



**NEXT!**

## **Multilingual Services**

**&**

### **Update on Strategy 2.2**

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# Supportive Programming for Student Success

Our core strategy is to establish a culture and organizational structure that fosters a positive, safe, inclusive, and supportive climate for all stakeholders.

## 1573 Multilingual Students

167 Newcomer Students  
253 Dually Identified

Strategy 2.2  
Part 3

➔ Supportive  
programming

➔ Curriculum  
Refinement  
&

➔ Instructional  
Coaching

➔ Professional  
Development

➔ Student and  
Parent  
Engagement





# Improve Tier 1 Instruction

- Review and Revision of Curriculum and Assessment
- Newcomer Literacy: We have developed a Newcomer Literacy course update that incorporates Orientation to Human & Public Services to provide foundational literacy and orientation for recently arrived students
- Instructional Focus on Literacy Components

Strategy 2.2  
Part 3

➡ Supportive Programming

➡ Curriculum Refinement

➡ Instructional Coaching

➡ Professional Development

➡ Student and Parent engagement

START!



## 7 COMPONENTS OF LITERACY





Strategy 2.2  
Part 4 & 6

# Instructional Support

## Tips and Tricks

### Strategies

*Coaches support teachers in implementing strategies like SIOP (Sheltered Instruction Observation Protocol), Co-Teaching, use of anchor charts, visuals, word banks, and Total Physical Response (TPR) to make content comprehensible.*

- **Multilingual Instructional Leadership Team (ILT):**  
We have created an ML Instructional Leadership Team, including representatives from administration, teachers, social workers, counselors, and instructional coaches, to help steer the ML program forward
- **Instructional Coaches:** Our coaches (31 teachers at West, 26 at Central) provide crucial instructional support, professional development, and coaching
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➡ Supportive Programming

➡ Curriculum Refinement

➡ Instructional Coaching

➡ Professional Development

➡ Student & Parent Engagement

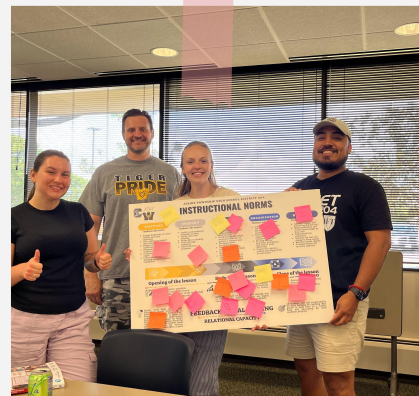






START!

- SIOP
- Co-Teaching
- USF-Partnership
- CTE-Cohort
- Instructional Norms



anchor charts (co-create)  
visuals TPR  
annotate guided questions  
highlight guide  
sentence stems outline  
word banks small groups  
strategies (reread, metalinguage, crossing out unimportant statements) [synonyms]  
modeling Kagan structures  
color-coded materials graphic organizers

## Strategy 2.2 Part 3

➡ Supportive Programming

➡ Curriculum Refinement

➡ Instructional Coaching

➡ Professional Development

➡ Student & Family Engagement



# Student Profile & Placement Evaluation

- We evaluate placement on multiple data points:
  - Years in the Program
  - Test Results
  - Language Proficiency
- Articulation Process
- Credit Recovery
  - Subject.com
    - Online platform
    - School year & Summer School opportunities



Strategy 2.2  
Part 3 & 4



Support  
Program



Curriculum  
Refinement



Instructional  
Coaching



Professional  
Development



Student & Family Engagement



# Social-Emotional Support

- Bilingual Social Workers
  - Carina Yanes-Central
  - Quetzalli Jacobo-West



Strategy 2.2  
Part 6

➡ Support  
Programs

➡ Curriculum  
Refinement

➡ Instructional  
Coaching

➡ Professional  
Development

➡ Student & Family Engagement

## Bilingual Social Worker: Joliet Central

### Social Emotional Support

#### Tier 2 Groups

- STRONG (Group for Newcomers)
- Bilingual Stress & Coping
- Bilingual Young Women's
- Dreamers
- Bilingual Transitional Support Group (Support group for students transitioning from bilingual classes to regular ed classes)

Groups consist of 10 students and run for 7 weeks, except for our Dreamers group, which meets once a month and runs throughout the school year.

