

## 2013-2014 District AMO Details

Public Version - Final - August 19, 2014

**District:** Sheridan SD 48J

The purpose of the District Annual Measurable Objective (AMO) Details report is twofold. First, it displays district level data for four indicators (i.e., achievement, growth, graduation, and assessment participation) disaggregated by subgroup and grade level (3-5, 6-8 and 11). Second, it provides an indication of whether districts have met AMO targets for achievement, graduation, and participation by subgroup. Specifically, a "Level 4" or higher for achievement, a "Level 3" or higher for graduation, and a "Met" for participation indicate that a district has met the respective AMO.

The District AMO Details report contains the following:

- Reading and math achievement by subgroup
  - o elementary (grades 3-5) on p. 2
  - o middle (grades 6-8) on p. 3
  - o high (grade 11) on p. 4
- Reading and math growth by subgroup
  - o elementary (grades 3-5) on p. 5
  - o middle (grades 6-8) on p. 6
  - o high (grade 11) on p. 7
- Graduation by subgroup
  - o high on p. 8
- Reading and math assessment participation by subgroup
  - o elementary (grades 3-5) on p. 9
  - o middle (grades 6-8) on p. 10
  - o high (grade 11) on p. 11

Please visit http://www.ode.state.or.us/search/page/?id=3881 for more details concerning the school and district report cards and AMOs.

Inst ID = 2257 Page: 1 of 11



## 2013-2014 Academic Achievement Details

Public Version - Final - August 19, 2014

District: Sheridan SD 48J

**Level:** Elementary (Grades 3-5)

The Academic Achievement indicator rating reflects the percent of all students that meet or exceed standards on the state reading and mathematics assessments in grades 3 to 5 in the district. Only subgroups with at least 40 tests in the two most recent years will receive an Academic Achievement rating.

Achievement Level Cutoffs							
Level	Reading	Math					
Level 5	87.2 & above	82.3 & above					
Level 4	72.0 to 87.1	69.0 to 82.2					
Level 3	58.8 to 71.9	49.2 to 68.9					
Level 2	49.6 to 58.7	39.3 to 49.1					
Level 1	Less than 49.6	Less than 39.3					

Pooding	Level	201	2-13	201	Combined	
Reading	Levei	Tests	% Met	Tests	% Met	% Met
All Students	Level 1	242	49.6	220	46.8	48.3
Economically Disadvantaged <sup>1</sup>	Level 1	166	44.6	166	41.6	43.1
English Learners <sup>1</sup>	Not Rated	13	46.2	9	55.6	50.0
Students with Disabilities <sup>1</sup>	Level 1	34	17.6	30	13.3	15.6
Underserved Races/Ethnicities <sup>1</sup>	Level 1	45	35.6	50	34.0	34.7
American Indian/Alaska Native <sup>2</sup>	Not Rated	9	22.2	12	33.3	28.6
Native Hawaiian/Pacific Islander <sup>2</sup>	Not Rated	*	*	*	*	*
Black/African American <sup>2</sup>	Not Rated	*	*	*	*	14.3
Hispanic/Latino <sup>2</sup>	Level 1	33	39.4	34	38.2	38.8
Asian <sup>1</sup>	Not Rated	*	*	*	*	83.3
White <sup>1</sup>	Level 2	160	55.6	143	49.7	52.8
Multi-Racial <sup>1</sup>	Level 1	34	38.2	24	50.0	43.1

Math	Level	2012-13		201	Combined	
IVIALI I	Levei	Tests	% Met	Tests	% Met	% Met
All Students	Level 1	242	27.7	220	31.8	29.7
Economically Disadvantaged <sup>1</sup>	Level 1	166	21.1	166	28.9	25.0
English Learners <sup>1</sup>	Not Rated	13	15.4	9	11.1	13.6
Students with Disabilities <sup>1</sup>	Level 1	*	<5	30	13.3	7.8
Underserved Races/Ethnicities <sup>1</sup>	Level 1	45	17.8	50	26.0	22.1
American Indian/Alaska Native <sup>2</sup>	Not Rated	9	33.3	12	33.3	33.3
Native Hawaiian/Pacific Islander <sup>2</sup>	Not Rated	*	*	*	*	*
Black/African American <sup>2</sup>	Not Rated	*	*	*	*	<5
Hispanic/Latino <sup>2</sup>	Level 1	33	15.2	34	26.5	20.9
Asian <sup>1</sup>	Not Rated	*	*	*	*	33.3
White <sup>1</sup>	Level 1	160	31.3	143	32.9	32.0
Multi-Racial <sup>1</sup>	Level 1	34	23.5	24	37.5	29.3

- 1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.
- 2. Included in the Underserved Races/Ethnicities subgroup.

#### Data notes:

Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.

