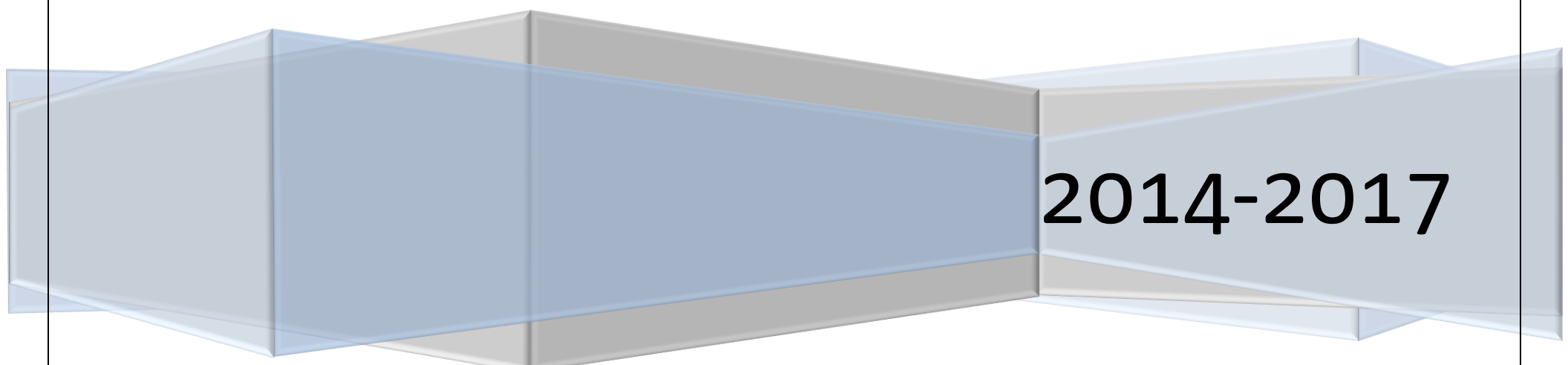


Strategic Plan

Board of Trustees

Soda Springs School District 150

Molly M. Stein, Ed. D.



2014-2017

BOARD OF TRUSTEES

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SODA SPRINGS SCHOOL DISTRICT No. 150
250 EAST 2ND SOUTH, SODA SPRINGS, ID 83276 (208) 547-3371 – PHONE
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STRATEGIC PLAN COMMITTEE MEMBERS

ROBERT DANIEL, PRINCIPAL/SAFE SCHOOLS/FACILITIES AND EMERGENCY OPERATIONS	SUE HANSEN, PRINCIPAL/EVALUATION/SCHOOL IMPROVEMENT
DEBRA DANIELS, PRINCIPAL/EVALUATION	CHRIS LEDBETTER, COUNSELOR/ASSESSMENT/CURRICULUM
CAROL WILLIAMS, LIBRARIAN/TECHNOLOGY COORDINATOR/NETWORK MANAGER	JONATHAN BALLS, BUSINESS MANAGER/FINANCIAL ACCOUNTABILITY/HUMAN RESOURCES/FACILITIES AND MAINTENANCE
KIM JOHN, DISTRICT ADMIN/PROFESSIONAL DEVELOPMENT AND HUMAN RESOURCES /POLICY DEVELOPMENT	LYNDA LEE, SODA SPRINGS EDUCATION FOUNDATION
, TEACHER	DENIS GODFREY, COUNTY SAFETY COORDINATOR
FACILITY STUDY COMMITTEE	, TEACHER/TECHNOLOGY
COUNSELOR	THIRKILL PTO PRESIDENT
, SSHS PTO	, TMS PTO
OTHER	, COOPERATE PARTNER
OTHER	OTHER

