



BUDGET WORK SHEETS
For Fiscal Year 2013

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**B. WORK SHEET FOR FY 2013 SUPPORT LEVEL WEIGHTS AND PSD-12 WEIGHTED STUDENT COUNTS
(A.R.S. §15-943)**

A. Unweighted Student Count		K-8	9-12
1.	FY 2013 Non-AOI Student Count	521,944	282,528
2.	FY 2013 AOI Full-Time Student Count	+ 0.000	+ 0.000
3.	FY 2013 AOI Part-Time Student Count	+ 0.000	+ 0.000
4.	Subtotal (lines A.1 through A.3)	= 521,944	= 282,528
5.	District Sponsored Charter School Estimated ADM	+ 0.000	+ 0.000
6.	Total Student Count	= 521,944	= 282,528

B. Use student count from line A.4 to determine weight.

DESIGNATED AS ISOLATED		SUPPORT LEVEL WEIGHTS FOR DISTRICTS NOT DESIGNATED AS ISOLATED	
	K-8	9-12	K-8 9-12
Student Count 0.001 - 99.999	1,559	1,669	1,399
Support Level Weight			1,559
Student Count 100.000 - 499.999	500.000	500.000	500.000
Student Count Constant:			
FY 2013 Student Count	= .000	= 282,528	= .000

Difference	=	.000	=	217,472	=	.000	=	.000
Weight Adjustment Factor	x	0.0005	x	0.0005	x	0.0003	x	0.0004
Support Level Weight Increase	=	.000	=	.109	=	.000	=	.000
Support Level Weight	+	1.358	+	1.468	+	1.278	+	1.398
FY 2013 Adjusted Support Level Weight	=	.000	=	1,577	=	.000	=	.000

Student Count 500.000 - 599.999	600.000	600.000	600.000	600.000				
Student Count Constant:								
FY 2013 Student Count	= .000	= .000	= 521,944	= .000				
Difference	=	.000	=	78,056	=	.000		
Weight Adjustment Factor	x	0.0020	x	0.0020	x	0.0012	x	0.0013
Support Level Weight Increase	=	.000	=	.000	=	.094	=	.000
Support Level Weight	+	1.158	+	1.268	+	1.158	+	1.268
FY 2013 Adjusted Support Level Weight	=	.000	=	.000	=	1,252	=	.000
Student Count 600.00 or More Support Level Weight								
Support Level Weight		1,158		1,268				
Joint Technical Education District Support Level Weight (A.R.S. §15-943.02)				1,339				

C. PSD-12 WEIGHTED STUDENT COUNT		AOI Full-Time Student Count	AOI Part-Time Student Count	Support Level Weight	Non-AOI Weighted Student Count	AOI Full-Time Weighted Student Count	AOI Part-Time Weighted Student Count
1.	PSD	7,775		x 1.450	= 11,274		
2.	District (from line A.1, A.2, or A.3)						
a.	K-8	.000	.000	x 1.252	= 653,474	.000	.000
b.	9-12	.000	.000	x 1.577	= 445,547	.000	.000
3.	Charter School (from line A.5)						
a.	K-8			x 1.158	= .000		
b.	9-12			x 1.268	= .000		
4.	Total						
a.	K-8 (C.2.a + C.3.a)	521,944	.000		653,474	.000	.000
b.	9-12 (C.2.b + C.3.b)	282,528	.000		445,547	.000	.000
5.	Total Student Count (C.1 + C.4.a + C.4.b)	812,247	.000		1,110,295	.000	.000

C. WORK SHEET FOR FY 2013 BASE SUPPORT LEVEL (BSL) AND BASE REVENUE CONTROL LIMIT (BRCL)

(A.R.S. §§15-808, 15-943, as amended by Laws 2012, Ch. 300, §6, and 15-944.E)

