

Site Council Agenda for Evergreen Elementary

February 4, 2019

Members Present: David Regal/Admin, Tammie Middel/Classified, Tawnya Campbell/Title (Designee), Sally Clements/Licensed, Christina Paul/Parent, Tana Parker/Classified

Members Absent: , Erica Lundberg/Classified,, Jenna Larkin- Boys and Girls Club

Next meeting scheduled February 25, 2019 (2:10-3pm)

1) School Enrollment (K-4/Lifeskills) as of 2/1/19

- a. Student Count- 385 total (17 in Life Skills)
- b. Class sizes-
 - i. K-24, 24, 24 (72 total + 7 Life Skill students)
 - ii. 1st- 22,22,23 (67 total + 5 Life Skill students)
 - iii. 2nd- 21,26, 26 (73 total + 2 Life Skill students)
 - iv. **3rd- 26, 26, 26 (78 total + 2 Life Skill student)**
 - v. 4th- 25,26,27 (78 total + 1 Life Skill students)

2) Mid-year DIBELS Growth Reports (Tawnya Campbell)

- a. DIBELS Composite Scores

Beginning of Year: (ABOVE CORE/ CORE/STRATEGIC/INTENSIVE)	Middle of the Year: (ABOVE CORE/ CORE/STRATEGIC/INTENSIVE)
K- 9%, 10%, 16%, 65%	K- 9%, 18%, 36%, 36%
1st- 11%, 11%, 14%, 63%	1st- 26%, 18%, 9%, 46%
2nd- 28%, 22%, 12%, 38%	2nd- 26%, 27%, 5%, 41%

3rd- 17%, 27%, 14%, 42%	3rd- 16%, 25%, 20%, 39%
4th- 27%, 18%, 12%, 43%	4th- 33%, 15%, 11%, 41%

Mrs. Campbell explained to the team that even though the composite scores looked similar, there was growth going on within the each group especially in their priority focus areas for each grade level and for the kids being progressed monitored. She also told the team that K, 1, and 2 are scored on different measures from the beginning of the year until the mid-year testing and this affects the composite score. The key is to observe the growth from mid-year until the end of the year assessment and understand this is one assessment measure and it should be reviewed with other assessments to get a complete picture of individuals.

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Next meeting topics:

February 25, 2019- Discuss future staff developments, budget updates, Sensory Room plans, etc.