

Erickson Elementary School

School Improvement Goals

2019-2020

School Improvement Goals at Erickson Elementary School for the 2019-2020 school year focused on #Collaboration & #Relationships. Erickson started the school year with staff shirts, featuring a new Logo, that highlighted our commitment to #Collaboration & #Relationships, as well as, communication, community, & character counts! #Collaboration & #Relationships drove the development of School Improvement goals and initiatives that would benefit students, staff, and parents. Under #Collaboration, Erickson Elementary School implemented Reading Conferences, & Standards Based Grading Practices. Under #Relationships, Erickson Elementary School implemented Classroom Community & continued Eagle Nest. Erickson also implemented Instructional Rounds which addressed both #Collaboration & #Relationships.



#Collaboration - Standards Based Grading: This was the first year of **full implementation** of Standards Based Grading (K-5) in the Bloomingdale School District. Over the course of four years, Erickson & DuJardin staff have #collaborated on the development & implementation of proficiency scales, assessments, & grading practices, aligned to the common core standards.

#Collaboration - Reading Conferences: The Erickson Elementary Staff read the book, *Reading Conferences*, by Jennifer Serravallo, and met multiple times throughout the school year to share ideas and resources from the book to successfully implement Reading Conferences with students. During reading conferences, teachers & students #collaborate on reading strengths and areas for growth. Students are guided by the teacher to take responsibility for their learning by setting goals to work on while reading.

#Collaboration & #Relationships Instructional Rounds: Teachers visited other classrooms in the building to observe & learn from their colleagues. 100% of teachers participated in Instructional Rounds, in reading, math, writing, social studies and science. The program included reflection and conversation on best practices related to planning, instruction, and assessment as well as vertical articulation of curriculum.

#Relationships - Classroom Community: A team of teachers met during the end of the 2018-2019 school year to discuss components of the classroom environment that foster community & support the social and emotional needs of students. From the discussions, the Erickson staff developed Classroom Community guidelines for the 2019-2020 school year that included the following components: Greeting, Sharing, Activities, & Morning Message.

#Relationships - Eagle Nest: Erickson continued monthly Eagle Nest activities with students. During Eagle Nest, students were placed into cross-grade level groups that met once a month on Pillar Day. Our goal was to ensure strong #Relationships in the classroom and across grade levels.

Data Analysis & Student Growth: At the beginning of the school year, the school improvement team met to analyze MAP Reading & Math achievement data from the past four years. After analyzing the data, goals were set for observed growth & percent (of students) meeting growth projection for each grade level and the entire school. The team also analyzed data from the Connection Card Survey that has been administered by Erickson the past two years. The ultimate goal of our focus on #Collaboration & #Relationships would be Visible Learning & Growth by students. Erickson was going to share Spring MAP data and Connection Card data with the School Board in May.



2019–2020



School Improvement Team

**#Collaboration
#Relationships**



ERICKSON ELEMENTARY
BLOOMINGDALE DISTRICT 13



Instructional Rounds



100% of the classroom and fine arts teachers participated in the instructional rounds program. Rounds were scheduled for reading, math, writing, social studies and science in all grade levels. Staff members chose the areas to be observed. After the observations, the host and visiting teachers met to debrief. In addition to highlighting teaching practices, the Instructional Rounds provided the opportunity for teachers to see the vertical articulation of curriculum in grade levels below and above the grade they are teaching. This will be beneficial when full implementation of standards based grading is in place.

