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Notes from Administration

February is sure to be a sweet month at Currier Elementary! We are continuing Valentine's Day celebrations in the classroom this year. Reach out to your child's teacher if you are interested in volunteering. It is so important to have the support of our families and community. Over the next few months, most students will participate in IAB, MAP, and monthly local assessments. It is vital that students come to school well-rested, energized, and prepared to try their best. More information about each assessment will be coming home closer to the testing dates. At the beginning of March, we will be sending home a link called the Illinois Supplemental Parent Survey. We are looking for every parent to participate so we can get valuable feedback to make our school the best place it can be. Please be on the lookout for the link to be shared in the next few weeks. Finally, we are wrapping up this month to raise money for our Currier PTO. Students are allowed to bring spare change to support their grade-level team. The winning grade level will earn a pizza party! We hope to see you at our next PTO meeting on Monday, March 3rd, from 6:00-7:00. Have a great month, and stay warm!

Sincerely,
Anthony Hugelier
Principal



We Grow Together

This year, our theme focuses on setting goals and growing to be our personal best at Currier. Each month we will highlight one example to share with the larger community. Check out the great work of this group of first graders.

Evidence Detectives

First graders are working together to find evidence in a text to answer questions about the story they just read. As a building, we are working on being able to orally share our ideas using contextual information from our reading.





D33 Mobile App

If you have not already, please download the D33 Mobile App on your device. This is your central location to access housing information, grades, calendars, and much more! Scan the QR codes on the left to get started. If you need help with the mobile app, please email Gina Steinhilber at gsteinhilber@wego33.org.

Important Dates

- Friday, 2/14: Valentine's Day Parties (2:35-3:35)
- Monday, 2/17: NO SCHOOL (President's Day)
- Thursday, 2/27 & Friday 2/28: NO SCHOOL (Teacher Institute Days)

What the Four Pillars of Community Schools Look Like in Action

Active Family and Community Engagement
Schools function as neighborhood hubs. There are educational opportunities for adults, and family members can share their stories and serve as equal partners in promoting student success.

Expanded Learning Time and Opportunities
After school, weekend, and summer programs provide academic enrichment and individualized support.

Collaborative Leadership and Practice
Parents, students, teachers, principals, and community partners build a culture of professional learning, collective trust, and shared responsibility using strategies such as site-based leadership teams and teacher learning communities.

Integrated Student Supports
Mental and physical health services support student success.

Promoting Interaction
Joining families, administration, and teachers helps families to be more involved in the decisions about their children's education.

Enrichment activities emphasize real-world learning and community problem solving.

A dedicated staff member coordinates support programs to address out-of-school learning barriers for students and families.

Upcoming Community Events

This year we will host many Parent Cafes open to any district families. Each month, there will be a session in Spanish and English, giving parents an opportunity to participate each month with other D33 families and staff. We will have cafes to promote and provide food and childcare.

For the month of February, the Parent Cafes will be hosted at Gary Elementary School. If you're interested, please contact Tiffany Povey (Povey@wego33.org). For reservations, click on the link below.

Parent Cafes (6:00-8:00 PM)

Tuesday, February 17th (Spanish)

Thursday, February 20th (English)

[Informational Flyer](#)

Pup of the Month:

Every month we will pick one winner per grade-level to be "Pup of the Month". These students are nominated by their teachers for excelling in positive behavior, academics or both! Our winners for this month are listed below. We are so proud of these little engines!



Alex Huerta

Alex exemplifies the Currier values of Readiness to Learn and Responsibility. Alex is always prepared and ready to learn. He is excited to learn new things and to share what he knows. Alex is responsible in the classroom and follows the school and classroom rules. He also helps keep our classroom clean by picking up after himself.

Nominated by Mrs. Minnie Bowden



Christian Flores

Christian is an exemplary student, he is always ready to learn with a calm body and eyes on the teacher. He has excellent participation and completes his work with a high standard of excellence and effort. He is patient with his peers and often offers to help in a respectful manner. He often helps his peers resolve conflict on the playground or in the classroom in a way that shows maturity and positivity.

Nominated by Mrs. Arvizu



Brittany Galvan Navarro

Brittany proves to be an amazing Currier Copple by always having a positive attitude and being able to advocate for herself. She demonstrates positive interactions every day with her peers and is responsible with her daily practice of academics both at school and at home.
Nominated by Mrs. Rivera



Ian Alexander Hernandez

Ian is an exemplary student who greatly represents and embodies the Career Core Values of Readiness to Learn and Responsibility. He approaches each school day with enthusiasm and a positive attitude. Ian is always eager to engage in new topics and discussions. He shows Readiness to Learn by being organized, asking questions, and asking for help when needed. His sense of Responsibility is evident in how he takes ownership of his time, work, and behavior. Ian supports and helps encourage his peers to succeed as well. Overall, Ian's commitment to learning makes him a role model for his classmates. Ian, thank you for the great work you have done this year. Keep it up!

Nominated by Mr. Romero



Jayleen Moreno

She has shown significant improvement in every aspect of her learning.

