



Teaching and Learning Board Report 7/15 -8/9
Thersea Burzynski, Director

It is good to be back in the role and work on the work at hand within the strategic plan. Reacclimating to the work and the staff I've come in contact with so far has been very engaging. The recent activities of the department have been the following:

Learning and Relevance related work thus far:

Pillar #1 Teaching, Learning, and Relevance

- Oriented myself to the progress made by the District Leadership Team on Continuous School Improvement.
- Reviewed recently released state data from our spring summative assessments.
- Prepared an overview of spring state data for staff to be used on the 1st day of the data dig.
- Uploaded data files from state portals to Educlimber (our district data warehouse) for manipulation and analysis by our staff.
- Revised the District Assessment Calendar for the 22-23 school year w/the admin. team
- Met with the HS principal team to calendar work that was left off around learning targets, success criteria, and aligned assessments.
- Met with Mrs. Bolder at the MS about the progress of the same work going on at the MS and planned for teachers giving us the status of that work after a year at in-service.
- Met with Wendy, Dir. of Special Ed. and Mr. Steckbauer about the implementation of the Reading Program last year and initiatives being planned for the upcoming year around explicit instruction.
- Engaged with staff at the Data Dig and worked with each team to the degree possible while all were working to understand their action planning.

Work Plan for the upcoming month:

Pillar #4 District Workforce and Pillar #1 Teaching Learning and Relevance

- New Teacher Orientation to be held August 16-17
- Planning with the admin. team for Teacher in-service in August 23-25 and 29,30
- Met with the math team I directly supervise on the MLSS team. We will shore up MLSS (Multi-Level System of Support) processes. This year the team will study the principles in the book 'Taking Action: A Handbook for RTI at Work' by Buffum, Mattos, & Malone and work at

understanding the why behind the systems we have in place and how we can support our neediest students and buildings implementing WIN time.

-Meet with as many teachers as possible and intentionally with teams and grade-levels as possible around their needs for the upcoming year.

-Help facilitate action planning by building around their *hypothesis of practice* which was selected as a focus for the upcoming school year at the August data dig.