- \* Fewer than 6 students tested in the last two years combined
- >95.0 Greater than 95 percent of students met or exceeded. Test counts are also suppressed.
- <5.0 Less than 5 percent of students met or exceeded. Test counts are also suppressed.</p>

Schools in this district participated in the Smarter Balanced field test. Interpret the Academic Achievement indicator ratings with caution.



## 2013-2014 Academic Achievement Details

Public Version - Final - August 19, 2014

**District:** Sheridan SD 48J **Level:** Middle (Grades 6-8)

The Academic Achievement indicator rating reflects the percent of all students that meet or exceed standards on the state reading and mathematics assessments in grades 6 to 8 in the district. Only subgroups with at least 40 tests in the two most recent years will receive an Academic Achievement rating.

Achievement Level Cutoffs								
Level	Reading	Math						
Level 5	87.2 & above	82.3 & above						
Level 4	72.0 to 87.1	69.0 to 82.2						
Level 3	58.8 to 71.9	49.2 to 68.9						
Level 2	49.6 to 58.7	39.3 to 49.1						
Level 1	Less than 49.6	Less than 39.3						

Pooding	Level	201	2-13	201	Combined	
Reading	Levei	Tests	% Met	Tests	% Met	% Met
All Students	Level 2	248	54.0	239	54.8	54.4
Economically Disadvantaged <sup>1</sup>	Level 1	155	49.7	146	47.3	48.5
English Learners <sup>1</sup>	Not Rated	10	30.0	*	<5	17.6
Students with Disabilities <sup>1</sup>	Level 1	27	18.5	23	13.0	16.0
Underserved Races/Ethnicities <sup>1</sup>	Level 1	39	43.6	37	40.5	42.1
American Indian/Alaska Native <sup>2</sup>	Not Rated	8	37.5	*	*	36.4
Native Hawaiian/Pacific Islander <sup>2</sup>	Not Rated	*	*	*	*	*
Black/African American <sup>2</sup>	Not Rated	*	*	*	*	*
Hispanic/Latino <sup>2</sup>	Level 1	29	44.8	33	39.4	41.9
Asian <sup>1</sup>	Not Rated	*	*	*	*	85.7
White <sup>1</sup>	Level 2	183	57.9	175	57.7	57.8
Multi-Racial <sup>1</sup>	Level 1	23	39.1	23	47.8	43.5

Math	Level	2012-13		201	Combined	
IVIALI I	Levei	Tests	% Met	Tests	% Met	% Met
All Students	Level 2	248	43.5	239	43.5	43.5
Economically Disadvantaged <sup>1</sup>	Level 2	155	39.4	146	39.7	39.5
English Learners <sup>1</sup>	Not Rated	10	30.0	*	<5	17.6
Students with Disabilities <sup>1</sup>	Level 1	27	11.1	23	8.7	10.0
Underserved Races/Ethnicities <sup>1</sup>	Level 1	39	35.9	37	37.8	36.8
American Indian/Alaska Native <sup>2</sup>	Not Rated	8	37.5	*	*	36.4
Native Hawaiian/Pacific Islander <sup>2</sup>	Not Rated	*	*	*	*	*
Black/African American <sup>2</sup>	Not Rated	*	*	*	*	*
Hispanic/Latino <sup>2</sup>	Level 1	29	34.5	33	36.4	35.5
Asian <sup>1</sup>	Not Rated	*	*	*	*	57.1
White <sup>1</sup>	Level 2	183	45.4	175	45.1	45.3
Multi-Racial <sup>1</sup>	Level 1	23	39.1	23	39.1	39.1

- 1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.
- 2. Included in the Underserved Races/Ethnicities subgroup.

#### Data notes:

Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.

- \* Fewer than 6 students tested in the last two years combined
- >95.0 Greater than 95 percent of students met or exceeded. Test counts are also suppressed.
- <5.0 Less than 5 percent of students met or exceeded. Test counts are also suppressed.

Schools in this district participated in the Smarter Balanced field test. Interpret the Academic Achievement indicator ratings with caution.



## 2013-2014 Academic Achievement Details

Public Version - Final - August 19, 2014

**District:** Sheridan SD 48J **Level:** High (Grade 11)

The Academic Achievement indicator rating reflects the percent of all students that meet or exceed standards on the state reading and mathematics assessments in grade 11 in the district. Only subgroups with at least 40 tests in the two most recent years will receive an Academic Achievement rating.