WEIGHTED STUDENT COUNT

	CO	TY	DT
I. A. FY 2013 Non-AOI Student Count (from Work Sheet B, line C.5)			
B. Student Count Add-Ons			
1. Hearing Impairment			
2. K-3			
3. K-3 Reading (1)			
4. English Learners (ELL)			
5. MD-R, A-R and SID-R			
6. MD-SC, A-SC and SID-SC			
7. Multiple Disabilities Severe Sensory Impairment			
8. Orthopedic Impairment (Resource)			
9. Orthopedic Impairment (Self Contained)			
10. Preschool-Severe Delayed			
11. DD, ED, MIID, SLD, SLI AND OHI			
12. Emotionally Disabled (Private)			
13. Moderate Intellectual Disability			
14. Visual Impairment			
15. Total Add-On Count (I.B.1 through I.B.14)			
II. FY 2013 Non-AOI Weighted Student Count			
	Non-AOI Student Count	Support Level Weight	Non-AOI Weighted Student Count
	<u>812,247</u>		<u>1110,295</u>
	<u>.000</u>	4.771	<u>.000</u>
	<u>202,843</u>	0.060	<u>12,171</u>
	<u>202,843</u>	0.040	<u>8,114</u>
	<u>7,500</u>	0.115	<u>.863</u>
	<u>3,000</u>	6.024	<u>18,072</u>
	<u>2,000</u>	5.833	<u>11,666</u>
	<u>.000</u>	7.947	<u>.000</u>
	<u>.000</u>	3.158	<u>.000</u>
	<u>.000</u>	6.773	<u>.000</u>
	<u>.040</u>	3.595	<u>.144</u>
	<u>126,474</u>	0.003	<u>.379</u>
	<u>.000</u>	4.822	<u>.000</u>
	<u>1,000</u>	4.421	<u>4,421</u>
	<u>.000</u>	4.806	<u>.000</u>
	<u>545,700</u>		<u>55,830</u>
			<u>1166,125</u>
			(I.A. + I.B.'15, this column)

	AOI Weighted Student Count	Funding Ratio	Adjusted AOI Weighted Student Count
III. FY 2013 AOI FT Weighted Student Count (from Work Sheet C2, line II)	<u>.000</u>	95%	<u>.000</u>
IV. FY 2013 AOI PT Weighted Student Count (from Work Sheet C2, line IV)	<u>.000</u>	85%	<u>.000</u>

CALCULATION OF FY 2013 BSL AND BRCL

V. Total Weighted Student Count (line II + III + IV)	<u>1166,125</u>
VI. A. Base Level Amount(5) <u>\$3,267.72</u> - To include Teacher Compensation, use Base Level of <u>\$3,308.57</u> .	<u>3,308.57</u>
For Career Ladder and Optional Performance Incentive Program districts, add increase of <u>0.00%</u> approved by the district governing board (ARS §§15-918, 15-918.04, 15-919 and 15-919.04) (2)	
B. Increase for 200 Days of Instruction (line VI.A x 5%) (A.R.S. §15-902.04)	<u>.00</u>
C. Adjusted FY2013 Base Level Amount (line VI.A + VI.B) (to Work Sheet K, line I.G and II.G)	<u>3,308.57</u>

VII. Result (V x VI.C)	<u>3,858,206.19</u>
VIII. Teacher Experience Index (TEI) (if actual TEI is less than 1.0000, use 1.0000)	<u>1,0142</u>
IX. Result (line VII x VIII)	<u>3,912,992.72</u>
X. Increase for Tuition Loss Adjustment (from all copies of Work Sheet A, line I.I)	<u>0.00</u>
XI. Increase for Student Revenue Loss Phase-Down (from Work Sheet A, line II)	<u>0.00</u>
XII. Increase for Career Ladder (ARS §15-918.04) (2)	<u>.00</u>
XIII. FY 2011 Nonfederal Audit Service Actual Expenditures (3)	<u>\$ 27342</u> x <u>1.00</u> =
XIV. Decreases for Charter School Federal and State Monies Received	<u>.00</u>
XV. Decrease for Charter School Nonparticipation Adjustment	<u>.00</u>
XVI. Other Reductions:	<u>.00</u>
(For FY 2013 this amount is zero, unless otherwise notified by ADE)	
XVII. FY 2013 BSL and BRCL (sum lines IX through XIII minus lines XIV through XVI) (to Work Sheet E, line I)	<u>3,940,334.72</u>

Portion of line IX amount from total K-3 and total K-3 Reading weighted student counts: (1)	K-3	<u>40,837.06</u>
	K-3 Reading	<u>27,213.52</u>
	Total Weighted Student Count	
	K-3	12.17
	K-3 R	8.11
	Non AOI	.00
	AOI FT*	.00
	AOI PT*	.00
	Total	12.17
	*AOI counts shown reflect applicable full-time or part-time funding ratio.	

