

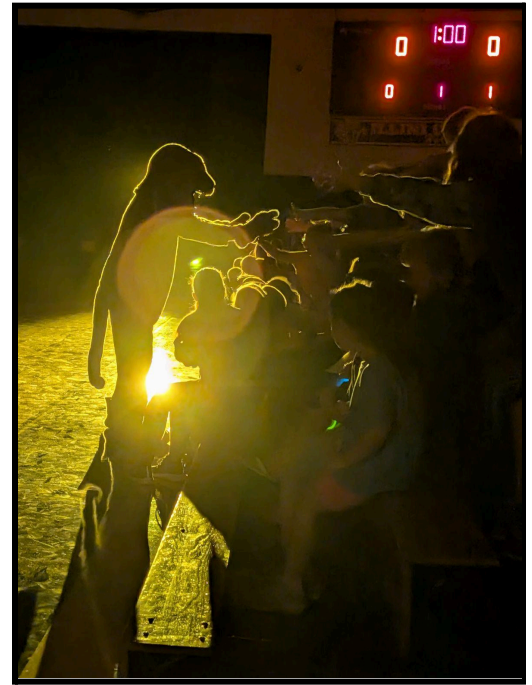
Illini Central Grade School Administrative Report

Enrollment as of 9.12.2025

Year	Pre-K	K	1st	2nd	3rd	4th	5th	Total
Sept. 25/26	56	43	46	50	40	42	48	325
May 24/25	80	45	49	40	44	44	47	349
Sept. 24/25	67	43	49	41	46	42	44	332
23/24	73	48	41	42	41	47	40	332
22/23	80	37	38	44	42	38	50	329
21/22	62	270						332

Celebrations & Thanks

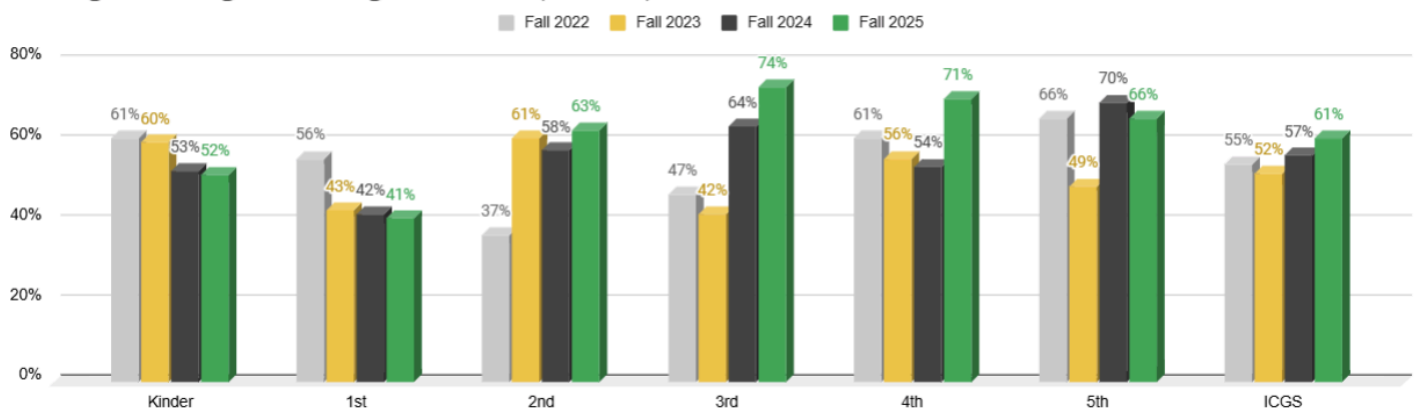
- On August 31st, a long-time volunteer Foster Grandparent in our school, Mrs. Lois Nicodemus, celebrated her 95th birthday with the students and staff at the Grade School! Mrs. Lois volunteers through the Community Action Partnership of Central Illinois (CAPCIL). Students were so excited to make her birthday celebration special! We appreciate all the time and energy Mrs. Lois has given to our students through the years.
- We had our first Meet the Cougars event on August 29th! The Grade School students were so excited to participate in the assembly. They got to cheer for the athletes in other buildings and cheer on the teachers in an exciting volleyball game! A new twist this year that made them extra excited was the opportunity to stand up if they participated in summer, club, or other organized league sports in the grade school. Several students commented on how many athletes we have!



Benchmarking Update

We've concluded our Fall Benchmarking, and we're heartened by the results! This past Tuesday, September 9th, we met with each grade level team for our Data Day. We set up interventions and progress monitoring tools with teachers and the interventionist, and teachers used part of the Growth Day early dismissal to get them set up in Panorama so we keep accurate progress records. I am so proud of how data-informed and data-driven the Grade School staff have become! The focus on data shows in our results, and we are eager to keep improving.

