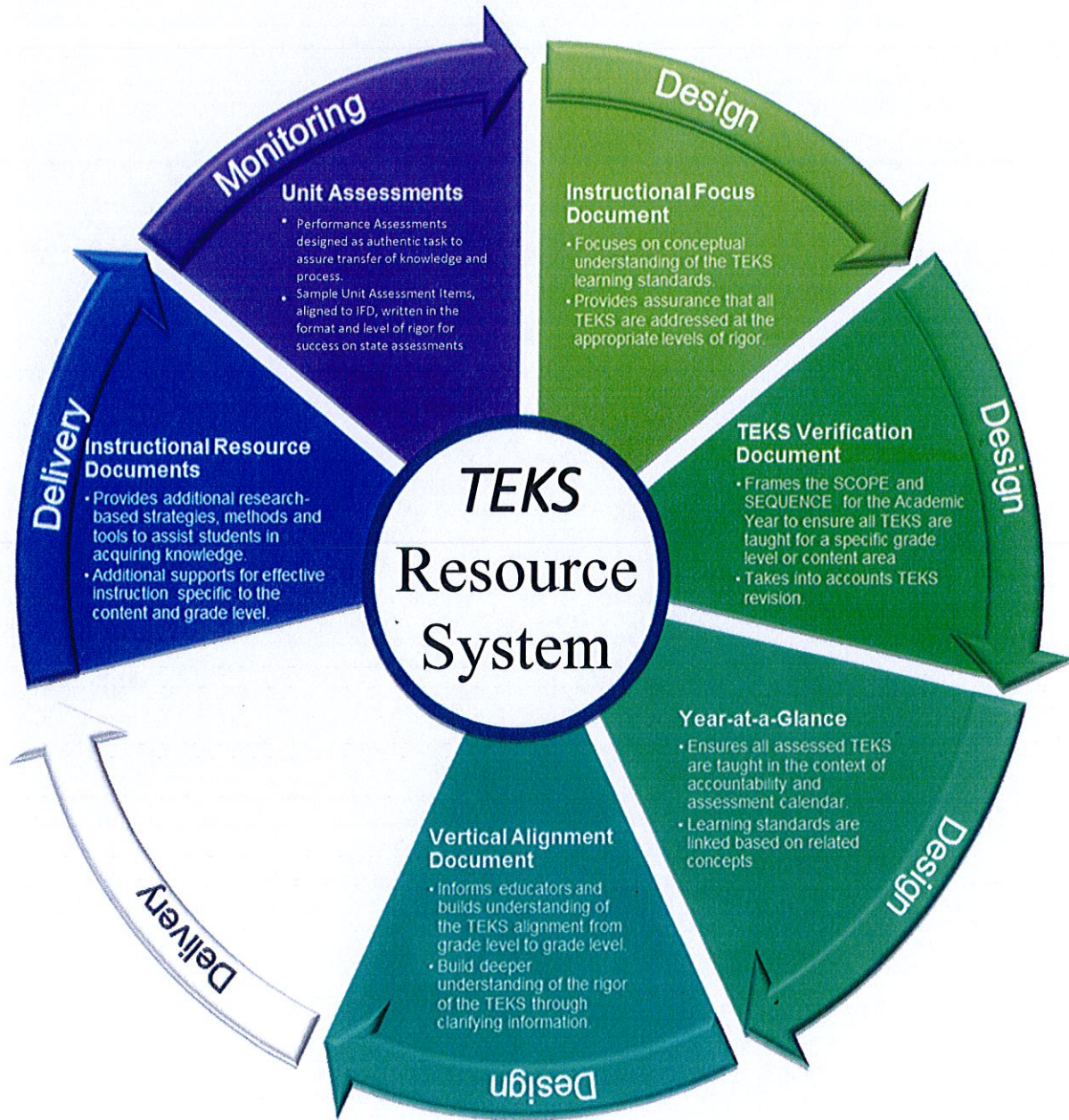


# Texas Curriculum Management Program Cooperative – TEKS Resource System™

| State Standards  | Curriculum  |   | Assessment  | Technology   |
|--|---|---|---|--|
| Texas Essential Knowledge and Skills (TEKS)  | Vertical Alignment Document (VAD) & TEKS Clarification Document (TCD)   | Year at a Glance (YAG) & TEKS Verification Document (TVD)   | Instructional Focus Document (IFD)  | Performance Assessments & Sample Unit Assessment Items   |
| <ul style="list-style-type: none"> <li>Approved and updated by the State Board of Education (SBOE)</li> <li>Defines what students in Texas should know and be able to do for each grade level/course</li> <li>Supported by Texas Education Agency (TEA)</li> </ul> | <p><b>Scope:</b></p> <ul style="list-style-type: none"> <li>Outlines what is taught (TEKS) for each grade level/course</li> <li>Defines the rigor and content of the TEKS</li> <li>Includes the TEKS specificity (examples/details)</li> <li>Highlights Readiness and Supporting Standards</li> <li>Targets expectations (TEKS) within and across grade levels/courses</li> </ul> | <p><b>Sequence:</b></p> <ul style="list-style-type: none"> <li>Groups (bundles) the TEKS into curricular units</li> <li>Includes a suggested sequence and duration for each unit</li> <li>Offers a sequence that ensures all TEKS are addressed within the year and STAAR-assessed standards (TEKS) are presented prior to the state assessment</li> </ul>  | <ul style="list-style-type: none"> <li>Bridges curriculum, assessment, and instruction</li> <li>Explains the details of each curricular unit including:                             <ul style="list-style-type: none"> <li>An overview</li> <li>Performance Assessments</li> <li>Concepts, understandings, and vocabulary</li> <li>Targeted specificity</li> </ul> </li> </ul>                                    | <ul style="list-style-type: none"> <li>Provides online delivery and district management of VADs/TCDs, YAGs, TVDs, IFDs, and Sample Unit Assessment Items</li> <li>Allows districts to efficiently access, customize, and/or create curriculum and assessment components</li> <li>Provides a district-managed platform that includes:                             <ul style="list-style-type: none"> <li>Bookmarking, quick search, and calendar features</li> <li>Teacher Website Builder and Design Templates</li> <li>Assessment Builder</li> <li>Administrator Walkthrough Tool</li> <li>District-level communication and resource sharing</li> </ul> </li> </ul> |
