

AGENDA ITEM

**BOARD OF TRUSTEES
AGENDA**

<input type="checkbox"/> Workshop	<input checked="" type="checkbox"/> Regular	<input type="checkbox"/> Special
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- (A) Report Only Recognition

Presenter(s): John Cox, Deputy Superintendent for Curriculum & Instruction

Briefly describe the subject of the report or recognition presentation.

PRESENTATION OF THE 2022-2023 STUDENT/PARENT HANDBOOK

- (B) Action Items

Presenters(s):

Briefly describe the action required.

- (C) **Funding source: Identify the source of funds if any are required.**

- (D) **Clarification: Explain any question or issues that might be raised regarding this item.**



EAGLE PASS INDEPENDENT SCHOOL DISTRICT
DEPUTY SUPERINTENDENT FOR CURRICULUM & INSTRUCTION

TO: Samuel Mijares, Superintendent

FROM: John Cox, Deputy Superintendent for Curriculum & Instruction

DATE: July 26, 2022

RE: Student/Parent Handbook Updates

The Student/Parent Handbook is provided to students and parents to communicate essential information for the 2022 -2023 school year. It includes provisions common to Texas schools and is designed to be a resource for development of campus student handbooks. The Handbook is revised on a yearly basis to address policy changes.

If you have any questions, do not hesitate to contact me at extension 80101.

JC/rlv

2022 – 2023 Student/Parent Handbook

Update Summary

Section One: Parental Rights

1. **Consent to Instruction on Prevention of Child Abuse, Family Violence Dating Violence, and Sex Trafficking** [See page 11]
 - a. Description of the content of instruction and curriculum materials relating to the prevention of Child Abuse, Family Violence Dating Violence, and Sex Trafficking
 - b. Options for parents regarding participation on this section of the Health class for Junior High and High School students.
2. **Consent to Provide a Mental Health Care Service** [see page 12]
 - a. Rewording of the sentence: The mental health liaison is the school counselor and can provide further information regarding these procedures as well as [educational to **curriculum**] materials on identifying risk factors, accessing resources for treatment or support on and off campus, and accessing available student accommodations provided on campus.
3. **Consent Required Before Student Participation in a Federally Funded Survey** [See page 14]
 - a. Rewording of the sentence: A parent [can to **may**] inspect the survey or other instrument and any corresponding instructional materials used in connection with such a survey.
4. **Religious or Moral Beliefs** [See page 16]
 - a. The inclusion of: The student must [**also**] satisfy grade-level and graduation requirements as determined by the school and by state law.
5. **Right to Access to Student Records, Curriculum Materials, and District Records/Policies**
 - Instructional Materials** [See page 17]
 - a. The district will provide login credentials to each student's parent for any learning management system or online learning portal used in instruction to facilitate parent access and review.
6. **A Authorization Inspection and Use of Student Records** [See page 20]
 - a. Rewording of the sentence: A grade issued by a teacher can be changed only if [as determined by] the board of trustees [**determines that**] the grade is arbitrary, erroneous, or inconsistent with the district's grading guidelines.
7. **A Student in the Conservatorship of the State (Foster Care)** [see page 22]

- a. [For provisions on partial course credit for students who are not in the conservatorship of the state, see EI(LOCAL).]

Section Two: Other Important Information for Parents and Students

8. Compulsory Attendance – Exemptions – All Grade Levels [see page 27]

- a. Note that documented health-care appointments may include telehealth appointments. Students who are physically on campus will not be allowed to participate in telehealth or other online appointments without specific authorization from an appropriate administrator. Students should not use district-issued technology, including wifi or internet, for telehealth appointments because use of district-owned equipment and its network systems is not private and will be monitored by the district. For more information, see **Telecommunication and Other Electronic Devices** on page **Error! Bookmark not defined.**

9. Attendance for Credit or Final Grade (All Grade Levels) [see page 29]

- a. Attendance Committee will consider whether:
 - i. Mastery of the essential knowledge and skills and passing grades in course or subject
 - ii. Completion of makeup work
 - iii. Student's parent had any control over the absences
 - iv. Any other information presented about the absences.
 - v.

10. Warning Signs of Trafficking [see page 34]

- a. Rephrasing of the words [Older boyfriends or girlfriends to **Older romantic partners**]

11. College and University Admissions and Financial Aid (all Grade Levels) [See page 39]

- a. Rephrasing of the sentence: [Should to **If**] a college or university adopts an admissions policy that automatically accepts the top 25 percent of a graduating class, the provisions above will also apply to a student ranked in the top 25 percent of his or her class.

