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The Amphi Foundation is a
501(c)(3) organization. Please
contact us directly for our Tax ID
number.

7 March 2018

Capella Hauer & Chris Gutierrez
Holaway Elementary

Dear Capella & Chris,

Since 1983, our mission has been to promote academic excellence through the expansion of resources that enrich the education, development, and well-being of the students of the Amphitheater Public School District. The Amphi Foundation has, for most of its history, focused primarily on services that help make it possible for students to attend school and participate in activities and in recent years we have added Classroom Grants to support our students' teachers and their classrooms. Our Scholarships & Grants committee is proud to honor your grant request. Congratulations!

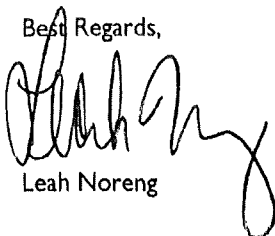
Funding for this grant was provided by the Nova Home Loans Arizona Bowl. Our hope with this partnership is that funding will be matched in 2018 and that the Amphi Foundation will receive this gift again next year and beyond. You can help us by sharing photos, thank you notes and success stories about the impact of this funding so that we can share with our partners at the Arizona Bowl.

Please keep the following items in mind as you move forward with implementing your project and purchasing materials.

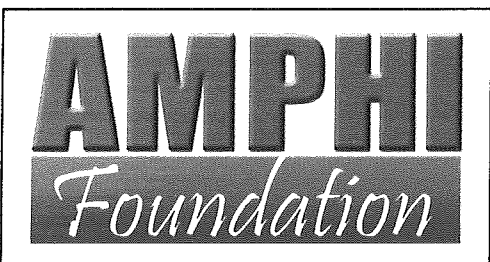
- If, for some reason, you do not proceed with this project, we ask that you return this money to the Amphi Foundation so that we can assist another classroom in need.
- Please be sure to follow district and school procedures for procurement.
- For any equipment or durable goods that have been purchased with this funding we ask that you consider gifting items to an Amphi colleague or teaching partner should you choose to leave the district.

On behalf of the Amphi Foundation Grants & Scholarships Committee,
thank you for all that you do!

Best Regards,




Leah Noreng



Classroom Grant Application

Please complete, sign, and return to amphifnd@amphi.com

Project Title:	Summer Home Visit Kits		
Applicant(s):	Capella Hauer, Chris Gutierrez		
Project Director:	Capella Hauer		
Telephone Numbers:	(520)696-6923 (520)696-6887		
Project Site/School:	Holaway Elementary		
Project Duration:	Start Date:	June, 2018	Ending Date: July, 2018
Impact:	# of Students: 50	# of Teachers:	21
Ages/Grades:	Grades 1-5		
		Total Cost:	\$995
		Less Funding from Other Sources*:	
		Total Grant Request:	\$995
*List Other Funding Sources	*Title 1 to pay teachers/social worker		
Signature and Date:			2/14/18

TECHNOLOGY CERTIFICATION – required for grants requesting technology components

We **CAN** / **CANNOT** (*circle one*) support the technology and other infrastructure required for successful implementation outlined in this grant.

Technology Integration Specialist Signature: _____ Date: _____

PRINCIPAL APPROVAL:

After reviewing this application (*principal please initial one*),

☒ No additional resources (including maintenance and repairs) are necessary to fully implement the goals of this application

OR

Additional resources are necessary in the approximate amount of \$ _____ (total, per year, etc.) and will be funded by other sources.

This project ☐ is / ☒ is not eligible for extra-curricular tax credit funds. (*select one*)

Applicant has shared this application with me and ☒ DO / ☐ DO NOT (*circle one*) support this application.

Principal's Signature:



Date:

2/14/18

Grant Proposal

Project Title: Summer Home Visit Kits

Summary: Brief, succinct overview of the project, including the estimated number of students directly impacted. Describe in lay terms. Do not assume the Committee knows the programs, technology or other topics you are discussing. Statement that could be used to explain project in a news release.

Our Summer Home Visit Kits will provide support for targeted high risk students at Holaway Elementary. Ten students from each grade, levels 1-5 for the 18/19 school year, will be visited over the summer by the school social worker and the student's teacher for the upcoming year. The selected students will be targeted as the highest risk among their peers. These home visits have shown to improve student and families' views towards education and builds connections from school to home. With the help of Summer Home Visit Kits, which will include academic practice tools such as flashcards and workbooks, students will have access to practice critical academic skills over their summer break.