Achievement Level Cutoffs								
Level	Reading	Math						
Level 5	93.2 & above	81.5 & above						
Level 4	85.0 to 93.1	70.0 to 81.4						
Level 3	66.6 to 84.9	42.1 to 69.9						
Level 2	56.2 to 66.5	25.3 to 42.0						
Level 1	Less than 56.2	Less than 25.3						

Pooding	Level	201	12-13	201	13-14	Combined	
Reading	Levei	Tests	% Met	Tests	% Met	% Met	
All Students	Level 3	69	78.3	65	84.6	81.3	
Economically Disadvantaged <sup>1</sup>	Level 3	33	69.7	30	76.7	73.0	
English Learners <sup>1</sup>	Not Rated	*	*	*	*	*	
Students with Disabilities <sup>1</sup>	Not Rated	8	37.5	*	*	41.7	
Underserved Races/Ethnicities <sup>1</sup>	Not Rated	15	86.7	11	81.8	84.6	
American Indian/Alaska Native <sup>2</sup>	Not Rated	*	*	*	*	*	
Native Hawaiian/Pacific Islander <sup>2</sup>	Not Rated	*	*	*	*	*	
Black/African American <sup>2</sup>	Not Rated	*	*	*	*	85.7	
Hispanic/Latino <sup>2</sup>	Not Rated	*	>95	*	>95	>95	
Asian <sup>1</sup>	Not Rated	*	*	*	*	*	
White <sup>1</sup>	Level 3	51	74.5	47	83.0	78.6	
Multi-Racial <sup>1</sup>	Not Rated	*	*	*	>95	>95	

Math	Level	2012-13		201	Combined	
Iviatri	Levei	Tests	% Met	Tests	% Met	% Met
All Students	Level 3	70	32.9	63	66.7	48.9
Economically Disadvantaged <sup>1</sup>	Level 2	34	23.5	28	60.7	40.3
English Learners <sup>1</sup>	Not Rated	*	*	*	*	*
Students with Disabilities <sup>1</sup>	Not Rated	*	<5	*	*	<5
Underserved Races/Ethnicities <sup>1</sup>	Not Rated	15	13.3	9	55.6	29.2
American Indian/Alaska Native <sup>2</sup>	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander <sup>2</sup>	Not Rated	*	*	*	*	*
Black/African American <sup>2</sup>	Not Rated	*	*	*	*	14.3
Hispanic/Latino <sup>2</sup>	Not Rated	6	16.7	6	66.7	41.7
Asian <sup>1</sup>	Not Rated	*	*	*	*	*
White <sup>1</sup>	Level 3	52	38.5	47	68.1	52.5
Multi-Racial <sup>1</sup>	Not Rated	*	*	6	66.7	55.6

- 1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.
- 2. Included in the Underserved Races/Ethnicities subgroup.

#### Data notes:

Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.

- \* Fewer than 6 students tested in the last two years combined
- >95.0 Greater than 95 percent of students met or exceeded. Test counts are also suppressed.
- <5.0 Less than 5 percent of students met or exceeded. Test counts are also suppressed.

Schools in this district participated in the Smarter Balanced field test. Interpret the Academic Achievement indicator ratings with caution.



## 2013-2014 Growth Details

Public Version - Final - August 19, 2014

**District:** Sheridan SD 48J

**Level:** Elementary (Grades 3-5)

The Growth indicator measures the reading and mathematics growth of all students and historically underserved students in grades 3 to 5. To receive a Growth indicator rating, a subgroup must meet the minimum size requirement for the Academic Achievement indicator rating (i.e., 40 tests in the last two years combined) and have at least 30 students with growth percentiles (i.e., both a current and prior OAKS score).

Growth Level Cutoffs								
Level	On Track	c Growth						
Levei	Yes	No						
Level 5	60 & above	70 & above						
Level 4	45 to 59.5	55 to 69.5						
Level 3	35 to 44.5	45 to 54.5						
Level 2	30 to 34.5	40 to 44.5						
Level 1	Less than 30	Less than 40						

		20	012-13	20	013-14	Combined	Combined	On
Reading	Level	Students	Median Growth Percentile	Students	Median Growth Percentile	Median Growth Percentile	Median Growth Target	Track Growth?
All Students	Level 2	150	48.5	136	38.0	44.0	51.0	No
Economically Disadvantaged	Level 2	103	47.0	102	38.5	41.0	57.0	No
English Learners	Not Rated	7	84.0	8	18.5	41.0	69.0	NA
Students with Disabilities	Level 1	16	39.0	17	29.0	35.0	84.0	No
Underserved Races/Ethnicities	Level 1	28	51.5	33	27.0	37.0	63.0	No
American Indian/Alaska Native <sup>1</sup>	Not Rated	*	*	9	39.0	47.0	59.5	NA
Native Hawaiian/Pacific Islander <sup>1</sup>	Not Rated	*	*	*	*	*	*	NA
Black/African American <sup>1</sup>	Not Rated	*	*	*	*	*	*	NA
Hispanic/Latino <sup>1</sup>	Level 1	21	47.0	21	21.0	30.5	68.0	No
Asian <sup>2</sup>	Not Rated	*	*	*	*	*	*	NA
White <sup>2</sup>	Level 4	100	48.5	84	46.5	47.0	45.5	Yes
Multi-Racial <sup>2</sup>	Level 1	21	48.0	17	29.0	33.5	67.0	No

