ABBIE A. KIDDER

Vision

To create a safe and welcoming environment that thrives on students and staff working toward fulfilling their potential as learners and educators. I will set an example for all stakeholders by leading our school with actions that are based on honesty, respect, and fairness for all members of our school's community.

Leadership Experience

Livonia Public Schools

•	2014 to Present	Elementary Support Teacher: Grant Elementary School
•	2014 to Present	Acting Administrator at Grant Elementary School when administrator isn't present
•	2014 to Present	District Operation Student Success Team Member
•	2014 to Present	Building Leadership Team Committee Member
•	2014 to Present	Building Advisory Team Member
•	2014 to Present	Building Achievement Team Member
•	2010 to Present	School PBIS Team Member
•	2013 to 2014	District Communication Team Member
•	2011 to 2014	District LEAN Preferred Substitute Committee Member
•	2007 to 2014	District Writing Committee Member
•	2004 to 2014	School Improvement Chairperson
•	2004 to 2014	District Literacy Leader and Model Classroom
•	2003 to 2014	Elementary Teacher: Cooper, Garfield, and Coolidge Elementary Schools

Clarenceville Public Schools

•	2001 to 2002	7 th Grade Science Teacher: Clarenceville Middle School
•	2002 to 2003	Elementary Teacher: Grandview Elementary School
•	2002 to 2003	Building Math committee Member
•	2001 to 2003	School Improvement Chairperson
•	2001 to 2003	Member of Michigan Science Teachers Association

Key Contributions and Skills:

- Led Grant Elementary School as the acting administrator when building administrator was out of the building. I handled parent and discipline issues, while overseeing the safety of the building.
- Designed and implemented behavior plans for behaviorally challenged students at Grant Elementary School. For these plans, I worked with teachers and parents to create plans that allowed for success in the classroom.
- Coordinated all health care plans at Grant Elementary School. I communicated with parents and teachers to make sure we had up to date information regarding the health safety of all students in the building.
- Created and implemented academic interventions for struggling learners at Grant Elementary School as the Elementary Support Teacher. In this role, I work with the lowest 25% of the school population to help them achieve academic success.
- Led Coolidge Elementary School Literacy Team meetings as district Literacy Leader. In this role, I have helped staff members implement a reading and writing workshop model into their own classrooms.
- Led the Coolidge Elementary School Improvement Team as the School Improvement Chairperson. Our team used the Continuous Improvement Cycle to develop Common Core based measurable goals that are data driven, appropriately challenging, and greatly beneficial to our students.

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Key Contributions and Skills continued...

- Led Grant Elementary School and Coolidge Elementary School staff in developing a positive behavior support system that was designed to create a consistent school wide teacher response and consequence pattern for behavior related issues. In this role, I worked with the building administrator to determine behavioral areas of concern and created expectations to help improve overall school behavior.
- Led district wide professional development sessions on writing units of study I worked to create for Livonia Public Schools. I collaborated with other teachers from the district to create engaging and informative learning sessions for the Livonia Public Schools teaching staff.
- Designed and implemented LEAN Preferred Substitute Pilot at Coolidge Elementary. The goal of the team was to secure effective substitutes for Livonia Public Schools.
- Researched, created, piloted, and educated colleagues on the Elementary Electronic Report Card for Livonia Public Schools. I read numerous texts and worked with representatives from the district to create a user-friendly report card for staff. I also lead building level professional development "trouble-shooting" sessions to answer questions and concerns of the new users.
- Facilitated two-way communication between the Livonia Public Schools District and the Coolidge Elementary Community as a member of the District Communication Team. In this role, I attended quarterly meetings with parents, administration, and teachers to make district wide improvements on topics such as communication, technology, and student retention.
- Created a resource based website for families, in order to communicate using modern day technology.
- Flexible and capable of altering teaching styles and techniques to fit the needs learners at different grade levels and in different demographic areas.
- Knowledgeable of current trends in education and capable of motivating staff to try new ideas in order to increase classroom learning.
- Excellent communication skills to facilitate parent and staff meetings.

Areas of Educational Proficiency

- Reading Workshop using the Jan Richardson resources
- Writing Workshop using Lucy Calkins and Michigan Association of Intermediate Administrators (MAISA)
- 6 + 1 Traits of Writing
- Everyday Mathematics aligned with the Common Core, with emphasis placed on constructed response
- Daily 5 instruction
- Battle Creek Science Units
- Response to Intervention (RTI)
- Fountas & Pinnell Leveled Literacy Intervention system (LLI)
- Fountas & Pinnell benchmark running records
- Positive Behavior Intervention Support (PBIS)
- The Leader in Me 7 Habits of Happy Kids
- Words Their Way word study program
- Data Analysis using universal screeners to determine lowest achieving students at each grade level
- Differentiated Instruction to reach the needs of all learners

Education and Credentials

•	Walden University	Master of Education in Educational Leadership	2007
•	Western Michigan University	Bachelor of Science in Elementary Education	2001