



Roseau High School

Schedule Exploration

Monday, January 12

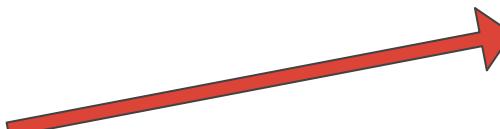
Mission Statement: Provide opportunities for all Learners to develop the knowledge, skills, character, and attributes necessary for success in a changing world.

Trimester Schedule Exploration: 7-12

Board Update – Principal's Report

Rationale For Schedule Exploration:

- As we continue to plan strategically for the future, we are exploring different schedule options for grades 7-12.
 - This exploration is driven by three primary needs:
 - Enhancing the student experience at Roseau High School
 - Planning responsibly for long-term enrollment trends
 - Adjusting to staffing loss (ELA, Science, Social) as current budget does not allow rehiring



Elem. Enrollment Numbers (as of 11/11/25)		
Grade	25-26 SY	7th Grade
6	91	26-27 SY
5	77	27-28 SY
4	81	28-29 SY
3	84	29-30 SY
2	56	30-31 SY
1	75	31-32 SY
K	68	32-33 SY
Total	532	

Roseau School District Enrollment Trends

Roseau School District - Enrollment Trends

Currently, we are seeing a decline in enrollment at the K–6 level, which will eventually impact secondary enrollment. As these trends progress, we anticipate the need to transition the high school to three sections in core content areas.

- The key question guiding this exploration is:
 - How do we sustain robust options, electives, and student supports while responsibly right-sizing due to lower enrollment?

2025 2nd Grade Class



Actual								
Grade	2025-2026	2026-2027	2027-2028	2028-2029	2029-2030	2030-2031	2031-2032	2032-2033
7	91	90	77	81	84	56	75	68
8	92	91	90	77	81	84	56	75
9	86	92	91	90	77	81	84	56
10	91	86	92	91	90	77	81	84
11	71	91	86	92	91	90	77	81
12	81	71	91	86	92	91	90	77
Total	512	521	527	517	515	479	463	441

Purpose of the Exploration

Purpose of the Exploration

The trimester model is being examined as a way to:

- Enhance the overall student experience in grades 7-12
- Responsible planning for long term enrollment trends
- Build structured time for academic interventions
 - a. Reading - READ Act Requirements
 - b. Math - Systematic Supports
- Maintain elective options
- Advisory option within the schedule

 Roseau High School Daily Schedule 			
6 Period Day w/Advisory (Over Lunch)			
Senior High		Junior High	
Period 1	8:30-9:24	Period 1	8:30-9:24
Period 2	9:29-10:23	Period 2	9:25-10:23
Period 3	10:28-11:22	Period 3	10:28-11:22
Advisory (21 minutes)	11:27 - 11:48	Lunch	11:22 - 11:52
Lunch	11:48-12:18	Advisory (21 Minutes)	11:57-12:18
Period 4	12:23-1:17	Period 4	12:23-1:17
Period 5	1:22-2:16	Period 5	1:22-2:16
Period 6	2:21-3:15	Period 6	2:21-3:15
54 Minutes Classes - 30 Minute Lunch 3/3 = 9,180 Minutes 2/3 = 6,120 Minutes			

Synopsis of Trimester vs Semester Schedule

Synopsis of Trimester Schedule

After careful analysis, transitioning from a semester schedule to a trimester model is viable under our the current high school staffing structure. With existing staffing levels, a trimester schedule can be implemented without compromising course access or student programming while enhancing the student experience.

However, if early staffing reductions are anticipated due to budget constraints, the recommendation is to remain on the current semester model. Implementing a trimester schedule requires stability and clarity in staffing assignments to ensure equitable course offerings, manageable class sizes, and a balanced master schedule. At this time, potential staffing reductions introduce uncertainty that would significantly limit our ability to design and sustain an effective trimester model.



