

**GENEVA COMMUNITY UNIT SCHOOL DISTRICT NUMBER 304
227 NORTH FOURTH STREET, GENEVA, ILLINOIS
RECORD OF PROCEEDINGS OF A REGULAR SESSION
OF THE BOARD OF EDUCATION**

1. CALL TO ORDER

- 1.1 Roll Call
- 1.2 Welcome
- 1.3 Pledge
- 1.4 Reminder to sign attendance sheet

The meeting was called to order at 7:00 p.m. by President Grosso.

Board members present: President Mark Grosso, Matt Henry, Mike McCormick, Tim Moran, Vice President Kelly Nowak, Policy Committee Chair Mary Stith, Finance Committee Chair Bill Wilson.
Late: None. Absent: None.

The President welcomed everyone, led them in the Pledge and reminded them to sign the attendance record.

District administrators present: Tom Rogers, Principal Geneva High School; Doug Drexler, Associate Principal Geneva High School; Mike Kelly, Dean, Geneva High School; Elizabeth Janowiak, Director of Technology; Jerel Waide, Director Student Services; Craig Collins, Assistant Superintendent Personnel Services; Donna Oberg, Assistant Superintendent Business Services; Patty O'Neil, Assistant Superintendent Curriculum & Instruction; and Dr. Kent Mutchler, Superintendent

Others present: Susan Sarkauskas (Daily Herald), Chris Bourdage, Dan Garrett, Sandra Ellis, Molly Bryant, Sandra Koontz, Mandy Croy, Jeannie & Bill Scown, Jared Williams, Fred Dresser, Carol & Rennolds, Ren Henry, Jean Pierce (League of Women Voters), Kiara Zurow, Julie Mueller, Mary Jane Johnson, Linda Ferguson, Leslie Juby, Cindy Hansford, Heather Anderson, Jennifer Roesil, Cathy Johnson, Lisa Brown, Lynn Moravick, Terri Brems, Ame Kazmer, Michelle Burgualdt, Erica Herrington, Becky Furnish Christine TreDencl, Pamela Doll, Kelli Trejo & Kya Trejo, Craig Butz, Beth Shannon, Sherrie Wyllie, Brenda Schory (Chronicle), Alexa Aguilar (Trib Local), Andrew Thomas, Haley Carroll, James Carroll, Evan Curran, Wesley Ruby, and others who did not sign the attendance record

Presents from Virtual Learning Solutions and K 12: Sharnell Jackson, Mike Skarr, Randall Greenway, Margaret Torpenser, Jennifer Kendall, Julie Overholt, Lorna Bryant, Debby Reagan, Page Poris, Leah Rodgers, Elisa Wastapher

2. PUBLIC COMMENTS

The President reminded those wishing to speak that they needed to conform to the policy dealing with public participation, that comments or discussion regarding individual students or personnel matters were not permitted, that individuals wishing to address the Board should complete the form in the brochure and present it to the Presiding Officer or Recording Secretary before the start of the meeting, should come to the podium, use the microphone, and state their name and address, as the meetings are video recorded. He added that if an audience member wished to speak during the second public comment portion on the agenda but had not completed the required form, they should raise their hand to be recognized.

Due to the length of the agenda and since there were a number of individuals wishing to speak, the President stated that comments would be limited to three minutes.

Comments:

I'm a Geneva resident and taxpayer. I feel that K 12, a for profit group, is making a money grab for our tax dollars. K 12 has a dubious track record in other states. Illinois forbids for-profit charter schools. The proposal for Virtual Learning Solutions shows that K 12 would be in charge of managing this charter school. K 12 has no track record of improving student achievement. Based on the Chicago virtual charter school report card, which I found online, K 12 needs to make a case that they can improve student achievement. Geneva school district is performing well, so why would we want to divert funds from our district to pay for a virtual charter school run by a company that has no

track record for improving student achievement.

I'm here on behalf of the League of Women Voters. We have three reasons why we believe a virtual charter school is a bad choice: 1) K 12 is a for-profit group and it would take public funds for private schooling; 2) it would pit the interests of the public vs. the K 12 shareholders; and 3) by law, it would take at least 75% of per pupil expenditure away from public schools and drain resources from Illinois's already stressed public schools.

I'm a resident of Batavia Highlands, Area 20. My children attend Williamsburg Elementary School. Why have all but Area 20 boundary changes been taken off the table? We want and deserve answers. Someone come and tell my eight-year old why he has to leave his friends. Moving 16 kids won't change anything. Is this personal because we are in Batavia. The voices of these 16 kids need to be heard.

