

West Orange-Cove CISD  
West Orange-Stark Middle School  
Campus Improvement Plan



2012-2013

## **Mission Statement**

The mission of West Orange Stark Middle School, as a multicultural and economically varied school body, is to provide all students with the necessary skills, knowledge, and personal development to succeed at the next educational level by utilizing every available resource.

## **Vision Statement**

West Orange-Stark Middle School will transform into a 90/50 campus by incorporating differentiated and small group instruction, formative and summative assessments, plus rigorous instructional strategies as well as student accountability.

## **School Motto**

**Pride**

**Respect**

**Integrity**

**Dedication**

**Excellence**

<b>Professional Staff Members</b>			
<b>Name</b>	<b>Department</b>	<b>Representation</b>	<b>Years of Service</b>
Shalynnndria Sterling	Math	Numeracy Coach	2012-2013
Annely Domas	ELAR	Teacher	2011 – 2012 - 2012-2013
Brandy Downey	ELAR	Teacher	2011 – 2012 - 2012-2013
Kathy Fuqua	Academic Coordinator	Administration	2011 – 2012 - 2012-2013
Aimee Hebert	Assistant Principal	Administration	2011 – 2012 - 2012-2013
Camille Fuller	Social Studies	Teacher	2012-2013
Deven Michael	Special Education	Teacher	2011 – 2012 - 2012-2013
Anya Miller	Assistant Principal	Teacher	2011 – 2012 - 2012-2013
Anthony Moten	Principal	Administration	2011 – 2012 - 2012-2013
Barbara Wilson	Fine Arts	Teacher	2012-2013
Laura Lemmond	Math	Teacher	2011 – 2012 - 2012-2013
	ELAR	Literacy Coach	2011 – 2012 - 2012-2013
Ronald Blanchard	Science	Teacher	2012-2013
Jennifer Tippet	Librarian	SIT	2011 – 2012 - 2012-2013
Sherry Hardin		Language Acquisition	2012 - 2013
<b>Parents, Business, &amp; Community Members</b>			
<b>Name</b>	<b>Group</b>	<b>Address</b>	<b>Contact Number</b>
Charles Perry	Parent	3106 Pebble Beach Lane	779-4224
Meri Elen Jacobs	Parent	2955 Roundbunch	883-3126
Wayne Sparrow	Community Member/Business Representative	812 12 <sup>th</sup> Street	883-8030
Tony Dallas	Community Member/Business Representative	2163 Treemont	886-5059

## 2011 Data

<b>Grade</b>	<b>Reading</b>	<b>Math</b>	<b>Writing</b>	<b>Science</b>	<b>Social Studies</b>
6	<b>78%</b>	<b>76%</b>			
7	<b>80%</b>	<b>59%</b>	<b>90%</b>		
8	<b>82%</b>	<b>66%</b>		<b>55%</b>	<b>82%</b>

## Commended Percentages

<b>Reading</b>	<b>Math</b>	<b>Writing</b>	<b>Science</b>	<b>Social Studies</b>
<b>22%</b>	<b>9%</b>	<b>15%</b>	<b>6%</b>	<b>14%</b>

### Breakdown by Sub-Groups

<b>Sub-Groups</b>	<b>Reading</b>	<b>Math</b>	<b>Writing</b>	<b>Science</b>	<b>Social Studies</b>
<b>All Students</b>	<b>82%</b>	<b>66%</b>	<b>90%</b>	<b>55%</b>	<b>83%</b>
<b>White</b>	<b>88%</b>	<b>75%</b>	<b>90%</b>	<b>74%</b>	<b>75%</b>
<b>African American</b>	<b>79%</b>	<b>62%</b>	<b>89%</b>	<b>46%</b>	<b>76%</b>
<b>Hispanic</b>	<b>88%</b>	<b>71%</b>	<b>92%</b>	<b>73%</b>	<b>73%</b>
<b>Special Ed</b>	<b>83%</b>	<b>59%</b>	<b>85%</b>	<b>44%</b>	<b>89%</b>
<b>Economically Disadvantaged</b>	<b>76%</b>	<b>60%</b>	<b>89%</b>	<b>*100%</b>	<b>*100%</b>

