## 2022-2023 School Improvement Plan eStem High School

Based on a comprehensive needs assessment, the following goals have been identified as priorities for our school for the 2022-2023 school year.

Goal #1 For each school-wide CFA, students will improve citing strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, by 10%.	Interventions, initiatives	Professional learning to enable implementation	Timeline for implementation	Person(s) Responsible	Implementation benchmarks/mile stones (data points)	Evidence of effectiveness or Expected outcomes/impr ovements
	Book Study-Best Practices and Summative Assessments	Executive Leadership Meetings	July 29-August 25	Executive Leadership Team	Twice a Month	Agenda/Meeting Notes/CFAs
	Curriculum Specialists-	ASA	September 1	Debra Brown	Twice a Month	Agenda/Meeting Notes/CFAs
	Teachers Do	Master Classes	September 26	Debra Brown Jodie Heslep	Once a month	CFA Data/State Benchmark
	Student Data Tracking	Content Labs	September 19-23	Teachers	Once a month	Pretest/Post-Tes t/Completed Data Sheet
Goal #2	Interventions, initiatives	Professional learning to enable implementation	Timeline for implementation	Person(s) Responsible	Implementation benchmarks/mile stones (data points)	Evidence of effectiveness or Expected outcomes/impr ovements

Improve ACT/ACT Aspire scores within the number and quantity breakdown section to meet state average through teaching master classes to the teachers and measuring growth monthly through common formative assessment.	Book Study-Best Practices and Summative Assessments	Executive Leadership Meetings	July 29-August 25	Executive Leadership Team	Twice a Month	Agenda/Meeting Notes/CFAs
	Curriculum Specialists-	ASA	September 1	Jana Young	Twice a Month	Agenda/Meeting Notes/CFAs
	Teachers Do	Master Classes	September 26	Jana Young Jodie Heslep	Once a month	CFA Data/State Benchmark
	Student Data Tracking	Content Labs	September 19-23	Teachers	Once a month	Pretest/Complet ed Data Sheet
Goal #3	Interventions, initiatives	Professional learning to enable implementation	Timeline for implementation	Person(s) Responsible	Implementation benchmarks/mile stones (data points)	Evidence of effectiveness or Expected outcomes/impr ovements
Improve academic expectations within our students and parents from August Student Survey - April Student Survey.	Book Study-They Way of the Shepherd	Executive Leadership Meetings	July 29-August 25	Executive Leadership Team	Twice a Month	Agenda/Meeting Notes/Surveys
	Curriculum Specialists-	ASA	September 1	Maurice Guest	Twice a Month	Agenda/Meeting Notes/Surveys
	Teachers Do	Master Classes	September 26	Maurice Guest James Doran	Once a month	Survey Data/
	Student Data Tracking	Content Labs	September 19-23	Teachers	Once a month	Pretest/Complet ed Data Sheet

## **Summative Evaluation Section of the Plan**

The effectiveness of the School Level Improvement plans will be evaluated by the Directors and the Executive Director of Elementary in May 2023, by gathering data from all resources to determine what parts of the plan were effective and what adjustments are needed.

ESA and ESSER funds will be used to support improvement in Literacy in all grades.