I'm a resident of Batavia Highlands. I've sent emails to the Board and have not received a response. (The President stated that he had responded to her emails.) Out of the original number of students in Area 20, after the fifth-graders move to the middle school there will only be 17 students and 9 of these are the youngest in their family. This group is being singled out and we don't understand how the Board can say that is okay. The kids have to be bused no matter where they attend school, so that is not a savings. None of the schools are overcrowded. We want answers to our questions.

I live in Batavia Highlands. I want to know why only Area 20 is left on the table. My daughter is with me and she deserves to know why. There is no reason for moving the Area 20 students out of Williamsburg Elementary School.

The President reported that he has responded to emails from individuals in Neighborhood 20 and other neighborhoods and that the full Board would be considering recommendations from the Boundary Study Task Force at the April 22, 2013 Board meeting.

3. APPROVAL OF MINUTES

3.1 Regular Session March 11, 2013

3.2 Executive Session March 11, 2013

Motion by Henry, second by Wilson, to approve the above-listed minutes, as presented. On roll call, Ayes, seven (7), Henry, McCormick, Moran, Nowak, Stith, Wilson, Grosso. Nays, none (0). Motion carried unanimously.

4. RECOGNITION, AWARDS, PRESENTATIONS, PUBLIC HEARINGS

4.1 Tradition of Excellence Awards:

GHS DECA Competition State Qualifiers/International Qualifiers

The Geneva High School Associate Principal presented the following students to the Board of Education in recognition of their accomplishments. Twenty-six students competed at the regional level, ten at the state level, and three will be competing at the international level at the DECA International Career Development Conference in Anaheim, California from April 24-28th.

Recognized were: International Qualifiers: Andrew Thomas, Illinois State Officer, Senior Management Institute, 1st Place Business Finance and 3rd Place Economics; Haley Carroll & James Carroll, Top 10 Sports & Entertainment Team Event and 1st Place Individual Role-play; State Qualifiers: Evan Curran; Ren Henry, 3rd Place Marketing; Brandon Lannoye; Joseph Mozden; Anand Patel, Top 10 Overall Principles of Finance and 2nd Place Individual Role-play; Wesley Ruby; Hunter Sneed, Top 10 Overall Principles of Business Management & Administration and 1st Place Individual Role-play.

The students were congratulated on their achievements and presented with the Tradition of Excellence Award.

4.2 Kiara Zurow, GHS Sophomore, Solar Panels at Geneva High School

Kiara Zurow, a member of the high school's Family, Career & Community Leaders of America Club (FCCLA) recommended that the Board consider the benefits and cost savings of solar panels. She reported that solar panels are a natural source of energy, non-polluting, require little maintenance, and can last a lifetime. Solar installation costs are dropping; the panels don't require vast amounts of space; and solar energy could save the District up to \$100,000 a year in energy costs.

4.3 Geneva High School NAVIANCE Presentation

Members of the Geneva High School Counseling and Advising Department presented an overview of the high school's online college and career planning program. In 2010, the program and training were purchased partially with a grant from the Geneva Academic Foundation. The district covered the cost per student. Students can use Naviance to research and compare over 3000 colleges, create a personal portfolio of colleges, request transcripts, and explore local and national scholarship opportunities. They can also complete interest inventories, assess their personality type and learning style, create a resume, maintain an online planner, record personal and post-secondary goals, and complete Geneva High School surveys. This year, students accessed Naviance 22,000 times. The students are using it and they like it. Counseling and advising staff have customized Naviance for the high school, trained students and staff on the program's features, have submitted over 1400 electronic transcripts, and use the program to email communications to students and to parents. All of the guidance forms are available online 24/7 and students can track their transcript submission process.

Board discussion, comments, questions: This program allows us to track graduates and I would like us to consider surveying our college students for feedback; there is great data available related to scholarships, which is important in these economic times; kudos to the Geneva Academic Foundation for their funding and their support.

4.4 *Illinois Virtual Charter School @ Fox River Valley*, Virtual Learning Solutions Charter School Application

The President of Virtual Learning Solutions, Sharnell Jackson, apologized for not having a representative at the March 11, 2013 public hearing and thanked the Board and administration for allowing them to make a presentation tonight. She stated that they had missed the notice in the paper even though they had been looking for it. Also, many of the district's had their public hearings scheduled for the same night. Eighteen Fox River Valley school districts were included in the charter school application and include: Aurora East 131, Aurora West 129, Batavia 101, Carpentersville 300, Central 301, DeKalb 428, Elgin U-46, Geneva CUSD 304, Indian Prairie 204, Kaneland 302, Naperville 203, Oswego 308, Plainfield 202, St. Charles 303, Sycamore 427, Valley View 365U, Wheaton 200, and Yorkville 115.