Math		20	012-13	2013-14		Combined	Combined	On
	Level	Students	Median Growth Percentile	Students	Median Growth Percentile	Median Growth Percentile	Median Growth Target	Track Growth?
All Students	Level 3	151	38.0	136	54.5	47.0	64.0	No
Economically Disadvantaged	Level 3	103	38.0	102	55.5	45.0	69.0	No
English Learners	Not Rated	7	47.0	8	47.5	47.0	76.0	NA
Students with Disabilities	Level 1	17	34.0	17	49.0	38.0	88.0	No
Underserved Races/Ethnicities	Level 3	28	40.0	33	48.0	45.0	76.0	No
American Indian/Alaska Native <sup>1</sup>	Not Rated	*	*	9	60.0	60.5	66.0	NA
Native Hawaiian/Pacific Islander <sup>1</sup>	Not Rated	*	*	*	*	*	*	NA
Black/African American <sup>1</sup>	Not Rated	*	*	*	*	*	*	NA
Hispanic/Latino <sup>1</sup>	Level 2	21	40.0	21	47.0	44.0	76.0	No
Asian <sup>2</sup>	Not Rated	*	*	*	*	*	*	NA
White <sup>2</sup>	Level 3	101	38.0	84	56.5	48.0	60.0	No
Multi-Racial <sup>2</sup>	Level 1	21	32.0	17	54.0	37.5	68.5	No

- 1. Included in the Underserved Races/Ethnicities subgroup.
- 2. These data are not part of the academic growth rating but are included to provide additional information on subgroup performance.

### Data notes:

Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.

\* Fewer than 6 students tested in the last two years combined

NA Not applicable

Schools in this district participated in the Smarter Balanced field test. Interpret the Growth indicator ratings with caution.



## 2013-2014 Growth Details

Public Version - Final - August 19, 2014

**District:** Sheridan SD 48J **Level:** Middle (Grades 6-8)

The Growth indicator measures the reading and mathematics growth of all students and historically underserved students in grades 6 to 8. To receive a Growth indicator rating, a subgroup must meet the minimum size requirement for the Academic Achievement indicator rating (i.e., 40 tests in the last two years combined) and have at least 30 students with growth percentiles (i.e., both a current and prior OAKS score).

Growth Level Cutoffs									
Level	On Track	c Growth							
Levei	Yes	No							
Level 5	60 & above	70 & above							
Level 4	45 to 59.5	55 to 69.5							
Level 3	35 to 44.5	45 to 54.5							
Level 2	30 to 34.5	40 to 44.5							
Level 1	Less than 30	Less than 40							

		20	012-13	20	013-14	Combined	Combined	On
Reading	Level	Students	Median Growth Percentile	Students	Median Growth Percentile	Median Growth Percentile	Median Growth Target	Track Growth?
All Students	Level 4	240	43.5	227	47.0	46.0	28.0	Yes
Economically Disadvantaged	Level 3	149	36.0	139	47.0	41.5	35.0	Yes
English Learners	Not Rated	10	33.5	7	23.0	33.0	69.0	NA
Students with Disabilities	Level 1	22	31.5	21	35.0	33.0	68.0	No
Underserved Races/Ethnicities	Level 2	39	43.0	36	41.0	41.0	44.0	No
American Indian/Alaska Native <sup>1</sup>	Not Rated	8	44.0	*	*	51.0	50.0	NA
Native Hawaiian/Pacific Islander <sup>1</sup>	Not Rated	*	*	*	*	*	*	NA
Black/African American <sup>1</sup>	Not Rated	*	*	*	*	*	*	NA
Hispanic/Latino <sup>1</sup>	Level 2	29	43.0	32	40.0	41.0	44.0	No
Asian <sup>2</sup>	Not Rated	*	*	*	*	47.0	22.0	NA
White <sup>2</sup>	Level 4	178	44.0	164	49.0	48.5	24.5	Yes
Multi-Racial <sup>2</sup>	Level 3	20	35.5	23	47.0	44.0	39.0	Yes

		20	012-13	20	013-14	Combined	Combined	On
Math	Level	Students	Median Growth Percentile	Students	Median Growth Percentile	Median Growth Percentile	Median Growth Target	Track Growth?
All Students	Level 3	241	42.0	227	48.0	45.0	47.5	No
Economically Disadvantaged	Level 3	150	38.0	139	51.0	46.0	50.0	No
English Learners	Not Rated	10	74.5	7	52.0	57.0	77.0	NA
Students with Disabilities	Level 3	23	39.0	21	51.0	46.5	87.0	No
Underserved Races/Ethnicities	Level 3	39	50.0	36	51.5	51.0	58.0	No
American Indian/Alaska Native <sup>1</sup>	Not Rated	8	48.5	*	*	50.0	51.0	NA
Native Hawaiian/Pacific Islander <sup>1</sup>	Not Rated	*	*	*	*	*	*	NA
Black/African American <sup>1</sup>	Not Rated	*	*	*	*	*	*	NA
Hispanic/Latino <sup>1</sup>	Level 3	29	54.0	32	52.5	53.0	61.0	No
Asian <sup>2</sup>	Not Rated	*	*	*	*	37.0	28.0	NA
White <sup>2</sup>	Level 2	178	40.5	164	44.0	42.5	43.5	No
Multi-Racial <sup>2</sup>	Level 3	21	30.0	23	58.0	48.5	54.0	No

