



District MTSS Committee

Board of Education Update

November 25, 2024

2024-25 School Year

The background of the slide is a light gray network diagram. It consists of numerous small circular nodes, some of which are highlighted with a darker gray or blue color. These nodes are interconnected by thin, light gray lines, creating a complex web-like structure that fills the entire page. The overall aesthetic is clean and technical, suggesting a focus on data, technology, or systems.

Quick Review

Our MTSS Approach

WHY?

Our system provides advantages for most students, but not all.

Some are disadvantaged by our system.

We want to remove the barriers for all students.

- System-dependent
- Asset-based
- Student-centered
- Easily replicated

HOW?

The MTSS work will **change the system.**

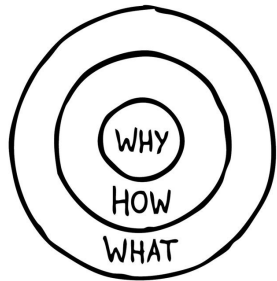
The focus is not on changing individuals.

Our people are doing amazing work, but our system sometimes hinders them.

WHAT?

We will provide clarity for all parts of the MTSS systems - policies, practices, processes, responsibilities, etc.

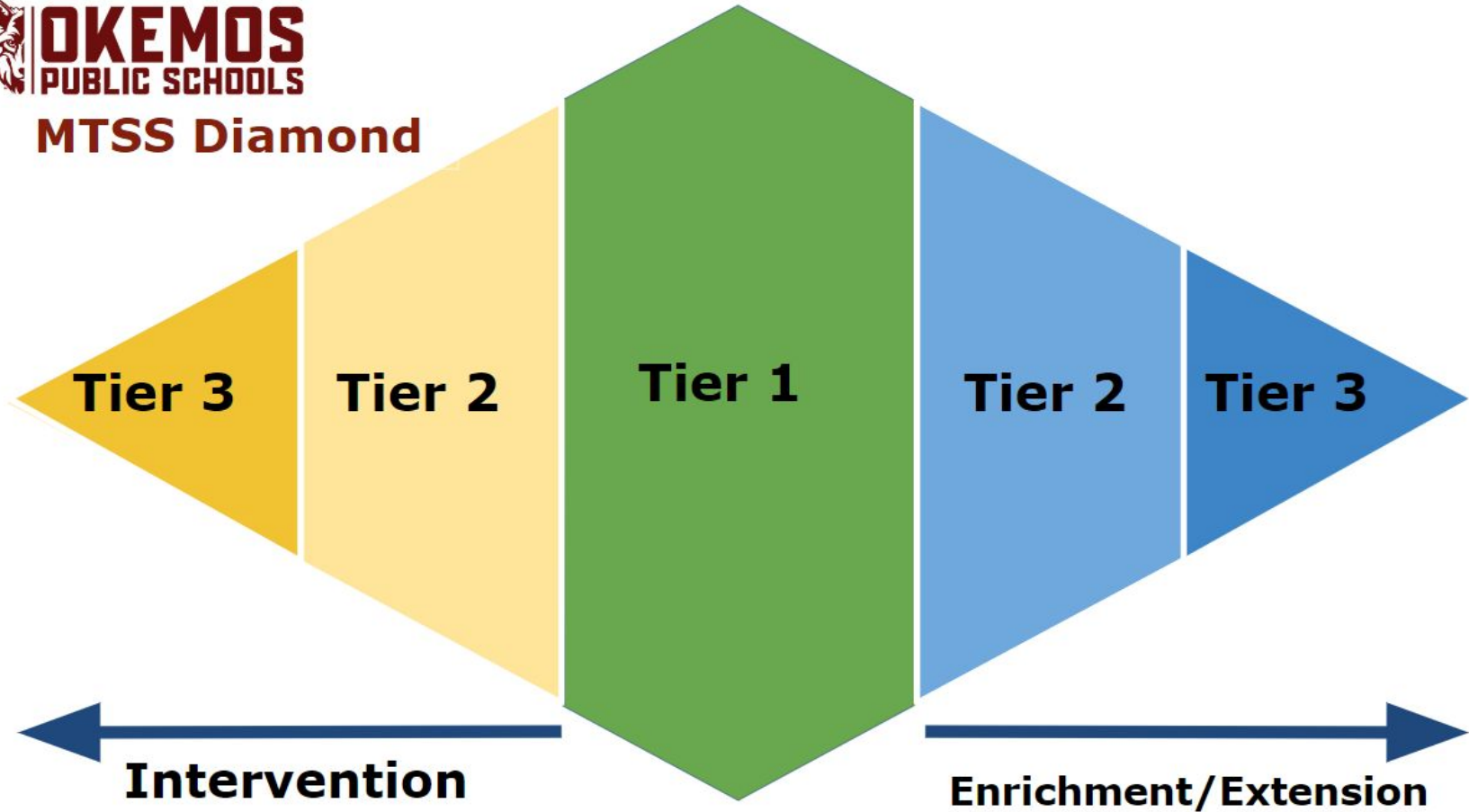
Common language and consistent practices will benefit everyone.