Members of the Virtual Learning Solutions Board of Directors and representatives from K 12 Virtual Schools provided an overview of the proposal for a multi-district, online charter school, *Illinois Virtual Charter School @ Fox River Valley (ILVCS@FRV)*, which they propose to open in the fall of 2013. They also responded to questions that had been submitted to them by the Board following the March 11th meeting, as well as to questions and comments posed by Geneva's Board members during the meeting.

They reported that none of the charter school's governing Board is compensated in any way. They are a public school with curricular and financial oversight by their board of directors. They are required to take the same state tests and must comply with all the same state and federal mandates. Virtual schools are not a new concept and online schools are available in many other states and at colleges and universities. There are already two virtual schools in Illinois. The curriculum aligns with the states Common Core standards and students will take all of the required state assessments. K 12 will help Virtual Learning Solutions meet standards and differentiated learning and will measure achievement and growth to best meet the needs of the students enrolled. K 12 is a research-based company and data-driven. It reports results, and will continue to invest in programs for every child. They are looking at how to use highly-qualified teachers and will align the curriculum with state standards to best serve Geneva's students. K 12 has curriculum in place to meet student needs. Teachers are held accountable and receive training, the same as teachers in Geneva and other brick and mortar schools. Students can learn at their appropriate level and will have scheduled events, clubs, and field trips. All children learn differently and while the vast majority of public school districts work well for most students, some students' needs are different and the charter school model works well for those students who don't do as well in a regular school setting. Teachers are integral and vital to this model. The virtual school is more than a student sitting at a keyboard for eight hours. Socialization is sometimes the biggest challenge for some students and this model can help them. Six hours per day are required for students in K-5; six to seven hours for grades 6-8; and six to nine hours for high school students. Typically, most students who enroll in a virtual school have medical needs, attendance requirements and/or special needs such as autism.

Board discussion, comments, questions:

Thanks for coming tonight and, while it's late, providing information. I'm not against online learning, Geneva has students who use it for advanced learning. Also agree that some students do need choices. But, I'm uncomfortable with funds being diverted from public school districts and that there is no assessment data available for the other Illinois virtual schools because the numbers are too small. Geneva's per pupil cost is about \$6,300, and less than the state average, yet this proposal indicated that \$8,000 per pupil would be taken from our taxpayer dollars. Parent involvement is critical and the students targeted in this proposal may not have the level of parental support necessary. In Geneva, when a student is absent, we make contact with the family within hours. K 12 waits eight days with no contact. This charter was put together in January 2013 and the proposal was sent to 18 districts on February 14th. I don't feel you took enough time to vet it. I attended two other district's public hearing and you didn't have personnel at the hearing who could answer the questions being asked by those Boards. Your proposal and lack of response to questions left the school districts out of the process. Your proposal indicated that you wanted to partner with these 18 school districts but that didn't appear to be the case.

Thanks for the presentation. I'm not opposed to virtual learning. I also agree with the comments made by the representative of the League of Women Voters. If there was a narrower focus for the students to be served, I may have been able to support a proposal. But you say that you can serve all students, including those with special needs. From my own personal experience with an autistic sibling, I don't feel that a virtual class will work for autistic or special needs students. Many autistic students need one-to-one, face-to-face support.

Want to preface my comments by stating that my sister is a virtual teacher at Indiana University. I'm not sure that K 12 can provide the same service to special needs students that can be provided in our school district. It was stated that VLS is a non-profit, so what is its relationship to K 12? (They would be a vendor providing curriculum and management oversight, just the same as any of Geneva's vendors. VLS is the governing Board and would hold its vendors accountable.) VLS would be using our taxpayer dollars in direct competition with Geneva's school district. (VLS would provide an individualized learning plan for all students enrolled, not just for special needs students.) Where would the teachers be located? (We are looking at teachers within these 18 districts.) Why not start on a consulting basis? What is the rush? You seem to have a valid concept but I don't think it can be all things to all students. Why not try to see what each district's needs are? (This proposal wasn't rushed. We have been working on it for several years to blend learning solutions with administration and management. The biggest issue is the problem with buy-in from school districts and teachers. We've found that management and teachers make a difference and have worked with many school district, not just in Illinois. In 2006, started a virtual school in Chicago and worked with Arnie Duncan. We did our research and chose K 12 for the Chicago virtual school, which is a brick and mortar school. We feel there is a need for this option and for another choice in this area.) Would the teachers be full time? (Yes.) Would they work for K 12? (Yes.) And the curriculum would be from K 12? (Yes, but there are many components to it. We would have to comply with all of the state rules and regulations. Relative to the timing of the proposal, charter school laws dictate the timelines and we are limited by those regulations/laws.)

