

NS History and Culture (Dist S&S)

North Slope Borough School District > 2020-2021 > Grade 9 > Social Studies > NS History and Culture (Dist S&S) > **Social Studies, CCAT; aaMontague, Caitlin; Judkins, Tennessee; Simpson, Pam

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Unit

Unit Description

Quarter 1 (Week 1, 9 Weeks)

North Slope History and Culture

This is a one-semester course that can be taught EITHER first or second semester. The course grounds students in the North Slope's past and present with close connections to the environment and the effects of outsiders to the North Slope. The course ends with student considerations of their own future roles in the North Slope.

Government

Knowledge/Concepts

Skills

Geography

Knowledge/Concepts

- the demographic history and make-up of the North Slope population
- the physical geography of the North Slope
- local place names in both Iñupiaq and English

Skills:

- produce charts, graphs and maps that represent the demographics of the North Slope over time
- identify their place in the demographic history of the North Slope
- read and use demographic information
- write well-crafted and interesting travelogues
- apply Iñupiaq values to the use of the North Slope environment

History

Knowledge/concepts

- the early history of the North Slope
- various primary and secondary sources that can provide information about the past, including oral tradition, archaeological evidence, material culture (museum artifacts)
- the impacts of the first Westerners (and their technology) who came to the North Slope
- the contributions of the various groups of people who have come to, or remained on, the North Slope
- the meaning of "colonialism"

Skills

- conduct personal history interviews
- find and use nonfiction sources for information about history
- read literature for information about history
- infer ancient history based on various types of primary evidence
- assess evidence from a variety of sources to produce written histories
- trace the effects of a particular event or set of events throughout North Slope history
- compare and contrast social systems of the early North Slope with those that arose during the 19th and 20th centuries

Economics

Knowledge/concepts

- The tragedy of the commons (the overuse of public goods, generally in terms of over-exploitation, of natural resources)

Skills

- give examples of "tragedy of commons" situations in the North Slope's history

North Slope History and Culture

Quarter 2 (Week 10, 9 Weeks)

This is a one-semester course that can be taught EITHER first or second semester. The course grounds students in the North Slope's past and present with close connections to the environment and the effects of outsiders to the North Slope. The course ends with student considerations of their own future roles in the North Slope.

Government

Knowledge/concepts

- Iñupiaq efforts toward self-determination

Skills

Geography

Knowledge/concepts

- the role played by the Federal Government in the history of land use on the North Slope

- the role of resources and geography in the changes that occurred on the North Slope during the 19th and 20th centuries

Skills

- produce a geoportrait of the local community

History

Knowledge/concepts

- the meaning of "colonialism"
- the effects of Western-style schooling and missionary activity on the people of the North Slope
- the origins of the Arctic Slope Regional Corporation (ASRC)

Skills

- research and prepare written reports
- assess the effects of various Western institutions on the life, people, relationship to the land, and culture of the North Slope
- define colonialism
- work toward cultural and personal balance in their lives
- participate in meaningful change on the North Slope

Economics

Knowledge/concepts

- the effects of the Western economy on the people and lifestyles of the North Slope
- the social, economic, and spiritual aspects of subsistence today
- the relationship between worldview and geo-political and economic actions and systems
- services provided by the NSB
- jobs available in NSB communities
- Personal finance
- Tradeoffs
- Externalities (costs or benefits of a product, good or service that are not reflected in the price because they do not directly affect the buyer or seller; an example of a negative externality of pollution)
- compound interest

Skills

- describe how the Iñupiaq people reacted to and created their own accommodations to the importation of foreign economic and political systems

- compare and contrast traditional economic, educational, and spiritual systems with those that arose during the 19th and 20th centuries on the North Slope
- produce a personal plan that includes future employment in the NSB
- Produce a personal budget that includes all earnings, including interest and investment earnings.
- describe how the economic situation in today's villages derives from specific events or past decisions
- describe tradeoffs that individuals or Native corporations make in the interests of their personal or corporate well-being.
- give examples of externalities on the North Slope.