

October 25, 2019

Barry Craig Stewart Kasaan School Board Report

This has been a great month in Kasaan for the staff and students. The first quarter has wrapped up and everyone is making progress and learning. The students have been working with the 3D printer, vinyl cutter, and regular school work of course.

During this month we were visited by the play writer for two actors from “Devilfish”. The students were introduced to skills of writing and acting and it was a great time for all of us involved.

On Tuesday October 29, 2019 we will be hosting a community reading event at the school. Reading in Partners (R.I.P Halloween themed) is open to anyone that wants to work with the students on reading skills and have a tasty treat. This will be from 2:30-3:30.

In the first week in November we will be traveling to Ketchikan for a field trip to see the First City Players Club production of “The Secret Garden”. The students are excited about this upcoming adventure and have been reading some of the books associated with the play.

As the administrator for Hollis, I have taken one trip there this month. The school is in great shape and the students have fantastic attitudes and are great at cooperation. During this time, I took the students and let the staff collaborate and plan together. This was an opportunity for them to speak with the paraprofessional and work to strengthen each other's skills away from the students.

While I had the students I introduced them to cad software and we started to make 3D objects and develop items to be printed on a 3D printer.



OCTOBER 18, 2019
SISD BOARD OF EDUCATION REPORT



HOLLIS SCHOOL

*"Where education meets the whole student
and challenges us all
to look beyond what we can only see."*

PO Box 803
Craig Alaska 99921
Telephone: 907-530-7108
FAX: 907-530-7111
E-mail: jvasquez@sisd.org
lcates@sisd.org

The Hollis School vision is to foster curious, self directed, innovative and reflective life-long learners, community leaders and change agents.

Hollis School teachers, parents and students collaborate to foster an inclusive learning community where mastery learning is supported by inquiry, place-based, individualized, child-centered instruction.

Integrated content delivery is guided by standard based learning targets, with a core value of quality informed by reflection and revision and student driven essential questions.



Some of our Hollis Crew on our newest addition to our Place Based Playground:
Our Floatplane! (September 12, 2019)

Southeast Island School District Vision, Mission, and Goals

Vision: Students are equipped to realize their dreams and aspirations.

Mission: Together we will foster student skills to achieve their goals and adapt to an ever-changing world.

Goals:

► Prepare students for post-secondary life



Our students to continue to explore who they are and how they want to experience their community. They are working to identify and understand their learning style, executive functioning strengths, and what they think is important as they better define who they are as learners, what they need and then set their goals to meet those needs.



Our primary and intermediate students have completed a social contract for their classes while our older students continue to explore the norm they wish to adopt. All said they wanted respect and kindness and now they are busy defining what that means.



We had (4) high school students attend the 2019 Statewide 36th Annual Elders and Youth Conference in Fairbanks, Alaska! We are so excited that all of our Hawks submitted applications and were accepted to attend this marvelous opportunity. Thank you to Donna Lacour and others for chaperoning and to those who fund and facilitate the ASTRIDE grant and PHlight Club for making this transformative opportunity possible! Events like this increase their connections with caring adults and allow them to explore their culture and their state on an entirely different level.



Citizen science projects that have launches include but not limited to the Middle School Wolf Hair boards and the elementary Trees and Journey North Butterfly migrations, observations and tulip test garden. We are so fortunate to have so many community members who share their knowledge and their passion for their learning and work with our students.



Our High School students are completing their 2019-2020 Diverse Independent Vital Exploration (DIVE) applications and will be presenting their proposals on Wednesday. They have agreed to follow the program with fidelity in order to meet all of the learning opportunities build into the program.

► Provide sufficient/effective staff support



Julie completed the Alaska Staff Development Course for Elementary Reading Intervention Strategies to improve interventions and instruction.



Our volunteer area with a list of dreams, jobs and resources and we are delighted by the response. Things that we could not otherwise complete on our own are getting accomplished.



Thank you to Branzon Arena for your continued work on the water system and help with some of the repairs.