12. Dating Violence [See page 45 & 46]

- a. Dating violence will not be tolerated at school. To report dating violence, see **Reporting Procedures** on page **Error! Bookmark not defined.**
- b. In accordance with law, when the district receives a report of dating violence, a district official will immediately notify the parent of the alleged victim and alleged perpetrator.
- c. Websites from the Texas Attorney General's office & the CDC
 - i. Texas Attorney General's office [recognizing and responding to dating violence flier](https://www.texasattorneygeneral.gov/sites/default/files/files/chil)
(<https://www.texasattorneygeneral.gov/sites/default/files/files/chil>)

[d-support/papa/session%2010/recognizing-relationship-violence-en.pdf](https://www.cdc.gov/od/oc/ohrt/papa/session%202010/recognizing-relationship-violence-en.pdf))

- ii. The CDC's [Preventing Teen Dating Violence](https://www.cdc.gov/violenceprevention/intimatepartnerviolence/tendatingviolence/fastfact.html) (<https://www.cdc.gov/violenceprevention/intimatepartnerviolence/tendatingviolence/fastfact.html>).

13. Fees (All Grade Levels) [See page 54]

- a. Rephrasing of the sentence: [A fee not to exceed to A **maximum** fee of \$50 for an educational program outside of regular school hours for a student who has lost credit or has not been awarded a final grade because of absences and whose parent chooses the program for the student to meet the 90 percent attendance requirements. The fee will be charged only if the parent or guardian signs a district-provided request form.

14. Foundation Graduation Program [see page 56]

- a. A parent can request and must submit a written permission to the school counselor that the student graduate without an endorsement after the student's sophomore year. Parent will be advised of the benefits of the endorsement.

15. Financial Aid Application Requirement – list of forms of how a student can verify the completion and submission of TASFA [see page 58]

- a. A screenshot that includes the processed date field of the FAFSA ApplyTexas Counselor Suite;
- b. Notification, such as a copy of an email, from the United States Department of Education verifying completion of the FAFSA;
- c. A copy or screenshot of the FAFSA acknowledgment page;
- d. A screenshot of the TASFA submission acknowledgment page (from those institutions that offer an electronic form);
- e. An acknowledgment receipt from an institution of higher education (IHE); or
- f. A copy of a financial aid award letter from an IHE.

16. Health – Physical and Mental [See page 64]

- a. Use of Unassigned Epinephrine Auto-Injectors
- b. Use of Unassigned Prescription Asthma Medication

17. Physical Activity Requirements [see page 66]

- a. **Junior High/Middle School** – 30 minutes of moderate or vigorous physical activity per day for a least four semesters

18. Food Allergies (All Grade Levels)

- a. Rephrasing of sentence: Parents should notify the district when a student has been diagnosed with a food allergy, especially an allergy that could result in dangerous or life-threatening reactions either by [inhalation, ingestion, or skin contact to breathing, eating, or touching the particular food

19. Leaving Campus (All Grade Levels) [See page 71]

- a. Rephrasing of sentence: [Absent to Except] for extenuating circumstances, students will not regularly be released before the end of the school day.

20. Makeup Work Because of Absence (All Grade Levels) [see page 72]

- a. Sentence was rephrased to read: With limited exceptions, all absences count for the 90 percent threshold set in state law regarding attendance for credit or final grade

21. Working Together [see page 74]

- a. Addition to sentence: Serving on the School Health Advisory Council (SHAC) and assisting the district in aligning local community values with health education instruction, [human sexuality instruction, instruction on prevention of child abuse, family violence, dating violence, and sex trafficking,] and other wellness issues.

22. Emergency Medical Treatment and Information [see page 80]

- a. Rephrasing of sentence: The emergency care authorization form will be used by the district when a student's parent or authorized designee [is unable to cannot be contacted. A student may provide consent if authorized by law or court order.

23. Textbook, Electronic Textbooks, Technological Equipment, and Other Instructional Materials (All Grade Levels) –[see page 88]

- a. Instructional materials are any resources used in classroom instruction as part of the required curriculum, such as textbooks, workbooks, computer software, or online services.
- b. The district selects instructional materials in accordance with state law and policy EFA.
- c. For information on library books and other resources students may access voluntarily, see **Library (All Grade Levels)**

24. Video Cameras (All Grade Levels) [see page 90]

- a. Rephrasing of sentence: For more information or to request the installation and operation of this equipment, [speak to contact] the superintendent, who the district has designated to coordinate the implementation of and compliance with this law.