TABLE OF CONTENTS

BOARD OF TRUSTEES

VISION/MISSION/BELIEFS/LEARNER GOALS

STRATEGIC GOALS OPERATING PRINCIPLES DISTRICT ANNUAL GOALS

DISTRICT STRATEGIC PLAN MONITORING

SAFETY

STUDENT ACHIEVEMENT

CURRICULUM AND INSTRUCTION

STAFF AND HUMAN RESOURCES

POLICY AND LEGAL RESPONSIBILITY

FINANCIAL ACCOUNTABILITY

FACILITY PLANNING AND MAINTENANCE

PARENTAL AND COMMUNITY INVOLVEMENT

STRATEGIC PLAN PROGRESS MONITORING

ASSESSMENT DATA LINKS

AUDIT INFORMATION

SODA SPRINGS IDAHO SCHOOL DISTRICT VISION, MISSION AND GOALS

VISION (CREATED 4-2-2014)

The Soda Springs School District, in collaboration with the community, will provide a safe and supportive learning environment combined with educational opportunities wherein each student becomes an educated, responsible, contributing citizen.

MISSION (CREATED 4-30-2014)

The Soda Springs School District will:

- Promote success by advocating and sustaining a school culture conducive to student learning incorporating high expectations for teaching.
- Value uniqueness and diversity by fostering respectful relationships and engaging every student through varied learning strategies.
- Prepare students in developing character, physical, social/emotional maturity and a positive work ethic.
- Incorporate relevancy, technology, and critical thinking through rigorous academic learning experiences resulting in higher student achievement.
- Provide and maintain safe facilities which meet the current and future academic needs of the students and the community.
- Demonstrate fiscal accountability and responsible governance.

GOALS OVERVIEW

GOALS (CREATED 5-7-2014)

1. SAFETY

THE DISTRICT WILL CREATE A SAFETY OPERATIONS PLAN, PROVIDE EMERGENCY OPERATIONS AND SAFETY TRAINING FOR STAFF AND STUDENTS, AND COORDINATE SAFETY EFFORTS WITH CITY, COUNTY, AND STATE ENTITIES.

2. STUDENT ACHIEVEMENT

THE DISTRICT WILL MAINTAIN AN EFFICIENT DATA MANAGEMENT SYSTEM ALLOWING FOR FREQUENT PROGRESS MONITORING, COLLECT ALL PERTINENT ACHIEVEMENT DATA, ESTABLISH A STUDENT DATA MANAGEMENT PLAN, AND SET ACHIEVEMENT TARGETS AND EXPECTATIONS FOR ALL STUDENTS.

3. CURRICULUM AND INSTRUCTION

THE DISTRICT WILL MAINTAIN AND FOLLOW: THE REQUIRED SCHOOL IMPROVEMENT MONITORING TOOLS, TECHNOLOGY PLAN, AND ESTABLISH INSTRUCTIONAL PROGRAMS REQUIRED BY THE IDAHO STATE DEPARTMENT OF EDUCATION AND ALIGNED WITH STUDENT ACHIEVEMENT.

4. STAFF AND HUMAN RESOURCES

THE DISTRICT WILL MAINTAIN AND FOLLOW THE PROFESSIONAL DEVELOPMENT PLAN, CREATE AN EVALUATION PLAN ACCORDING TO STATUTE, HIRE AND MAINTAIN HQT STAFF, ALIGN ALL EVALUATIONS TO STUDENT ACHIEVEMENT, AND ESTABLISH LEADERSHIP PREMIUMS ACCORDING TO DISTRICT POLICY 466 LEADERSHIP PREMIUMS FOR INSTRUCTIONAL EMPLOYEES.

5. POLICY AND LEGAL RESPONSIBILITY

THE DISTRICT WILL MAINTAIN AND FOLLOW ALL BOARD POLICY TO PROTECT THE DISTRICT AND ITS STAKE HOLDERS.

6. FINANCIAL ACCOUNTABILITY

THE DISTRICT WILL ENSURE FISCAL RESPONSIBILITY OF ALL STAFF IN ALIGNING EXPENDITURES WITH STUDENT ACHIEVEMENT, MONITORING REVENUES AND EXPENDITURES, CREATING A FEASIBLE BUDGET, AND MANAGING FINANCES IN ACCORDANCE TO ACCOUNTING STANDARDS.

7. FACILITY PLANNING AND MAINTENANCE

THE DISTRICT WILL BE A GOOD STEWARD OF CAPITAL RESOURCES ENSURING ALL BUILDINGS MEET SAFETY REGULATIONS, SOLICITING A FACILITY STUDY, AND MAINTAINING A 5-YEAR PLAN FOR MAINTENANCE, REPAIRS AND FACILITY UPGRADES.