### 2011 State Averages

<b>Grade</b>	<b>Reading</b>	<b>Math</b>	<b>Writing</b>	<b>Science</b>	<b>Social Studies</b>
<b>6</b>	<b>86%</b>	<b>83%</b>			
<b>7</b>	<b>86%</b>	<b>82%</b>	<b>95%</b>		
<b>8</b>	<b>92%</b>	<b>81%</b>		<b>78%</b>	<b>95%</b>

*\*AEIS Calculation Error -Percentage does not accurately reflect sub-group – 1% of students reported as Economically Disadvantaged*

## 2012 STAAR Raw Scores

<b>Grade</b>	<b>WOSMS Math Raw Score</b>	<b>State Math Raw Score</b>	<b>WOSMS Reading Raw Score</b>	<b>State Reading Raw Score</b>	<b>WOSMS Writing Raw Score</b>	<b>State Writing Raw Score</b>	<b>WOSMS Science Raw Score</b>	<b>State Science Raw Score</b>	<b>WOSMS Social Studies Raw Score</b>	<b>State Social Studies Raw Score</b>
<b>6</b>	<b>22/52</b>	<b>31/52</b>	<b>31/48</b>	<b>33/48</b>						
<b>7</b>	<b>20/54</b>	<b>30/54</b>	<b>29/50</b>	<b>33/50</b>	<b>38/72</b>	<b>44/72</b>				
<b>8</b>	<b>22/56</b>	<b>31/56</b>	<b>31/52</b>	<b>35/52</b>			<b>28/54</b>	<b>34/54</b>	<b>20/52</b>	<b>29/52</b>

## Section 1

### Instruction

<b>Objective</b>	<b>Program Components or Systems Targeted</b>	<b>Research Based Strategies, Initiatives, and Redesign</b>	<b>Evidence of Change to Guide Decision Making</b>	<b>Person (s) Responsible</b>	<b>Resources Required</b>
<b>Activity 1.1.1</b> Close the gap between our current Science score of 55% and the state average of 78%.	Science Blitz prior to STAAR will be incorporated into lessons the weeks leading up to STAAR	Gateways to Science Program  JASON project	Improved performance on STAAR	A.Moten, Principal K. Fuqua, Academic Coordinator R. Blanchard, Science CILT A. Miller, Assistant Principal A. Hebert, Assistant Principal	Teacher made materials  Lesson plans
<b>Activity 1.1.2</b>	WOW (Words of the Week)	Visual Aids/Word Walls	Journal writing	A. Moten, Principal K. Fuqua, Academic Coordinator R. Blanchard, Science CILT A. Miller, Assistant Principal A. Hebert, Assistant Principal	Word List
<b>Activity 1.1.3</b>	Analyze Benchmark Data	Kilgo Data Driven Decision Making Strategies	Improved performance on 6 Week tests and STAAR	A. Moten, Principal K. Fuqua, Academic Coordinator R. Blanchard, Science CILT A. Miller, Assistant Principal A. Hebert, Assistant Principal	Item Analysis from Eduphoria

