

Accountability 2019

2019 Accountability

Domain 1: Student Achievement	Domain 2: School Progress	Domain 3: Closing the Gaps (ESSA Compliance)
Elementary – STAAR Performance (100%) Middle – STAAR Performance (100%) High – STAAR (40%), CCMR (40%), GradRate (20%)	Part A: Academic Growth – Measures STAAR assessment growth of individual student from last year to this year Total # Progress Points Earned (Reading & Math) Total # Tests (Reading & Math) Part B: Relative Performance – Evaluates overall STAAR performance compared to campuses with similar economically disadvantaged % Actual Domain 1 Score : Predicted Domain 1 Score	Disaggregates 14 student groups , see Performance Targets*: <ul style="list-style-type: none"> Academic Achievement (EL, MS, HS) <ul style="list-style-type: none"> Meets Grade Level & Above STAAR Growth or Graduation Rate <ul style="list-style-type: none"> Growth (EL, MS) <ul style="list-style-type: none"> Meet or Maintain Graduation Rate (HS) <ul style="list-style-type: none"> 4 Year, 90% + 0.1% EL Proficiency (EL, MS, HS) <ul style="list-style-type: none"> TELPAS progress, growth School Quality or Student Success <ul style="list-style-type: none"> Dom 1 by student groups (EL, MS) CCMR, All grads & 12th graders (HS)
STAAR Performance = Average of 3 passing rates $\frac{\% \text{ Approaches} + \% \text{ Meets} + \% \text{ Masters}}{3}$ CCMR Performance $\frac{\# \text{ Graduates with at least one indicator}}{\# \text{ Annual Graduates}}$ Graduation Rate (Best of 4-, 5-, or 6-year Class) $\frac{\# \text{ Graduates in the Class}}{\# \text{ Students in the Class}}$		

Miscellaneous Details:

- Scores will be **Scaled** to reflect traditional grading policies: A (90-100); B (80-89); C (70-79); D (60-69); F (Below 60)
- Districts and Campuses will receive a letter **grade** (A, B, C, D, F)
- Any Title I campus identified for targeted support and improvement for 3 consecutive years for the **same** student groups is identified for comprehensive support and improvement the following year. (Misses the same 3 indicators for 3 consecutive years – 2017, 2018, 2019)

Overall Rating:



70% - Best of:

Domain 1: Student Achievement (Q)

Domain 2: Part A – Academic Growth (Q)

Domain 2: Part B – Relative Performance (Q)

Distinction Designations: Awarded in several areas and are based on performance relative to a group of campuses of similar type and student demographics.

- Academic Achievement in ELA/R
- Academic Achievement in Mathematics
- Academic Achievement in Science
- Academic Achievement in Social Studies
- Top 25 Percent: Academic Growth
- Top 25 Percent: Closing the Gaps
- Postsecondary Readiness



Academic Achievement Distinction Indicators:

- Attendance Rate
- Greater Than Expected Student Success
- Performance at Master's Level
- AP/IB Participation & Performance
- SAT/ACT Participation & Performance

2019 Closing the Gaps Performance Targets

Subject	Academic Achievement (Percentage of Meets Grade Level or above)													
	All Students	Hispanic American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Educ.	Emer. Bilingual	EL (Current and Noncurrent)	Special Ed (Former)	Dist. Identified	Low-Cost/Boarded
ELA/Reading	84%	72%	77%	80%	87%	74%	83%	54%	19%	33%	29%	30%	64%	67%
Mathematics	60%	51%	60%	59%	65%	62%	50%	54%	23%	36%	40%	44%	47%	45%

Subject	Academic Growth Status (Elementary and Middle Schools)													
	All Students	Hispanic American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Educ.	Emer. Bilingual	EL (Current and Noncurrent)	Special Ed (Former)	Dist. Identified	Low-Cost/Boarded
ELA/Reading	64%	62%	65%	68%	67%	77%	67%	68%	59%	64%	64%	65%	66%	67%
Mathematics	71%	67%	69%	74%	71%	86%	74%	73%	62%	68%	68%	70%	71%	70%

Federal Graduation Status (High Schools, K-12s, and Districts) ¹														
90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%

Student Achievement Domain Score - STAAR Component Only (Elementary and Middle Schools)														
47%	36%	41%	38%	44%	73%	48%	55%	23%	38%	37%	43%	48%	45%	

College, Career, and Military Readiness Performance Status (High Schools, K-12s, and Districts)														
47%	37%	41%	38%	47%	74%	49%	57%	27%	39%	38%	43%	50%	41%	

English Language Proficiency Status ²	
67%	

¹ Ever EL (EL (Ever HS)) are included in the federal graduation rates. Ever EL (EL (Ever HS)) are students reported to TDSI PDSI as EL at any time while attending grades K-12 in a Texas public school.

² English Language Proficiency Status includes current EL only.