- 1. Included in the Underserved Races/Ethnicities subgroup.
- 2. These data are not part of the academic growth rating but are included to provide additional information on subgroup performance.

### Data notes:

Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.

\* Fewer than 6 students tested in the last two years combined

NA Not applicable

Schools in this district participated in the Smarter Balanced field test. Interpret the Growth indicator ratings with caution.



## 2013-2014 Growth Details

Public Version - Final - August 19, 2014

**District:** Sheridan SD 48J **Level:** High (Grade 11)

The Growth indicator measures the reading and mathematics growth of all students and historically underserved students in grade 11. To receive a Growth indicator rating, a subgroup must meet the minimum size requirement for the Academic Achievement indicator rating (i.e., 40 tests in the last two years combined) and have at least 30 students with growth percentiles (i.e., both a current and prior OAKS score).

Gr	owth Level Cutoffs
Level	Median Growth Percentile
Level 5	65 & above
Level 4	50 to 64.5
Level 3	40 to 49.5
Level 2	35 to 39.5
Level 1	Less than 35

		2	012-13	2	013-14	
Reading	Level	Students	Median Growth Percentile	Students	Median Growth Percentile	Combined Median Growth Percentile
All Students	Level 4	59	51.0	62	50.0	51.0
Economically Disadvantaged	Level 3	26	46.0	29	48.0	48.0
English Learners	Not Rated	*	*	*	*	*
Students with Disabilities	Not Rated	6	49.5	*	*	41.0
Underserved Races/Ethnicities	Not Rated	15	53.0	11	46.0	49.0
American Indian/Alaska Native <sup>1</sup>	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander <sup>1</sup>	Not Rated	*	*	*	*	*
Black/African American <sup>1</sup>	Not Rated	*	*	*	*	70.0
Hispanic/Latino <sup>1</sup>	Not Rated	6	24.0	7	52.0	39.0
Asian <sup>2</sup>	Not Rated	*	*	*	*	*
White <sup>2</sup>	Level 4	43	50.0	44	54.5	51.0
Multi-Racial <sup>2</sup>	Not Rated	*	*	6	46.0	47.0

		2	012-13	2	013-14	
Math	Level	Students	Median Growth Percentile	Students	Median Growth Percentile	Combined Median Growth Percentile
All Students	Level 3	61	30.0	60	58.5	43.0
Economically Disadvantaged	Level 3	27	25.0	27	59.0	42.0
English Learners	Not Rated	*	*	*	*	*
Students with Disabilities	Not Rated	7	45.0	*	*	43.0
Underserved Races/Ethnicities	Not Rated	15	13.0	9	62.0	43.0
American Indian/Alaska Native <sup>1</sup>	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander <sup>1</sup>	Not Rated	*	*	*	*	*
Black/African American <sup>1</sup>	Not Rated	*	*	*	*	59.0
Hispanic/Latino <sup>1</sup>	Not Rated	6	12.5	6	77.0	23.5
Asian <sup>2</sup>	Not Rated	*	*	*	*	*
White <sup>2</sup>	Level 3	45	34.0	44	53.0	41.0
Multi-Racial <sup>2</sup>	Not Rated	*	*	6	53.5	51.0

<sup>1.</sup> Included in the Underserved Races/Ethnicities subgroup.

#### Data notes:

Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.

\* Fewer than 6 students tested in the last two years combined

NA Not applicable

Schools in this district participated in the Smarter Balanced field test. Interpret the Growth indicator ratings with caution.

<sup>2.</sup> These data are not part of the academic growth rating but are included to provide additional information on subgroup performance.



## 2013-2014 Graduation Details

Public Version - Final - August 19, 2014

**District:** Sheridan SD 48J

The Graduation indicator displays the graduation rates of all students and historically underserved student subgroups. The rating for the Graduation indicator is the higher of the ratings for the four-year rate and the five-year rate. A subgroup meets the annual measurable objective (AMO) for graduation if it is Level 3 or higher for either the four-year rate or the five year rate. A subgroup must have at least 40 students (combined) in the two most recent cohorts in order to receive a rating.