<b>Activity 1.1.4</b>	<b>Gateways to Science Program</b>	<b>Complete Lesson Cycle</b>	<b>Improved performance on 6 Week tests and STAAR</b>	<b>A.Moten, Principal K. Fuqua, Academic Coordinator R. Blanchard, Science CILT A. Miller, Assistant Principal A. Hebert, Assistant Principal</b>	<b>Fund Source: High School Allotment. Gateways to Science Program</b>
<b>Activity 1.1.5</b>	<b>Science Fair</b>	<b>Student led activities  Technology</b>	<b>Improved performance on 6 Week tests and STAAR</b>	<b>A. Moten, Principal K. Fuqua, Academic Coordinator R. Blanchard, Science CILT A. Miller, Assistant Principal A. Hebert, Assistant Principal</b>	<b>Project</b>
<b>Activity 1.1.6</b>	<b>JASON Project</b>	<b>TEKS driven lessons</b>	<b>Improved performance on 6 Week tests and STAAR</b>	<b>A. Moten, Principal K. Fuqua, Academic Coordinator R. Blanchard, Science CILT A. Miller A. Hebert, Assistant Principal</b>	<b>Field Trip to view JASON</b>
<b>Activity 1.1.7</b>	<b>Theme Day</b>	<b>Cross-Curricular planned day  Journaling</b>	<b>Connecting concepts among the subjects offered on our campus</b>	<b>K. Fuqua, Academic Coordinator R. Blanchard, Science CILT A. Moten, Principal</b>	<b>Will vary from theme to theme</b>



<b>Activity 1.1.8</b>	<b>Vocabulary development</b>	<b>Fruyer model, Concept mapping, word walls, create individual student dictionaries, foldables, quizzes, Word of the Week</b>	<b>Improved performance on 6 Week tests and STAAR</b>	<b>K. Fuqua, Academic Coordinator R. Blanchard, Science CILT A. Moten, Principal</b>	<b>Textbook and lessons</b>
<b>Activity 1.1.9</b>	<b>Interactive journaling</b>	<b>Use journal writing to reinforce writing skills and to explain process, experiments, record findings, ask questions, record data, and to enhance science literacy</b>	<b>Improved performance on 6 Week test and STAAR</b>	<b>K. Fuqua, Academic Coordinator R. Blanchard, Science CILT A. Moten, Principal</b>	<b>Student Journal</b>
<b>Activity 1.1.10</b>	<b>Science labs</b>	<b>Hands on experiments  Journal entries  Activities</b>	<b>Improved performance on 6 Week tests and STAAR</b>	<b>K. Fuqua, Academic Coordinator R. Blanchard, Science CILT A. Moten, Principal</b>	<b>Education Service Center seminars  Mini Cast  Shangri La</b>

Activity 1.2.1 Close the gap between the current Math score of 66% and the state average of 84%.	STAAR results  Lab classes  Success Maker  Formative and Summative Assessments	Implement Lab classes and Success Maker classes for targeted students in Math  Provide accelerated instruction for targeted 8 <sup>th</sup> grade students following the first administration of STAAR	Increase scores on 6 Week test scores	A. Moten, Principal K. Fuqua, Academic Coordinator A. Miller, Assistant Principal A. Hebert, Assistant Principal M. Smith, Counselor S. Sterling, Numeracy Coach L. Lemmond, Math CILT	Fund Source: AMI/ARI  Master Schedule
Activity 1.2.2	Parent Involvement	Host a STAAR Night	Increase in parent participation, increase parent knowledge about STAAR	A. Moten, Principal K. Fuqua, Academic Coordinator A. Miller, Assistant Principal A. Hebert, Assistant Principal L. Lemmond, Math CILT	Projects, games
Activity 1.2.3	Increase students knowledge to express math situations in writing	Journaling techniques	Increase scores on 6 Week test	A. Moten, Principal K. Fuqua, Academic Coordinator A. Miller, Assistant Principal A. Hebert, Assistant Principal	Student Journals
Activity 1.2.4	WOW (Word of the Week)	Foldables, journals	Increase scores on Benchmark scores	L. Lemmond, Math CILT K. Fuqua, Academic Coordinator	Vocabulary list
Activity 1.2.5	Skyward for Parents and students	Workshop on Skyward	More parents and students checking grades during the Six Week period	K. Fuqua, Academic Coordinator J. Tippett, Librarian A. Hebert, Assistant Principal	Meeting location  Sign in sheet
Activity 1.2.6	Theme Days	Cross Curriculum Involvement	Making connections across the contents	A. Moten, Principal K. Fuqua, Academic Coordinator A. Miller, Assistant Principal A. Hebert, Assistant Principal S. Sterling, Numeracy Coach L. Lemmond, Math CILT Teachers	Unit material  Student journals
1.3.1 Close the gap between	8 <sup>th</sup> grade Reading	Provide accelerated instruction for	Increased passing rate on 2 <sup>nd</sup> administration of	A. Moten, Principal K. Fuqua, Academic Coordinator A. Miller, Assistant Principal	Master Schedule