(1) Districts assigned a letter grade of C, D, or F, in accordance with A.R.S. §15-241, or that have more than 10% of their pupils in grade three reading far below the third grade level according to the reading portion of the AIMS test, will receive monies for this weight only after the district's K-3 Reading Program Plan is approved by the State Board of Education. A.R.S. §15-211, as added by Laws 2012, Ch. 300, §2

(2) In accordance with Laws 2011, Ch. 29, §32, the maximum base level increase for a career ladder and optional performance incentive programs is 3% for FY 2013, 2% for FY 2014, and 1% for FY 2015.

(3) A.R.S. §15-914.F allows districts to increase the BSL if financial and compliance audit costs will be incurred for the budget year. Districts may also include additional federal audit expenditures incurred as a result of ARRA-SFSF monies received. Enter the FY 2011 nonfederal and ARRA-related audit expenditures on line XIII.

Enter the FY 2011 federal (non-ARRA-SFSF) audit expenditures from all funds to the right (should agree to FY 2011 AFR). \$ 3390

Enter the Total FY 2011 audit expenditures from all funds to the right. \$ 0

Do not include costs of consulting or other nonaudit services paid to audit firms (e.g., application fees paid for submission of district's CAFR to ASBO and GFOA for certification) in the amounts reported on Line XIII or in this footnote.

D. WORK SHEET FOR FY 2013 TRANSPORTATION SUPPORT LEVEL (TSL) (A.R.S. §§15-945, as amended by Laws 2012, Ch. 300, §7 and Ch. 357, §4 , and 15-816.01) AND TRANSPORTATION REVENUE CONTROL LIMIT (TRCL) (A.R.S. §15-946)

TABLE I

Approved Daily Route Miles per Eligible Student Transported	FY 2013 State Support Level per Route Mile
I. 0.5 or Less	\$2.42
II. More than .5, through 1.0	\$1.97
III. More than 1.0	\$2.42

TABLE II FACTORS

Approved Daily Route Miles per Eligible Students Transported	Unified or an Accommodation School that offers Instruction in grades 9-12 or a Common School District Not in a High School District (Type 01, 02, or 03)	Common School District within a High School District or an Accommodation School that does not offer instruction in grades 9-12 (Type 01 or 04)	High School Districts (Type 05)
I. 1.0 or Less	.15	.10	.25
II. More than 1.0	.18	.12	.30

TSL CALCULATION

I. Approved Daily Route Miles per Eligible Student Transported

A. FY 2012 Approved Daily Route Miles	964.000
B. Number of Eligible Students Transported in FY 2012	775.000
C. Approved Daily Route Miles per Eligible Students Transported (I.A ÷ I.B)	\$ 1.244

II. To and From School Support Level

A. Annual Route Miles (line I.A x 180)	173,520.000	Approved for 200 school days? Yes : <input type="radio"/> No : <input checked="" type="radio"/>
B. State Support Level per Route Mile (Use Table I based on I.C)	2.42	
C. 1. FY 2012 Annual Expenditure for Bus Tokens	0.00	
2. FY 2012 Annual Expenditure for Bus Passes	0.00	
D. To and From School Support Level [(II.A x II.B) + II.C.1 + II.C.2]	\$ 419,918.40	

III. Academic Education, Career and Technical Education, Vocational Ed., and Athletic Trips Support Level

A. Factor from Table II (based on I.C and district type)	.18
B. Academic Education, Career and Technical Education, Vocational Ed., and Athletic Trips Support Level (II.A x II.B x III.A)	\$ 75,585.31

