EIF (LOCAL)

PROPOSED REVISIONS

COURSE REQUIREMENTS To graduate, a student must complete the courses required by the District in addition to those mandated by the state.

EXCEPTION TO COURSE OR CREDIT REQUIREMENTS If a student transfers into the District from another Texas public school district at the beginning of or during the grade 12 year while on track to complete the state course and credit requirements for graduation during that school year, the District shall waive any additional courses or credits the District requires for graduation if the District's scheduling would prevent the student from graduating on time.

[See EIF(LEGAL) for provisions addressing timely graduation of military students, students who are homeless, and students in the conservatorship of the Department of Family and Protective Services.]

GRADUATION PROGRAMS INSTITUTED PRIOR TO 2014–15 Students enrolled in high school prior to the 2014–15 school year may graduate under state programs other than the foundation program, including the Minimum Program, the Recommended Program, and the Advanced/Distinguished Achievement Program. The courses required for each of these programs shall be listed in appropriate publications. The District credit requirements under these programs are listed below.

MINIMUM PROGRAM The District requires no additional credits for graduation under the Minimum Program beyond the number mandated by the state.

RECOMMENDED PROGRAM

The District requires no additional credits for graduation under the Recommended Program beyond the number mandated by the state.

ADVANCED / DISTINGUISHED ACHIEVEMENT PROGRAM The District requires no additional credits for graduation under the Advanced/Distinguished Achievement Program beyond the number mandated by the state.

READING CREDITS

The District shall offer up to 3 credits of reading for state graduation credit. The Superintendent or designee shall be responsible for establishing procedures to assess individual student needs and evaluate student progress and shall monitor instructional activities to ensure that student needs are met. Students shall be identified as eligible to earn reading credit based on:

- 1. Recommendation by a teacher or counselor.
- 2. Scores on assessment instruments and/or achievement tests.

ACADEMIC ACHIEVEMENT GRADUATION

EIF (LOCAL)

FOUNDATION PROGRAM

The courses that satisfy District requirements under the foundation program, including courses for the distinguished level of achievement and courses for endorsements offered by the District, shall be listed in appropriate District publications.

WITHOUT AN ENDORSEMENT

The District requires no additional credits beyond the number mandated by the state to graduate under the foundation program without an endorsement. Graduation under the foundation program without an endorsement shall be permitted only as authorized under state law and rules.

WITH AN ENDORSEMENT

GRADE 9 BEFORE THE 2016–17 SCHOOL YEAR TFor students who entered grade 9 before the 2016–17 school year, the District requires no additional credits beyond the number mandated by the state to graduate under the foundation program with an endorsement.

BEGINNING WITH GRADE 9 IN THE 2016–17 SCHOOL YEAR

Beginning with students who enter grade 9 in the 2016–17 school year, the District requires completion of 2 credits in addition to the number required by the state for graduation under the foundation program with an endorsement.

DISTINGUISHED LEVEL OF ACHIEVEMENT

GRADE 9 BEFORE THE 2016–17 SCHOOL YEAR **T**For students who entered grade 9 before the 2016–17 school year, the District requires no additional credits beyond the number mandated by the state to graduate under the foundation program with the distinguished level of achievement.

YEAR
BEGINNING WITH
GRADE 9 IN THE
2016–17 SCHOOL
YEAR

Beginning with students who enter grade 9 in the 2016–17 school year, the District requires completion of 2 credits in addition to the number required by the state for graduation under the foundation program with the distinguished level of achievement.

NO FINE ARTS SUBSTITUTIONS

The District shall not award state graduation credit in fine arts for participation in a community-based fine arts program.

PHYSICAL EDUCATION SUBSTITUTIONS

ACTIVITIES AND COURSES

To the extent permitted by state rules applicable to the student's graduation program, the District shall award state graduation credit in physical education for participation in approved activities and elective courses.

NO PRIVATE OR COMMERCIAL PROGRAMS The District shall not award state graduation credit in physical education for private or commercially sponsored physical activity programs conducted either on or off campus. [See also EHAC]