our Reading current score of 82% and the state average of 90%	students	targeted 8 <sup>th</sup> grade students following the first administration of the STAAR	STAAR	A. Hebert, Assistant Principal M. Smith, Counselor, Counselor A. Domas, ELAR CILT B. Downey, ELAR CILT Literacy Coach	
Activity 1.3.2	Improve/ increase reading level of each student	STAR Diagnostic Assessments	Improved reading scores and levels	A. Moten, Principal K. Fuqua, Academic Coordinator A. Miller, Assistant Principal A. Hebert, Assistant Principal A. Domas, ELAR CILT B. Downey, ELAR CILT	Computer lab
Activity 1.3.3	Improve/ increase reading level of each student	Accelerated Reader program	Improved reading scores and levels	A. Moten, Principal K. Fuqua, Academic Coordinator A. Miller, Assistant Principal A. Hebert, Assistant Principal J. Tippett, Librarian	Library
Activity 1.3.4	WOW(Word of the Week)	Student journals	Improve student vocabulary	A. Moten, Principal K. Fuqua, Academic Coordinator A. Miller, Assistant Principal A. Hebert, Assistant Principal A. Domas, ELAR CILT B. Downey, ELAR CILT	Word list
Activity 1.3.5	Theme Days	Cross Curriculum Involvement	Making connections across the contents	A. Moten, Principal K. Fuqua, Academic Coordinator A. Hebert, Assistant Principal A. Domas, ELAR CILT B. Downey, ELAR CILT Literacy Coach	Unit material Student journals
Activity 1.3.6	Family Reading Night	Parent involvement	Increase in AR reading	A. Moten, Principal K. Fuqua, Academic Coordinator A. Miller, Assistant Principal A. Hebert, Assistant Principal A. Domas, ELAR CILT B. Downey, ELAR CILT J. Tippett, Librarian	Sign in sheet
Activity 1.3.7	Reading class	Best practice strategies such as: Acronyms (ACE, CHAMPS, BME), Oral reading, Paired reading,	Increase on 6 Week tests scores and better performance on STAAR	A. Moten, Principal K. Fuqua, Academic Coordinator A. Miller, Assistant Principal A. Hebert, Assistant Principal A. Domas, ELAR CILT B. Downey, ELAR CILT	Literature book, ancillary materials

		<p><b>Choral reading, Readers' Theater, Active Reader WB, Graphic Organizers, Guided reading, K-W-L, Literature Circles, Novel Studies, Questioning Techniques, Read aloud, SQ3R, Story Mapping, Word walls, Think Pair Share</b></p>			
<p><b>Activity 1.3.8</b></p>	<p><b>Journaling</b></p>	<p><b>Expressing thoughts, ideas, main ideas, and summarizing through the use of journals</b></p>	<p><b>Increase in scores on Writing 6 Week tests and STAAR</b></p>	<p><b>ELAR teachers A. Moten, Principal K. Fuqua, Academic Coordinator A. Miller, Assistant Principal A. Hebert, Assistant Principal A. Domas, ELAR CILT B. Downey, ELAR CILT</b></p>	<p><b>Fund Source: High School Allotment. Journals</b></p> <p><b>Journals ideas</b></p>