Then you could have waited to submit your proposal until after you had made presentations to the 18 school districts. (Point well taken.)

After two years, you have submitted your proposal to 18 districts and it is still not complete yet. There is no contract yet.

You stated that eleven school districts held public hearings on the same night, but you knew that all 18 of the districts were required to hold a public hearing within 45 days of receipt of your proposal. Many school Boards meet only once or twice a month. Why did you elect to go after 18 districts at one time? I don't know that Geneva's demographics even fit your proposal. Starting smaller may have been better.

Please give an example of a virtual or regular field trip that K 12 would provide. (Museums, lectures, trips to a pumpkin patch - parents would be responsible for providing the transportation.)

S. Jackson asked whether the Board members had received VLS's response to the questions the Board of Education had submitted. (Yes.) She apologized that this seemed rushed and added they could have done better. They chose these 18 Fox River Valley school districts because demographics showed there was a need. K 12 serves many special needs and advanced students

and meet these students' and their families needs very well. It would be too hard to have a virtual charter school for just one district. Additionally, K 12 did offer their program to these districts. Ms. Jackson commented that she was honored to have been here, applauded Geneva's efforts, and that this Board had been thoughtful. She added that her own children had attended both public and private schools. It was a family choice.

4.5 2013 Bright Red Apple Award, SchoolSearch

The Superintendent reported that for the ninth year in a row, the District was selected as one of only 78 of Illinois' 866 school districts to receive the Bright Red Apple Award. The award is based on academic performance, pupil/teacher ratio, expenditure per pupil, educational level of teachers, and average teacher salary. According to SchoolSearch, Geneva was strong in all five categories.

4.6 Association of School Business Officials International Meritorious Budget Award

For the second year, the District received the Association of School Business Officials International Meritorious Budget Award. The District submitted its 2012-2013 budget for a rigorous review by the Association. The award is conferred only to school entities that have met or exceeded the association's criteria. The Superintendent thanked the Assistant Superintendent Business Services for her work preparing the budget and submitting it for review.

5. SUPERINTENDENT'S REPORT

The Superintendent's Facility Task Force continues to plan for the demolition of the Coultrap building. Two hundred fifteen individual participated in the tours of the Coultrap facility. On April 26th, an all-district drill will be conducted as part of the District's security planning. Goal-setting will begin including the new Board members at an upcoming retreat.

6. BOARD DIALOGUE TOPICS & PENDING ACTION CONSIDERATIONS

6.1 Policy Updates Second Reading:

- 6.1.1 Policy 4162, Drug & Alcohol Testing of CDL License Holders, Revised
- 6.1.2 Policy 6550, Travel Payment & Reimbursement, New
- 6.1.3 Policy 6800, System of Accounting, Revised
- 6.1.4 Bylaw 0142.7, Orientation, Revised
- 6.1.5 Bylaw 0155, Committees, Revised

The Policy Committee Chair reported that these policies have been reviewed by the administration and the Policy Committee and are presented for second reading and adoption. There was no discussion.

Motion by Moran, second by McCormick, to adopt/revise the policies as presented. On roll call, Ayes, seven (7), McCormick, Moran, Nowak, Stith, Wilson, Henry, Grosso. Nays, none (0). Motion carried unanimously.

6.2 Annual Resolution for Non-renewal: 2012-2013 Full-time Certified Teachers 1st, 2nd, 3rd Year
The Assistant Superintendent Personnel Services explained that this is an annual process and, per state statute, those certified personnel whose position may not be required in the coming school year due to budgetary reasons, student enrollment uncertainty, or teachers returning from a leave of absence, must be notified prior to the conclusion of the school year. The administration recommended the dismissal of fourteen first, second and third-year certified probationary staff members. Dismissing these staff members provides the district with greater flexibility in creating a staffing plan responsive to changes in student enrollment and/or student course selection patterns. When staffing requirements for the 2013-2014 school year are fully identified, the District may be able to either re-employ dismissed staff members or employ new staff members who can better meet the District's staffing needs.