Domain 1: Student Achievement

STAAR Performance

Elementary & Middle School – 100%
High School – 40%

College, Career, Military Ready

High School – 40%

Graduation Rate

High School – 20%

All Students group

$$\frac{\% \text{ Approaches} + \% \text{ Meets} + \% \text{ Masters}}{3}$$

CCMR Indicators:

- Meet TSI In ELA/Reading & Math
- Meet Criteria on AP/IB Exam
- Earn Dual Course Credits
- Enlist in Armed Forces
- Earn Industry-based Certification
- Graduate with Completed IEP & Workforce Readiness
- CTE Coherent Sequence (1/2 pt)

Graduation Rate:

- Best of 4-, 5-, or 6-year grad rate
- $$\frac{\text{Total Graduates}}{\text{Total in Class}}$$

Domain 2: School Progress

Part A – Academic Growth

Based on individual student scores

- Limited
- Expected
- Accelerated

OR

Part B – Relative Performance

Based on campus score compared to other campuses of similar economic status

Preliminary District Score:

2a: 80

2b: 88

Elementary & Middle School

STAAR – 100%

High School

STAAR – 50%

CCMR – 50%

Domain 3: Closing the Gaps

Academic Achievement
Percent at 'Meets' Performance

STAAR Growth or Graduation Rate
Domain 2a, or
4-year Graduation

English Language Proficiency
TELPAS Growth

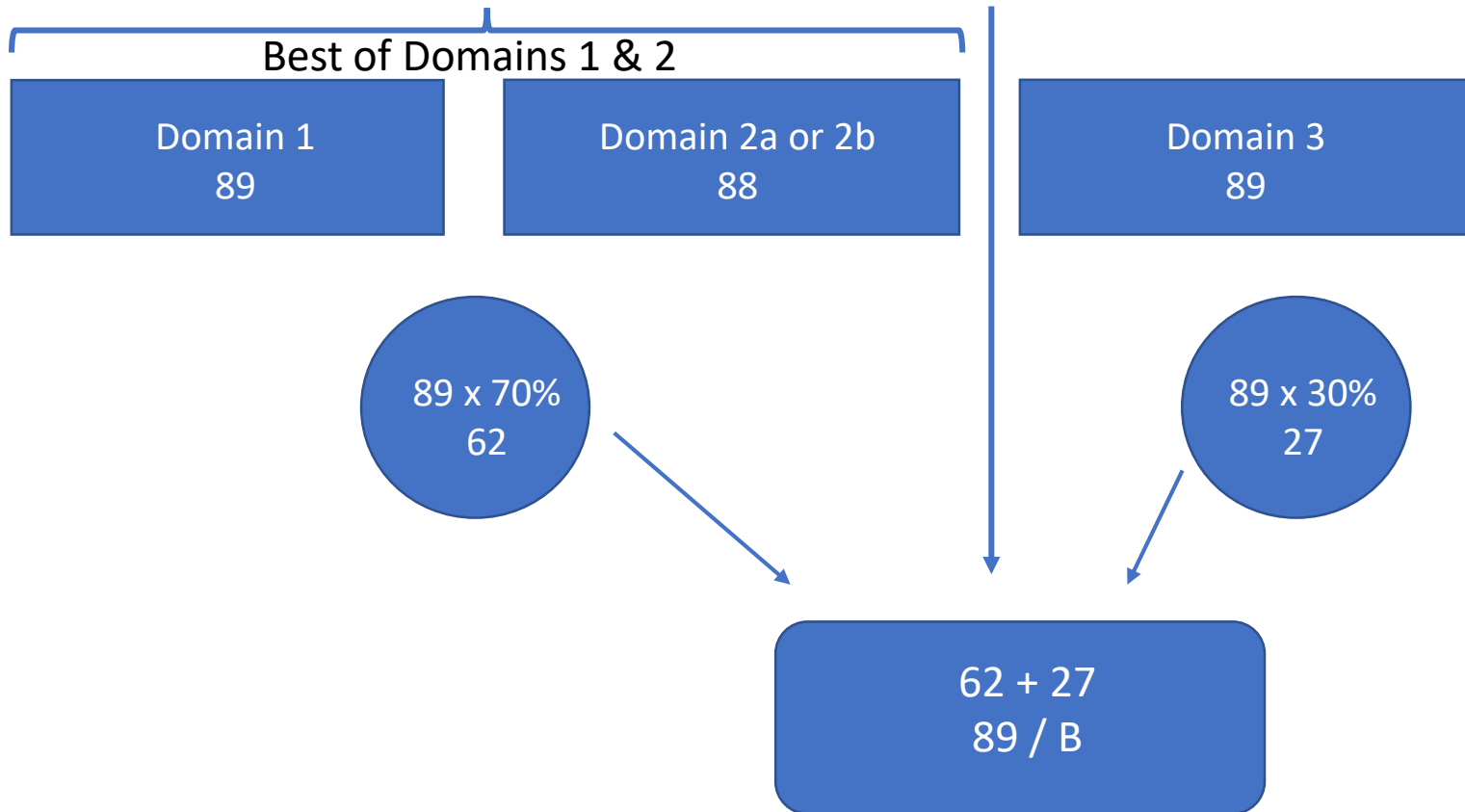
School Quality or Student Success
Domain 1 STAAR Performance, or
CCMR, all 12th graders

14 Student Groups

*See Performance Targets on back of
Accountability 'Cheat Sheet'*

Closing the Gaps Component Weights		
Campus Types	Closing the Gaps Domain Component	Weight
Elementary and Middle Schools	Academic Achievement	30%
	Academic Growth Status	50%
	English Language Proficiency	10%
	Student Achievement Domain Score: STAAR Component Only	10%
High Schools, K-12s, AEAs, and Districts	Academic Achievement	50%
	Federal Graduation Status or Academic Growth Status ¹	10%
	English Language Proficiency	10%
	College, Career, and Military Readiness or Student Achievement Domain Score: STAAR Component Only ²	30%

Overall, using scaled scores



Distinction Designations

will be released **August 14th**

- Academic Achievement in each subject tested
- Top 25% in Domain 2a and Domain 3
- Postsecondary Readiness