IV. Extended School Year Support Level for Pupils with Disabilities

A. Actual Route Miles traveled in July and August 2011 to Transport Pupils w/Disabilities for Extended School Year	.000
B. Estimated Route Miles Traveled in June 2012 to Transport Pupils w/Disabilities for Extended School Year	.000
C. Total Extended School Year Route Miles (IV.A + IV.B)	.000
D. State Support Level per Route Mile (use Table I based on I.C)	\$ 2.42
E. Extended School Year Support Level for Pupils with Disabilities (IV.C x IV.D.)	\$.00

V. FY 2013 TSL (lines II.D + III.B + IV.E) (to Work Sheet E, line III)

VI. Support Level Change	\$ 495,503.71
A. FY 2012 Transportation Support Level	\$ 496,340.57
B. Transportation Support Level Change (if result is negative, enter zero) (V. - VI.A)	\$.00

TRCL CALCULATION

VII. FY 2012 Transportation Revenue Control Limit	\$ 686,887.90
VIII. FY 2013 Transportation Revenue Control Limit	\$ 686,887.90
A. Preliminary FY 2013 Transportation Revenue Control Limit (VI.B + VII)	\$ 594,604.45
B. 120% of FY 2013 Transportation Support Level (V x 1.20)	\$ 686,887.90
C. Adjusted FY 2013 Transportation Revenue Control Limit (if line VIII.A is greater than line VIII.B use line VII, otherwise use line VIII.A.)	\$ 686,887.90
D. FY 2013 Transportation Revenue Control Limit (the greater of line V or VIII.C) (to Work Sheet E, line VII)	\$ 686,887.90

**E. WORK SHEET FOR FY 2013 DISTRICT SUPPORT LEVEL (DSL)
AND REVENUE CONTROL LIMIT (RCL) (A.R.S. §§15-947 and 15-951)**

CALCULATION OF THE DSL

I. FY 2013 Base Support Level / Base Revenue Control Limit (from Work Sheet C, line XVII)	\$ <u>3,940,334.72</u>
II. Tuition Out for High School Students (from Worksheet O, line 13) [Applies only to tuition for high school students if the District of Residence is a common school NOT within a high school district (Type 03).]	\$ _____
III. FY 2013 Transportation Support Level (from Work Sheet D, line V)	\$ <u>495,503.71</u>
IV. FY 2013 District Support Level (sum of lines I through III)	\$ <u>4,435,838.43</u>

CALCULATION OF THE RCL

V. FY 2013 Base Support Level / Base Revenue Control Limit (from line I above)	\$ <u>3,940,334.72</u>
VI. Tuition Out for High School Students (from Worksheet O, line 13) [Applies only to tuition for high school students if the District of Residence is a common school NOT within a high school district (Type 03).]	\$ _____
VII. FY 2013 Transportation Revenue Control Limit (from Work Sheet D, line VIII.D)	\$ <u>686,887.90</u>
VIII. FY 2013 Revenue Control Limit (sum of lines V through VII) [to Budget, Page 7, line 1(a)]	\$ <u>4,627,222.62</u>

**F. WORK SHEET FOR FY 2013 CONSOLIDATION/UNIFICATION ASSISTANCE
(ARS §§15-912 and 15-912.01)**

I. Consolidation/Unification Increase for Transitional Costs incurred in first year	\$ _____
II. FY 2013 District Support Level (line I + Work Sheet E, line IV)	\$ <u>4,435,838.43</u>
III. FY 2013 Revenue Control Limit (line I + Work Sheet E, line VIII) [to Budget, Page 7, line 1(a)]	\$ <u>4,627,222.62</u>

**G. WORK SHEET FOR FY 2013 SOFT CAPITAL ALLOCATION HIGH SCHOOL STUDENT COUNT FOR COMMON
SCHOOL DISTRICTS NOT WITHIN A HIGH SCHOOL DISTRICT (TYPE 03)(ARS §15-951.D)**