Planning

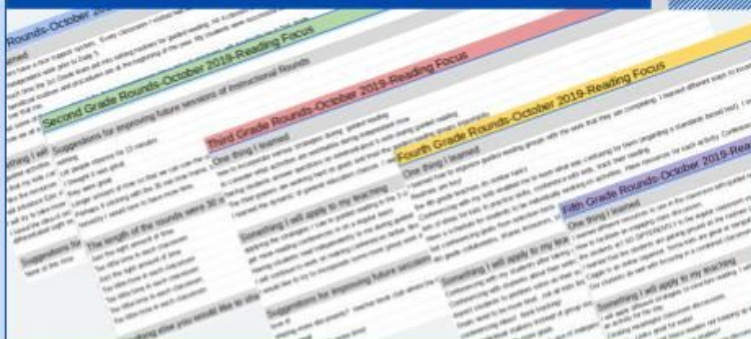
Key Elements

- Google Docs
- Consider Teacher Schedules
- Release time & Coverage

Instructional Rounds 2019-2020
Planning Document

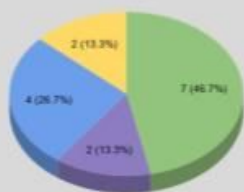
Supervisor Planning Interview	Round 1 October 2019	Round 2 November 2019	Round 3 December 2019	Round 4 January 2020	Round 5 February 2020
Round 1 October Reading Student List	Completed	Completed	Completed	Completed	Completed
Round 2 November Writing Conf & Lessons	Completed	Completed	Completed	Completed	Completed
Round 3 January Reading Conferences	Completed	Completed	Completed	Completed	Completed
Round 4 February Science & Social Studies	Completed	Completed	Completed	Completed	Completed
Round 5	Completed	Completed	Completed	Completed	Completed
Round 6	Completed	Completed	Completed	Completed	Completed
Round 7	Completed	Completed	Completed	Completed	Completed
Round 8	Completed	Completed	Completed	Completed	Completed
Round 9	Completed	Completed	Completed	Completed	Completed
Round 10	Completed	Completed	Completed	Completed	Completed
Round 11	Completed	Completed	Completed	Completed	Completed
Round 12	Completed	Completed	Completed	Completed	Completed
Round 13	Completed	Completed	Completed	Completed	Completed
Round 14	Completed	Completed	Completed	Completed	Completed
Round 15	Completed	Completed	Completed	Completed	Completed
Round 16	Completed	Completed	Completed	Completed	Completed
Round 17	Completed	Completed	Completed	Completed	Completed
Round 18	Completed	Completed	Completed	Completed	Completed
Round 19	Completed	Completed	Completed	Completed	Completed
Round 20	Completed	Completed	Completed	Completed	Completed
Round 21	Completed	Completed	Completed	Completed	Completed
Round 22	Completed	Completed	Completed	Completed	Completed
Round 23	Completed	Completed	Completed	Completed	Completed
Round 24	Completed	Completed	Completed	Completed	Completed
Round 25	Completed	Completed	Completed	Completed	Completed
Round 26	Completed	Completed	Completed	Completed	Completed
Round 27	Completed	Completed	Completed	Completed	Completed
Round 28	Completed	Completed	Completed	Completed	Completed
Round 29	Completed	Completed	Completed	Completed	Completed
Round 30	Completed	Completed	Completed	Completed	Completed
Round 31	Completed	Completed	Completed	Completed	Completed
Round 32	Completed	Completed	Completed	Completed	Completed
Round 33	Completed	Completed	Completed	Completed	Completed
Round 34	Completed	Completed	Completed	Completed	Completed
Round 35	Completed	Completed	Completed	Completed	Completed
Round 36	Completed	Completed	Completed	Completed	Completed
Round 37	Completed	Completed	Completed	Completed	Completed
Round 38	Completed	Completed	Completed	Completed	Completed
Round 39	Completed	Completed	Completed	Completed	Completed
Round 40	Completed	Completed	Completed	Completed	Completed
Round 41	Completed	Completed	Completed	Completed	Completed
Round 42	Completed	Completed	Completed	Completed	Completed
Round 43	Completed	Completed	Completed	Completed	Completed
Round 44	Completed	Completed	Completed	Completed	Completed
Round 45	Completed	Completed	Completed	Completed	Completed
Round 46	Completed	Completed	Completed	Completed	Completed
Round 47	Completed	Completed	Completed	Completed	Completed
Round 48	Completed	Completed	Completed	Completed	Completed
Round 49	Completed	Completed	Completed	Completed	Completed
Round 50	Completed	Completed	Completed	Completed	Completed

OCTOBER INDIVIDUAL GRADE LEVEL DATA



OCTOBER FOLLOW UP

Have you tried any activities or ideas that you observed during the October Instructional Rounds?