Nominated by Mr. Tamayo



Iliana Gonzalez

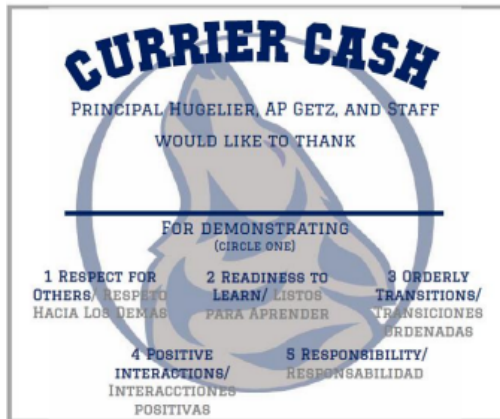
Iliana is being honored for her readiness to learn and responsibility. She is always working hard to complete her work and try her hardest. She shares ideas and is always prepared for each subject. She is always responsible by getting her planner signed and following expectations.

Nominated by Ms. Spierl

Currier Values & Currier Cash

The Currier Values are a common set of terms that we use to promote expected behaviors and habits for all those who are a part of our school community. These values will be reviewed with students prior to class each day. They are a good reminder of what is expected during participation in class and while interacting with others in the school. Please discuss and review these with your child and have them explain why they are important to keep all students safe and learning. Students have the opportunity to earn Currier Cash (see below) for showing positive behavior and following the values. They enter these tickets into a classroom bucket, and every other Friday, we have an office drawing for prizes. Our next school-wide celebration will be when we earn 25,000 Currier Cash as a school! We will be playing school-wide bingo for our prizes!

Currier Core Values
Respect for Others
Responsibility
Orderly Transitions
Readiness to Learn
Positive Interactions



Coyotes in Action:

Enjoy a slide show of pictures from last month! At Currier we are always engaged in learning, trying our best, and having fun!



CURRIER

ELEMENTARY SCHOOL



Grade Level Updates

Kinder

Math: We are continuing to count to 100 and starting to count by 10s. We are continuing to recognize numbers up to 20. We are continuing to work on addition and subtraction.

Reading: We have been discussing Native Americans. We talked about the tribes of the Lakota, Sioux, Lenape, and the Wampanoag. As a culminating project, the students made puppets out of turtles and clay pots. We will be transitioning to learning about Kings and Queens.

1st

Math: We are wrapping up our Module 3 Measuring Unit. We have learned how to compare objects by finding the endpoint to see which one is longer, shorter, or equal to, how to measure using centimeters and inches, how to find the difference in length of two objects, and why it is important to measure using standard units like ruler marked units such as paper clips. The last few lessons focus on data and how to organize the data into tables and graphs. We will then use those tables and graphs to answer questions and also create our own questions about the data.

Reading: We will be reading about space and the solar system. We continue to practice retelling stories and thinking independently to answer questions on our own about reading.

2nd

Math: We are about to finish and take our Module 4 test. We have built on our foundation of addition and subtraction. Our next unit will continue to build upon these skills. However, our numbers will increase to 3-digit numbers. We will also be subtracting from double digits.

$$\begin{array}{r} 200 \\ - 38 \\ \hline \end{array}$$

Reading: 2nd grade students are learning about the War of 1812. Our focus is to understand what inspired our country's national anthem and the different changes that our American flag has gone through.

3rd

Math: Module 4: Finding the Area of rectangles and squares. Students first began to conceptualize area as the amount of two-dimensional surface that is contained within a plane figure. They come to understand that the space can be filled with unit squares without gaps or overlaps. Then, students progress from using square tile manipulatives to drawing their own area models. Students are able to measure various sides of a figure. Students are able to understand the area of a square/rectangle. A unit square equals length times width. Finally, students develop or compose composite figures, find the area of each region, and then add or subtract to determine the total area of the original shape. This leads students to find the areas of rooms in a given floor plan.

Reading: Unit 3: Adventures in Light and Sound, consists of reflections describing the science behind light and sound. Students will read about light sources, shadows, mirrors, reflection, refraction, lenses, and color. They will also study the characteristics of sound, as well as the human voice and adverbs ending with -ly that tell how an action takes place. Grammar: They will go further in their study of adverbs by examining those that indicate when and where. Students will be introduced to conjunctions as a new part of speech. They will learn the meanings and usages of the conjunctions and but.

Reading Enrichment: We have begun our next unit of study. Our focus is on the questions: What makes us who we are and why is culture important? We are also focusing on text structures and features.

4th

Math: Students are learning about geometry measuring angles, identifying shapes and their properties, symmetry, etc.

Reading: In our texts, we are comparing, summarizing, annotating, and using evidence to support our analysis.

Social Studies: We are starting a new unit about Illinois with a focus on the past and present.

Reading Enrichment: We have begun our next unit of study. Our focus is on the questions: What makes a good or bad leader? We are also focusing on text structures.

Accelerated Math: The students have been working with decimals at both the 4th and 5th grade level. They are reading, writing, and comparing and ordering decimals.

5th

ARC Writing: Reading about the transfer of energy and researching the life of Martin Luther King, Jr., including performing a Reader's Theater.

Amplify: Our current unit is Poetry. Students have been reading and learning about many different poets and styles of poetry. Each student is creating their own book of poems by the end of the unit.

Math: We have been working on adding and subtracting with like and unlike denominators. We have learned how to use rectangular models and standard form to represent our thinking. We are also participating in math talks to help build our fact fluency and mathematical language.

Social Studies: In social studies, we have continued working on our government unit and are going to be starting our performance task where we create our own country using all we learned about in this unit.

Reading Enrichment: We have begun our next unit of study. Our focus is on the questions: What do we need in order to thrive? Our focus will be on vocabulary, finding evidence to prove our claims, points of view, and perspective.

Accelerated Math: We are working on integers and rational numbers. The students have learned about absolute value and will be using that information to measure distances.

Thank you for reading! See you next month!



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