I. High School Student Count Tuitioned Out (From Worksheet O, Line 6)	<u>.000</u>
II. High School Student Count Transported by District of Residence to District of Attendance	<u>.000</u>
III. High School Student Count Taught by District of Residence (from Worksheet B, Line A.4, column for 9-12)	<u>.000</u>
IV. High School Student Count Transported by District of Residence to District of Attendance or Taught by District of Residence (line II + line III) (to Work Sheet I, line V.A, column 9-12)	<u>.000</u>

I. WORK SHEET FOR FY 2013 SOFT CAPITAL ALLOCATION (SCA)
(A.R.S. §§15-962 and 15-185, as amended by Laws 2012, Ch. 300, §1)

TABLE TO CALCULATE SCA PER STUDENT COUNT

	K-8	9-12
I. FY 2013 Actual Student Count		
0.001 - 99.999		
SCA per Student Count	<u>\$271.83</u>	<u>\$271.83</u>
II. FY 2013 Actual Student Count		
100.000 - 499.999		
A. Student Count Constant	500.000	500.000
B. FY 2013 Actual Student Count (from Wksht B, line A.4)	-	-
C. Difference	= <u>.000</u>	= <u>282.528</u>
D. Weight Adjustment Factor	X 0.0003	X 0.0003
E. Support Level Weight Increase	= <u>.000</u>	= <u>.065</u>
F. Support Level Weight	+ 1.278	+ 1.278
G. Adjusted Support Level Weight	= <u>.000</u>	= <u>1.343</u>
H. Support Level Amount	X \$194.30	X \$194.30
I. SCA per Student Count	= \$ <u>.00</u>	= \$ <u>260.94</u>
III. FY 2013 Actual Student Count		
500.000 - 599.999		
A. Student Count Constant	600.000	600.000
B. FY 2013 Actual Student Count (from Wksht B, line A.4)	-	-
C. Difference	= <u>521.944</u>	= <u>.000</u>
D. Weight Adjustment Factor	X 0.0012	X 0.0012
E. Support Level Weight Increase	= <u>.094</u>	= <u>.000</u>
F. Support Level Weight	+ 1.158	+ 1.158
G. Adjusted Support Level Weight	= <u>1.252</u>	= <u>.000</u>
H. Support Level Amount	X \$194.30	X \$194.30
I. SCA per Student Count	= \$ <u>243.26</u>	= \$ <u>.00</u>
IV. FY 2013 Actual Student Count		
600.000 or More & JTED		
SCA per Student Count	<u>\$225.00</u>	<u>\$225.00</u>

CALCULATIONS FOR SCA

	PSD	K-8	9-12
V. FY 2013 SCA			
A. FY 2013 Actual Student Count (from Work Sheet B, line C.1 and A.4 or Work Sheet G, line IV Type 03 Districts)	<u>7.775</u>	<u>521.944</u>	<u>282.528</u>
B. FY 2013 SCA per Student Count (from Table above)	X \$ <u>225.00</u>	X \$ <u>243.26</u>	X \$ <u>260.94</u>
C. FY 2013 SCA (line V.A x line V.B)	= \$ <u>1,749.38</u>	= \$ <u>126,968.10</u>	= \$ <u>73,722.86</u>
D. Additional Assistance			
1. FY 2013 Charter School Student Count (from Work Sheet B, line A.5)	\$ <u>.000</u>	\$ <u>.000</u>	\$ <u>.000</u>
2. Assistance per student	X \$ <u>1,654.41</u> *	X \$ <u>1,928.19</u>	X \$ <u>1,928.19</u>
3. FY 2013 Additional Assistance (line V.D.1 x line V.D.2)	= \$ <u>.00</u>	= \$ <u>.00</u>	= \$ <u>.00</u>
4. Adjustment to Additional Assistance, if applicable	- \$ <u>.00</u>	- \$ <u>.00</u>	- \$ <u>.00</u>
5. Adjusted FY 2013 Additional Assistance (line V.D.3 - line V.D.4)	= \$ <u>.00</u>	= \$ <u>.00</u>	= \$ <u>.00</u>
E. PSD and K-8 SCA			
1. FY 2013 PSD and K-8 SCA [V.C (PSD) + V.C (K-8) + V.D.5 (K-8)] (to Budget, Page 8, line B.9)	+ \$ <u>128,717.48</u>	+ \$ <u>128,717.48</u>	+ \$ <u>128,717.48</u>
2. PSD and K-8 SCA Reduction for State Budget Adjustments (to Budget, page 8, line B.11)	= \$ <u>.00</u>	= \$ <u>.00</u>	= \$ <u>.00</u>
3. Adjusted FY 2013 PSD and K-8 SCA (to Work Sheet J, line III.A.2 or III.B.6)	<u>128,717.48</u>	<u>128,717.48</u>	<u>128,717.48</u>
F. 9-12 SCA			
1. FY 2013 912 SCA [V.C (9-12) + V.D.5 (9-12)] (to Budget, Page 8, line B.9)	= \$ <u>73,722.86</u>	= \$ <u>73,722.86</u>	= \$ <u>73,722.86</u>
2. 9-12 SCA Reduction for State Budget Adjustments (to Budget, page 8, line B.11)	= \$ <u>.00</u>	= \$ <u>.00</u>	= \$ <u>.00</u>
3. Adjusted FY 2013 9-12 SCA (to Work Sheet J, line III.A.2 or III.B.6)	<u>73,722.86</u>	<u>73,722.86</u>	<u>73,722.86</u>