## Section 2

### Student Attendance, College Readiness and Graduation/Dropout Rate

<b>Objective</b>	<b>Program Components or Systems Targeted</b>	<b>Research Based Strategies, Initiatives, and Redesign</b>	<b>Evidence of Change to Guide Decision Making</b>	<b>Person (s) Responsible</b>	<b>Resources Required</b>
<b>Activity 2.1.1</b> Increase the percentage of students receiving Commended status to at least the state average	Benchmark tests  STAAR	Analyze data and information to target specific subgroups and specific objectives for mastery	Improved performance on 6 Week tests and STAAR  Improved Commended rate	A. Moten, Principal K. Fuqua, Academic Coordinator A. Miller, Assistant Principal A. Hebert, Assistant Principal J. Tippett, Literacy Coach S. Sterling, Numeracy Coach Staff	Fund Source: Central Office. Focus Data Analysis Team
<b>Activity 2.1.2</b>	Benchmark tests	Administer locally designed benchmark assessments that correlate to district curriculum and analyze results	Improved performance on 6 Week tests	A. Moten, Principal K. Fuqua, Academic Coordinator A. Miller, Assistant Principal A. Hebert, Assistant Principal, J. Tippett, Literacy Coach S. Sterling, Numeracy Coach Staff	Fund Source: High School Allotment. Eduphoria Data Analysis on each Benchmark for each class
<b>Activity 2.1.3</b>	Data mining	Provide high quality and ongoing staff development for teachers related to TEKS and STAAR, data interpretation, technology, and programs new to the district	Improved performance on STAAR and higher Commended rate	A. Moten, Principal K. Fuqua, Academic Coordinator A. Miller, Assistant Principal A. Hebert, Assistant Principal J. Tippett, Literacy Coach S. Sterling, Numeracy Coach Staff	Benchmark scores Passing percentages STAAR results

<p><b>Activity 2.2.1</b> WOSMS will horizontally and vertically align department and grade level curricula</p>	<p><b>Curriculum</b></p>	<p>Revise goals annually through district and campus based department meetings, both vertically and horizontally; review monthly</p>	<p>Improve performance on 6 Week tests and STAAR</p>	<p>A. Moten, Principal K. Fuqua, Academic Coordinator A. Miller, Assistant Principal A. Hebert, Assistant Principal J. Tippett, Literacy Coach S. Sterling, Numeracy Coach Staff</p>	<p>Test results</p>
<p><b>Activity 2.2.2</b></p>	<p><b>Curriculum</b></p>	<p>Continue to revise Scope and Sequence curriculum guides aligned with TEKS in all content area; review by 6 weeks, revise by semester</p>	<p>Improve performance on Benchmark tests and STAAR</p>	<p>A. Moten, Principal K. Fuqua, Academic Coordinator A. Miller, Assistant Principal A. Hebert, Assistant Principal J. Tippett, Literacy Coach S. Sterling, Numeracy Coach Staff</p>	<p>TEKS</p>
<p><b>Activity 2.3.1</b> Increase the rigor and relevance of the core subjects</p>	<p><b>Curriculum</b></p>	<p>Provide campus based staff development focusing on rigor and lesson plan development through individual, department, and campus activities</p>	<p>Improve performance on STAAR</p>	<p>A. Moten, Principal K. Fuqua, Academic Coordinator A. Miller, Assistant Principal A. Hebert, Assistant Principal J. Tippett, Literacy Coach S. Sterling, Numeracy Coach Staff</p>	<p>Fund Source: Central Office. Region 4 Scope and Sequence in Math and Reading, and Gateways in 5<sup>th</sup> and 8<sup>th</sup> grade Science</p>
<p><b>Activity 2.4.1</b> WOSMS will implement research-based, data-driven instructional strategies</p>	<p><b>Curriculum</b>  <b>Teaching strategies</b></p>	<p>Disaggregate and analyze assessment and benchmark data in grade level meetings, campus meetings, CILT, book studies, and inservices off campus</p>	<p>Improve performance on STAAR and 6 Week tests</p>	<p>A. Moten, Principal K. Fuqua, Academic Coordinator A. Miller, Assistant Principal A. Hebert, Assistant Principal J. Tippett, Literacy Coach S. Sterling, Numeracy Coach Staff</p>	<p>Lesson plans  Walkthroughs  Grade reports</p>