Gı	Graduation Level Cutoffs									
Level	Four-Year Rate	Five-Year Rate								
Level 5	87.5 & above	90.1 & above								
Level 4	74.0 to 87.4	78.1 to 90.0								
Level 3	69.0 to 73.9	74.0 to 78.0								
Level 2	60.0 to 68.9	60.0 to 73.9								
Level 1	Less than 60.0	Less than 60.0								

Faur Vaar Caharti	Lovel	2008-09 C	ohort	2009-10 C	ohort	Combined	Applied Date 3
Four-Year Cohort <sup>1</sup>	Level	Adjusted Cohort	% Grad	Adjusted Cohort	% Grad	Rate	Applied Rate <sup>3</sup>
All Students	Level 2	80	57.5	92	62.0	59.9	Current
Economically Disadvantaged	Level 2	49	57.1	63	66.7	62.5	Current
English Learners	Not Rated	8	62.5	1	100	66.7	NA
Students with Disabilities	Not Rated	12	25.0	14	28.6	26.9	NA
Underserved Races/Ethnicities	Not Rated	13	53.8	15	73.3	64.3	NA
American Indian/Alaska Native <sup>2</sup>	Not Rated	3	33.3	5	80.0	62.5	NA
Native Hawaiian/Pacific Islander <sup>2</sup>	Not Rated	0		0			NA
Black/African American <sup>2</sup>	Not Rated	1	100	1	100	100	NA
Hispanic/Latino <sup>2</sup>	Not Rated	9	55.6	9	66.7	61.1	NA
Asian	Not Rated	1	100	0		100	NA
White	Level 2	60	55.0	73	60.3	57.9	Current
Multi-Racial	Not Rated	6	83.3	4	50.0	70.0	NA

Five-Year Cohort <sup>1</sup>	Level	2007-08 C	ohort	2008-09 C	ohort	Combined	Applied Rate <sup>3</sup>	
rive-real Colloit	Levei	Adjusted Cohort	% Grad	Adjusted Cohort	% Grad	Rate		
All Students	Level 2	119	66.4	86	55.8	62.0	Combined	
Economically Disadvantaged	Level 1	55	61.8	55	54.5	58.2	Combined	
English Learners	Not Rated	5	60.0	8	62.5	61.5	NA	
Students with Disabilities	Not Rated	19	52.6	14	21.4	39.4	NA	
Underserved Races/Ethnicities	Not Rated	12	58.3	15	53.3	55.6	NA	
American Indian/Alaska Native <sup>2</sup>	Not Rated	4	75.0	3	33.3	57.1	NA	
Native Hawaiian/Pacific Islander <sup>2</sup>	Not Rated	1	100	0		100	NA	
Black/African American <sup>2</sup>	Not Rated	0		2	50.0	50.0	NA	
Hispanic/Latino <sup>2</sup>	Not Rated	7	42.9	10	60.0	52.9	NA	
Asian	Not Rated	0		1	100	100	NA	
White	Level 2	99	67.7	64	53.1	62.0	Combined	
Multi-Racial	Not Rated	8	62.5	6	83.3	71.4	NA	

- 1. Cohort year is the school year in which the students enrolled in high school for the first time.
- 2. Included in the Underserved Races/Ethnicities subgroup.
- 3. The Applied Rate is the graduation rate used to determine the Level. It is the higher of the combined rate and the most recent rate.

### Data notes:

Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.

\* Fewer than 6 students tested in the last two years combined

NA Not applicable Inst ID = 2257

Page: 8 of 11



# 2013-2014 Participation Details

Public Version - Final - August 19, 2014

District: Sheridan SD 48J

**Level:** Elementary (Grades 3-5)

All students enrolled on the first school day in May must take a statewide assessment. The tables below display the percentage of students who took a statewide assessment by school year, subject, and subgroup for grades 3 to 5. The tables also indicate whether each subgroup met the federal participation rate target of 94.5%. Only subgroups with at least 40 participants and non-participants (combined) receive a participation rating.

Participation Target: 94.5%

Pooding	Status	Partic	ipants	Non-Par	ticipants	Pai	rticipation	Rate	Applied
Reading	Status	2012-13	2013-14	2012-13	2013-14	2012-13	2013-14	Combined	Rate <sup>2</sup>
All Students	Met	251	225	2	3	99.2	98.7	99.0	Combined
Economically Disadvantaged	Met	174	168	0	1	100.0	99.4	99.7	Combined
English Learners	Not Rated	16	9	0	0	100.0	100.0	100.0	NA
Students with Disabilities	Met	36	30	0	2	100.0	93.8	97.1	Combined
Underserved Races/Ethnicities	Met	47	50	0	0	100.0	100.0	100.0	Current
American Indian/Alaska Native <sup>1</sup>	Not Rated	9	12	0	0	100.0	100.0	100.0	NA
Native Hawaiian/Pacific Islander <sup>1</sup>	Not Rated	0	0	0	0				NA
Black/African American <sup>1</sup>	Not Rated	3	4	0	0	100.0	100.0	100.0	NA
Hispanic/Latino <sup>1</sup>	Met	35	34	0	0	100.0	100.0	100.0	Current
Asian	Not Rated	3	3	0	0	100.0	100.0	100.0	NA
White	Met	163	147	2	3	98.8	98.0	98.4	Combined
Multi-Racial	Met	38	25	0	0	100.0	100.0	100.0	Current