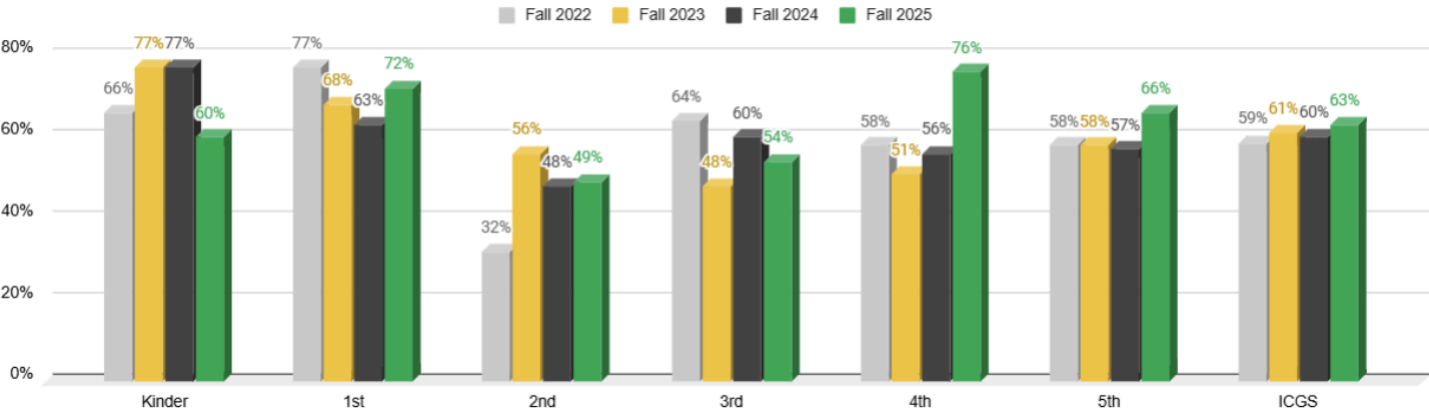
Meeting/Exceeding Fall Reading Benchmarks (30th %ile)- Fall 2022 to Fall 2025



You will notice that our proficiency levels coming into Kindergarten have declined a bit. There are also some data trends we have noticed over the years in the 1st and 2nd grade testing as well. In Kindergarten and 1st grade, benchmarks are given in a 1:1 setting with the teacher giving oral directions and the student responding directly to the teacher. There are

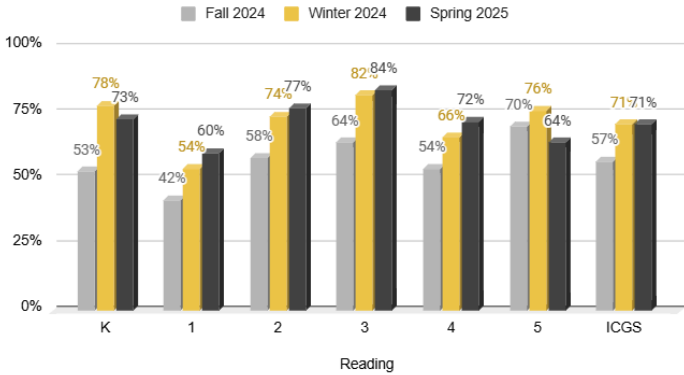
portions of the test that start and stop in the Winter or Spring (like number and letter identification, sight words, and sentence reading) that can cause the results to fluctuate over time. In 2nd grade, all students move to a completely computerized assessment. This is the first time they have been exposed to a test like this, and students who might struggle a bit with reading, confidence, attention, and other factors are doing so independently on the computer.

Meeting/Exceeding Fall Math Benchmarks (30th %ile)- Fall 2022 to Fall 2025

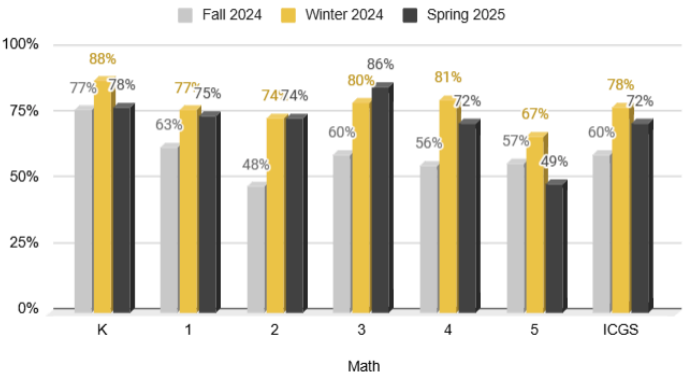


We are very excited to see such high starting proficiency levels for several grade levels in Reading and Math, and we are confident that all grade levels will make significant progress this year, just as they have in previous years. Check out our overall data from our Fall, Winter, and Spring benchmarking data last year below to see the types of gains we anticipate having this year.