Certificated, Full-time (1.0 FTE) 1st, 2nd, & 3rd Year Probationary Personnel recommended for dismissal include: Toni Blaszyński, HES, Grade 4; Jacqueline Barabasz, HES, Grade 2; Melissa Burke, MCS, Grade 3; Rebecca Curl, WES, Grade 4; Pamela Doll, HSS, Social Worker; Judy Donash, GHS, Study Skills; Tamara Fitzgerald, GMS North, Guidance Counselor; Cindy Kroncke, GMS North, Guidance Counselor; Julie Matousek, FES, Grade 4; Lindsay Putz, WES, Kindergarten; Erin Romaneck, FS, Special Education; Carla Samuelson, HSS, Reading Specialist; Michelle Vargas-Herbst, GHS, Psychologist; Megan Welker, MCS, Grade 1.

Motion by Nowak, second by Wilson, to adopt the resolution authorizing notice of non-renewal, as presented. On roll call, Ayes, seven (7), Moran, Nowak, Stith, Wilson, Henry, McCormick, Grosso.

Nays, none (0). Motion carried unanimously.

6.3 Five-Year Capital Plan: Progress/Future Planning

The Director of Facility Operations provided an overview of the District's 2013, Five-year Capital Improvement Plan which included projects and associated costs for projects prioritized for the 2013-2014 fiscal year. The total estimated cost for the 2013-2014 projects was \$2,133,000. An estimated \$1 million of the total cost was for the demolition of the Coultrap building. \$5,224,000 is the total estimated for all of the projects.

Board discussion, comments, questions:

What are the cost savings relative to the lighting projects? (Buy-back for some is 6 years and in 10 years for others depending on the equipment and consumption.) The recent Health, Life/Safety inspection by the Regional Office of Education was mentioned in the report. (Correct, and we were told our buildings are the best in the county.) Are we out-of-pocket for the terrazzo tile failure that needs replacement at Fabyan? (No, we've received \$138,000 from the contractor.) Are all of the projects a "must do?" (They have been prioritized and we could probably put some off.) I'd like to see some things put off for six years unless there is a safety issue involved, and I'd like the Facility Task Force to survey the buildings with Mr. Ney to help prioritize the projects.) At the last Finance Committee meeting we discussed data/record keeping for all projects which would include life expectancy for various items as well. (FGM Architects did a facility study in 2006 and we are looking at getting it updated.) If we have a six-year plan, we can make long-term decisions. This is a rolling, five-year plan, so we are always looking at and prioritizing the projects and each project comes to the Board for final approval.

Motion by Nowak, second by Moran, to approve the five-year capital plan, as presented. On roll call, Ayes, seven (7), Nowak, Stith, Wilson, Henry, McCormick, Moran, Grosso. Nays, none (0). Motion carried unanimously.

6.4 Sale of Approximately 28 Acres Owned by Geneva C.U.S.D. 304

The Assistant Superintendent Business Services reported that according to statute, the Board first approved putting the sale of this property out to bid for a minimum price of \$2.2 million. When there were no bids, the Board approved listing the property with a licensed realtor for a minimum selling price for the property of \$2,200,000. Realtors advised us that the amount per acre necessary to recover the cost of the property exceeded the current market value and recommended that the Board wait on the sale in order to avoid a substantial loss. The administration recommended not moving forward with a sale at this time.

Board discussion, comments, questions: I don't want to take a loss on the property. It's not a fire sale. Agree, we don't want to take a loss.

Motion by Nowak, second by Stith, to take the recommendation from the realtors and the administration not to list the property at this time, and to revisit this topic in six months. On roll call, Ayes, seven (7), Stith, Wilson, Henry, McCormick, Moran, Nowak, Grosso. Nays, none (0). Motion carried unanimously.

6.5 Resolution Re: Illinois Virtual Charter School @ Fox River Valley Charter School Proposal Submitted by Virtual Learning Solutions

The President stated that in order to comply with required timelines/deadlines of the Illinois School Code related to charter schools, the Board needed to either approve or deny the Illinois Virtual Charter School @ Fox River Valley proposal submitted by Virtual Learning Solutions.

Board discussion, comments, questions: We all realize that no matter how the Board votes, this issue is not dead. Virtual Learning Solutions has stated from the beginning that they will appeal a decision to deny their proposal to the State Charter School Commission (Section 27A-8(c) of the Illinois School Code). I have nothing personal against Virtual Learning Solutions but I do still have reservations about this proposal.

The President thanked the representatives from Virtual Learning Solutions and K 12 for attending and for their presentation.

Motion by Moran, second by Nowak, to adopt the resolution to deny the ILVCS@FRV Charter School Proposal submitted by Virtual Learning Solutions. On roll call, Ayes, seven (7), Wilson, Henry,

McCormick, Moran, Nowak, Stith, Grosso. Nays, none (0). Motion carried unanimously.