8. PARENTAL AND COMMUNITY INVOLVEMENT

9. MONITORING STRATEGIC PLAN

STRATEGIC PLAN PROGRESS MONITORING
2014-2017

THE DISTRICT WILL MONITOR, ASSESS, AND DOCUMENT PROGRESS OF OBJECTIVES OUTLINED IN THE STRATEGIC PLAN.

OBJECTIVE 1: Data (task, benchmarks, date completed) from this process will be collected for each goal by the superintendent or designee.

OBJECTIVE 2: Updates will be presented at monthly board meetings according to progress as part of the standing agenda.

Safety

Goal(s):	THE DISTRICT WILL CREATE A SAFETY OPERATIONS PLAN, PROVIDE EMERGENCY OPERATIONS AND SAFETY TRAINING FOR STAFF AND STUDENTS, AND COORDINATE SAFETY EFFORTS WITH CITY, COUNTY, AND STATE ENTITIES.			
OBJECTIVE 1	District and building level leadership teams will be established by the superintendent to create and monitor drill schedules and staff training by June 1, 2014.			
	Accountability:	Stein, Daniel		
	Timeline:	2014-2015	District and school level teams are established and members identified and meet to establish roles	
		2015-2016	District and school level teams continue to meet, evaluate members.	
		2016-2017	Evaluate effectiveness of teams, add members	
	Benchmark Reports:	Robert Daniel appointed as director of Safe and Secure schools. Establishes District Safety Team: Superintendent, policy/personnel trainer, director of maintenance, building principals, custodian.	July 1, 2014	✓ Reported to Board September 22, 2014
		Building administrators identify building level teams.	September 4, 2014	✓ Reported to Board September 22, 2014

Safety (con.)

OBJECTIVE 2	The District Safety Team will create and distribute an Emergency Operation Plan which incorporates new safety standards and emergency procedures by August 1, 2014				
	Accountability:	Daniel			
	Timeline:	2014-2015	Director Daniel will complete Emergency Operation Plan, submit it to the SDE, post overview to the website as appropriate. Includes procedures and distribution to stakeholders,(8/1/2014)		
		2015-2016	Director will revise EOP as needed.		
		2016-2017			
Benchmark Reports::	Director Daniel will complete draft of EOP to Board	September 21, 2014	✓ Reported to Board February 25, 2015		
OBJECTIVE 3	The building level safety teams and building principal will train staff in safety procedures by September 15, 2014.				
	Accountability:	Building Principals, building team members			
	Timeline:	2014-2015	Train staff in safety protocol, drills and procedures		
		2015-2016	Train staff in safety protocol, drills and procedures		
		2016-2017	Train staff in safety protocol, drills and procedures		
Benchmark Reports:	R. Daniel trains principals on protocols to be used in buildings, lockdown, hall check, evacuation, etc.	September	✓ Reported to Board December 17, 2014		
		Researching TMS Phones/Intercom	March 9, 2015	✓ Reported to Board March 18, 2015	
		Radios purchased to fill in with lack of communication areas	February 2015	✓ Reported to Board March 18, 2015	

Safety (cont.)

OBJECTIVE 4	Leadership team will review and establish assign SafeSchool Training for Staff August 2014			
	Accountability:	Daniel, K. John, Administrative Team		
	Timeline:	2014-2015	Review coursework. Assign courses: Social Media, First Aide, Online Safety, Seizure, allergies, first aide	
		2015-2016	Review coursework. Assign courses:	
		2016-2017	Review coursework. Assign courses	
Benchmark Reports:	<ul style="list-style-type: none"> Team discussed various SafeSchool Course, Safety Lead and decide on list: Allergies, Online, First Aid, Seizures, Officer Gomez Working on Policy List for employee review 	November 4, 2014	✓	Reported to Board December 17, 2014
OBJECTIVE 5	Safety Leadership Team will coordinate with local law enforcement to practice safety procedures and attend county safety meetings.			
	Accountability:	Daniel, Stein		
	Timeline:	2014-2015	Meet with new police chief to establish protocols. Continue to meet with county safety team. Review current plans involving law enforcement.	
		2015-2016		
		2016-2017		
	Benchmark Reports:	Met with new Chief. Allowing access to weight room. Athletic passes	November	✓
	Installing Safety Radio Mechanisms	March 15, 2015	✓	Reported to Board March 18, 2015