Starting Parameters

 Roseau High School Daily Schedule 			
5 Period Day			
Senior High		Junior High	
Zero Hour	7:05-8:16		
Period 1	8:30-9:41	Period 1	8:30-9:41
Period 2	9:46-10:57	Period 2	9:46-10:57
Period 3	11:02-12:13	Lunch	10:57-11:27
Lunch	12:13-12:43	Period 3	11:32-12:43
Period 4	12:48-1:59	Period 4	12:48-1:59
Period 5	2:04-3:15	Period 5	2:04-3:15
71 Minutes Classes - 30 Minute Lunch = 12,070 Minutes			

 Roseau High School Daily Schedule 			
6 Period Day			
Senior High		Junior High	
Zero Hour	7:25-8:23		
Period 1	8:30-9:30	Period 1	8:30-9:30
Period 2	9:35-10:34	Period 2	9:35-10:34
Period 3	10:39-11:38	Period 3	10:39-11:38
Period 4	11:43-12:42	Lunch	11:38-12:03
Lunch	12:42-1:07	Period 4	12:08-1:07
Period 5	1:12-2:11	Period 5	1:12-2:11
Period 6	2:16-3:15	Period 6	2:16-3:15
59 Minutes Classes - 25 Minute Lunch = 10,030 Minutes			

Starting Parameters

 Roseau High School <i>Daily Schedule</i> 			
7 Period Day			
Senior High		Junior High	
Zero Hour	7:30-8:20		
Period 1	8:30-9:20	Period 1	8:30-9:20
Period 2	9:25-10:15	Period 2	9:25-10:15
Period 3	10:20-11:10	Period 3	10:20-11:10
Period 4	11:15-12:05	Lunch	11:10-11:35
Lunch	12:05-12:30	Period 4	11:40-12:30
Period 5	12:35-1:25	Period 5	12:35-1:25
Period 6	1:30-2:20	Period 6	1:30-2:20
Period 7	2:25-3:15	Period 7	2:25-3:15
50 Minutes Classes - 25 Minute Lunch = 8,500 Minutes			

 Roseau High School <i>Daily Schedule</i> 			
6 Period Day w/Advisory (Over Lunch)			
Senior High		Junior High	
Period 1	8:30-9:24	Period 1	8:30-9:24
Period 2	9:29-10:23	Period 2	9:25-10:23
Period 3	10:28-11:22	Period 3	10:28-11:22
Advisory (21 minutes)	11:27 - 11:48	Lunch	11:22 - 11:52
Lunch	11:48-12:18	Advisory (21 Minutes)	11:57-12:18
Period 4	12:23-1:17	Period 4	12:23-1:17
Period 5	1:22-2:16	Period 5	1:22-2:16
Period 6	2:21-3:15	Period 6	2:21-3:15
54 Minutes Classes - 30 Minute Lunch 3/3 = 9,180 Minutes 2/3 = 6,120 Minutes			

Starting Parameters

Daily Schedule Time Comparisons

Daily Schedule	Class Period Length	Instructional Minutes 3x3	Instructional Minutes 2x3
5 Period Day	71 Minutes	12,070	8,046
6 Period Day	59 Minutes	10,030	6,686
6 Period w/ Advisory	54 Minutes	9,180	6,120
7 Period Day	50 Minutes	8,500	5,666

Synopsis: The 6 period day with advisory is the most feasible daily schedule for our current high school staffing model and course offerings. The increase in instructional minutes (8500-9180) in a 6 period day adds approx. 12 additional instructional days for year long courses. Alternatively, there is a loss of 44 instructional days for courses offered 2 out of 3 trimesters.



Starting Parameters

Trimester Model Starting Assumptions

- 6 Period Day
- No High School Staff Reduction
- ELA: Year-long through 10th grade
- Math: Year-long through Algebra 2
- Science: Year-long through 10th grade
- Social: Year-long through 8th grade

Projected Enrollment Numbers	
Grade	26-27 SY
7	90
8	91
9	92
10	86
11	91
12	71
Total	521

Roseau High School Daily Schedule			
6 Period Day w/Advisory (Over Lunch)			
Senior High		Junior High	
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54 Minutes Classes - 30 Minute Lunch 3/3 = 9,180 Minutes 2/3 = 6,120 Minutes			