Motion by Nowak, second by Wilson, to adopt Exhibit A, reasons for denial, as an attachment to the resolution to deny the charter school proposal. On roll call, Ayes, seven (7), Henry, McCormick, Moran, Nowak, Stith, Wilson, Grosso. Nays, none (0). Motion carried unanimously.

7. WORK-STUDY TOPICS & FUTURE ACTION CONSIDERATIONS

7.1 Personnel Reorganization / Job Description Updates

The Assistant Superintendent Personnel Services and Business Services and the Director of Student Services provided an overview of the 2013-2014 staffing plan proposal to reorganize and change several existing positions. They reported that for several years, administrative, teaching and support positions have been eliminated, reduced, and consolidated in the district and these efforts would continue due to current fiscal challenges. They believe that we have reached the point where further reductions are not warranted or possible due to state and federal law. Consequently, they proposed reorganizing or repurposing some existing positions. Some of the proposed changes will require minor adjustments and cost little, many changes are due to unfunded mandates and will cost the district more. The proposed personnel reorganization and associated costs for 2013-2014 were:

2013/2014 Personnel Reorganization				
	Projected Cost of Position	Position Offset	Budget Fund	Net Cost
Safety/Security Supervision 1.0 FTE	\$72,500	\$60,000	O&M	\$12,500
Prevention Coordinator .50 FTE	\$40,000	\$23,000	Education	\$17,000
Early Childhood Coordinator 1.0 FTE	\$75,000	\$70,000	Education	\$5,000
Director Business Services 1.0 FTE	\$92,500	\$77,000	Education	\$15,500
Bus Mechanic 1.0 FTE	\$33,000	\$15,000	Transportation	\$18,000

Safety/Security Supervision - The position is proposed in order to be proactive rather than reactive. The Federal REMS Grant allowed the district to embark on a number of new security initiatives, provided training, and the purchase of equipment and supplies to effectively respond to crisis situations. To continue these initiatives, money has been allocated to fund such a position for the past two years due to staff changes, the position was not filled. The intent is to fill the position prior to the beginning of the 2013-2014 academic year.

Discussion, comments, questions: I've been involved in the training, etc.. While there was a police liaison at the middle school level, the position was cut. Parent feedback has indicated a desire for more security and I could support this position for the small additional cost associated with it. I'd support this position, even if it was a new position. It's good to be proactive and to continue what we've started with the REMS grant.

Student Prevention Coordinator - With the retirement of Mr. Williams (Williams & Associates), the district would like to continue the expand the prevention efforts and add a wider array of adolescent mental health issues such as suicide, depression, violence, and bullying.

Discussion, comments, questions: How would this position work with the high school's counseling/advising programs? (We'd work with the high school and middle school personnel to oversee the programs.) What about professional development and would this position require special certification or licensing? (We're looking at Type 73 certification and we'd bring in speakers for professional development.) It would be a benefit to the district and our students if this is brought "in-house".

Early Childhood Coordinator - Since the 1980's the school district has offered a preschool program in partnership with the park district to serves the needs of three and four year olds in our community who have developmental delays. For the past six years, daily operation and the pre-school summer program were managed by a Student Assistant Coordinator (certified staff member) who teachers or serves as a school psychologist. The District's Assistant Director of Student Services provided administrative oversight including evaluation of the certified staff. With the State's new teacher evaluation requirements, the administration feels that a full-time staff member at this level is required. This position would be responsible for oversight of the entire special education program at the preschool level.

Discussion, comments, questions: We'd be redefining the position and offsetting the cost of the student assistant coordinator. (Correct. The State's new evaluation process is complex and we need to ensure that our evaluators have the time to devote to do the process well. The change will allow

us to lessen the evaluation load on other administrators and devote more time to their positions.) We appreciate the efforts of the administrators to keep this position in house because other school district have added staff just for evaluations. While I can support this position, I would like the administration to provide the Board with information about how other school districts are handling this.

Director of Business Services - Since 2008, managing the district's fiscal health and oversight has taken on new importance with oversight provided by the Assistant Superintendent Business Services and three staff members. With the retirement of the Accounting Specialist in July, the administration believe it's time to redefine that support staff position and make it an administrative position in order to add more management depth to the business services department and allow the Assistant Superintendent to devote more time to fiscal analysis and long-term projections required by the Board.