Student Achievement

Goal(s):	GOAL: THE DISTRICT WILL MAINTAIN AN EFFICIENT DATA MANAGEMENT SYSTEM ALLOWING FOR FREQUENT PROGRESS MONITORING, COLLECT ALL PERTINENT ACHIEVEMENT DATA, ESTABLISH A STUDENT DATA MANAGEMENT PLAN, AND SET ACHIEVEMENT TARGETS AND EXPECTATIONS FOR ALL STUDENTS.		
OBJECTIVE 1	Leadership teams will establish efficient data management structure and reporting system to assist in frequent monitoring of student progress: <i>Achievement Data: ISAT, IRI, EOC, Star Rating, ACT/SAT/Compass? Graduation Rate, Dual- Enrollment, growth etc. (C.L.)</i> by September 15th 2014		
	Accountability:	Administrators, testing coordinator, and staff.	
	Timeline:	2014-2015	Leadership teams will be appointed at buildings according to the needs of the students ie: PLCs etc. A data overview will be presented by the testing coordinator at the September meeting
		2015-2016	
		2016-2017	
	Benchmark Reports:	Testing Coordinator presents data overview to board member for review. Data is added to Strategic Plan.	
From ISAT to SBAC: Expectations. Stein presents overview of expected score changes and challenges		March 9, 2015	✓ Reported to Board March 18, 2015
Student Achievement (cont.)			
OBJECTIVE 2	The District will create a Student Data Plan according to Idaho State Board of Education within 2 months of the guidelines being distributed.		
	Accountability:	Board of Trustees	
	Timeline:	2014-2015	Board approves SBOE Student Data Management Policy
		2015-2016	
		2016-2017	
	Benchmark Reports::		

OBJECTIVE 3	All students of the Soda Springs School District will show growth in every course as assessed by pre and posttests and/or achievement testing and reported in the teacher evaluation procedure by May 30th annually.		
	Accountability:	Building Principals, leadership teams	
	Timeline:	2014-2015	Lacking SBAC/ISAT 2.0 data, each building will select data to be used to measure growth for the 2014-2015 school year. Including: EOCs, Star Math and Reading, IRI
		2015-2016	
		2016-2017	
Benchmark Reports:			✓ Reported to Board September 23, 2014
OBJECTIVE 4	Leadership teams will establish district, school, and subgroup achievement targets on an annual basis with established bench marks to follow progress by September 15th.		
	Accountability:	Building Principals, lead teachers	
	Timeline:	2014-2015	Leadership teams will establish baseline data and targets
		2015-2016	
		2016-2017	

	Benchmark Reports:	Principals present school achievement goals, may adjust to a district level goal Thirkill: 80% of students will show 1 year growth increase on the Star reading assessment. TMS: 80% of students will show 1 year of growth on the Star reading and math assessment. SSHS: 80% of student will pass (75%) their End of Course Assessments (EOC)	November 4, 2014	✓ Reported to Board December 17, 2014
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Curriculum and Instruction

Goal(s):	THE DISTRICT WILL MAINTAIN AND FOLLOW: THE REQUIRED SCHOOL IMPROVEMENT MONITORING TOOLS, TECHNOLOGY PLAN, AND ESTABLISH INSTRUCTIONAL PROGRAMS AS REQUIRED BY THE IDAHO STATE DEPARTMENT OF EDUCATION (ISDE) AND ALIGNED WITH STUDENT ACHIEVEMENT.		
OBJECTIVE 1	The School Improvement (Plan) WISE TOOL will be updated on an ongoing basis as required by the ISDE. Each principal, along with their building committees will review the plan quarterly (2014-2015).		
	Accountability:	Superintendent, Building Principal	
	Timeline:	2014-2015	The Wise Tool will be updated and submitted to the SDE by November 1, 2014
		2015-2016	
		2016-2017	
	Benchmark Reports:	Both District and Thirkill School Improvement plans were submitted to the SDE for Review.	October 28, 2014
Both District and Thirkill School Improvement plans were accepted with no revisions required.		December 15, 2014	✓ Reported to Board December 17, 2014

Curriculum and Instruction (cont.)