Project Need, Purposes and Objectives: Describe how the project will enhance the learning environment and promote academic excellence. List the subject areas involved in the project and how the project will enhance the students' learning experience in these areas.

Of the almost 400 students currently enrolled at Holaway Elementary, 88% are eligible for a free or reduced lunch. Our community is overwhelmed with various traumas; poverty, violence, gang and drug involvement, transient and inadequate living environments, lack of basic needs, and much more. Over the summer, most children typically lose some information learned in school. However, when families lack basic needs and cannot support student learning over summer months, children are more likely to lose even more information than their typical peers. Having access to learning tools, such as age-appropriate workbooks and flashcards, our highest risk students will have a chance to maintain and even grow their academic achievement over the summer months and ultimately return to school ready to participate in their learning environment.

Project Activities: Description of the activities the award will facilitate and that will produce the objectives stated in the proposal.

With the help of teachers, applicants will identify students from each grade level to visit over the summer. The school social worker as well as teachers will visit identified students to deliver their summer kits, as well as provide support and build excitement for the upcoming school year. Students and their families will be encouraged to use their academic kits to practice reading and math skills, which will in turn prepare them for their return to school.

Plan for Evaluation and Follow Up: The standards of measurement to be used to determine if goal(s) have been achieved and timeline for assessment of results.

Teachers at Holaway Elementary will provide verbal and written feedback to applicants on the effectiveness of the Summer Home Visit Kits. A feedback request will be sent to all staff after the first quarter of the 2018/2019 school year to assess effectiveness of the Summer Home Visit Kits.

Budget Worksheet

Item Description	Cost Per Item	
*** Please see attached worksheet***	\$	
TOTAL	\$	\$

Grade	Item	Amount	Cost	Total	Store
1	Phonics Workbook 1st	10	\$ 4.49	\$ 44.90	Amazon
2	Math Workbook 2nd	10	\$ 6.25	\$ 62.50	Amazon
3	Math Workbook 3rd	10	\$ 15.70	\$ 157.00	Amazon
1	Sight word flash cards age 6-9	10	\$ 7.49	\$ 74.90	Amazon
2	Addition Flash Cards	10	\$ 2.99	\$ 29.90	Amazon
2 + 3	Subtraction Flash Cards	20	\$ 2.99	\$ 59.80	Amazon
4 + 5	Multiplication Flash Cards	20	\$ 2.99	\$ 59.80	Amazon
5	Division Flash Cards	10	\$ 2.99	\$ 29.90	Amazon
all	Coloring Book	50	\$ 4.65	\$ 232.50	Amazon
all	color pencils	50	\$ 2.99	\$ 149.50	Office Max
2nd, 3rd, 4th, 5th	Dice	1	\$ 14.99	\$ 14.99	Amazon

Total		\$ 915.69
Estimated Tax		\$ 78.75

Total Expenses for entire project	\$ 994.44
Funding from other sources	\$ -
Foundation grant request amount	\$ 995.00

Donations by Amphi Foundation

School	Teacher	Amount	Project
AHS	Wendy Ousley	\$ 757.50	Folklore and Mythology Seminar
AMS	Tamara Paulson-Midgley	\$ 974.03	Percussion Power
Coronado	Terry Duggan	\$ 1,000.00	Steam-azing Lab
Coronado		\$ 967.16	Classroom Games
Donaldson	Rachelle Ferris	\$ 991.00	Donaldson Maker Lab
Harelson	Becky Cozart	\$ 704.95	PE Program
Harelson	Monika Arnold	\$ 435.78	Digital Microscopes in the Classroom
Holaway	Capella Hauer	\$ 995.00	Summer Home Visit Kits
Innovation	Danielle Swartz	\$ 1,000.00	STEM leveled readers for K-1 Guided Reading Library
IRHS	Jenny Een	\$ 1,000.00	Freshman Focus: Ninth Grade Transition
			Restriction Digestion, Purification of DNA Fragments, and
IRHS	Mark Joseph Pincus	\$ 999.55	Cloning into Plasmids
Nash	Michelle Martin	\$ 959.75	Choo! Choo! Full STEAM Ahead!
Painted Sky	Mercy Pemberton	\$ 953.10	Edison Robots for Painted Sky Second Grade
Rio Vista	Hilary Wiechert	\$ 849.00	Fifth Grade Novel Studies
Wilson	Beverly Teran	\$ 771.60	Collaborative Mixed Media Mural
Wilson	Karen Maspero	\$ 1,000.00	Middle School Math Manipulatives