

7-12 Principal's Report

May 2020

Curriculum & Instruction: The lesson plan template developed last year by the administration at teaching staff is used by all teachers and will continue to be used next school year. We are in the process of developing a schedule for professional development for teachers and staff to include items relate to school climate and culture, writing effective learning objectives, working in professional learning communities, and online learning.

We want to continue our tutoring for any subject after school from 3:30-5:00 pm Monday through Thursday next year. We found this to be highly effective for our students especially during sports seasons to help them manage their time wisely.

The summer program will continue to be a credit recovery program for students who have failed a course. The program is designed to help students recover the lost credit and to support the student staying on track for graduation. The program we chose to implement is Edgenuity. The program provides a certified Montana teacher to instruct the course using the Edgenuity platform. The course is pre-recorded so that students may watch, take notes and pause the program when needed. A 24/7 live chat tutor is available when students need extra help and the certified teacher is also available Monday through Friday for specific hours. Edgenuity allows multiple courses to be conducted at the same time with a proctor to support students completing their courses. Work on a course can be done anywhere the student has an internet connection. The beginning of the course is set up with a pre-test in which students are able to demonstrate the knowledge they possess on the subject. The course is then designed around the information the student does not know. Therefore, the students will only be learning new information to them (personalized). Also, the course is based on learning the information rather than time spent in the classroom. A student may work diligently and complete a course in less time than another student. Each course is self-paced and allows students to learn at their own rate. Finally, students take one course at a time and once they complete the course, he/she can choose to be done with summer school or to work on another course if needed. Thus, the accountability is on the student to take advantage of the opportunity to recover lost credit.

Due to COVID and the school closure we will begin the summer school program on July 6 and end August 14. The program will not contain a junior high component as we will only have the Edgenuity program in place. There are only two junior high students in need of summer school in order to promote to the 9th grade. Therefore, we have it set up that these two students can take an Edgenuity course and earn their first high school half credit (.5). These two students had excessive absences and failed multiple courses therefore, this would be a chance for them to stay on track for graduation.

The science department worked with the elementary 6th grade science to determine the order of courses and whether the current curriculums matched the new standards set by the NGSS. The Golden Triangle Curriculum Cooperative has decided to follow the NGSS standards during their curriculum review meetings this year. Therefore, after

much discussion and review it has been determined that Rocky Boy Schools would need to make changes to the current curriculum to be in line with the GTCC standards. Therefore, 6th grade will be doing earth science and 8th grade will be doing physical science. This change was made at the beginning of second semester. Finally, next year the high school will instruct earth science during the freshman year instead of introduction to chemistry/physics. This allows the curriculum to spiral as well as meet the GTCC and NGSS science standards on which students are tested.

STAR Movement by Tier for ELA 2019/20 Rocky Boy JH/HS

7 th Grade student movement over the year				GL median SGP**	# of students with SGP above 50
	>25%	25 th to 49 th %tile	Above 50 th %tile	29	10
September	26	8	5		
January	25	7	4		
March	22	9	3		

8 th Grade student movement over the year				GL median SGP**	# of students with SGP above 50
	>25%	25 th to 49 th %tile	Above 50 th %tile	34	16
September	30	8	9		
January	22	15	3		
March	17	19	5		

9 th Grade student movement over the year				GL median SGP**	# of students with SGP above 50
	>25%	25 th to 49 th %tile	Above 50 th %tile	44	20
September	32	14	8		
January	21	16	7		
March	18	11	7		

10 th Grade student movement over the year				GL median SGP**	# of students with SGP above 50
	>25%	25 th to 49 th %tile	Above 50 th %tile	45	16
September	24	11	6		
January	20	6	3		
March	20	9	4		

11 th Grade student movement over the year				GL median SGP**	# of students with SGP above 50

	>25%	25 th to 49 th %tile	Above 50 th %tile	55	8
September	10	7	2		
January	9	4	2		
March	11	4	1		

12 th Grade student movement over the year				GL median SGP**	# of students with SGP above 50
	>25%	25 th to 49 th %tile	Above 50 th %tile	72	14
September	11	5	5		
January	7	6	5		
March	6	8	3		

STAR Movement by Tier for Math 2019/20 Rocky Boy JH/HS

7 th Grade student movement over the year				GL median SGP**	# of students with SGP above 50
	>25%	25 th to 49 th %tile	Above 50 th %tile	55	22
September	14	10	8		
January	7	12	14		
March	11	13	14		

8 th Grade student movement over the year				GL median SGP**	# of students with SGP above 50
	>25%	25 th to 49 th %tile	Above 50 th %tile	57	25
September	18	12	11		
January	8	22	11		
March	10	17	17		

