



Comprehensive Achievement and Civic Readiness (CACR) Annual Summary Report

Please use this template as an internal tool to gather information. Responses should be submitted electronically in the [Minnesota Education Grant System](#) (MEGS). You can copy your responses from this template into MEGS.

If your district or charter does not utilize Every Student Succeeds Act (ESSA) funds and complete ESEA reporting within MEGS, please submit an electronic copy of this form to CACR.MDE@state.mn.us.

District or Charter Name: Bagley School District # 162

CACR Contact Name: Erich Heise

CACR Contact Title: Superintendent

CACR Contact Email: eheise@bagley.k12.mn.us

CACR Contact Phone Number: (218) 694-6184

Annual Public Meeting

These annual public meetings are to be held in the fall of each school year.

CACR Requirement: For each school year, the school board must publish a report in the local newspaper, by mail or by electronic means on the district website.

Provide the direct website link to the district's CACR annual report. If a link is not available, describe how the district disseminates the report to families and community partners: [Type response here](#)

Survey(s) of Staff, Students, and Families

CACR Requirement: Each school district must periodically survey affected constituencies, in their home language(s) where appropriate and practicable, about their connection to and level of satisfaction with school.

Summarize the results of your most recent survey(s) of staff, students, and families. In the most recent survey given to students, staff, and families, they were asked to provide information about what is important to them at the school and give suggestions on improvement. The top two priorities for the participants in the survey were to increase the academic success of students in reading and math and to provide counseling and mental

health services. When students were asked if they felt they had a positive relationship with at least one adult staff member, 90% answered yes. When families were asked if they felt their student had a positive relationship with at least one adult staff member, 91% responded yes. Many survey takers felt the school was doing “an awesome job”, but they would like to see more cultural activities related to the surrounding communities, including drum and dance, more cultural speakers, and more Native American culture activities.

Goals and Results

All Students Ready for School

Goal	Result	Goal Status
<p>Provide the established SMART goal for the 2024 – 25 School Year.</p> <p>The percentage of 4-5-year-old students completing our VPK/School Readiness Preschool program, meeting or exceeding proficiency standards on the Fastbridge growth report will meet or exceed 95% by Spring 2027.</p>	<p>Provide the result for the 2024-25 SY that directly ties back to the established goal.</p> <p>Low risk 51%</p> <p>Some Risk 40%</p> <p>High Risk 9%</p>	<p><i>Check one of the following:</i></p> <p><input type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Goal Met (multi-year goal)</p> <p><input checked="" type="checkbox"/> Goal Not Met (multi-year goal)</p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input type="checkbox"/> N/A (no kindergarten enrollment)</p>

Repeat table for additional school readiness goals as appropriate.

Close the Achievement Gap(s) Between Student Groups

Goal	Result	Goal Status
<p>Provide the established SMART goal for 2024-25 School Year.</p> <p>By Spring of 2027, the Bagley School District will close the achievement gap by 5%.</p>	<p>Provide the result for the 2024-25 School Year that directly ties back to the established goal.</p> <p>According to the North Academic Achievement on the Minnesota Report Card Website, the achievement gap for Math was 7.9% in the Spring of 2025. The achievement gap for Reading was 6.1% in the Spring of 2025. These are both higher achievement gaps than they were in the Spring of 2024.</p>	<p>Check one of the following:</p> <p>___ Goal Met (one-year goal)</p> <p>___ Goal Not Met (one-year goal)</p> <p>___ Goal Met (multi-year goal)</p> <p>___ Goal Not Met (multi-year goal)</p> <p>___ On Track (multi-year goal)</p> <p>_x_ Not On Track (multi-year goal)</p>

Repeat table for additional school readiness goals as appropriate.

All Students Graduate

Goal	Result	Goal Status
<p>Provide the established SMART goal for the 2024-25 School Year.</p> <p>By Spring of 2027 less than 5 students per grade level (grades 9th-11th) were invited to summer school for credit recovery.</p>	<p>Provide the result for the 2024-25 School Year that directly ties back to the established goal.</p> <p>In the summer of 2025, an average of 7 students per grade were invited to summer school for credit recovery according to summer school referrals and attendance.</p>	<p>Check one of the following:</p> <p>___ Goal Met (one-year goal)</p> <p>___ Goal Not Met (one-year goal)</p> <p>___ Goal Met (multi-year goal)</p> <p>___ Goal Not Met (multi-year goal)</p> <p>___ On Track (multi-year goal)</p> <p>_x_ Not On Track (multi-year goal)</p> <p>___ N/A (no 12th grade enrollment)</p>

Repeat table for additional school readiness goals as appropriate.

