



Prairieview Elementary School
February 2025 Board Report

Goal One – Learning



Our shift to Competency-Based Education is picking up steam. Our Vanguard teachers - Mrs. Mastny, Mrs. Mandru, Mrs. Herndon & Mrs. Eiland - took the lead on organizing our assessment and feedback framework, and then shared this vision with our staff during the last SIP Day. Teachers have already begun implementing CBE-aligned work in the classroom. In 5th grade, one student celebrated a 92% on his pre-assessment. After rescoring the pre-assessment with the CBE tool, he was able to identify an "I Can" statement he needed to improve. This shift to competency-based education will have a significant impact on our students' ability to own their own learning!

Table with columns for Problem, Circle, and Self Evaluation. It lists various math problems (1a-10c) and their corresponding 'Correct' or 'Incorrect' status.

A student's self-evaluation sheet for math skills. It includes directions to count correct answers and rate themselves. Skills listed include adding/subtracting fractions, multiplying a whole number and a fraction, finding missing fractions, and adding fractions in story problems. A total score of 26 is shown at the bottom right.

A rotation schedule table for two rotations. The first rotation (12:10-12:30) has 7 stations. The second rotation (12:30-12:50) has 5 stations. Each station lists a task and the teacher responsible.

Goal Two – Whole Student Development

Mrs. Sanchez, our Student Experience Coordinator, has taken the lead in organizing student-created clubs.

These clubs are rooted in our core values and beliefs and have been an incredible success at Prairieview - over 80 students have been involved in 5 new clubs, with even more on the horizon. While these do not relate directly to academics, John Hattie's research supports these kinds of experiences for our students.

Involvement in clubs provides social connections and a sense of identity, increases engagement and motivation in school, and helps develop self-efficacy and confidence. Great job, Panthers!

Integrity	Safety	Communication	Growth
Empathy	Teamwork	Critical Thinking	Equity
Open Minded	Respectfulness	Balanced Health	Learning



Goal Three – Environment

Winter weather means more indoor recess, which can be tough for our students! Inside both the lunchroom and the indoor recess areas, our supervisors have taken steps to create more opportunities to build relationships and interact positively. Mrs. Csorba has opened the LRC for hands-on play and activities. Carts in both lunch and indoor recess rotate out games and activities that have continued to engage students. This month our students also took steps to become leaders in non-classroom places like the bus. Students helped design CHAMPS posters to extend our in-school expectations to their bus rides. As students share these expectations with their classmates, we'll see CHAMPS posters in our buses!

SCHOOL BUS <small>Objective: Travel to and from school in a safe environment.</small>	
C <small>Conversation</small>	Volume 1
H <small>Help</small>	Raise Hand Ask driver for help at the next stop
A <small>Activity</small>	Sitting in your seat.
M <small>Movement</small>	Walking on and off the bus. Keep hands and feet to yourself and in your personal space.
P <small>Participation</small>	Talking to the person next to you. Read a book or do some homework. Play hand games like RPS!
SUCCESS!	