OBJECTIVE 2	The Technology Plan, as it relates to curriculum and instruction will be updated annually (September 2014) to serve as a guide for hardware purchase, online textbook acquisitions, and curriculum expansion.			
	Accountability:	Technology Director		
	Timeline:	2014-2015	The Technology Director, with input from staff and administration, will update the current Technology Plan and submit it as required to the SDE. In addition, the plan will be added to the strategic plan.	
		2015-2016		
		2016-2017		
Benchmark Reports::	Overview of plan was posted to strategic plan.	October 12, 2014	✓ Reported to Board December 17, 2014	
OBJECTIVE 3	Each curricular area and building level will have continue to establish curriculum committees which include multiple stake holders to review curricular materials to ensure alignment with the established Idaho Core Standards as well as ensure horizontal and vertical			
	Accountability:	Leadership Teams		
	Timeline:	2014-2015	Each faculty will coordinate to see what this should look like at each level. Core Leadership will be established at the District Level.	
		2015-2016		
		2016-2017		
Benchmark Reports:	Each building has established protocol for Core Leadership. Core Math and English Leaderships are established for the District.	October 2014	✓ Reported to Board December 17, 2014	

Staff and Human Resources

Goal(s):	THE DISTRICT WILL MAINTAIN AND FOLLOW THE PROFESSIONAL DEVELOPMENT PLAN, CREATE AN EVALUATION PLAN ACCORDING TO STATUTE, HIRE AND MAINTAIN HQT STAFF, ALIGN ALL EVALUATIONS TO STUDENT ACHIEVEMENT, AND ESTABLISH LEADERSHIP PREMIUMS.		
OBJECTIVE 1	The Professional Development Plan will be updated annually (September 2014-15) and driven by the Needs Assessment Survey.		
	Accountability:	Professional Development Director.	
	Timeline:	2014-2015	Needs assessment is distributed to each staff member, PD needs will be established, PD 360 and Hub will be evaluated, mini-grants will be determined, building level PD monies will be established, PD Plan will be submitted to the state and posted on line as part of the strategic plan.
		2015-2016	
		2016-2017	
	Benchmark Reports:	The needs assessment has been distributed, current SDE PD offerings are being reviewed, along with Project Leadership and Idaho Leads.	
Professional Development Expenditure Report Gathering data		March 9, 2015	✓ Reported to Board March 18, 2015
OBJECTIVE 2	All staff will be determined Highly Qualified by methods approved by the ISDE.		
	Accountability:	Personnel office and administration	
	Timeline:	2014-2015	All hires will be HQ as determined by the ISDE.
		2015-2016	
		2016-2017	
	Benchmark Reports::	One teachers is on an alternative route as approved by the	

Staff and Human Resources (cont.)

OBJECTIVE 3	A Leadership Premiums Plan will be written by the leadership team with input from appropriate stake holders (September 2014). The Plan will be approved by the Board with monetary amounts established. (September 2014)				
	Accountability:	Board of Trustees			
	Timeline:	2014-2015	The Board will approve the Leadership Premium plan and the recommended staff for each position.		
		2015-2016			
		2016-2017			
Benchmark Reports:	Board approves positions and titles for Plan	September 2014	✓ Reported to Board September 22, 2014		
		Principals monitor building positions, discuss expectations.	October 2, 2014	✓ Reported to Board December 2014	
		Overview of Leadership premiums and student achievement	February 2015	✓ Reported to Board March 18, 2015	
OBJECTIVE 4	Certified and Classified Evaluation Plan and Policy will be developed by Administrative Evaluation Lead and Approved by the Board of Trustees by September 2014. The plan will be aligned to student achievement as required by Idaho Code				
	Accountability:	Director of Evaluation			
	Timeline:	2014-2015	The evaluation plan for Administrators and Teachers will be approved by the SDE. All current administrators will become Danielson certified.		
		2015-2016			
		2016-2017			
Benchmark Reports:	The Evaluation plan has been submitted to the SDE and is awaiting revision/approval. Principals attended 4-6 days of training and are currently participating in 40-60 hours of online training.		✓ Reported to Board September 22, 2014		