9 th Grade student movement over the year				GL median SGP**	# of students with SGP above 50
	>25%	25 th to 49 th %tile	Above 50 th %tile	48	22
September	14	16	10		
January	9	12	13		
March	19	11	13		

10 th Grade student movement over the year				GL median SGP**	# of students with SGP above 50
	>25%	25 th to 49 th %tile	Above 50 th %tile	44	15
September	10	10	10		

January	7	9	10	
March	15	9	13	

11 th Grade student movement over the year				GL median SGP**	# of students with SGP above 50
	>25%	25 th to 49 th %tile	Above 50 th %tile	49	7
September	5	2	5		
January	4	4	4		
March	5	3	7		

12 th Grade student movement over the year				GL median SGP**	# of students with SGP above 50
	>25%	25 th to 49 th %tile	Above 50 th %tile	49	2
September	2	3	3		
January	2	2			
March	2	3	3		

****What is a student growth percentile (SGP)?** A student growth percentile, or SGP, compares a student's growth to that of his or her academic peers nationwide. Academic peers are students in the same grade with similar achievement history on Star Assessments. SGP is reported on a 1–99 scale, with lower numbers indicating lower relative growth and higher numbers indicating higher relative growth. For example, an SGP score of 90 means the student has shown more growth than 90 percent of his/her academic peers.

Supervision & Evaluation: Walkthroughs in the classrooms will continue to be done next school year. Teachers will be working more with our instructional coach.

The district calendar for testing dates, literacy and math nights, district leadership meetings, school leadership meetings, and other important events that happen throughout the school year has not yet been developed due to COVID. This is usually completed in April and May. The development of this calendar supports limiting disruptions to instructional time and provides communication for the entire district.

Culture & Language: Our Culture Club that was started this year will continue next year. They are planning on having a traditional round-dance that was cancelled due to COVID this year.

Our Teepee Mondays continued with smudging, singing, announcements, weekly STAR awards, and a cultural piece each month. The cultural piece included a short presentation/information sharing about important cultural events happening in the community such as the Sun Dance or why certain things are celebrated during specific times of the year. This was added in January of this year. I hope that this is something that will continue next year.

The 8th grade transition ceremony for Rocky Boy Jr High students (26 students), along with high school graduation (18 students) were held this month outside at the football field. The day turned out to be wonderful and many students and families were honored with the students' achievements. This is usually a very busy month for the high school with final exams, Aspire tests, literacy & math night, Senior Banquet, spring academic and athletic awards ceremony, Senior Bar-B-Q, STAR testing, K-12 color run, 8th grade picnic, 2nd semester honor roll trip, and the graduating senior walkthrough the elementary; however, due to COVID these events did not happen. I hope the new tradition we started last year with the seniors inviting the Pre-K Cree Immersion students to walkthrough the elementary with them continues next year. Last year each Pre-K student dressed in their transition ceremony outfits and hats, chose a senior in their graduation outfits and they walked through the halls of the elementary school.

Behavior Management: Handbook policies have been reviewed and suggested changes are currently being written for board review at the July meeting.

Overall attendance is an issue we continue to work on with students. We will continue to search for ways to encourage our students to attend school and continue to earn credit for the semester. Not dropping students for missing 10 *random* days of school during a semester and due to COVID we did not drop students after March 12, 2020. This has allowed teachers and staff more opportunities to make connections with students. These connections are the beginning steps of changing behaviors. We saw many students improve their behaviors by not dropping them. Another benefit was seen at the end of the year when data showed that students who would have been dropped and earned zero credit were able to continue and earn some credits for the semester. For example, instead of having 3.5 credits to recover to meet graduation standards the student now only needs to recover one or two credits. Thus, earning *some* credit rather than *no* credit increases the students' chances to graduate on-time and/or not drop out and complete high school.

Students of the month - May: Katipskaw Baker and Jayci Demontiney

Daily Management: Work continues with Infinite Campus (I.C.). Next year's calendars and schedules have been put into Infinite Campus. The parent and student portals of Infinite Campus are open and both parents and students are using them. Teachers are utilizing the contact log contained within I.C. too.

All of the end of the year AIM reports for 7-12 have been submitted to OPI, official transcripts have been printed and given to seniors, current budgets and grants are being reconciled, next year's budgets are being worked on, and a list of items has been given to the maintenance and janitorial staff to complete over the summer in the high school. Finally, individual goals for next year has been completed by 7-12 teachers. The goals will be revisited early in the fall to ensure the goals are measurable and pertain to the improvements needed and/or desired by the teachers are communicated and evaluated appropriately. This is part of the MT EPAS teacher evaluation system.

Current enrollment for Jr. High - 78 students, High School - 121 students, Total enrollment 7/12 - 199 students. Due to the school closure the high school gym is not available for Summer Open Gym until July 1st. The July gym schedule has not been developed due to the possible replacement schedule of the gym.