Math	Status	Partic	ipants	Non-Par	ticipants	Pai	ticipation	Rate	Applied
Matri	Status	2012-13	2013-14	2012-13	2013-14	2012-13	2013-14	Combined	Rate <sup>2</sup>
All Students	Met	251	225	2	3	99.2	98.7	99.0	Combined
Economically Disadvantaged	Met	174	168	0	1	100.0	99.4	99.7	Combined
English Learners	Not Rated	16	9	0	0	100.0	100.0	100.0	NA
Students with Disabilities	Met	36	30	0	2	100.0	93.8	97.1	Combined
Underserved Races/Ethnicities	Met	47	50	0	0	100.0	100.0	100.0	Current
American Indian/Alaska Native <sup>1</sup>	Not Rated	9	12	0	0	100.0	100.0	100.0	NA
Native Hawaiian/Pacific Islander <sup>1</sup>	Not Rated	0	0	0	0				NA
Black/African American <sup>1</sup>	Not Rated	3	4	0	0	100.0	100.0	100.0	NA
Hispanic/Latino <sup>1</sup>	Met	35	34	0	0	100.0	100.0	100.0	Current
Asian	Not Rated	3	3	0	0	100.0	100.0	100.0	NA
White	Met	163	147	2	3	98.8	98.0	98.4	Combined
Multi-Racial	Met	38	25	0	0	100.0	100.0	100.0	Current

<sup>1.</sup> Included in the Underserved Races/Ethnicities subgroup.

#### Data notes:

Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.

\* Fewer than 6 students tested in the last two years combined

Schools in this district participated in the Smarter Balanced field test. Note that the combined rate for this district includes both OAKS and field test participants.

Inst ID = 2257 Page: 9 of 11

<sup>2.</sup> The Applied rate is the rate used to determine if the participation target Is met. It is the higher of the combined rate and the most recent rate.



# 2013-2014 Participation Details

Public Version - Final - August 19, 2014

**District:** Sheridan SD 48J **Level:** Middle (Grades 6-8)

All students enrolled on the first school day in May must take a statewide assessment. The tables below display the percentage of students who took a statewide assessment by school year, subject, and subgroup for grades 6 to 8. The tables also indicate whether each subgroup met the federal participation rate target of 94.5%. Only subgroups with at least 40 participants and non-participants (combined) receive a participation rating.

Participation Target: 94.5%

Pooding	Status	Partic	ipants	Non-Par	ticipants	Pai	rticipation	Rate	Applied
Reading	Status	2012-13	2013-14	2012-13	2013-14	2012-13	2013-14	Combined	Rate <sup>2</sup>
All Students	Met	258	252	8	5	97.0	98.1	97.5	Current
Economically Disadvantaged	Met	160	156	2	0	98.8	100.0	99.4	Current
English Learners	Not Rated	12	7	0	0	100.0	100.0	100.0	NA
Students with Disabilities	Met	28	27	1	1	96.6	96.4	96.5	Combined
Underserved Races/Ethnicities	Met	41	38	1	0	97.6	100.0	98.8	Current
American Indian/Alaska Native <sup>1</sup>	Not Rated	8	4	0	0	100.0	100.0	100.0	NA
Native Hawaiian/Pacific Islander <sup>1</sup>	Not Rated	2	1	0	0	100.0	100.0	100.0	NA
Black/African American <sup>1</sup>	Not Rated	0	0	0	0		-		NA
Hispanic/Latino <sup>1</sup>	Met	31	33	1	0	96.9	100.0	98.5	Current
Asian	Not Rated	3	4	0	0	100.0	100.0	100.0	NA
White	Met	191	186	7	5	96.5	97.4	96.9	Current
Multi-Racial	Met	23	24	0	0	100.0	100.0	100.0	Current