J. WORK SHEET FOR EQUALIZATION BASE AND ASSISTANCE (A.R.S. §15-971.A and .B)

NOTE: Common School Districts NOT within a High School District (Type 03) should only complete Sections I and III.B.

	PSD-8	9-12
I. A. Total FY 2013 PSD and K-8 Weighted State Aid Student Count		
1. PSD (from Work Sheet B, line C.1)	<u>11,274</u>	
2. K-8 (from Work Sheet B, line C.4.a, Total Non-AOI and AOI Weighted Counts)	<u>653,474</u>	
B. Total FY 2013 PSD-8 and 9-12 Weighted State Aid Student Count (Total Non-AOI and AOI Weighted Counts)	<u>664,748</u>	<u>445,547</u>
	(I.A.1 + I.A.2)	(from Work Sheet B, line C.4.b)
C. Total FY 2013 Weighted State Aid Student Count t (line I.B PSD-8 column + 9-12 column)		<u>1110,295</u>
D. PSD-8 and 9-12 Factors (line I.B + line I.C)	<u>.5987</u>	<u>.4013</u>
II. A. Lesser of District Support Level (DSL) or Revenue Control Limit (RCL) (from Work Sheet E, line IV or VIII, or Work Sheet F, line II or III) (to Work Sheet S, line I.A)	<u>\$4,435,838.43</u>	
B. DSL/RCL PSD-8 and 9-12 Allocation (line I.D. x line II.A.)	<u>\$2,655,736.47</u>	<u>\$1,780,101.96</u>
III. A. For ALL Districts Except Common School Districts NOT Within a High School District, (Type 03)		
1. Adjusted FY 2013 Capital Outlay Revenue Limit (from Work Sheet H)	<u>\$129,151.37</u>	<u>\$108,335.36</u>
	(from Work Sheet H, line VII.F.3)	(from Work Sheet H, line VIII.E.3)
2. Adjusted FY 2013 Soft Capital Allocation (from Work Sheet I)	<u>\$128,717.48</u>	<u>\$73,722.86</u>
	(from Work Sheet I, line V.E.3)	(from Work Sheet I, line V.F.3)
3. Total FY 2013 Equalization Base (II.B + III.A.1 + III.A.2)	<u>\$2,913,605.32</u>	<u>\$1,962,160.18</u>
4. 2012 Primary Assessed Valuation + 100	<u>\$175,616.84</u>	<u>\$175,616.84</u>
5. 2012 Salt River Project (SRP) Valuation + 100	<u>\$0.00</u>	<u>\$0.00</u>
6. 2012 Government Property Lease Excise Tax Assessed Valuation + 100	<u>\$0.00</u>	<u>\$0.00</u>
7. TOTAL Valuation (III.A.4 + III.A.5 + III.A.6)	<u>\$175,616.84</u>	<u>\$175,616.84</u>
8. Qualifying Tax Rate	<u>1.9585</u>	<u>1.9585</u>
9. Qualifying Levy (III.A.7 x III.A.8)	<u>\$343,945.58</u>	<u>\$343,945.58</u>
10. FY 2013 Equalization Assistance Before Adjustments (III.A.3 - III.A.9)	<u>\$2,569,659.74</u>	<u>\$1,618,214.60</u>
11. FY 2013 State Aid Decrease for Districts participating in Career Ladder Program (.000375 x BSL from Work Sheet C, line XVI) (Laws 1992, Ch. 158, §2) Unified districts use PSD-8 column only. (For FY 2013 this amount is zero, unless otherwise notified by ADE.)	<u>\$0.00</u>	<u>\$0.00</u>
