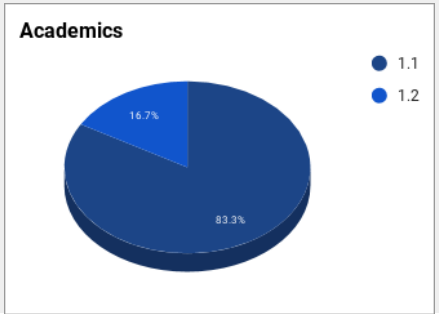
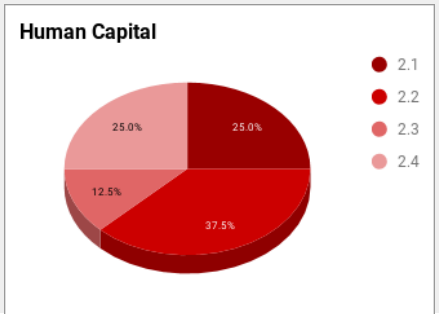
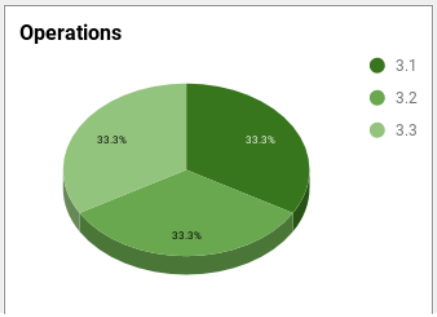
SAP GOAL AND MEASURES

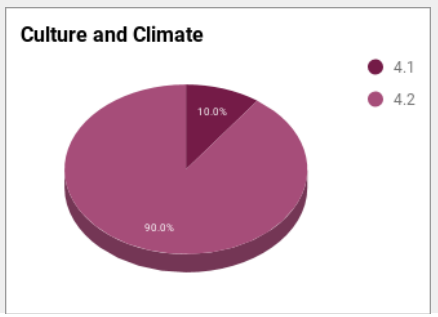
ACADEMICS			
District Growth Areas:		*School Growth Areas:*	
1.1	Ensuring the continued development of curriculum across all content areas with fidelity and uniformity across the district	1.1	Ensure implementation of the Journey's Reading and Math Expressions programs with fidelty, including common langauge and assessment practices, across all grade levels with an emphasis on utilizing the workshop model for Tier I and II instruction.
1.2	Support a common assessment system to measure student learning	1.2	Through a bi-monthly data team protocol, strengthen our collaborative team model to review student assessment progress. The analysis will identify the specific needs of our students and inform explicit instruction to promote growth for all learners.
1.3	Support staff to better use assessment data to make instructional decisions and determine the effectiveness of strategies being implemented	1.3	
1.4	Support universal preschool program	1.4	
HUMAN CAPITAL			
District Growth Areas:		*School Growth Areas:*	
2.1	Recruit highly qualified staff	2.1	Through walk-throughs and observations, determine variety of best instructional practices being implemented in the classrooms, specific adult learning needs, and provide support for all staff through embedded coaching.
2.2	Professional Development will be imbedded and driven by staff or demonstrated student need	2.2	Ensure that a systematic employment process results in the selection of high quality candidates for every teaching and non-teaching position. Ensure our faculty reflects the diversity of the students and the community that we serve.
	Support continued use of TEVAL and Admin Evaluation plan as a coaching tool for all of us		Develop teacher effectiveness using the Danielson Framework for Teaching. Create opportunities for ongoing teacher/administrator dialogue including goal setting, informal and formal observations, mid-year review, and summative reflection.
2.3		2.3	
2.4	Support Human Resource Services	2.4	Provide teachers with leadership opportunities within the school community.
OPERATIONS			
District Growth Areas:		*School Growth Areas:*	
3.1	Support the integrated use of technology in all schools	3.1	Continue to supplement classroom instruction with online resources as part of the workshop model, including ReflexMath, SplashMath, IXL, Lexia Core 5, and Learning A-Z.
3.2	Support Business Management Services	3.2	To use the school computer lab, iPads carts, Chromebook carts, and Lego Education kits to extend learning in and out of the regular classroom.
3.3	Support Facility Maintenance and Renovations	3.3	To coordinate the library and computer lab schedules to allow the librarian to deliver increased technlogy to all students in conjunction with what the classroom teachers are doing.
3.4	Write Blueprint for continued support of schools aligned to strategic plan	3.4	
CULTURE AND CLIMATE			
District Growth Areas:		*School Growth Areas:*	
4.1	Support continued integration of PBIS in all schools	4.1	Utilize the Child Study Team (CST) model t establish SMART goals for academic, behavior and/or social needs of at-risk stduents.
4.2	Increase parent and stakeholder involvement and feedback	4.2	Include outisde community partners to promote the academic, mental, and physical health of our students and offer additional programs to our students and their families.
4.3	Address student/family transiency and illegal residency issues	4.3	
4.4	Actively participate on local and state boards and committies	4.4	

