Ector County Independent School District

Zavala Elementary

2023-2024 Campus Improvement Plan

Board Goals

Board Goal 1: Through foundational excellence, talent development and the learning journey, the percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2024 across all tested content areas.

Performance Objective 1: 58% of all students in Grades K-2 will meet or exceed their end-of-year individual growth projections in MAP reading.

High Priority

HB3 Board Goal

Indicators of Success:
Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%, School Connectedness - The belief held by students that adults and peers in the school care about their learning as well as about them as individuals - 2024 Goal: 63%

Evaluation Data Sources: NWEA BOY, MOY, EOY, monthly Istation reports, HMH assessments, Short Cycle Assessments

Strategy 1 Details				Reviews			
Strategy 1: Teachers and administrators will use Data Driven Instruction from various data sources (Saxon assessments, Istation, LLI, MAP results, guided reading, running records, fluency folders) to ensure quality Tier 1 instruction, to analyze student work to ensure mastery of learning objectives.				**Formative**			**Summative**
				Oct	Jan	Mar	May
Strategy's Expected Result/Impact: Rigor in lessons Growth in Istation Increase in their MAP growth score **Staff Responsible for Monitoring:** Administrators, Teachers, Instructional Coach, Reading Coach **Title I:** 2.4, 2.5 - **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools - **ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction **Funding Sources:** - Title One School-wide							

Strategy 2 Details	Reviews			
Strategy 2: Zavala will utilize Guided Reading, Istation, and LLI to provide individualized and differentiated lessons for students.	Formative			Summative
	Oct	Jan	Mar	May
Strategy's Expected Result/Impact: Increased MAP Growth Score Students will meet their monthly Istation goal **Staff Responsible for Monitoring:** Teachers Administrators Reading Coach Instructional Coach **Title I:** 2.4, 2.5 - **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools - **ESF Levers:** Lever 2: Strategic Staffing, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction				

0% No Progress	100% Accomplished	→ Continue/Modify	✖ Discontinue

Board Goal 1: Through foundational excellence, talent development and the learning journey, the percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2024 across all tested content areas.

Performance Objective 2: By May 2024, 58% of students, K-2nd, will reach their individual RIT growth scores in MAP Math.

High Priority

HB3 Board Goal

Indicators of Success:
Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%

Evaluation Data Sources: Short Cycle Assessments, NWEA (beginning of year, middle of year, end of year), teacher created assessments

Strategy 1 Details	Reviews			
Strategy 1: Teachers and administrators will utilize Data Driven Instruction from various data sources (Guided Math, Do the Math) to provide individualized and differentiated lessons for students and to ensure quality Tier 1 instruction, to analyze student work to ensure mastery of learning objectives. The DDI process will be used to disaggregate MAP data.	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: Increased MAP math Growth Score Students will meet their MAP growth score **Staff Responsible for Monitoring:** Leadership Team Teachers **Title I:** 2.4, 2.5, 2.6 **- TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools **- ESF Levers:** Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction				

Strategy 2 Details	Reviews			
Strategy 2: Zavala staff members will provide Math TEKS training and strategies for parents to help their children at home. Parent Data meetings will be held twice a year.	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**May**

Strategy's Expected Result/Impact: Parent knowledge in Math Parent knowledge and awareness of student progress
    Staff Responsible for Monitoring: Leadership Team
Teachers
Staff
 	
    Title I:
2.4, 2.6, 4.2
 - **TEA Priorities:**
Build a foundation of reading and math, Improve low-performing schools
 - **ESF Levers:**
Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction
    Funding Sources: - Title One School-wide				

Strategy 3 Details	Reviews			
Strategy 3: All students in PreK-2 will attend STEM classes to improve their Science, Technology, Engineering, and Math foundations.	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: Teacher created assessments, teacher observation, NWEA Math MAP results **Staff Responsible for Monitoring:** Administrators, teachers **TEA Priorities:** Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools - **ESF Levers:** Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction				

0% No Progress	100% Accomplished	→ Continue/Modify	✖ Discontinue

Board Goal 1: Through foundational excellence, talent development and the learning journey, the percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2024 across all tested content areas.

Performance Objective 3: 65% of all Prekindergarten students will complete the 2023-2024 end-of-year Circle Assessment on track.

High Priority

Indicators of Success:
Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%

Evaluation Data Sources: CLI assessments administered two times a year, teacher created interventions and assessments

Strategy 1 Details	Reviews			
Strategy 1: PreK teachers will use the data from the beginning of year CLI assessment to create stations and provide interventions to meet the needs of their students.	**Formative**			**Summative**
	Oct	Jan	Mar	May
Strategy's Expected Result/Impact: Student growth in the end of year CLI assessment **Staff Responsible for Monitoring:** Teachers, aides, instructional coach, administrators **Title I:** 2.4, 2.5, 2.6 - **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools - **ESF Levers:** Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction				
Strategy 2 Details	**Reviews**			
Strategy 2: Weekly lesson plans will demonstrate strategies that teach letters, alphabet principles through interactive letter walls, morning messages, literacy groups, and independent centers.	**Formative**			**Summative**
	Oct	Jan	Mar	May
Strategy's Expected Result/Impact: PreK students will leave PreK with a strong literacy foundation **Staff Responsible for Monitoring:** Classroom teachers, aides, administrators **Title I:** 2.4, 2.6 - **TEA Priorities:** Build a foundation of reading and math - **ESF Levers:** Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction				

0% No Progress	100% Accomplished	→ Continue/Modify	✕ Discontinue

Board Goal 2: Through foundational excellence, talent development and the learning journey, the percentage of 3rd grade students reading at or above grade level will increase from 35% to 45% by May 2024.