	Plan was returned for revisions. All plans need revision on attorney created policy. Finalizing instrument, adding student achievement requirement. Resubmitted to SDE	✓ Reported to Board February 25, 2015
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Policy and Legal Responsibility

Goal(s): THE DISTRICT WILL MAINTAIN AND FOLLOW ALL BOARD POLICY TO PROTECT THE DISTRICT AND ITS STAKE HOLDERS.

OBJECTIVE 1 The Board of Trustees will review, edit, and accept or decline all new and modified policies brought forth through the district’s legal counsel.

	Accountability:	Board of Trustees, Superintendent, District Admin, Consult as needed	
	Timeline:	2014-2015	The board will review quarterly policies provided by the contracted legal firm
		2015-2016	The board will review quarterly policies provided by the contracted legal firm
		2016-2017	The board will review quarterly policies provided by the contracted legal firm
	Benchmark Reports:	2 nd Quarter Policies	✓ Reported to Board September 22, 2014
3 rd Quarter Policies		✓ Reported to Board December, 17, 2014	

OBJECTIVE 2 The Board will review, edit, and accept or decline all policy brought forth by administration.

	Accountability:	All	
	Timeline:	2014-2015	The board will review policies brought forth by building principals
		2015-2016	
		2016-2017	
	Benchmark Reports::	Graduation requirements, evaluation requirements.	✓ Reported to Board August 27, 2014

Policy and Legal Responsibility (cont.)

OBJECTIVE 3	The Board will review one section of policy annually as recommended by the superintendent. (2014-15 Section 600)			
	Accountability:	Board of Trustees		
	Timeline:	2014-2015	The board will review section 600 on their own time and bring issues back to the superintendent. The superintendent will in turn bring policy issues and concerns to the entire board.	
		2015-2016	The board will review section ___ on their own time and bring issues back to the superintendent. The superintendent will in turn bring policy issues and concerns to the entire board.	
		2016-2017	The board will review section ___ on their own time and bring issues back to the superintendent. The superintendent will in turn bring policy issues and concerns to the entire board.	
	Benchmark Reports:	Board is given 600 policies for review. Review should be turned into Dr. Stein by January 1	November	✓ Reported to Board December 17, 2014
		Waiting for input from the board.	January	✓ Reported to Board February 25, 2015
		Received input from a board member	February	✓ Reported to Board March 18, 2015
OBJECTIVE 4	The Board will send 1-2 members to the spring law conference as Board travel funds permit.			
	Accountability:	Chairman of the Board		
	Timeline:	2014-2015	Assign no more than two members to attend the law conference	
		2015-2016	Assign no more than two members to attend the law conference	
		2016-2017	Assign no more than two members to attend the law conference	
	Benchmark Reports:	Board Chair assigned two members to attend the April Law Conference	March 18	✓ Reported to Board March 18, 2015

Financial Accountability

Goal(s):	THE DISTRICT WILL ENSURE FISCAL RESPONSIBILITY OF ALL STAFF IN ALIGNING EXPENDITURES WITH STUDENT ACHIEVEMENT, MONITORING REVENUES AND EXPENDITURES, CREATING A FEASIBLE BUDGET, AND MANAGING FINANCES IN ACCORDANCE TO ACCOUNTING STANDARDS.		
OBJECTIVE 1	The Board of Trustees, superintendent, directors, and administrators will continue to monitor the budget and accounts payable to ensure the district is in compliance with accounting principles and follow the recommendation of the October 2014 Audit Report		
	Accountability:	All	
	Timeline:	2014-2015	Audit report will be presented and discussed at the board meeting recommendations will be discussed and acted upon as necessary.
		2015-2016	
		2016-2017	
	Benchmark Reports:	Audit will be presented to the board.	
			✓ Reported to Board
OBJECTIVE 2	The Leadership Team will identify achievement need and ensure funds are channeled to address deficits		
	Accountability:	Board, Administrative Team	
	Timeline:	2014-2015	Using achievement data, building principals will identify areas of need for each building.
		2015-2016	
		2016-2017	
	Benchmark Reports::	Achievement data presented	
	Remediation Monies Identified: PLATO, RTI Aide	March 5, 2015	✓ Reported to Board March 18, 2015