Monthly Statistics Report









Strategic Plan

Indicator	1.1 Ensure implementation of the Journey's Reading and Math Expressions programs with fidelty, including common langauge and assessment practices, across all grade levels with an emphasis on utilizing the workshop model for Tier I and II instruction.	1.2 Through a bi-monthly data team protocol, strengthen our collaborative team model to review student assessment progress. The analysis will identify the specific needs of our students and inform explicit instruction to promote growth for all learners.	1.3	1.4	Date Completed	Academics
	✓				5/1/2018	ECRI refresher training for all K-2 paraeducators
	✓				5/8/2018	ReadCONN
Academics	✓				5/10/2018	Literacy How coaching day
	✓				5/15/2018	SSIP meeting at Bradley School
Enter a 1 in the cells to indicate alignment to goal		✓			ongoing	Monthly math and literacy data team meetings with K-5
	✓				5/23/2018	Literacy walkthrough with CSDE

Indicator	2.1 Through walk-throughs and observations, determine variety of best instructional practices being implemented in the classrooms, specific adult learning needs, and provide support for all staff through embedded coaching.	2.2 Ensure that a systematic employment process results in the selection of high quality candidates for every teaching and non-teaching position. Ensure our faculty reflects the diversity of the students and the community that we serve.	2.3 Develop teacher effectiveness using the Danielson Framework for Teaching. Create opportunities for ongoing teacher/administrat or dialogue including goal setting, informal and formal observations, mid-year review, and summative reflection.	2.4 Provide teachers with leadership opportunities within the school community.	Date Completed	Human Capital
	✓	✓	✓		5/2/2018	Administrative retreat
				✓	5/8/2018	ReadCONN
Human Capital		✓			5/14/2018	Irving principal interviews - first round
	✓			✓	5/22/2018	Attended Annual Teacher Leader Development Program at CCSU
Enter a 1 in the cells to indicate		✓			5/21/2018	Irving principal interviews - first round continued

cells to indicate alignment to goal						
Indicator	3.1 Continue to supplement classroom instruction with online resources as part of the workshop model, including ReflexMath, SplashMath, IXL, Lexia Core 5, and Learning A-Z.	3.2 To use the school computer lab, iPads carts, Chromebook carts, and Lego Education kits to extend learning in and out of the regular classroom.	3.3 To coordinate the library and computer lab schedules to allow the librarian to deliver increased technlogy to all students in conjunction with what the classroom teachers are doing.	3.4	Date Completed	Operations
Operations Enter a 1 in the cells to indicate alignment to goal	✓				ongoing	
		✓			ongoing	
			✓		ongoing	
Indicator	4.1 Utilize the Child Study Team (CST) model t establish SMART goals for academic, behavior and/or social needs of at-risk stduents.	4.2 Include outisde community partners to promote the academic, mental, and physical health of our students and offer additional programs to our students and their families.	4.3	4.4	Date Completed	Culture and Climate
Culture and Climate Enter a 1 in the cells to indicate alignment to goal		✓			5/4/2018	Grade 5 Interactive Wax Museum
		✓			5/5/2018	Derby's Best 5K Walk/Run
		✓			5/8/2018	2nd Family Literacy Night for Grades K-3
		✓			5/11/2018	Grade 5 field trip to Maritime Aquarium
		✓			5/9/2018	Grade 3 field trip to Massaro Farm
		✓			5/17/2018	Grade 5 field trip to Nature's Classroom - Lakeside, CT (also going 5/29)
		✓			5/23/2018	Bradley School Spring Concert
		✓			5/25/2018	Bradley School Color Run (Grades K-5)
		✓			5/28/2018	Bradley band in Memorial Day Parade
	✓				ongoing	Child Study Team meetings bi-weekly (academics, behavior, attendance)