



SCHOOL IMPROVEMENT PLAN

Putnam County Primary School

2025-2026

Developed: August 2025

DISTRICT MISSION STATEMENT

Providing foundations together, Cultivating individual growth

DISTRICT BELIEF STATEMENTS

- We believe that all individuals have the capacity and responsibility for growth
- We believe that our students are our community's greatest resource
- We believe that everyone is entitled to an emotionally and physically safe environment
- We believe in fulfilling the potential and unique success of every student
- We believe every student needs someone to believe in them
- We believe in partnering with the community and continuing to encourage involvement
- We believe school is the foundation of our community
- We believe in lifelong learning for all
- We believe in providing for the academic, physical, social, and emotional growth of every student
- We believe in recruiting, retaining, and supporting high quality personnel
- We believe in fostering a growth mindset for all
- We believe that hard work will pay off

DISTRICT GOALS

1. By the end of 2025-2026, all students will score at or above the State average (meets or exceeds levels) on the IAR and ACT.
2. By the end of 2025-2026, PC #535 will reduce the student chronic absenteeism rate to 10% or less.
3. By the end of the 2025-2026 school year, PC #535 will achieve a graduation rate of 90% or above.

PLANNING TEAM

Name	Title
Michelle Edens	Pre School
Angie Serafini	Kindergarten
Katie Sobkowiak	First Grade
Ashley Bush	Second Grade
Jennifer Smith	Title
Michelle Erickson	Special Education

GOALS

1. Improve concepts and applications knowledge of grade-level standards through increased differentiation of activities and lessons within the classroom.
2. Improve areas of reading knowledge of grade-level standards through increased differentiation of activities and lessons within the classroom.
3. Improve the emotional/social/behavioral well-being of students.

GOAL #1 ACTION PLAN

Goal: Improve concepts and applications knowledge of grade-level standards through increased differentiation of activities and lessons within the classroom.

Strategies/Actions	Responsible Individuals/Groups	Resources Needed	Timeline	Evaluation
Spend time during early-outs in grade-level teams creating differentiated lessons and activities.	Grade-level teachers	Time and materials needed to implement the differentiated lessons.	Early outs, all year.	Presentation to the staff and board (twice a year).
Spend time during early-outs with RtI team (paras, specials, etc.) in reviewing and adding to intervention needs.	RtI Team & paras	Time and materials needed for interventions.	Early outs, all year.	Presentation to the staff- review at Data Meetings for growth.
Increase staff budget and make it available throughout the course of the school year.	Mrs. Mott	Money	School Year	Must spend money by May 1st, 2026.
Incorporate a spiral review into weekly lesson plans.	Grade-level teachers	Spiral review materials	School Year	Implemented within lesson plans

GOAL #2 ACTION PLAN

Goal: Improve areas of reading knowledge of grade-level standards through increased differentiation of activities and lessons within the classroom.

Strategies/Actions	Responsible Individuals/Groups	Resources Needed	Timeline	Evaluation
Spend time during early-outs in grade-level teams creating differentiated lessons and activities.	Grade-level teachers	Time and materials needed to implement the differentiated lessons.	Early outs, all year.	Presentation to the staff and board (twice a year).
Spend time during early-outs with Title teacher in reviewing and adding to intervention needs.	Title Teacher, paras, and grade-level teams	Time and materials needed for interventions.	Early outs, all year.	Presentation to the staff- review at Data Meetings for growth.

Increase staff budget and make it available throughout the course of the school year.	Mrs. Mott	Money	School Year	Must spend money by May 1st, 2026.
Incorporate a spiral review into weekly lesson plans.	Grade-level teachers	Spiral review materials	School Year	Implemented within lesson plans
Replace Core Phonics with UFLI Placement test	Grade-level teachers	Test manuals	School Year	Student test data form

GOAL #3 ACTION PLAN

Goal: Improve the emotional/social/behavioral well-being of students.

Strategies/Actions	Responsible Individuals/Groups	Resources Needed	Timeline	Evaluation
Implement Zones of Regulation to triage students daily to support needs.	All school staff	Materials needed to implement Zones.	Daily/ all year.	Principal walkthrough
Use common language among staff throughout the building to support Zones.	All school staff	Zones vocabulary.	Daily/all year.	SIP reviews
Schedule meetings to collaborate with the social worker to communicate the needs of students.	Grade-level teams, Mrs. Mott, & social worker.	Intervention materials	Once a trimester	Meeting notes