| <p><b>Teachers use the TEKS to:</b></p> <ul style="list-style-type: none"> <li>Provide instruction to students in accordance with Texas Administrative Code (19 Tex. Admin. Code § 74.1)</li> </ul>  | <p><b>Teachers use the VADs &amp; TCDs to:</b></p> <ul style="list-style-type: none"> <li>Clarify grade level/course expectations</li> <li>Understand the vertical depth and complexity of the TEKS within and across grade levels/courses</li> <li>Assess potential gaps in students' understanding and plan for appropriate intervention</li> </ul>                             | <p><b>Teachers use the YAGs &amp; TVDs to:</b></p> <ul style="list-style-type: none"> <li>View the TEKS taught within the year in a single snapshot</li> <li>Organize and plan long-term high-quality instruction</li> <li>Work with peers to share and allocate instructional resources</li> <li>Pace instruction and customize sequencing as appropriate</li> <li>Align the suggested unit duration to the district calendar considering additional days for support/practice/assessment</li> </ul> | <p><b>Teachers use the IFDs to:</b></p> <ul style="list-style-type: none"> <li>Determine what content should be taught in each grading period</li> <li>Organize and plan medium- to short-term high-quality instruction</li> <li>Select instructional resources and materials that are aligned with the specified TEKS</li> <li>Maintain focus on the TEKS while planning and implementing instruction</li> </ul> | <p><b>Teachers use the technology tools to:</b></p> <ul style="list-style-type: none"> <li>Access TEKS Resource System and district-customized components</li> <li>Create district/individual instructional calendars, teacher websites, and assessments</li> <li>Provide and receive feedback regarding system components</li> </ul>  |
| <p><b>District Implementation Plan</b></p> <p><b>Local Decision</b> based on student needs and district goals</p>  |   |   |   |  |
| <p><b>Required by Law</b></p> <ul style="list-style-type: none"> <li>Texas Administrative Code</li> <li>Texas Education Code</li> </ul>  |   |   |   |  |