<p><b>Activity 2.4.2</b></p>	<p><b>Intervention programs to meet students' individual educational needs such as: Dyslexia, At-Risk, ESL, 504, Special Education</b></p>	<p><b>ARD meetings</b></p>	<p><b>Growth in performance on STAAR and 6 Week tests</b></p>	<p><b>A. Moten, Principal K. Fuqua, Academic Coordinator A. Miller, Assistant Principal A. Hebert, Assistant Principal D. Michael, SPED CILT M. Smith, Counselor L. Berwick, Diagnostician S. Tournear, ESL Teacher</b></p>	<p><b>Fund Source: Title1 Pt. A</b></p>
<p><b>Activity 2.4.3</b></p>	<p><b>Provide advanced academic programs that meet students' individual needs for all identified Gifted and Talented students</b></p>	<p><b>Offer Gifted and Talented classes in core subjects</b>  <b>Require a project that involves research, due at the end of the school year</b></p>	<p><b>Increase in the number of students in Gifted and Talented classes</b></p>	<p><b>A. Moten, Principal K. Fuqua, Academic Coordinator A. Miller, Assistant Principal A. Hebert, Assistant Principal M. Smith, Counselor</b></p>	<p><b>6 Week tests scores</b>  <b>STAAR scores</b>  <b>Teacher recommendation</b>  <b>Gifted and Talented scanning instrument</b></p>

### Section 3

## Safe and Orderly Environment

Objective	Program Components or Systems Targeted	Research Based Strategies, Initiatives, and Redesign	Evidence of Change to Guide Decision Making	Person (s) Responsible	Resources Required
<p>Activity 3.1.1 WOSMS will ensure the safety of our students and staff when they are on our campus and provide a productive environment conducive to learning.</p>	<p>Safe and Drug Free Schools  CHAMPS</p>	<p>Implementation of change  Campus camera system  Emergency call button in each classroom</p>	<p>Continue to have a safe environment for our students and staff</p>	<p>A. Moten, Principal A. Miller, Assistant Principal A. Hebert, Assistant Principal E. Rushing, Director Instructional Technology</p>	<p>Funds Source: Safe and Drug Free Schools.  Camera system  Call buttons</p>
<p>Activity 3.1.2 WOSMS will continue to use the Raptor system before admitting visitors to the school.</p>	<p>Safe entry and exit of visitors to campus.</p>	<p>Back ground check of visitors entering campus.</p>	<p>Continue to have a safe environment for our students and staff</p>	<p>A. Moten, Principal A. Miller, Assistant Principal A. Hebert, Assistant Principal E. Rushing, Director Instructional Technology</p>	<p>District Budget</p>
<p>Activity 3.1.3 Emergency operations crisis team.</p>	<p>Team cooperation and leadership in times of emergency.</p>	<p>Coordination of crisis events, planning for emergency situations.</p>	<p>Continue to have a safe environment for our students and staff</p>	<p>A. Moten, Principal A. Miller, Assistant Principal A. Hebert, Assistant Principal</p>	<p>District Budget &amp; Training</p>