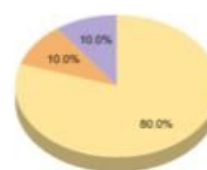


Yes Host Teacher Planning to but have not yet No

IMPLEMENTATION
FOLLOW UP
SURVEY SENT TO
TEACHERS
JANUARY 31

JANUARY RESPONSES

After participating in this lesson, how comfortable are you implementing a reading conference in your own classroom?

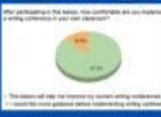


This lesson will help me improve my current reading conferences I would like more guidance before implementing reading conferences 1 mor

GROUP WRITING LESSONS



WRITING CONFERENCES



Reading Conferences

All classroom teachers and para professionals read Jennifer Serravalle's Reading Conference book as a faculty book study. Faculty meetings were devoted to discussing the book chapters and developing procedures for conferencing to help students set goals addressing strengths and needs. By providing students the opportunity to set their own goals for mastering reading skills, the student learns to take responsibility for his own learning. Throughout the year, teachers experimented with individual and group conferences. Successes and areas of need were addressed to refine the process at a faculty meeting.



Classroom Community & Eagle's Nest



A teacher from each grade level and fine arts department met during the 2018-2019 school year to discuss components of the classroom environment that foster community & support the social and emotional needs of students. From the discussions, Erickson developed Classroom Community guidelines for the 2019-2020 school year that included the following components: *Greetings, Sharing, Activities, & Morning Message*. Erickson also continued monthly Eagle Nest activities with students. During Eagle Nest, students are placed into cross-grade level groups that meet once a month on Pillar Day. Our goal is to ensure strong #Relationships in the classroom and across grade levels. We want students to feel like they belong, have trusting relationships with adults, and friendships amongst peers.

Erickson SIT Team Data
Percentage Met Projection

	15/16	16/17	17/18	18/19	19/20 Goal
Kindergarten					
Math	59%	79%	65%	65%	70%
Reading	65%	64%	62%	35%	50%
1st Grade					
Math	88%	96%	73%	81%	85%
Reading	67%	70%	77%	69%	72%
2nd Grade					
Math	41%	57%	51%	40%	52%
Reading	63%	78%	60%	56%	65%
3rd Grade					
Math	68%	70%	59%	33%	60%
Reading	62%	63%	54%	54%	63%
4th Grade					
Math	46%	47%	42%	25%	45%
Reading	70%	61%	59%	68%	70%
5th Grade					
Math	73%	72%	85%	60%	70%
Reading	78%	64%	73%	66%	75%
School					
Math	62.5%	70.0%	73.0%	51.0%	70.0%
Reading	67.5%	66.6%	64.0%	58.0%	69.0%

Erickson SIT Team Data
Observed Growth

	15/16	16/17	17/18	18/19	19/20 Goal
Kindergarten					
Math	20.6	21.1	25.7	24.9	26.0
Reading	17.7	17.3	19.8	16.6	17.5
1st Grade					
Math	26.7	26.2	26.9	27.7	28.0
Reading	19.5	20.2	24.0	22.6	23.0
2nd Grade					
Math	12.5	15.4	15.8	15.3	16.0
Reading	14.4	17.9	15.5	15.4	16.5
3rd Grade					
Math	14.2	15.0	15.2	12.0	14.0
Reading	10.4	11.0	10.6	9.7	11.0
4th Grade					
Math	10.0	9.5	12.0	10.4	11.0
Reading	8.5	8.6	7.5	9.8	10.0
5th Grade					
Math	12.1	12.8	17.6	13.0	14.0
Reading	8.6	7.5	8.0	7.5	8.0
School					
Math	16.01	16.67	18.9	17.22	18.5
Reading	13.18	13.75	14.23	13.6	14.5