# Option 1: TEKS Foundation

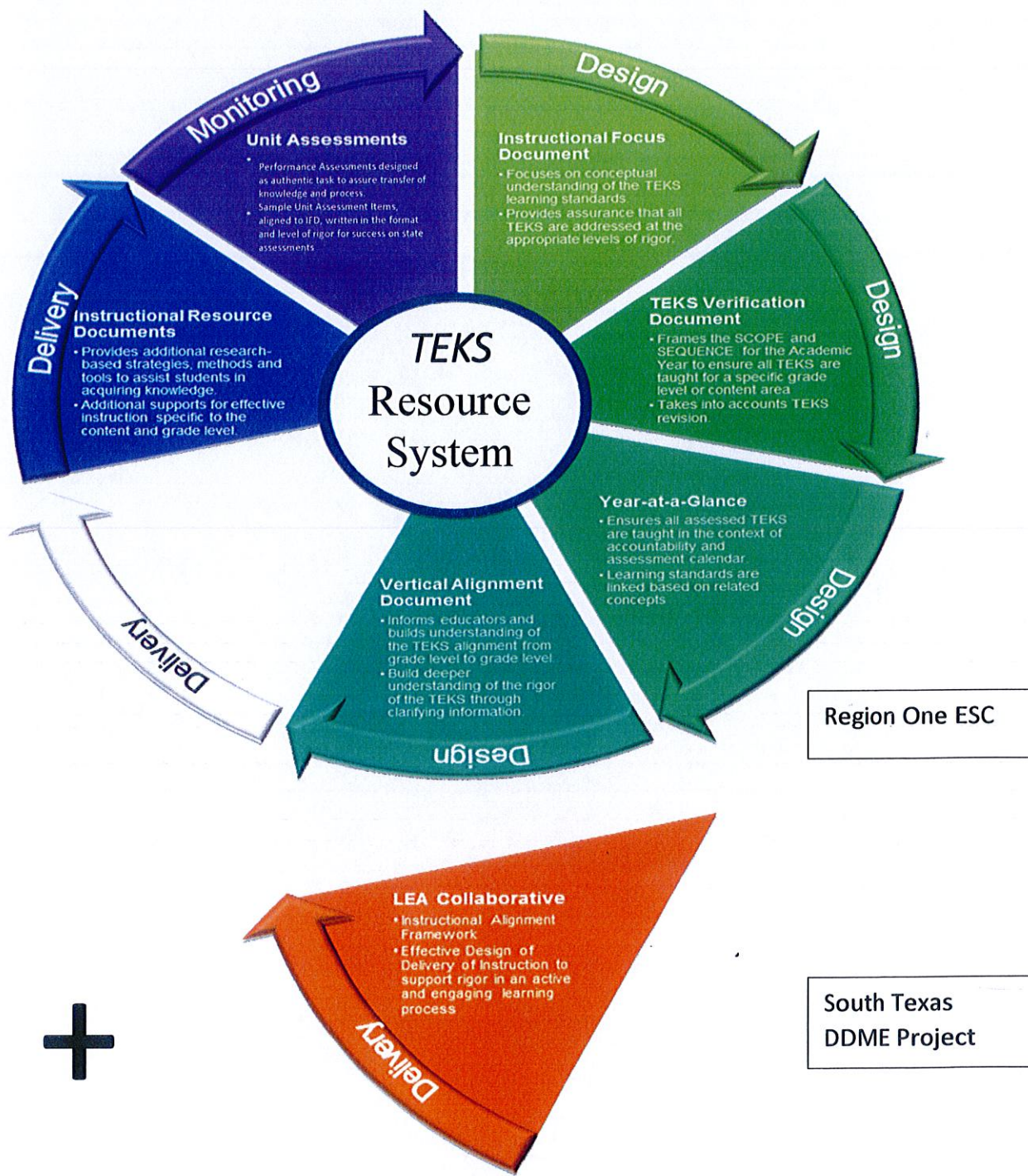


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Professional Development



# Option 2: TEKS+



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Professional Development



## TEKS Resource System 2015-2016 Recommended Professional Development Support

| New Districts - Foundational  |  |                     |
|---|--|---------------------|
| Professional Development  | Audience                                   | Suggested # of days |
| TRS Document Overview   | Teachers/Administrators                    | 1 day               |
| Resource Alignment  | Teachers/Administrators                    | 1 day               |
| Walk-Throughs: Using the Instructional Focus Monitoring Tool to Support Instruction | Administrators                             | ½ day               |
| TRS Navigation  | Teachers/Administrators                    | ½ day               |
| Assessment Creator  | Teachers/Administrators                    | ½ day               |
| <b>Additional TEKS Resource System Support:</b><br>Available upon district request  | As specified by District/Campus Leadership |                     |
|   |  |                     |
| Implementation  |  |                     |
| Professional Development  | Audience                                   |                     |
| TRS Document Review Update  | Teachers                                   |                     |
| Using the Lesson Planning tools in the 5E Model                                     | Teachers/Administrators                    |                     |
| TRS Navigation Update   | Teachers/Administrators                    |                     |
| Walk-Throughs: Using the Instructional Focus Monitoring Tool to Support Instruction | Administrators                             |                     |
| Differentiation for Special Populations   | Teachers/Administrators                    |                     |
| Questioning Strategies  | Teachers/Administrators                    |                     |
| Formative Assessment  | Teachers/Administrators                    |                     |
| Integrating your technology resources into content area                             | Teachers/Administrators                    |                     |
| <b>Additional TEKS Resource System Support:</b><br>Available upon district request  | As specified by District/Campus Leadership |                     |