DIE © AUDITS / FINANCIAL MONITORING

The Governing Board directs the Superintendent to implement procedures that assure District compliance with all state and federal requirements for financial monitoring and audits. Contingent upon prescribed qualifying criteria, such requirements may include, but are not limited to, procedural reviews by the Office of the Auditor General and the federal Single Audit Act Amendments and Office of Management and Budget (OMB) Compliance Supplement June 2016.

The procurement of the necessary services shall be consistent with the District's policy on bidding and purchasing procedures. Any allocation of costs for the services shall conform to the requirements of the Uniform System of Financial Records (USFR).

The following statutory limitations regarding the auditor or auditing firm shall be followed:

Α

. The District may not hire the same auditor or auditing firm for more than three (3) consecutive years.

B. An auditor or auditing firm hired by a school district may not also receive consulting fees from that school district.

A-final report of each separate fiscal management review shall be presented to the Board for examination and discussion. After a report has been presented to the Board, it will become a matter of public record, and its distribution will not be limited. Copies of a final report shall be filed with appropriate state and other authorities.

The Governing Board shall publicly accept all audits and compliance questionnaires by roll call vote.

The District shall prominently post on its website home page a copy of its profile pages that displays the percentage of every dollar spent in the classroom by that school district from the most recent status report issued by the Auditor General.

Adopted: <-- z2AdoptionDate -->

LEGAL REF.:-A.R.S. 15-213 15-239 15-914 15-2111 41-1279.03 41-1279.04 41-1279.05 41-1279.07 41-1279.21 41-1279.22 A.A.C.-R7-2-902

USFR - Audit Requirements 2 CFR Part 200 Appendix XI, Compliance Supplement

CROSS REF.:- DICA - Budget Format