

Connecting Priorities in Order of Board Importance

District Identified Priorities	Individual Board Member Response on Priorities:
MSD Relationships: Build a Thriving, Engaged, and Connected District *Strengthen Relationships to Support Staff and Family Retention and Engagement	All around Satisfaction: Measure the following questions: Students: "I enjoy school most of the time." Parents: "I would recommend this school to parents seeking a school for their child" Employees: "I would recommend friends and colleagues to come work at MSD/School/Dept."
	Teacher retention under existing climate of negotiations, math roll out, and restricted budgets
	Continue and increase Latino family/student engagement
	Foster positive engagement at the board level to build trust, transparency, and enthusiasm for our district
	Support opportunities for families to be active partners in their child's education
	Recovering our students (look at transfers, charters, homeschool) to increase enrollment
	Create a secure pathway for parents and employees to bring concerns directly to the board
Improve Partnerships with Employee and Community Organizations	Create an environment that welcomes community and business leaders to the table to offer solutions and support the education that drives a strong local economy
	Improvement in district/union/community relationships
Provide Pathways and Tools for Leadership Growth at All Levels	Loosely connected

Foster Inclusive School Communities: Students are Safe and Supported	<p>Strengthen early learning opportunities so all children have a strong foundation to succeed</p> <p>Support play-based learning that fosters creativity, problem-solving, and joy in education</p> <p>Use a clear system for entering, monitoring and tracking behavior data</p> <p>Increase efforts to meet developmental, academic, and behavioral health needs with strong supports for both students and the staff who serve them</p>
<p>Inform and educate students and families on bullying and violence prevention (added based on Board feedback so far)</p>	<p>All forms of harassment, bullying, intimidation or weapons decreases</p>
	<p>Review and standardize the district's response to physical aggression or bullying directed at staff and other students, to guarantee a safe learning environment.</p>
<p>*Expand Staff Expertise and Resources to Equitably Support Students with Disabilities</p>	<p>Advocate for inclusive practices that benefit diverse learners</p>
Curriculum Optimization: Support ELA and Math Achievement	
<p>*Fully Implement the New Math Curriculum</p>	<p>Successful and supported math rollout</p>
<p>Expand and Enhance ELA Curriculum Use</p>	<p>Supporting ELA instruction for improvement</p>
<p>Put the MSD Instructional Model into Practice</p>	<p>Regular monitoring of ELA/math and how we are addressing struggling students</p>
	<p>Use a data-driven approach to increase students success of meeting academic standards with a goal to close achievement</p>

	gaps by providing meaningful instruction and resources
Financial Stewardship: Support Educational Priorities	Ensure equitable access to resources, programs, and pathways across all schools
*Engage the MSD Community in Understanding, Shaping, and Sustaining the District's Financial Future	Ongoing review to ensure accountability, fiscal responsibility, and alignment with district priorities.
	Strengthen budget transparency by expanding the Budget Committee's role into a year-round process.
Student Success: Improve Student Career Readiness K-12	
Embed Rigorous, Flexible Learning Options into School Programs	Provide opportunities for students to explore their strengths, passions, and career paths
Increase Student Attendance	Focus on increasing attendance
*Expand Equitable Access to College Credit and Career Credential Opportunities for High School Students	(Somewhat connected to the same response above)
Safety and Security: Do the Basics Well	
Train Staff and Students on Proficiency in Emergency Response Protocols	Loosely connected
Address and Monitor Identified Security Gaps from Site Assessments	