Discussion, comments, questions: Any cross-training anticipated for this new position? (It's been at least twelve years since there were changes in the Business and HR office staff and with a second Central Office support staff retirement in June, we will need another person to help with payroll.) Would this position also be a certified position? (We'd like to be and it would be good if it could be another certified person to help with the work.) Is there any flexibility in the title and proposed pay rate? (We're looking for feedback from the Board in order to start the search process.) I was surprised six years ago when I came on the Board at how lean that department was. I'm in support of having a back-up person for payroll and I'd like to see a more detailed job description for this position. The Finance Committee has added extra work for the Assistant Superintendent of Business Services and this position would help. I'd like to see an organizational chart to see how these new positions fit together with the current administrative positions.

Bus Mechanic - Currently the District employs one bus mechanic to serve 55 large, 71 passenger school buses and 9 small, 35 passenger buses. Now that we keep our buses for two years, there is additional maintenance required and the administration feels that one more experienced mechanic is necessary. With reduced transportation funding from the State, we may have to keep our buses longer. The 35 passenger buses are currently being kept for five years. The position would be for an intern, apprentice, or entry-level mechanic to assist the bus mechanic starting in August 2013.

Discussion, comments, questions: This cost for this new position would be offset in part by the elimination of an existing bus mechanic support position. (Correct.) What did the support bus mechanic do? (Helped with daily bus checks; i.e., fluids, brakes, etc. We'd like to hire someone with college and training in mechanics and certificates in place.) Would we also bring back "in house" some of our maintenance on trucks? (Some, but we would still have to do some vehicle maintenance out of district.) I'd like to see the cost saving estimates before I'd be comfortable with approval of this position.

8. INFORMATION

8.1 FOIA Requests & Responses

Total Requests = 1; Total Cost = \$36.67

Sandra Ellis, 209 Peyton Street, Geneva, requested the following records: "I would like to request an electronic copy (DVD) of the video of the April 8, 2013 Board of Education meeting and the Finance Committee meeting of April 8, 2013." This FOIA was received April 9, 2013, and responded to on April 12, 2013. It took three District employees a total of 1 hour, 55 minutes (\$36.67) to respond to this FOIA.

8.2 Geneva High School DECA Club Out-of-State Trip, Anaheim California, April 24-28, 2013

8.3 2013 IASB Mandatory Board Member Training Workshops Spring/Summer Schedule

8.4 2013 Geneva Middle School Summer Programming

8.5 Coultrap Demolition Timeline

No discussion.

9. CONSENT AGENDA

9.1 Monthly Financial Reports and Interfund Transfers

9.2 Personnel Report: Resignations, Retirements, Leave Requests, Changes in Assignment/FTE, New Hires

New Hires Certified

Evans, Zachariah, GHS, Physics, 1.0 FTE, Start Date 8/19/2013

Resignations Certified

Anderson, Laura, GMSN, Language Arts, 1.0 FTE, Effective 5/31/13

Monroe, Sarah, GMSN, Special Education, 1.0 FTE, Effective 5/31/13

Long-term Substitutes Certified

Latka, Genia, GHS, Math, 1.0 FTE, 4/1/2013 to 5/3/2013
Bull, Caitlin, GMSS, Language Arts, 1.0 FTE, 2/21/2013 to 4/12/2013

Leave of Absence Certified

Sweeny, Carolyn, GMSN, Language Arts, 1.0 FTE, 2013-2014

Retirement Certified

Roberts, Margwen, WAS, Special Education, 1.0 FTE, Effective 5/31/2013

New Hires Support

Simmons, Brienne, FES, Classroom Assistant, 5.75 hr/day, 9 Month, Start Date 3/18/2013

Migliazzo, Sarah, HES, Special Ed Assistant 6 hr/day, 9 Month, Start Date 4/1/2013

Resignations Support

Johnson, Theodore, Bus Driver, 9 Months, Effective 4/19/2013

Kavalec, Gayle, FES, Technology Assistant, 9 Month, Effective 3/22/2013

Reappointment/Reclassifications Support

McKittrick, Christie, HES Special Ed Assistant to GMSN Special Ed Assistant, 9 Month

Honey, Kathy, Bus Driver, 9 Month, Call Back from Lay-off, Effective 4/18/2013

Retirement Support

Kryszak, Sharon, CO, Accounting Specialist, 12 Month, Effective 7/11/2013

9.3 Gifts, Grants, Bequests: \$500, Heartland Elementary School Parent Donation for Literacy

Closet Books; \$4,313.61, Harrison Street Elementary School PTO Wish List

9.4 Emergency Replacement/Installation, Geneva Middle School South, 1500 Gallon Water Heater,
\$28,600, Dennis Curtis Boiler Service

Discussion, comments, questions: When was the GMS South water heater replaced? (Last week.)