#### Family Engagement

- Newcomer Student/Parent Information Night
- Kermes Planning Committee
- Attend Parent Meetings with Triangle Team members
- Attend IEP/504 Meetings
  - Complete any needed evaluations

Newcomer Night: Assisted with parent phone calls/emails to invite families  
Kermes: Assisted with inviting community organizations to the event

#### Individual Student Support

- Student Check-ins
- IEP/504 Students with Direct Social Work Minutes
- Crisis Intervention
- Assist Deans with Student Mediations
- Triangle Team Involvement

Attend 3 different Triangle Teams working with our Bilingual Counselors. Assist Deans with meeting with students individually and contacting parents.

#### Newcomer Engagement

- Newcomer SEL Classroom Lessons
  - Every 2 weeks - periods 2 & 3
- Newcomer Student Ambassador Program

The Ambassador Program was created to pair Student Ambassadors with a newly enrolled Newcomer student to help guide them in their first 2 days of school, showing them where their classes are located and supporting them in their transition to our school.

#### Community & Staff Support

- Co-Facilitate JT Affinity Group
- Co-Facilitate Staff Compassion Circles
- Crisis Team
- Supporting Immigrant Families & Students Support Team
- BHT Referrals

Supporting Immigrant Families: A group of building principals, social workers, counselors, deans, and family engagement leaders to discuss how we can support our families & students with the current political climate  
Compassion Circles: Safe space for Bilingual/ELL staff to support and help process current political climate

#### District Committees

- Multilingual Learners ILT
- Social Emotional ILT
- Strategic Plan - Strategy 2.2
- Suicide Prevention Committee
- Home Visit Liaison Team

A member in each committee advocating for our EL students and their needs.  
Home Visits: Assist with completing home visits when requested by Triangle Teams.

### Social Emotional Support

- Group Stress and Coping
  - 10 students
  - 8 weeks, meeting once a week

### Newcomer Engagement

- Newcomer Night
  - PowerPoint presentation on resources and supports
  - Parent phone calls to invite families
  - Follow-up emails for those who couldn't attend
- Pathway in Newcomer classes
  - SEL presentations/lessons every 2 weeks
  - Periods 3, 4, & 8

### Individual Student Support

- Check-ins
  - Crisis intervention
  - Caseload Management
  - General education support
- Triangle Team
  - Support for students in Tier 1, Tier 2, and Tier 3
  - Role: Assist with IEP referrals and team communication

### Community & Staff Support

- BHT Referrals
  - Connecting EL/Newcomer students to community partners
- Staff compassion circles
  - Safe space for bilingual staff to process the current political climate.
- Staff Collaboration
  - Collaboration with Deans, Counselors, Admin, Academy coordinators regarding student support table, student supports and interventions.

### District Committees

- Multilingual Learners ILT
  - A member of the multilingual ILT to advocate for our EL students and their needs.

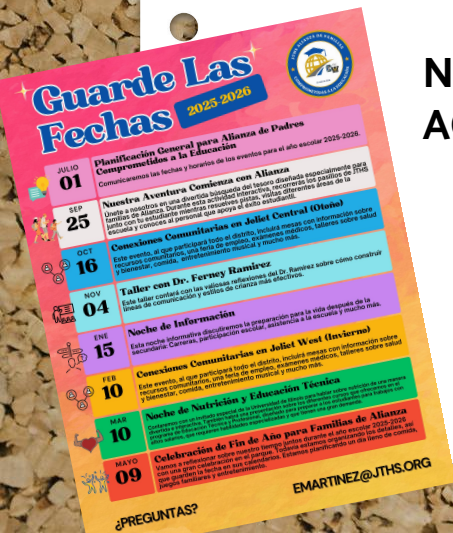




# Family Engagement 2025-26

- Alianza de Padres Comprometidos a la Educación
  - 6 new opportunities for first generation families to connect with JTHS

Newcomer Parent Night  
ACCESS Award Night



Strategy  
2.2 Part 3

➔ Support  
Program

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