12. Total FY 2013 Equalization Assistance (III.A.10-III.A.11)(1)	<u>\$2,569,659.74</u>	<u>\$1,618,214.60</u>
B. For Common School Districts NOT Within a High School District, (Type 03)		
1. Lesser of District Support Level (DSL) or Revenue Control Limit (RCL) (from Work Sheet E, line IV or VIII or Work Sheet F, line II or III)	<u>\$0.00</u>	<u>\$0.00</u>
2. Tuition Out for High School Students (from Work Sheet E, line II or VI)	<u>\$0.00</u>	<u>\$0.00</u>
3. Adjusted DSL/RCL (III.B.1 - III.B.2)	<u>\$0.00</u>	<u>\$0.00</u>
4. DSL/RCL PSD-8 and 9-12 Allocation	<u>\$0.00</u>	<u>\$0.00</u>
5. Adjusted FY 2013 Capital Outlay Revenue Limit (from Work Sheet H)	<u>\$0.00</u>	<u>\$0.00</u>
	(line III.B.3 x I.D.)	[(line III.B.3 x I.D.)+III.B.2]
6. Adjusted FY 2013 Soft Capital Allocation (from Work Sheet I)	<u>\$0.00</u>	<u>\$0.00</u>
	(From Work Sheet H, line VII.F.3)	(From Work Sheet H, line VII.E.3)
7. FY 2013 Equalization Base (III.B.4 + III.B.5 + III.B.6)	<u>\$0.00</u>	<u>\$0.00</u>
	(from Work Sheet I, line V.E.3)	(from Work Sheet I, line V.F.3)
8. 2012 Primary Assessed Valuation + 100	<u>\$0.00</u>	<u>\$0.00</u>
9. 2012 Salt River Project (SRP) Valuation + 100	<u>\$0.00</u>	<u>\$0.00</u>
10. 2012 Government Property Lease Excise Tax Assessed Valuation + 100	<u>\$0.00</u>	<u>\$0.00</u>
11. TOTAL Valuation (III.B.8 + III.B.9 + III.B.10)	<u>\$0.00</u>	<u>\$0.00</u>
12. Qualifying Tax Rate	<u>1.9585</u>	<u>1.9585</u>
13. Qualifying Levy (III.B.11 x III.B.12)	<u>\$0.00</u>	<u>\$0.00</u>
14. FY 2013 Equalization Assistance Before Adjustments (III.B.7 - III.B.13)	<u>\$0.00</u>	<u>\$0.00</u>
15. FY 2013 State Aid Decrease for Districts participating in Career Ladder Program (.000375 x BSL from Work Sheet C, line XVI) (Laws 1992, Ch. 158, §2) (For FY 2013 this amount is zero, unless otherwise notified by ADE.)	<u>\$0.00</u>	<u>\$0.00</u>
16. Total FY 2013 Equal. Assistance (III.B.14-III.B.15)	<u>\$0.00</u>	<u>\$0.00</u>

(1) Laws 2012, Ch. 300, §12, requires that state aid for a joint technical education district (JTED) be limited to 91% of the state aid that would otherwise be provided by law. Therefore, the JTED's actual total equalization assistance may be less than the amount calculated on this Work Sheet. Estimated reduction to state aid \$158,102.27