Enhancing the Middle Level Model

Current Model

7th Grade Required Classes	7th Grade Elective Classes
English 7	Band 7 (year-long)
Math 7 or Pre-Algebra 7	Choir 7/8 (year-long)
US History 7	Artists and Cultures (semester)
Life Science 7	iTech (semester)
Health 7/Phy Ed 7	Young Adult Lit (semester)
	Study Hall/Student Aide (semester or year-long)

8th Grade Required Classes	8th Grade Elective Classes
English 8	Band 8 (year-long)
Pre-Algebra 8 or Algebra I	Choir 7/8 (year-long)
World Geography 8	Artists and Culture (semester)
Physical Science 8*	iTech (semester)
Tech Ed 8/FACS 8	Young Adult Lit (semester)
	PE 8 (semester)
	Study Hall/Student Aide (semester or year-long)

Trimester Model

Middle School Model	
7th Grade	Course
1	English
2	Math
3	Social Studies
4	Science
5	Health/PE/PE
6	Music/Art*

Middle School Model	
8th Grade	Course
1	English
2	Math
3	Social Studies
4	Science
5	FACS/Tech Ed/PE
6	Music/Art*

* Music Tracks:

Option 1: Band

Option 2: Choir

Option 3: Art/Tech Ed/iTech
(or another elective)

* Music/Art Tracks:

Option 1: Band

Option 2: Choir

Option 3: Art/YAL/???
(or another elective)

Students in option 3 rotate through a series of electives each trimester.

Items to address: Fine Arts Requirements - Public middle schools must offer at least three and require at least two of the following four arts areas: dance; music; theater; and visual arts.

- Require music in 7th grade



Elective Example

Semester Schedule

Art Department (No Change)

What is the maximum class size for these courses?

Course Name (Grades)	# of Sections (F/S)	# of Students	Avg. Size
Art Exploration (7-8)	2/2	110	27.5
Art 1 (9-12)	2	54	27
<i>Drawing & Design (CIHS) (10-12)</i>	1/0	19	19
<i>Pottery (CIHS) (10-12)</i>	0/1	20	20
Basic Art (9-12)	1/0	19	19
3-D Art (10-12)	0/1	27	27

Trimester

Art Department (Vatnsdal)

2 Sections Available

Course Name (Grades)	# of Sections (Tri 1/2/3)	# of Students (25-26 SY)	Approx. Average Size
Art Exploration (7-8)	1/1/2	110	27.5
Art 1 (9-12) A/B	2/2/0	54	27
<i>Drawing & Design (CIHS) (10-12)</i>	1/0	19	19
<i>Pottery (CIHS) (10-12)</i>	0/1	20	20
Basic Art (9-12)	1/0/0	19	19
3-D Art (10-12)	0/1/0	27	27
TBD Elective *	0/0/2	TBD	TBD

Need to add sections in Skyward

* Additional sections would be utilized dependent on student interest / course requests

Maximum class size is 28 (CIHS courses are 20)



Core Class Example

Trimester - Original

English/Language Arts Department

10 Sections Available			
Course Name (Grades)	# of Sections (Tri 1/2/3)	# of Students (25-26 SY)	Average Size
English 7	3 (3 out of 3)	87	29
English 8	3 (3 out of 3)	83	27.67
English 9	3 (3 out of 3)	82	27.33
English 10	3 (3 out of 3)	88	29.33
English 11	2 (2 out of 3)	40	20
English 12	2 (2 out of 3)	54	27
College Writing 11-12 (eCHS)	1/0	6	6
Writing about Literature 11-12 (eCHS)	0/1	6	6
Interpersonal Communication 12 (eCHS)	1/0	3	3
Media Productions (9-12)	1/1/0	14	14
Spanish 1 (9-12) / Spanish 2 (10-12)	1/1/0	15	15
Young Adult Literature (7-8)	1/1/1	38	12.67
Young Adult Literature (9-12)	1/0/0	21	21
ESL (7-12) *Add 1 section	1/1/1	5	5
iTech (7-8)	1/1/2	78	19.5
Creative Writing (10-12) *not offered in 25-26			
Film & Storytelling (9-12) *not offered in 25-26			

eCampus (return to CIHS?)

