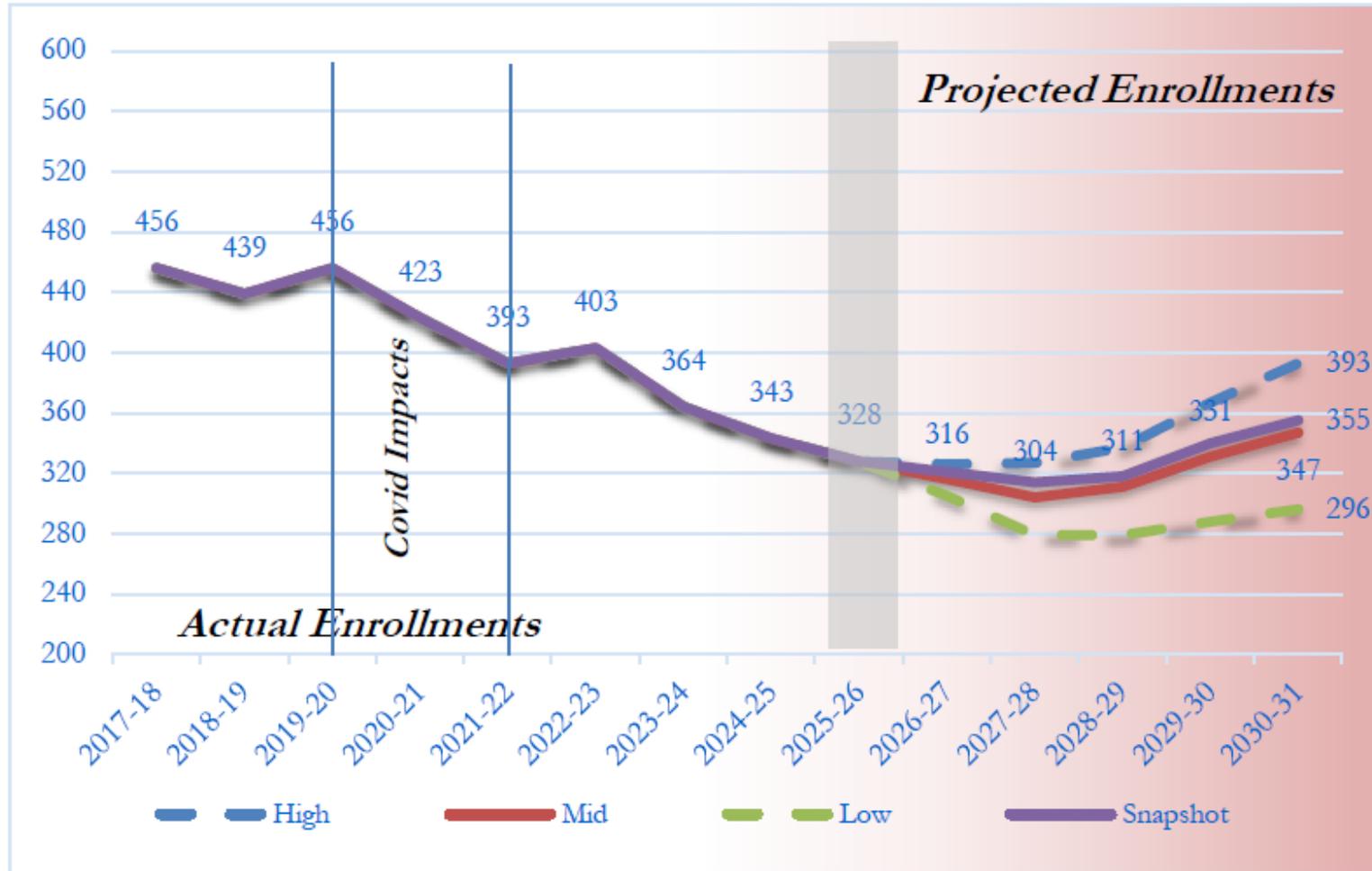


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The logo for Geneva School District is centered in the background. It features a shield with a large letter 'G' at the top. The shield is flanked by laurel branches at the bottom. A banner across the middle of the shield contains the word 'GENEVA' in white capital letters. Below the banner, the text 'CUSD 304' is visible. The entire logo is rendered in a light purple color. The main title 'Demographic Trend Implications' is overlaid on the logo in a bold, black, sans-serif font.