**M. WORK SHEET FOR CALCULATION OF THE FY 2013 MAINTENANCE AND OPERATION (M&O) FUND
BUDGET BALANCE CARRYFORWARD (ARS \$15-943.01)**

1. a. General Budget Limit (GBL) (from FY 2012 latest revised Budget, page 7, line 10)	\$	<u>5,452,496.00</u>
b. Adjustments to the GBL from FY 2012 BUDG75 (1)	- \$	<u>0.00</u>
c. Adjusted GBL	\$	<u>5,452,496.00</u>
2. a. Budgeted M&O expenditures (from FY 2012 latest revised Budget, page 1, line 30, Total Budget Year Column)	\$	<u>5,452,496.00</u>
b. Adjustments to the GBL (from line 1.b)	- \$	<u>0.00</u>
c. Adjusted Budgeted Expenditures	\$	<u>5,452,496.00</u>
3. Lesser of the Adjusted GBL (line 1.c) or the Adjusted Budgeted Expenditures (line 2.c)	\$	<u>5,452,496.00</u>
4. M&O actual expenditures	\$	<u>5,251,996.00</u>
5. Budget Balance (line 3 minus line 4) (if negative, enter zero. The district does not have any budget balance to carry forward. Do not complete the remainder of this work sheet.)	\$	<u>200,500.00</u>

NOTE: For lines 6.a through 6.h deduct the FY 2012 actual expenditures from the budget amount. If the result is negative, enter zero.

	FY 2012 Budget	Actual	=	Unexpended Budget
6. a. Special Program Override	\$ <u>0.00</u>	- \$ <u>0.00</u>	=	\$ <u>0.00</u>
b. Desegregation	\$ <u>0.00</u>	- \$ <u>0.00</u>	=	\$ <u>0.00</u>
c. Tuition Out Debt Service	\$ <u>0.00</u>	- \$ <u>0.00</u>	=	\$ <u>0.00</u>
d. Dropout Prevention Programs	\$ <u>0.00</u>	- \$ <u>0.00</u>	=	\$ <u>0.00</u>
e. Joint Career and Technical Ed. and Voc. Ed. Center	\$ <u>0.00</u>	- \$ <u>0.00</u>	=	\$ <u>0.00</u>
f. Career Ladder	\$ <u>0.00</u>	- \$ <u>0.00</u>	=	\$ <u>0.00</u>
g. Optional Performance Incentive Program	\$ <u>0.00</u>	- \$ <u>0.00</u>	=	\$ <u>0.00</u>
h. Performance Pay	\$ <u>0.00</u>	- \$ <u>0.00</u>	=	\$ <u>0.00</u>
i. Total Budget Balance Deductions [Add lines 6.a through 6.h]			=	\$ <u>0.00</u>

7. Budget Balance after Deductions (If negative, enter zero. The district does not have any budget balance to carry forward.)
(line 5 minus line 6.i)

\$ 200,500.00

8. a. FY 2012 Adjusted District Limit (RCL) from page 4 of the most recent ADE report 'Basic Calculations for Equalization Assistance-APOR 55-1', available on ADE's web site.

\$ 4,867,981.31

0.00

b. Growth Adjustment (FY 2012 BUDG75) (1)

X 0.04

c. Factor of 4%

\$ 194,719.25

9. Maximum Allowable Budget Balance Carryforward [(line 8.a + line 8.b) x line 8.c]

\$ 194,719.25

10. Actual Allowable Budget Balance Carryforward (Enter the lesser of line 7 or 9)

\$ 0.00

11. Enter the amount of Allowable Budget Balance Carryforward transferred to the School Opening Fund (not to exceed the lesser of line 10 or the FY 2012 M&O Fund ending cash balance).

12. Remaining Actual Allowable Budget Balance Carryforward to be used in M&O Fund (line 10 - line 11)
(to Budget, page 7, line 8(c))

\$ 194,719.25

(1) For budget adoption this line should be left blank.