Performance Objective 1: 60 % of Kindergarten-2nd grade students will read at or above grade level by May 2024.

High Priority

Indicators of Success:
Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%, Kindergarten Readiness - % of students meeting kindergarten readiness benchmark - 2024 Goal: 65%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%

Evaluation Data Sources: Istation, MAP, Saxon assessments, Fluency checks, running records, guided reading, walk throughs

Strategy 1 Details	Reviews			
Strategy 1: PreK-2nd grade teachers and the leadership team will implement the Data-Driven Instruction process, develop Know/Show charts, provide coaching, and ensure mastery of learning objectives during PLCs. PreK-2 grade teachers and the leadership team will attend the Elevate Conference to learn new strategies to improve instruction for the students they serve.	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: Effective lesson plans, instructional delivery and data analysis **Staff Responsible for Monitoring:** PreK-2 Grade Teachers Leadership Team **Title I:** 2.4, 2.5 - **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools - **ESF Levers:** Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction **Funding Sources:** - Title One School-wide				

Strategy 2 Details	Reviews			
Strategy 2: LLI and Soluciones intervention will be provided for struggling students 5 times a week for 30 minutes and Istation usage of 60 minutes a week.	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: Student progress on Istation tests and MAP assessments **Staff Responsible for Monitoring:** Teachers Leadership Team **Title I:** 2.4, 2.5 - **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools - **ESF Levers:** Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction				

0% No Progress   100% Accomplished   → Continue/Modify   ✗ Discontinue

Board Goal 2: Through foundational excellence, talent development and the learning journey, the percentage of 3rd grade students reading at or above grade level will increase from 35% to 45% by May 2024.

Performance Objective 2: 58% of all Kinder-2nd grade students will show growth on their Reading MAP assessment.

High Priority

HB3 Board Goal

Indicators of Success:
Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%

Evaluation Data Sources: Monthly Istation reports, NWEA MAP administered three times a year, HMH assessments, Saxon assessments, Short Cycle Assessments, fluency checks, running records, guided reading

Strategy 1 Details	Reviews			
Strategy 1: Teachers and administrators will use Data Driven Instruction from various data sources (Saxon assessments, Istation, LLI, MAP results, guided reading, running records, fluency folders) to ensure quality Tier 1 instruction, to analyze student work to ensure mastery of learning objectives.	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: Rigor in lessons Growth in Istation Increase in their MAP growth score **Staff Responsible for Monitoring:** Administrators, Teachers, Instructional Coach, Reading Coach, Dyslexia Teacher, flex aides, instructional aides **Title I:** 2.4, 2.5 - **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools - **ESF Levers:** Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction				

Strategy 2 Details	Reviews			
Strategy 2: Zavala staff will utilize Guided Reading, Istation, and LLI to provide individualized and differentiated lessons for students.	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: Student progress in monthly Istation tests and goals Increased MAP Growth Score **Staff Responsible for Monitoring:** Teachers Administrators Reading Coach Instructional Coach **Title I:** 2.4, 2.5 **- TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools **- ESF Levers:** Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction				
0% No Progress	100% Accomplished	→ Continue/Modify	✕ Discontinue	

Board Goal 2: Through foundational excellence, talent development and the learning journey, the percentage of 3rd grade students reading at or above grade level will increase from 35% to 45% by May 2024.

Performance Objective 3: 65% of all Prekindergarten student will complete the 2023-2024 end of year Circle Assessment on track.

High Priority

HB3 Board Goal

Indicators of Success:
Kindergarten Readiness - % of students meeting kindergarten readiness benchmark - 2024 Goal: 65%

Evaluation Data Sources: End of year Circle Assessments

Strategy 1 Details	Reviews			
Strategy 1: PreK teachers will use the data from the beginning of year CLI assessment to create stations and provide interventions to meet the needs of their students.	**Formative**			**Summative**
	Oct	Jan	Mar	May
Strategy's Expected Result/Impact: Student growth in the end of year CLI assessment **Staff Responsible for Monitoring:** Teachers, aides, instructional coach, administrators **Title I:** 2.4, 2.5, 2.6 - **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools - **ESF Levers:** Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction				

Strategy 2 Details	Reviews			
Strategy 2: Weekly lesson plans will demonstrate strategies that teach letters, alphabet principles through interactive letter walls, morning messages, literacy groups, and independent centers.	**Formative**			**Summative**
	Oct	Jan	Mar	May
Strategy's Expected Result/Impact: PreK students will leave PreK with a strong literacy foundation **Staff Responsible for Monitoring:** Classroom teachers, aides, administrators **Title I:** 2.4, 2.6 - **TEA Priorities:** Build a foundation of reading and math - **ESF Levers:** Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction				

0% No Progress	100% Accomplished	→ Continue/Modify	✗ Discontinue

Board Goal 3: Through foundational excellence, talent development and the learning journey, the percentage of high school graduates considered College, Career or Military Ready will increase from 56% to 65% by May 2024.