Meeting/Exceeding Reading Benchmarks (30th %ile) 24/25

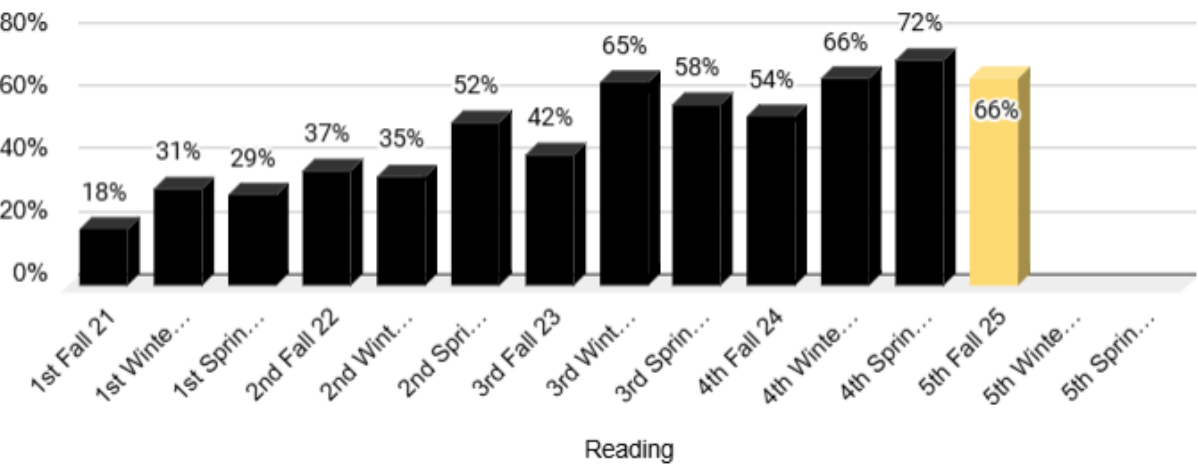


Meeting/Exceeding Math Benchmarks 24/25 (30th %ile)



I can't help but to also call attention to our 5th grade class, who has made a massive amount of progress since their 1st grade year. I have charts like this for all grade levels in both Reading & Math if you are interested!

Class of 2033 (5th) Meeting/Exceeding Reading Benchmarks (30th %ile+)



Other Recognitions

Once again, the PreK program has been recognized with the Gold Circle of Quality from the State Board of Education. This means that the Preschool for All program has achieved in ExceleRate Illinois, the state's quality recognition and improvement system for early learning and development programs. ExceleRate Illinois uses a set of standards that focus on early learning and development and places a high priority on instructional excellence, family services, staff qualifications, professional development, and program administration. Multiple forms of evidence are collected through documentation and on-site observations using the Early Childhood Environmental Rating School (ECERS-3) and the ISBE Compliance Checklist. Congratulations to the PreK, and we're so proud of all their hard work and preparation!

On our upcoming SIP day, we have a number of Grade School Staff presenting to their district-level colleagues! We're so excited to hear from the following Grade School staff members about these topics in addition to our MS & HS presenters:

Trauma-Informed Practices for the Classroom (with Ashley Tucker)

Surviving the First Few Years in the Classroom (with Kristin Moellenbrink & Sam Burks)

No More Herding Kittens! (Classroom Management tips with Megan Nissen & Rachel Golden)

Executive Functioning in the Classroom: A Solution-Focused Approach (with Maddie Thomas & Bree Damarin)

Let's Talk About Brains (with Dr. Liz Galka, School Psychologist)

Upcoming Events

September 16th: Make-Up Pictures

September 16th & 17th: Student Success Team Meetings

September 18th & 19th: PK Field Trip to the Peoria Zoo

September 19th: 3rd Grade Field Trip to Illinois 4-H Discovery Days in Havana

September 20th: Prairie Harvest Parade

September 24th: SIP Day (11:30 dismissal)

October 1st: GS PTO Meeting @ 6pm

October 8th & 9th: Parent/Teacher Conferences (& 2pm dismissal)

October 9th: KIDS Assessment (Kindergarten)

October 10th & 13th: No School

October 14th: Data Check-in for Interventions

October 15th: Picture Retakes

October 17th: End of First Quarter