Facility Planning and Maintenance

Goal(s):	THE DISTRICT WILL BE A GOOD STEWARD OF CAPITAL RESOURCES ENSURING ALL BUILDINGS MEET SAFETY REGULATIONS, SOLICITING A FACILITY STUDY, AND MAINTAINING A 5-YEAR PLAN FOR MAINTENANCE, REPAIRS AND FACILITY UPGRADES.		
OBJECTIVE 1	Conduct and evaluate the Facility Evaluation Study with Facility Community Committee		
	Accountability:	Board of Trustees, Maintenance, Facility Committee	
	Timeline:	2014-2015	Facility Committee will evaluate facility report and make recommendations to the board of trustees
		2015-2016	
		2016-2017	
	Benchmark Reports:	Facility committee reviewed report, asked for further cost analysis of recommendations and of possible building scenarios.	
Facility Committee met with Board to brainstorm possible building options, configurations before board makes final decision to move forth.			✓ Reported to Board December 14, 2014
OBJECTIVE 2	Review Facility Safety Annual Inspections with all staff. Make recommended repairs and adjustments as outlined in reports.		
	Accountability:	All	
	Timeline:	2014-2015	Repairs will be made according to recommendation of annual inspection.
		2015-2016	Repairs will be made according to recommendation of annual inspection.
		2016-2017	Repairs will be made according to recommendation of annual inspection.
	Benchmark Reports::	Safety inspections are scheduled for March. All attempts have been made to comply to previous recommendations.	
Safety Inspection Visit		March 9, 2015	✓ Reported to Board March 18, 2015
OBJECTIVE 3	Complete 5-Year Facility Maintenance Plan.		
	Accountability:	Superintendent, Business Manager, Maintenance Director, Board of Trustees	

	Timeline:	2014-2015	Complete 5 year facility maintenance plan
		2015-2016	Update 5 year facility maintenance plan
		2016-2017	Update 5 year facility maintenance plan
	Benchmark Reports:	Working on Updating Plan while working on building facilities as well. Mr. Hogan is compiling a journal of major projects. Mr. Balls is working on 5-year plan. Principals are compiling summer maintenance list.	

Parental and Community Involvement			
Goal(s):	THE RELATIONSHIP BETWEEN PARENTS, THE COMMUNITY, AND THE SCHOOL WILL BE FOSTERED BY EXPANDED COMMUNICATION OPPORTUNITIES AND AVENUES FOR PARENTAL AND COMMUNITY INVOLVEMENT.		
OBJECTIVE 1	Each required plan will have members of the community and/or parent representation as prescribed by each plan.		
	Accountability:	Directors of Title I, WISE Tool, Strategic Plan,	
	Timeline:	2014-2015	
		2015-2016	
		2016-2017	
	Benchmark Reports:	Most plans have community members. Board needs to complete assigning members to strategic plan team.	
			✓ Reported to Board
OBJECTIVE 2	Each building level will have a parent/community advisory group.		
	Accountability:	Building Principals	
	Timeline:	2014-2015	Establish parent advisory groups at each building level.

		2015-2016	Maintain parent advisory groups at each building level.	
		2016-2017	Maintain parent advisory groups at each building level.	
	Benchmark Reports::	Thirkill's is well established. TMS has had initial meetings		✓ Reported to Board December 17, 2014
		Thirkill has added the recommendations for parent involvement through the Leader In Me program. TMS is exploring the program.		✓ Reported to Board February 25, 2015