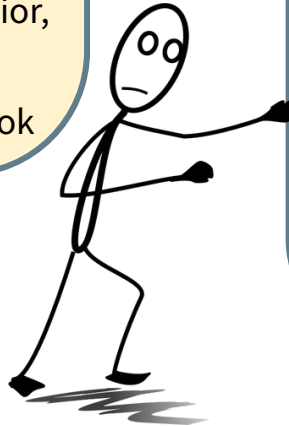
OKEMOS
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MTSS Diamond



Last Year's Outcomes

- Adopted the MTSS diamond as our model
- Defined our district goals
- Reviewed the district assessment calendar
- Defined responsibilities for building MTSS teams
- Developed a protocol for data meetings
- ◎ Defining tiers for academics, behavior, attendance, SEL
- ◎ Developing a district MTSS handbook



Work for 24-25

- ❑ Building a team-oriented and forward-thinking culture
- ❑ Creating a common language across the district
- ❑ Communication with internal and external audiences
- ❑ Matching students with resources/supports

The background of the slide is a light gray network pattern. It consists of numerous small circles, some solid and some hollow, connected by thin lines. The circles are arranged in a complex, interconnected web, suggesting a network or data structure.

This Year's Work

Representing Our Team

Carolina Giraldo

*Older Preschool Lead
Teacher*

Edgewood Early
Childhood Center

Missy Sainz

*Student Support
Advisor*

Hiawatha

Debbie Farris

Multilingual Teacher

Bennett Woods

2024-2025 GOALS



Develop a formal **communication plan** to ensure effective communication with internal and external audiences regarding the implementation of MTSS (1.4).

Short-Term *(Learning)*

- Conduct [needs assessment](#) for internal and external audiences.
- Determine what information needs to be shared by the MTSS Committee.

Intermediate *(Change of Actions)*

- Create an action plan.
- Implement activities in the action plan.
- Develop an evaluation plan for communication practices.

Long-Term *(Change of Conditions)*

- Collect & analyze data for evaluation.
- Modify communication strategies as necessary based on evaluation results.

2024-2025 GOALS



Develop a written process to select and deselect instructional practices, interventions and supports (3.2).

Short-Term (Learning)

- Make a list of the instructional practices, interventions, and supports that are currently in use and/or available in our schools.
- Collect information about each item on the list.

Intermediate (Change of Actions)

- Develop an evaluation tool that analyzes the following for each intervention:
 - Effectiveness
 - Usability
 - Resources needed
 - Need within district
 - Fit with current practices

Long-Term (Change of Conditions)

- Prioritize the instructional practices, interventions, and supports, then evaluate each one (stop/start/continue).





Progress, Not Perfection: A Journey through our MTSS Evolution

Okemos Public Schools:
Heather Pricco, Stacy Bailey, Lara Slee



19th Annual MTSS Conference