Motion by Henry, second by Wilson, to approve Consent Agenda Items 9.1 through 9.4, as presented. On roll call, Ayes, seven (7), McCormick, Moran, Nowak, Stith, Wilson, Henry, Grosso. Nays, none (0). Motion carried unanimously.

10. COMMENTS FROM THE PUBLIC ON BOARD OF EDUCATION ACTION

None.

11. BOARD MEMBER COMMENTS AND REPORTS

Policy Committee, Finance Committee, Facilities Task Force, Communication Task Force, Joint PTO, Geneva All-Sports Boosters, Geneva Music Boosters, Geneva High School Theater Boosters, Academic Foundation, GEARS, K 12 Discipline Committee, Geneva Coalition for Youth, PRIDE, REMS Grant

Members attended the high school's performance of Fiddler on the Roof and extended kudos to the students and staff for outstanding performances. Board members expressed their appreciation to Members Henry and Moran for their service on the Board of Education and to the students and the community.

Henry commented that new board members clearly have no idea of all that is involved in the position of board member when they decide to run but the most important thing anyone can do is serve your family and your community.

Moran thanked both current and past board members. While they had not always agreed on everything, they had disagreed at different times. He recalled that one of the first issues he had to vote on as a new member was the annual releasing of teachers, which is mandated by the State. It made no sense then or now. He thanked all of the candidates who chose to run for school board, current and past administrators. He thanked his employers for allowing him to serve his community. And, he thanked his wife and children for allowing him to serve. He added that he was proud to have been part of the Board of Education.

12. NOTICES / ANNOUNCEMENTS

None.

13. EXECUTIVE SESSION TO CONSIDER MATTERS PERTAINING TO STUDENT DISCIPLINARY CASES [5 ILCS 120/2(c)(9)]; THE APPOINTMENT, EMPLOYMENT, COMPENSATION, DISCIPLINE, PERFORMANCE, OR DISMISSAL OF SPECIFIC EMPLOYEES OF THE PUBLIC BODY [5 ILCS 120/2(c)(1); COLLECTIVE NEGOTIATING MATTERS BETWEEN THE PUBLIC BODY AND ITS EMPLOYEES OR THEIR REPRESENTATIVES [5 ILCS 120/2(c)(2)]; AND PENDING LITIGATION [5 ILCS 120/2(c)(11)]

At 9:47 p.m., motion by Moran, second by Nowak, to go into executive session to consider matters

pertaining to student disciplinary cases, the appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the public body; collective negotiating matters between the public body and its employees or their representatives; and pending litigation. On roll call, Ayes, seven (7), Moran, Nowak, Stith, Wilson, Henry, McCormick, Grosso. Nays, none (0). Motion carried unanimously.

At 9:48 p.m., Moran left the meeting.

At 10:03 p.m., following a break, the Board moved into executive session.

At 10:15 p.m., Rogers and Kelly were excused from the executive session and the meeting.

At 10:36 p.m., Collins, Oberg, and the recording secretary were excused from the executive session and the meeting.

At 10:45 p.m., motion by Wilson, second by McCormick, and with unanimous consent, the Board returned to open session.

14. ACTION POSSIBLE FOLLOWING EXECUTIVE SESSION

Motion by Wilson, second by Henry, that, based upon the evidence presented to the Board of Education in executive session, the Board accept the administrative recommendation relative to "Student A" from Geneva High School; i.e., the student be expelled through the end of the 2013-2014 academic year, effective immediately. Additionally, the Board recommended the placement of the student in the alternative school program established under Article 13 A of the Illinois School Code in lieu of expulsion, so long as said student follows all rules and regulations and meets all requirements of said alternative school program. On roll call, Ayes, six (6), Nowak, Stith, Wilson, Henry, McCormick, Grosso. Nays, none (0). Motion carried unanimously.

Motion by Stith, second by Wilson, to approve the superintendent's contract for 2012-2013, as discussed. On roll call, Ayes, six (6), Stith, Wilson, Henry, McCormick, Nowak, Grosso. Nays, none (0). Motion carried unanimously.

15. ADJOURNMENT

At 10:48 p.m., motion by Stith, second by McCormick, and with unanimous consent, the meeting was adjourned.

APPROVED _____

PRESIDENT

SECRETARY _____

Pamela S. Burgeson

RECORDING
SECRETARY

Kent Mutchler

RECORDING
SECRETARY