All Students Graduate

Goal	Result	Goal Status
<p>Provide the established SMART goal for the 2024-25 School Year.</p> <p>By Spring of 2027 the number of students missing 10% or more days of school will be reduced to 14.8% or less.</p>	<p>Provide the result for the 2024-25 School Year that directly ties back to the established goal.</p> <p>The percent of students who missed 10% or more days of the 2024-2025 school year was 34.1%.</p>	<p><i>Check one of the following:</i></p> <p><input type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Goal Met (multi-year goal)</p> <p><input type="checkbox"/> Goal Not Met (multi-year goal)</p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input checked="" type="checkbox"/> Not On Track (multi-year goal)</p> <p><input type="checkbox"/> N/A (no 12th grade enrollment)</p>

All Students Graduate

Goal	Result	Goal Status
<p>Provide the established SMART goal for the 2024-25 School Year.</p> <p>By Spring of 2027 the graduation rate will increase to 90%.</p>	<p>Provide the result for the 2024-25 School Year that directly ties back to the established goal.</p> <p>The 2024 graduation rate was 82% according to the Minnesota Report Card. As of November 26, 2025, the 2025 graduation rate has not been posted on the Minnesota Report Card website.</p>	<p><i>Check one of the following:</i></p> <p><input type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Goal Met (multi-year goal)</p> <p><input checked="" type="checkbox"/> Goal Not Met (multi-year goal)</p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input type="checkbox"/> N/A (no 12th grade enrollment)</p>

All Students Prepared to be Lifelong Learners

Goal	Result	Goal Status
<p>Provide the established SMART goal for the 2024-25 School Year.</p> <p>By grade 9, 100% of Bagley Secondary students will have a file in the guidance office or an online portfolio through MCIS that demonstrates exploration of college and career interests.</p>	<p>Provide the result for the 2024-25 School Year that directly ties back to the established goal.</p> <p>All students in Grades 9-12 have a file on record with the high school guidance office. Students are utilizing different portions of MCIS within the classroom to explore college and career options.</p>	<p><i>Check one of the following:</i></p> <p>___ Goal Met (one-year goal)</p> <p>___ Goal Not Met (one-year goal)</p> <p>___ Goal Met (multi-year goal)</p> <p>___ Goal Not Met (multi-year goal)</p> <p>___x___ On Track (multi-year goal)</p> <p>___ Not On Track (multi-year goal)</p>

Repeat table for additional school readiness goals as appropriate.

Goal	Result	Goal Status
<p>Provide the established SMART goal for the 2024-25 School Year.</p> <p>90% of 11th grade students will complete one of the ASVAB, Pre-ACT, ACT or Accuplacer assessments or Transitional Skills Planning.</p>	<p>Provide the result for the 2024-25 School Year that directly ties back to the established goal.</p> <p>98% of 11th grade students during the 2024-2025 school year completed at least one of the ASVAB, Pre-ACT, or ACT assessments.</p>	<p><i>Check one of the following:</i></p> <p><input checked="" type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Goal Met (multi-year goal)</p> <p><input type="checkbox"/> Goal Not Met (multi-year goal)</p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p>

Goal	Result	Goal Status
<p>Provide the established SMART goal for the 2024-25 School Year.</p> <p>By the middle of grade 12, 100% of Bagley secondary students will have a post-secondary transition meeting with the school counselor.</p>	<p>Provide the result for the 2024-25 School Year that directly ties back to the established goal.</p> <p>This goal was met and 100% of 12th-grade students had a transitional meeting with the School Counselor before the middle of their senior year.</p>	<p><i>Check one of the following:</i></p> <p><input checked="" type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input checked="" type="checkbox"/> Goal Met (multi-year goal)</p> <p><input type="checkbox"/> Goal Not Met (multi-year goal)</p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p>