Semester 1

Course Name (Grades)	# of Students
College Writing 11-12	6
Interpersonal Comm 12	3
Total	9

Semester 2

Course Name (Grades)	# of Students
Writing about Lit 11-12	6
Total	6

Talking Point:

- Available sections (10) were applied to Media Productions, ESL and Spanish to be year long courses.
- Additional sections applied to CIHS
- 6 available sections remain to lower class sizes or create additional electives

Trimester - Adjusted

English/Language Arts Department

3 sections/1.0 credit added (Media Productions, ESL, Spanish)

6 Sections Available

Course Name (Grades)	# of Sections (Tri 1/2/3)	# of Students (25-26 SY)	Approx. Average Size
English 7 A/B/C	3 (3 out of 3)	87	29
English 8 A/B/C	3 (3 out of 3)	83	27.67
English 9 A/B/C	3 (3 out of 3)	82	27.33
English 10 A/B/C	3 (3 out of 3)	88	29.33
English 11 A/B	2 (2 out of 3)	40	20
English 12 A/B	2 (2 out of 3)	54	27
College Writing 11-12 (eCHS) * return to CIHS	1/0	6	6
Writing about Lit. 11-12 (eCHS) * return to CIHS	0/1	6	6
Interpersonal Communication 12 (eCHS)	1/0	3	3
Media Productions A/B/C (9-12)	1/1/1	14	14
Spanish 1 A/B/C (9-12) & Spanish 2 A/B/C (10-12)	1/1/1	15	15
Young Adult Literature (7-8)	1/1/1	38	12.67
Young Adult Literature (9-12)	1/0/0	21	21
ESL (7-12) *no credit awarded	1/1/1	5	5
iTech (7-8)	1/1/1	78	26
Spanish 3 (11-12) *not offered in 25-26			
Creative Writing (10-12) *not offered in 25-26			
Film & Storytelling (9-12) *not offered in 25-26			

Need to add sections in Skyward

No staff/sections available

Maximum class size is 32 (Media Productions is 20)

Staff: Kvien

Course	# of Sections
English 8	3
English 12 A/B	1/1/0
Media Prod.	0/1/1

Staff: Olsen

Course	# of Sections
English 10	3
Media Prod.	1/1/1
iTech	1/1/1

Staff: Wensloff

Course	# of Sections
English 7	3
English 11 A/B	1/0/1
English 11 A/B	0/1/1
YAL 9-12	1/0/0
YAL 7-8	0/1/0

eCampus
Semester 1

Course	# of Sections
Inter. Comm.	1/0

Staff: Engen

Course	# of Sections
Spanish 1/2	1
ESL	1
Elem ESL	2
AVAILABLE	1/1/1

* There are currently 13 ESL students in grades K-6.



Unintended Consequences

Unintended Consequences:

- Graduation requirements would need to change
- Summer Curriculum work / budget available to do this work
 - a. Creating new elective curriculum
 - b. Realignment of courses
 - c. Creating advisory content / structure
- Elementary on a trimester grading schedule
- Elementary lunch schedules adjusted

Potentially more to come.....



Next Steps....

Moving Forward

- In summary, a trimester schedule remains a strong instructional option if staffing levels are maintained until 2030-31 school when lower class sizes enter Roseau High School. A clear and confirmed picture of budget impacts and potential reductions is essential before moving forward. Until that clarity is established, maintaining the semester schedule is the most responsible and stable path for students and staff.
- January 26th
 - School Board Meeting



Thank you for your continued support as we plan thoughtfully for the future of the student at Roseau High School.



Questions?

Mission Statement: Provide opportunities for all Learners to develop the knowledge, skills, character, and attributes necessary for success in a changing world.

Pros and Cons of Trimester

Pros:

- Students are taking fewer classes at one time
- Increase in course variety/electives and/or opportunities for interventions
- Credit recovery - Potential to create credit recovery classes
- Long-term viability / declining enrollment
- Increase in instructional days in ELA, math, and science (~11 days)
- Increase in guidance counselor support
- Opportunity to build in math / reading interventions
- CIHS added back to ELA

Cons:

- Change of pace (same amount of material covered in shorter period of time / longer class period)
- Instructional gap (when a core course has a trimester "off")
- Loss of instructional minutes in social studies for grades 9-12
- Loss of instructional minutes in grades 11-12 (6120 vs. 8600)