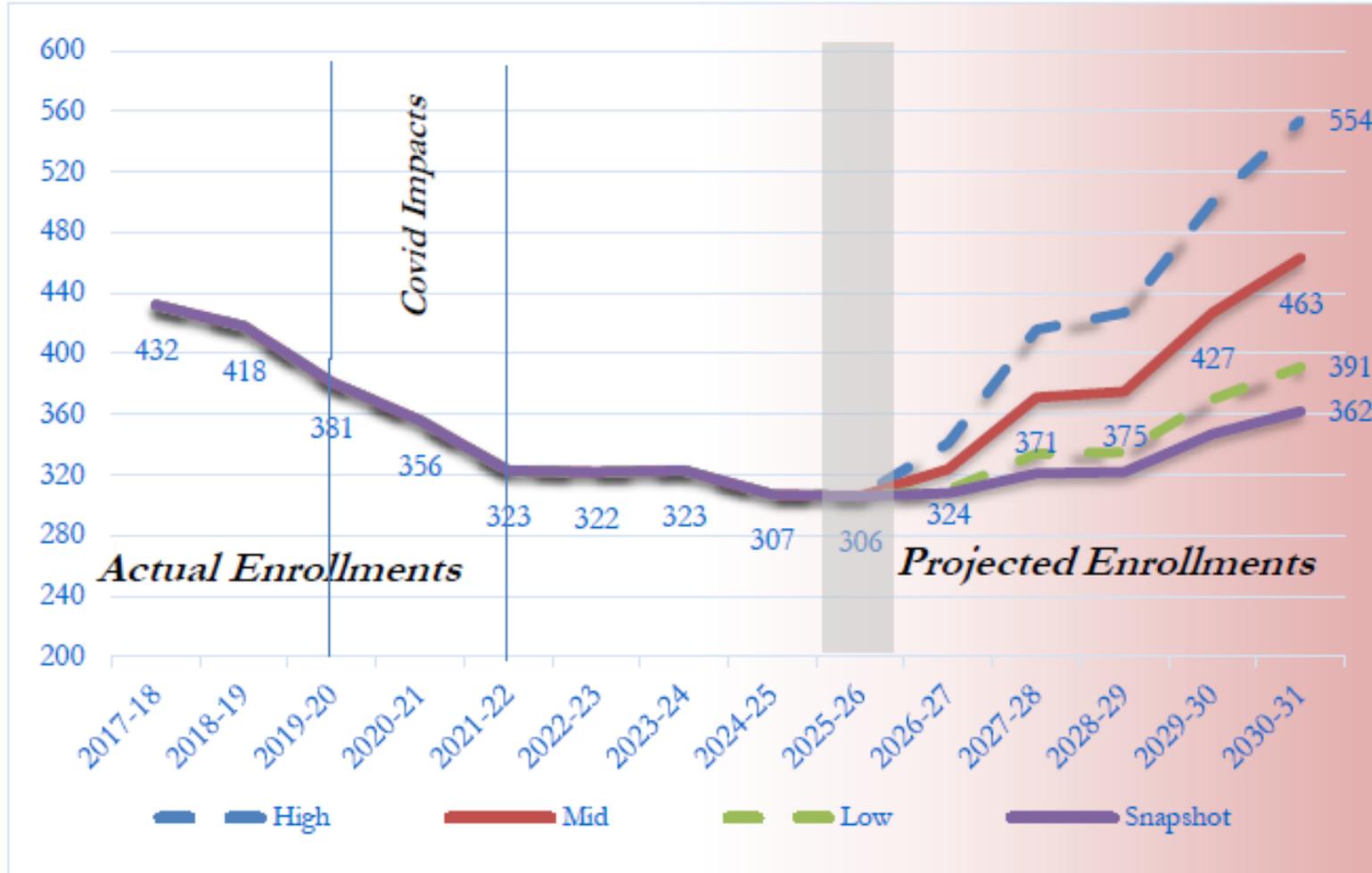
Demographic Trend Implications

Mill Creek Total Enrollments and Projections



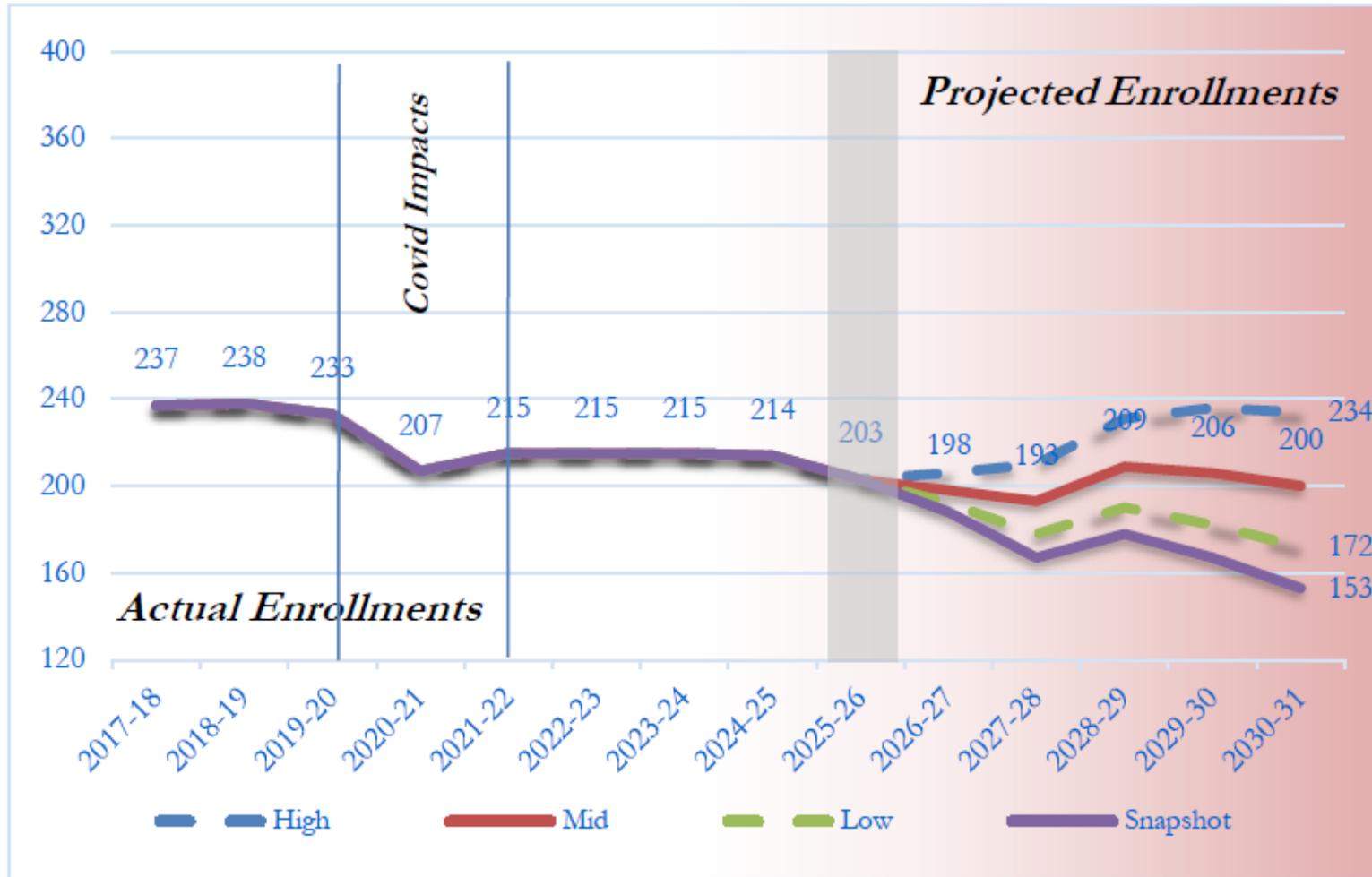
Mill Creek Snapshot

Heartland Total Enrollments and Projections

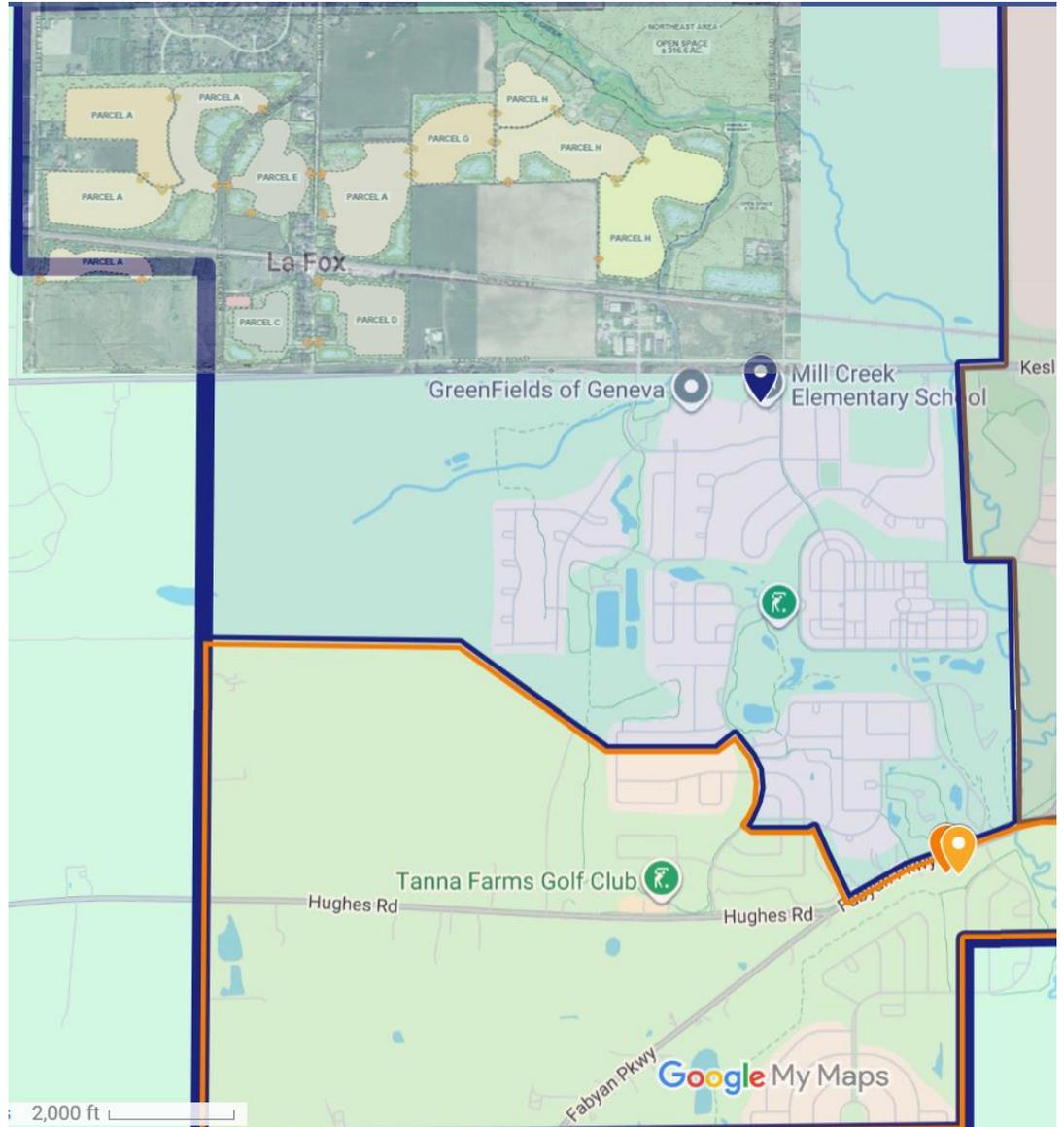


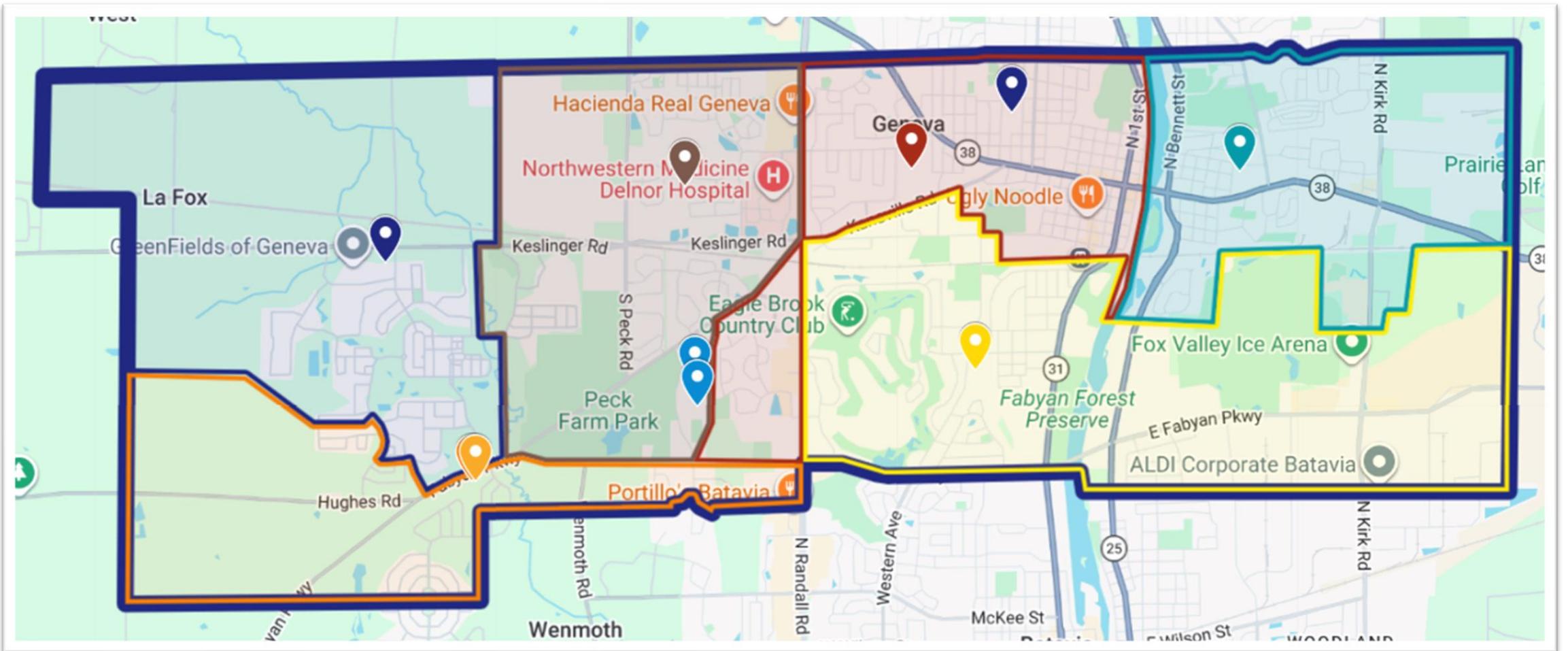
Heartland Snapshot

Fabyan Total Enrollments and Projections



Fabyan Snapshot





Current Boundaries

[Geneva CUSD 304 School Boundaries - Google My Maps](#)

Boundary Options & Considerations



- Option: Change Boundary Attendance Area for La Fox of Campton Hills and surrounding area From Mill Creek Elementary to Fabyan Elementary
RATIONALE:
 - The current Fabyan attendance area continues to have limited growth potential
 - Mill Creek and Heartland are more likely to see additional enrollment growth in the foreseeable future
 - Fabyan and Geneva Early Learning Program (GELP): Not an ideal fit
- Considerations
 - Determine Long-Term Location for GELP Preschool.
 - Establish Timeline for Decision Making and Potential Implementation.
 - Explore Options for Current Students and Residences within Boundary Area.

Next Steps

- Ongoing Investigation and Analysis
- More information regarding La Fox of Campton Hills Development Plan
- Planning for Future of Geneva Early Learning Program
- Ultimate decision prior to start of construction for development





ACHIEVE EXCELLENCE & EMPOWER TO SUCCEED

GENEVA

CUSD 304