

BOARD OF EDUCATION, NEW FAIRFIELD, CT
Curriculum Subcommittee Meeting

Name of Subcommittee: Curriculum

Meeting type: Regular

Date of Meeting: 4/24/23

Minutes submitted by: Kathy Baker

Members present: Kathy Baker, Tim Blair, Stephanie Strazza

Members absent: Greg Flanagan

Other attendees: Julie Luby, Alyce Misuraca, Ken Craw, Cathy Hall, Ed Sbordone

Meeting Access: Curriculum Subcommittee (4/24/23 at 7:00 p.m.) Web: <https://zoom.us/j/99474244042>

Dial In: (929) 205-6099 Meeting ID: 994 742 44042

Meeting called to order: at 7:02 p.m.

II. APPROVAL OF MINUTES

A. March 27, 2023 – Regular Meeting

Motion: To approve the minutes of March 27, 2023, as presented

Made by: Stephanie Strazza

Seconded by: Kathy Baker

Recording of vote: Passed by consensus

III. INFORMATION ITEMS

A. Content Area Philosophy Statements - Julie Luby presented that every teacher in the district participated in developing the philosophy statements. Julie updated this on the website, under curriculum. Each discipline has articulated the philosophy of the discipline, including who and why we do the things we do.

B. Performance Index Scores in ELA, Math & Science – Julie shared the data that shows the wellness of the whole - 75 is a great goal. We have significantly improved our scores in the state. This is great news, especially in light of COVID.

IV. ACTION ITEMS

A. Textbook adoption: *EdGems*

Motion: To move the textbook adoption of *EdGems* to the full Board for approval

Made by: Kathy Baker

Seconded by: Stephanie Strazza

Recording of vote: All in favor

V. OTHER – Ed Sbordone asked a question about the textbooks for *EdGems* and if the costs have already been budgeted. There is a three-year plan - \$21,500 is in 2023/24 budget and \$21,500 is in the 2024/25 budget. Stephanie clarified how the ESSER funds have affected the curriculum budget over the past couple of years.

Motion to adjourn: Made by: Stephanie Strazza

Seconded by: Kathy Baker

Recording of vote: All in favor

Meeting adjourned at: 7:41 p.m.