Performance Objective 1: Zavala students will utilize AVID planners to promote college readiness.

Indicators of Success:
Postsecondary enrollment - % of graduates enrolled in technical, two-year, four-year college, or enlists in the military one year after graduation - 2024 Goal: 65%, Postsecondary enrollment - % of graduates who complete a technical, two-year, four-year certificate or degree program or four years of service in the military within six years of their high school graduation date - 65%

Evaluation Data Sources: Walkthroughs by Leadership Team

Strategy 1 Details		Reviews			
Strategy 1: 2nd Grade Teachers will receive training and expectations for AVID Binder setup and organization.		**Formative**			**Summative**
Strategy's Expected Result/Impact: 100% of 2nd-grade students use binders, planners, and organizational tools correctly.		**Oct**	**Jan**	**Mar**	**May**
Staff Responsible for Monitoring: Teachers, Leadership Team					
TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - **ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction					

Strategy 2 Details		Reviews			
Strategy 2: 2nd grade students will use two and three column notes.		**Formative**			**Summative**
Strategy's Expected Result/Impact: 100% of 2nd grade students will use two and three column notes.		**Oct**	**Jan**	**Mar**	**May**
Staff Responsible for Monitoring: 2nd grade teachers Administrators					
Title I: 2.4 - **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools - **ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction					

0% No Progress   100% Accomplished   ➡ Continue/Modify   ❌ Discontinue

Board Goal 3: Through foundational excellence, talent development and the learning journey, the percentage of high school graduates considered College, Career or Military Ready will increase from 56% to 65% by May 2024.

Performance Objective 2: Student attendance will increase from 90.3% to 95%.

High Priority

HB3 Board Goal

Indicators of Success:
Attendance - % of student daily attendance - 2024 Goal: 95%

Evaluation Data Sources: Weekly reports
Attendance final year report

Strategy 1 Details	Reviews			
Strategy 1: Zavala staff (teachers, administrators, counselor, office staff) will contact parents and document in Eduphoria on contact form.	**Formative**			**Summative**
	Oct	Jan	Mar	May
Strategy's Expected Result/Impact: Attendance goal of 95%				
Staff Responsible for Monitoring: Administrators, classroom teachers, counselor, attendance clerks, parents **Title I:** 2.6 - **TEA Priorities:** Improve low-performing schools - **ESF Levers:** Lever 3: Positive School Culture, Lever 5: Effective Instruction				

Strategy 2 Details	Reviews			
Strategy 2: Zavala Elementary will provide incentives for perfect attendance goals met monthly and every nine weeks.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Attendance goal of 95%	Oct	Jan	Mar	May
Staff Responsible for Monitoring: Administrators, classroom teachers, counselor, attendance clerks, parents **Title I:** 2.5, 2.6 - **TEA Priorities:** Improve low-performing schools - **ESF Levers:** Lever 3: Positive School Culture, Lever 5: Effective Instruction				
0% No Progress 100% Accomplished → Continue/Modify ✗ Discontinue				

Board Goal 3: Through foundational excellence, talent development and the learning journey, the percentage of high school graduates considered College, Career or Military Ready will increase from 56% to 65% by May 2024.

Performance Objective 3: Staff belonging will increase from 78% to 85% on the spring staff Panorama survey.

Indicators of Success:

School Connectedness - The belief held by students that adults and peers in the school care about their learning as well as about them as individuals - 2024 Goal: 63%

Evaluation Data Sources: Panorama survey, staff feedback

Strategy 1 Details	Reviews			
Strategy 1: Establish campus committees to increase teacher voice on campus and promote teamwork.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Improve school climate and morale. Increase teacher retention.	**Oct**	**Jan**	**Mar**	**May**
Staff Responsible for Monitoring: Administrators, committees **TEA Priorities:** Recruit, support, retain teachers and principals - **ESF Levers:** Lever 3: Positive School Culture				

Strategy 2 Details	Reviews			
Strategy 2: Monthly staff luncheons, team building activities will be implemented to increase morale and staff connectiveness and a sense of belonging.	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: Improved school climate and morale. Increase teacher retention. **Staff Responsible for Monitoring:** Administrators **TEA Priorities:** Recruit, support, retain teachers and principals - **ESF Levers:** Lever 3: Positive School Culture				

0% No Progress	100% Accomplished	→ Continue/Modify	✗ Discontinue