## Section 4

### Parent and Community Involvement

<b>Objective</b>	<b>Program Components or Systems Targeted</b>	<b>Research Based Strategies, Initiatives, and Redesign</b>	<b>Evidence of Change to Guide Decision Making</b>	<b>Person (s) Responsible</b>	<b>Resources Required</b>
Activity 4.1.1 WOSMS will improve communication among students, parents, and community	Campus communication: Parent newsletters, Principal's report, Campus webpage, Skyward Family Access Marquee, Report card pick up dates Dinner with the Principal	Family STAAR Nights  SBDM  PTA	More parent involvement	A. Moten, Principal K. Fuqua, Academic Coordinator A. Miller, Assistant Principal A. Hebert, Assistant Principal Staff	Fund Source: Central Office. Skyward Family Access  WOSMS website  Alert Now calling system
Activity 4.1.2	Staff development training in available technology that aid effective communication	Skyward Family training	More communication between parents and staff	A. Moten, Principal K. Fuqua, Academic Coordinator A. Miller, Assistant Principal A. Hebert, Assistant Principal	Student Survey Parent Survey Staff Survey
Activity 4.2.1 WOSMS will integrate campus-wide citizenship skills, programs, and activities	Activities that emphasize character traits  Curriculum, Lesson plans, Veterans' Day, MLK Day, etc events	21 <sup>st</sup> Century  Stallions for Christ  Bee Beautiful  Student Council  CHAMPS	Improved attitude toward school, classmates, staff, and public	A. Moten, Principal K. Fuqua, Academic Coordinator A. Miller, Assistant Principal A. Hebert, Assistant Principal M. Smith, Counselor	Fund Source: Campus Activity Funds. Discipline data, Social Studies
Activity 4.2.2	Service learning activities through Student Council and Junior National Honor Society	Service development activities  Environmental service activities	Become better citizens	A. Moten, Principal K. Fuqua, Academic Coordinator A. Miller, Assistant Principal A. Hebert, Assistant Principal A. Domas, ELAR CILT R. Hancock, Teacher	Activity funds Participation rate Club logs/reports

## Section 5

**West Orange-Stark Middle will provide appropriate instruction to all general education, English language, special education, and gifted learners.**

<b>Objective</b>	<b>Program Components or Systems Targeted</b>	<b>Research Based Strategies, Initiatives, and Redesign</b>	<b>Evidence of Change to Guide Decision Making</b>	<b>Person (s) Responsible</b>	<b>Resources Required</b>
<b>Activity 5.1.1</b> WOSMS will achieve overall student attendance rate at 98% or higher	Attendance	Community Liaison	Improved attendance	A. Moten, Principal K. Fuqua, Academic Coordinator A. Miller, Assistant Principal A. Hebert, Assistant Principal S. Wiley, Attendance Clerk	Absentee reports  Truancy filings
<b>Activity 5.2.1</b> WOSMS staff will participate in professional development focusing on individual and campus target goals as is relevant to the demographics of our student population	NCLB standards	NCLB	Improvement of grades and attendance by all students including our sub-populations	A. Moten, Principal K. Fuqua, Academic Coordinator A. Miller, Assistant Principal A. Hebert, Assistant Principal S. Wiley, Attendance Clerk	Attendance reports  Grade reports
<b>Activity 5.2.2</b>	Mentor system and Buddy program	Assign mentors to new teacher (1 – 3 years) and Buddy's to experienced	Guide and support new staff members	A. Moten, Principal K. Fuqua, Academic Coordinator A. Miller, Assistant Principal A. Hebert, Assistant Principal J. Tippett, Librarian	Teacher survey

		<b>teachers new to the campus</b>			
<b>Activity 5.2.3</b>	<b>In-service for staff</b>	<b>Presenting best practices in teaching and more ideas for classroom management to staff</b>	<b>Lower discipline referrals</b>  <b>Improve Benchmark scores and STAAR results</b>	<b>A. Domas, ELAR CILT B. Downey, ELAR CILT K. Fuqua, Academic Coordinator A. Hebert, Assistant Principal C. Fuller, SS CILT D. Michael, SPED CILT A. Miller, Assistant Principal A. Moten, Principal B. Wilson, Fine Arts, CILT L. Lemmond, Math CILT J. Tippet, Literacy Coach S. Sterling, Numeracy Coach R. Blanchard, Science CILT J. Tippet, Librarian</b>	<b>Teacher survey</b>
<b>Activity 5.2.4</b>	<b>Gifted and Talented certification and annual updates for all professional staff members that teach Gifted and Talented</b>	<b>Certified staff</b>	<b>More rigor in Gifted and Talented curriculums</b>  <b>GT Certificate for annual report</b>	<b>A. Moten, Principal K. Fuqua, Academic Coordinator A. Miller, Assistant Principal A. Hebert, Assistant Principal</b>	<b>Fund Source: Local Funds Title II (Teacher/Principal training)</b>
<b>Activity 5.2.5</b>	<b>Participate in summer and weekend academies to include ESL, CAMT, TASSP, and GT</b>	<b>Certified staff</b>	<b>More rigor and relevance in curriculum</b>  <b>Annual report for staff attendance for workshops</b>	<b>A. Moten, Principal K. Fuqua, Academic Coordinator A. Miller, Assistant Principal A. Hebert, Assistant Principal</b>	<b>Fund Source: Local Funds Title II (Teacher/Principal training)</b>
<b>Activity 5.2.6</b>	<b>Continue to develop a campus “Professional Development Library” for targeted professional development needs,</b>	<b>Campus book study</b>  <b>Topics including: classroom management, best practices,</b>	<b>Better practices by staff members in classroom instruction</b>	<b>A. Moten, Principal K. Fuqua, Academic Coordinator A. Miller, Assistant Principal A. Hebert, Assistant Principal J. Tippet, Librarian</b>	<b>Sign out sheet for materials</b>