Lisa and Tammy attended a productive Special Education meeting that allowed for problem solving, resource sharing and collaboration.



Thank you to Terri Kohn for helping us temporarily obtain another vehicle to support our field work while also ensuring we can provide Kindergarten transportation.



We are excited that Vice Principal Shane has come on two Thursdays to confer, collaborate and also work with our students. They loved last week's work on Tinker Cad and we appreciate his efforts to provide the rest of the school staff targeted planning and collaboration time.

► **Improve communication district and community wide**



For updates and ongoing information please feel free to check out our Hollis School Facebook Page. It is a tool for us to document our learning, access resources and provide school information to our target audience – our parents and community. The link is: <https://www.facebook.com/groups/1483681851918203/>



[Hollis staff attend and provide a report at the monthly Community Council Meeting](#)



We are reaching out to stakeholders who have expressed interest in serving on our Hollis Community School Vision Team. We are close to finalizing our overall planning schedule and draft vision and mission statements. When those drafts are completed we will be sending out a call for others who may wish to be involved in different capacities and we are creating a survey to glean as much information and as many ideas as possible from our community. In the meantime we have ordered twenty copies of Eight Habits of the Heart: Embracing the Values that Build Strong Families and Communities by Clifton Taulbert to allow us to have a common vocabulary as we explore and define the culture and programming we envision for this 21st, no, 22nd Century Learner School. It is exciting that our

planning model is a process that may be used by [other small Alaskan communities](#).

► Increase visibility to share lifestyle and increase enrollment



In September we hosted the Public health nurse for community screenings and immunizations and she will return on October 23 to provide more community screenings in support of our Child Find efforts.



Cathy Starkweather, a fixture at Hollis School for as long as all can remember has retired as our cook and janitor. Our students have been discussion that change can bring out all sorts of emotion even when you are happy for someone. We are planning a community celebration to honor her work and our students are putting together a book about how she has been there for and inspired them. We are going to seek input from others in the community to make it a richer celebration and collection of stories.



We are excited to share that on Tuesday October 22, 2019 our high school students will begin their Emergency Trauma Technician (ETT) training. They set this goal in response to their desire to contribute to our community while also obtaining knowledge and skills that will empower them when challenging events occur and the knowledge of how to respond is vital. We have invited Community members who wish to take the class for the first time, attend as a refresher, or if you have a medical background and want to connect with our students and support their learning to join us at our classes. We will send a separate notice when we are scheduled for CPR and the Defibrillator portion of the class so all who wish to attend only that portion may do so.

We want to thank the Community of Hollis and the HVFD & EMS for supporting our students and making this learning opportunity possible. We also want to then the Prince of Wales Health Network for their financial support to find this training.



Hollis students Journey North work is recorded on their website and will be updated as a part of the students' observation activities. Other public research includes the wolf hair boards in collaboration with the Alaska Department of Fish and Game and the work with Pat Tierney to save the Southeast Alaska Yellow Cedar Trees.



With community help we expanded our place-based playground to include a float plan! Thank you to parent and family volunteers Brenda Bowie and Les Bovee for this much loved addition. Our life jacket rack and fishing vessel are the next additions on top to be launched. Our playground in increasingly a community playground for youth and adults alike to work our and play.



In cooperation with our community and the POW Health Network Youth Group with Director Heidi Young and Assistant Amy Eller we will be hosting a bus stop build day to support Hollis and all youth who take school busses with a dry place to wait for their transportation. We have some ideas to collaborate with other districts and the greater community on this project and plan to explore them in more detail in the coming weeks.



Hollis Staff volunteered to man the polls so Hollis residents had a place to vote in SISD School Board elections in our community. We will continue this service in the future.



We had a great Cross Country season with a well represented team and we wish to thank Coach George Vasquez for making this possible. We have five students traveling to Thorne Bay 2 days per week for practice with a combined Thorne Bay, Kasaan and Hollis Middle School Basketball Team. We want to thank Hollis Staff for driving our students and to Coaches Samantha Utter and Naatalgaii Utter so our students have this opportunity to compete in the community.