

No. \_\_\_\_\_



# UNITED INDEPENDENT SCHOOL DISTRICT AGENDA ACTION ITEM

**TOPIC** \_\_\_\_\_ Second Reading of Policy DP (LOCAL) – Personnel Positions

**SUBMITTED BY:** \_\_\_\_\_ Mr. Roberto J. Santos **OF:** \_\_\_\_\_ Superintendent

**APPROVED FOR TRANSMITTAL TO SCHOOL BOARD:** \_\_\_\_\_

**DATE ASSIGNED FOR BOARD CONSIDERATION:** \_\_\_\_\_ June 20, 2007

**RECOMMENDATION:**

It is recommended that the Board of Trustees approve Second Reading of Policy DP (LOCAL) – Personnel Positions

**RATIONALE:**

**BUDGETARY INFORMATION**

**BOARD POLICY REFERENCE AND COMPLIANCE:**

PERSONNEL POSITIONS

DP  
(LOCAL)

PRINCIPAL  
QUALIFICATIONS

The principal shall have at least:

1. Working knowledge of curriculum and instruction;
2. The ability to evaluate instructional program and teaching effectiveness;
3. The ability to manage budget and personnel and coordinate campus functions;
4. The ability to explain policy, procedures, and data;
5. Strong communications, public relations, and interpersonal skills;
6. Five years' experience as a classroom teacher preferably;
7. Employment with the District for three years as an assistant principal preferably;
8. A current, valid standard principal or professional mid-management certificate. No one on a temporary or emergency permit shall be considered; and
9. Other qualifications deemed necessary by the Board.

~~No one who has managed an academically unacceptable campus for two consecutive school years shall be allowed to continue in the position of campus principal. If the principal has managed the campus for a minimum of three years and the campus rating for the last two years is academically unacceptable, the principal may not continue to serve in the capacity of campus principal.~~

~~ASSISTANT PRINCIPAL  
QUALIFICATIONS~~

~~In addition to the minimal certification requirement, the principal shall have at least:~~

- ~~1. Working knowledge of curriculum and instruction;~~
- ~~2. The ability to evaluate instructional program and teaching effectiveness;~~
- ~~3. The ability to manage budget and personnel and coordinate campus functions;~~
- ~~4. The ability to explain policy, procedures, and data;~~
- ~~5. Strong communications, public relations, and interpersonal skills;~~
- ~~6. Five years experience as a classroom teacher preferably;~~
- ~~7. A current, valid standard principal or professional mid-management certificate. No one on a temporary or emergency permit shall be considered; and~~
- ~~8. Other qualifications deemed necessary by the Board.~~