		<b>differentiated instruction, and RtI</b>			
<b>Activity 5.2.7</b>	<b>Communicate changes and procedures to community</b>	<b>PTA Newsletters Marquee Dinner with the Principal Tech Connect Call out system.</b>	<b>More informed parents</b>	<b>A. Moten, Principal K. Fuqua, Academic Coordinator A. Miller, Assistant Principal A. Hebert, Assistant Principal E. McClelland, Office Manager</b>	<b>Parent Survey</b>
<b>Activity 5.2.8</b>	<b>Administer Fitness Gram test to all students</b>	<b>Physical Education</b>	<b>Ensure all WOSMS students are working toward a healthy lifestyle</b>	<b>K. Fuqua, Academic Coordinator R. Collins, PE Teacher P. Wheatley, PE Teacher</b>	<b>Fitness Gram data</b>

## Section 6

**West Orange-Cove Middle School students and teachers will develop technology skills that promote their own learning.**

<b>Objective</b>	<b>Program Components or Systems Targeted</b>	<b>Research Based Strategies, Initiatives, and Redesign</b>	<b>Evidence of Change to Guide Decision Making</b>	<b>Person (s) Responsible</b>	<b>Resources Required</b>
<b>Activity 6.1.1</b> WOSMS will use administrative walkthroughs(data walks) to observe best practices	<b>WOC</b> Walkthrough expectations	<b>Effective use of Instructional Strategies</b>	<b>Improved use of best practices in classrooms</b>	<b>A. Moten, Principal K. Fuqua, Academic Coordinator A. Miller, Assistant Principal A. Hebert, Assistant Principal</b>	<b>Feedback forms  Monthly FDA reports</b>
<b>Activity 6.1.2</b>	<b>WOC</b> Walkthrough expectations	<b>Analyze data on instructional strategies to improve student learning</b>	<b>Improved instructional strategies in classrooms</b>	<b>A. Moten, Principal K. Fuqua, Academic Coordinator A. Miller, Assistant Principal A. Hebert, Assistant Principal</b>	<b>Feedback forms  Grade reports/Progress reports</b>
<b>Activity 6.1.3</b>	<b>IPAD use for walkthrough visits</b>	<b>Use of technology to make walkthrough visit feedback immediate</b>	<b>Improved classroom instruction</b>	<b>A. Moten, Principal K. Fuqua, Academic Coordinator A. Miller, Assistant Principal A. Hebert, Assistant Principal</b>	<b>Electronic Feedback form</b>
<b>Activity 6.2.1</b> WOSMS will use the computer labs to allow students to use programs to aid their core subjects	<b>Technology use by students</b>	<b>Use of technology to assist in learning</b>	<b>Improved use of computer programs and preparation of documents and resumes</b>	<b>A. Moten, Principal K. Fuqua, Academic Coordinator A. Miller, Assistant Principal A. Hebert, Assistant Principal</b>	<b>Fund Source: Bond. Computer Lab</b>