OBJECTIVE 4	Each building principal and director will provide monthly newsletters, use the Alert system, and provide articles to the newspaper, update the district website as needed.			
	Accountability:	Building administrators, District Office staff.		
	Timeline:	2014-2015	Continue to expand monthly electronic newsletters, implement Alert system of communication, provide timely updates in newspaper or by email, expand the district webpage, and Facebook page.	
		2015-2016		
		2016-2017		
	Benchmark Reports:	Newsletters are on schedule. Website has had some updates but is need of more, may be a summer project. Secretaries are receiving training in Alert systems. Some articles have appeared in paper. District office has reported all meetings to paper.		✓ Reported to Board December 17, 2014

SDE150 REPORT CARD

[HTTPS://APPS.SDE.IDAHO.GOV/ACCOUNTABILITY/REPORTCARD/RESULT/11/150](https://apps.sde.idaho.gov/Accountability/ReportCard/Result/11/150)

CURRENT ASSESSMENT DATA

Links for Up-To- Date Assessment Data

<https://apps.sde.idaho.gov/IRI/PublicReports/PublicReport.aspx> IRI

[HTTP://WWW.IDAHOEDTRENDS.ORG/](http://www.idahoedtrends.org/) GOON, READING, MATH

[HTTPS://APPS.SDE.IDAHO.GOV/ACCOUNTABILITY/REPORTCARD](https://apps.sde.idaho.gov/Accountability/ReportCard) STAR RATINGS, ISAT, GRAD RATES,

[HTTP://WWW.SDE.IDAHO.GOV/SITE/NAEP/IDAHORESULTS.HTM](http://www.sde.idaho.gov/site/naep/IdahoResults.htm) NAEP STATE REPORTS

[HTTP://BDSPHD.TRIPOD.COM/NAEP/NAEP-INDEX.HTML](http://bdsphd.tripod.com/naep/naep-index.html), ADDITIONAL NAEP INFORMATION

[HTTP://WWW.SDE.IDAHO.GOV/SITE/ASSESSMENT/SCHOOLDAYREPORTS.HTM](http://www.sde.idaho.gov/site/assessment/schoolDayReports.htm)

2013-2014 AUDIT

THE COMPLETE AUDIT IS AVAILABLE AT THE SODA SPRINGS DISTRICT OFFICE

[HTTP://WWW.SDE.IDAHO.GOV/SITE/FISCALREPORTCARD/](http://www.sde.idaho.gov/site/fiscalreportcard/)

SODA SPRINGS SCHOOL DISTRICT NO. 150
Statement of Revenues, Expenditures and Changes in Fund Balances
Governmental Funds
Year Ended June 30, 2013

	General Fund	Federal Forest Fund
Revenues		
Local sources		
Property taxes	\$ 854,915	\$ -
Earnings on investments	6,645	-
Lunch sales	-	-
Other	139,152	-
State sources		
State apportionment	4,065,470	-
Other	261,002	-
Federal sources		
Educational programs and other	22,354	57,083
Total Revenues	5,349,538	57,083
Expenditures		
Current		
Instructional	3,544,225	-
Pupil support	256,550	-
Staff support	156,651	-
General administration	165,139	-
School administration	388,117	-
Business services	76,357	-
Operations	511,965	-
Transportation	307,317	-
Non-instructional	-	-

Child Nutrition Fund	Plant Facility Fund	Other Governmental Funds	Total Governmental Funds
\$ -	\$ 506,267	\$ -	\$ 1,361,182
16	209	-	6,870
76,228	-	-	76,228
-	59,123	-	198,275
-	-	-	4,065,470
-	-	-	261,002
166,218	-	288,499	534,154
242,462	565,599	288,499	6,503,181
-	-	288,910	3,833,135
-	-	-	256,550
-	-	-	156,651
-	-	-	165,139
-	-	-	388,117
-	-	-	76,357
-	447,830	-	959,795
-	-	-	307,317
250,094	-	-	250,094
-	382,777	-	382,777
250,094	830,607	288,910	6,775,932
(7,632)	(265,008)	(411)	(272,751)
6,961	40,079	3,887	50,927
-	-	(3,887)	(50,927)
(671)	(224,929)	(411)	(272,751)
11,576	818,141	30,862	1,633,423
\$ 10,905	\$ 593,212	\$ 30,451	\$ 1,360,672

The Accompanying Notes are an Integral Part of the Financial Statements