Math	Status	Participants		Non-Participants		Participation Rate			Applied
		2012-13	2013-14	2012-13	2013-14	2012-13	2013-14	Combined	Rate <sup>2</sup>
All Students	Met	258	250	8	7	97.0	97.3	97.1	Current
Economically Disadvantaged	Met	160	156	2	0	98.8	100.0	99.4	Current
English Learners	Not Rated	12	7	0	0	100.0	100.0	100.0	NA
Students with Disabilities	Met	28	26	1	2	96.6	92.9	94.7	Combined
Underserved Races/Ethnicities	Met	41	38	1	0	97.6	100.0	98.8	Current
American Indian/Alaska Native <sup>1</sup>	Not Rated	8	4	0	0	100.0	100.0	100.0	NA
Native Hawaiian/Pacific Islander <sup>1</sup>	Not Rated	2	1	0	0	100.0	100.0	100.0	NA
Black/African American <sup>1</sup>	Not Rated	0	0	0	0				NA
Hispanic/Latino <sup>1</sup>	Met	31	33	1	0	96.9	100.0	98.5	Current
Asian	Not Rated	3	4	0	0	100.0	100.0	100.0	NA
White	Met	191	185	7	6	96.5	96.9	96.7	Current
Multi-Racial	Met	23	23	0	1	100.0	95.8	97.9	Combined

<sup>1.</sup> Included in the Underserved Races/Ethnicities subgroup.

#### Data notes:

Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.

\* Fewer than 6 students tested in the last two years combined

Schools in this district participated in the Smarter Balanced field test. Note that the combined rate for this district includes both OAKS and field test participants.

Inst ID = 2257 Page: 10 of 11

<sup>2.</sup> The Applied rate is the rate used to determine if the participation target Is met. It is the higher of the combined rate and the most recent rate.



# 2013-2014 Participation Details

Public Version - Final - August 19, 2014

**District:** Sheridan SD 48J **Level:** High (Grade 11)

All students enrolled on the first school day in May must take a statewide assessment. The tables below display the percentage of students who took a statewide assessment by school year, subject, and subgroup for grade 11. The tables also indicate whether each subgroup met the federal participation rate target of 94.5%. Only subgroups with at least 40 participants and non-participants (combined) receive a participation rating.

Participation Target: 94.5%

Reading	Status	Participants		Non-Participants		Participation Rate			Applied
		2012-13	2013-14	2012-13	2013-14	2012-13	2013-14	Combined	Rate <sup>2</sup>
All Students	Met	76	72	3	5	96.2	93.5	94.9	Combined
Economically Disadvantaged	Met	36	32	1	1	97.3	97.0	97.1	Combined
English Learners	Not Rated	0	0	0	0				NA
Students with Disabilities	Not Rated	8	7	2	2	80.0	77.8	78.9	NA
Underserved Races/Ethnicities	Not Rated	15	11	1	1	93.8	91.7	92.9	NA
American Indian/Alaska Native <sup>1</sup>	Not Rated	3	2	0	0	100.0	100.0	100.0	NA
Native Hawaiian/Pacific Islander <sup>1</sup>	Not Rated	1	0	0	0	100.0		100.0	NA
Black/African American <sup>1</sup>	Not Rated	5	2	0	0	100.0	100.0	100.0	NA
Hispanic/Latino <sup>1</sup>	Not Rated	6	7	1	1	85.7	87.5	86.7	NA
Asian	Not Rated	0	1	0	0		100.0	100.0	NA
White	Met	57	54	1	4	98.3	93.1	95.7	Combined
Multi-Racial	Not Rated	4	6	1	0	80.0	100.0	90.9	NA

Math	Status	Participants		Non-Participants		Participation Rate			Applied
		2012-13	2013-14	2012-13	2013-14	2012-13	2013-14	Combined	Rate <sup>2</sup>
All Students	Not Met	76	69	3	8	96.2	89.6	92.9	Current
Economically Disadvantaged	Not Met	36	30	1	3	97.3	90.9	94.3	Current
English Learners	Not Rated	0	0	0	0				NA
Students with Disabilities	Not Rated	9	8	1	1	90.0	88.9	89.5	NA
Underserved Races/Ethnicities	Not Rated	15	10	1	2	93.8	83.3	89.3	NA
American Indian/Alaska Native <sup>1</sup>	Not Rated	3	1	0	1	100.0	50.0	80.0	NA
Native Hawaiian/Pacific Islander <sup>1</sup>	Not Rated	1	0	0	0	100.0		100.0	NA
Black/African American <sup>1</sup>	Not Rated	5	2	0	0	100.0	100.0	100.0	NA
Hispanic/Latino <sup>1</sup>	Not Rated	6	7	1	1	85.7	87.5	86.7	NA
Asian	Not Rated	0	1	0	0		100.0	100.0	NA
White	Not Met	57	52	1	6	98.3	89.7	94.0	Current
Multi-Racial	Not Rated	4	6	1	0	80.0	100.0	90.9	NA

<sup>1.</sup> Included in the Underserved Races/Ethnicities subgroup.

### Data notes:

Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.

\* Fewer than 6 students tested in the last two years combined

Schools in this district participated in the Smarter Balanced field test. Note that the combined rate for this district includes both OAKS and field test participants.

Inst ID = 2257 Page: 11 of 11

<sup>2.</sup> The Applied rate is the rate used to determine if the participation target Is met. It is the higher of the combined rate and the most recent rate.