



SPECIAL POPULATIONS UPDATE

MULTILINGUAL & MIGRANT DEPARTMENT
SPECIAL EDUCATION DEPARTMENT

MULTILINGUAL & MIGRANT DEPARTMENT

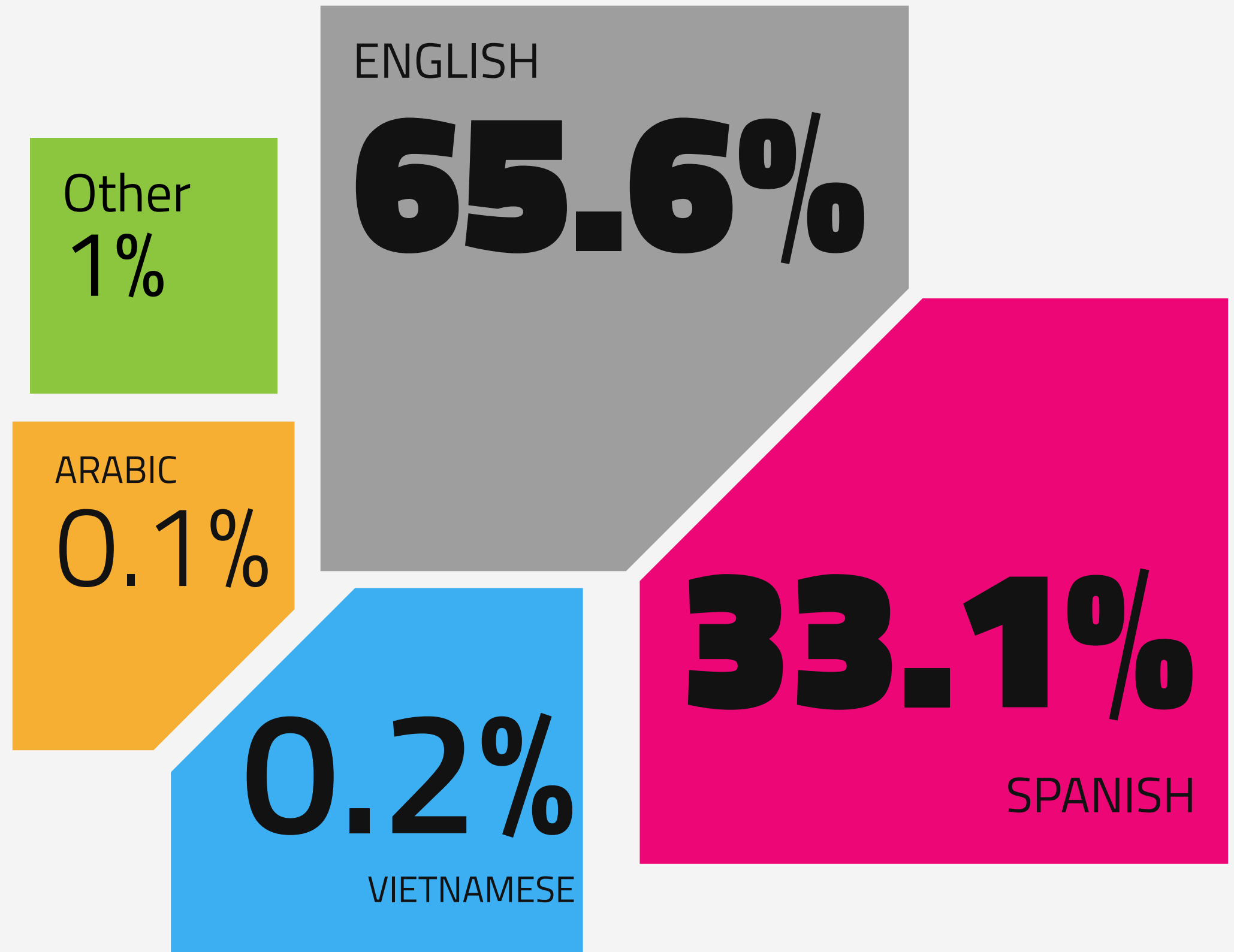


GOOSE CREEK CISD

HOME LANGUAGES IN GCCISD

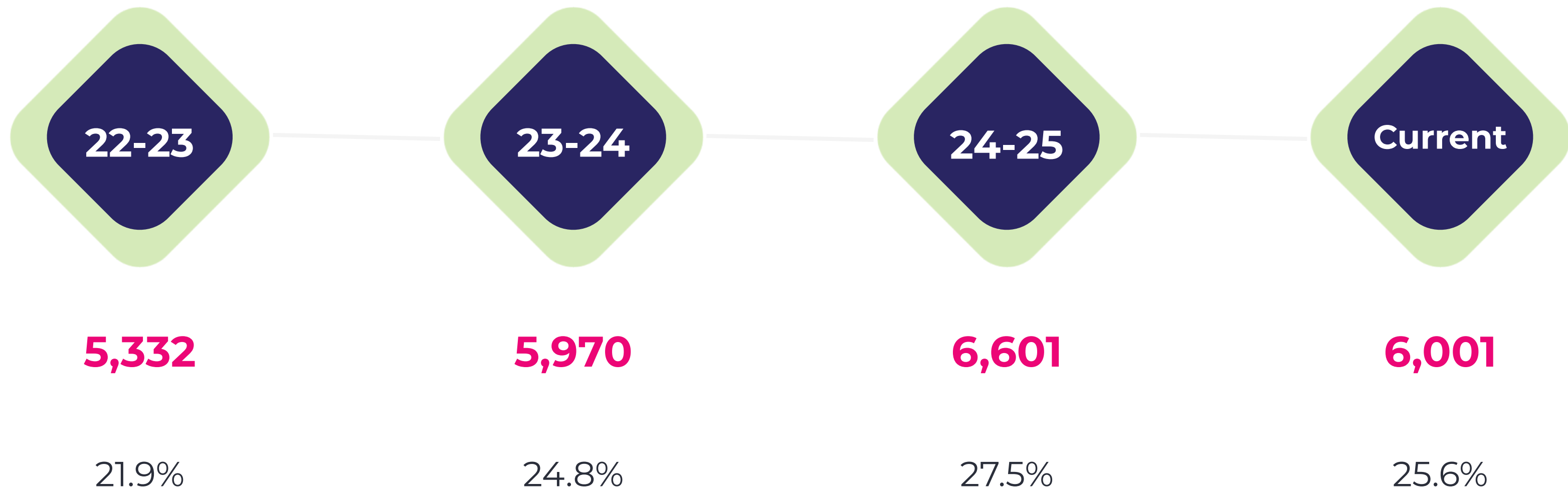
LANGUAGES IN GCCISD

- English
- Spanish
- Vietnamese
- Arabic
- Cambodian
- French
- Bengali
- Gujarati
- Burmese
- Hindi
- Indonesian
- Italian
- Igbo
- Malayalam
- Mandarin
- Panjabi
- Tagalog
- Russian
- Swahili
- Tamil
- Thai
- Turkish
- Ukrainian
- Urdu
- And more...



GCCISD EMERGENT BILINGUAL STUDENTS

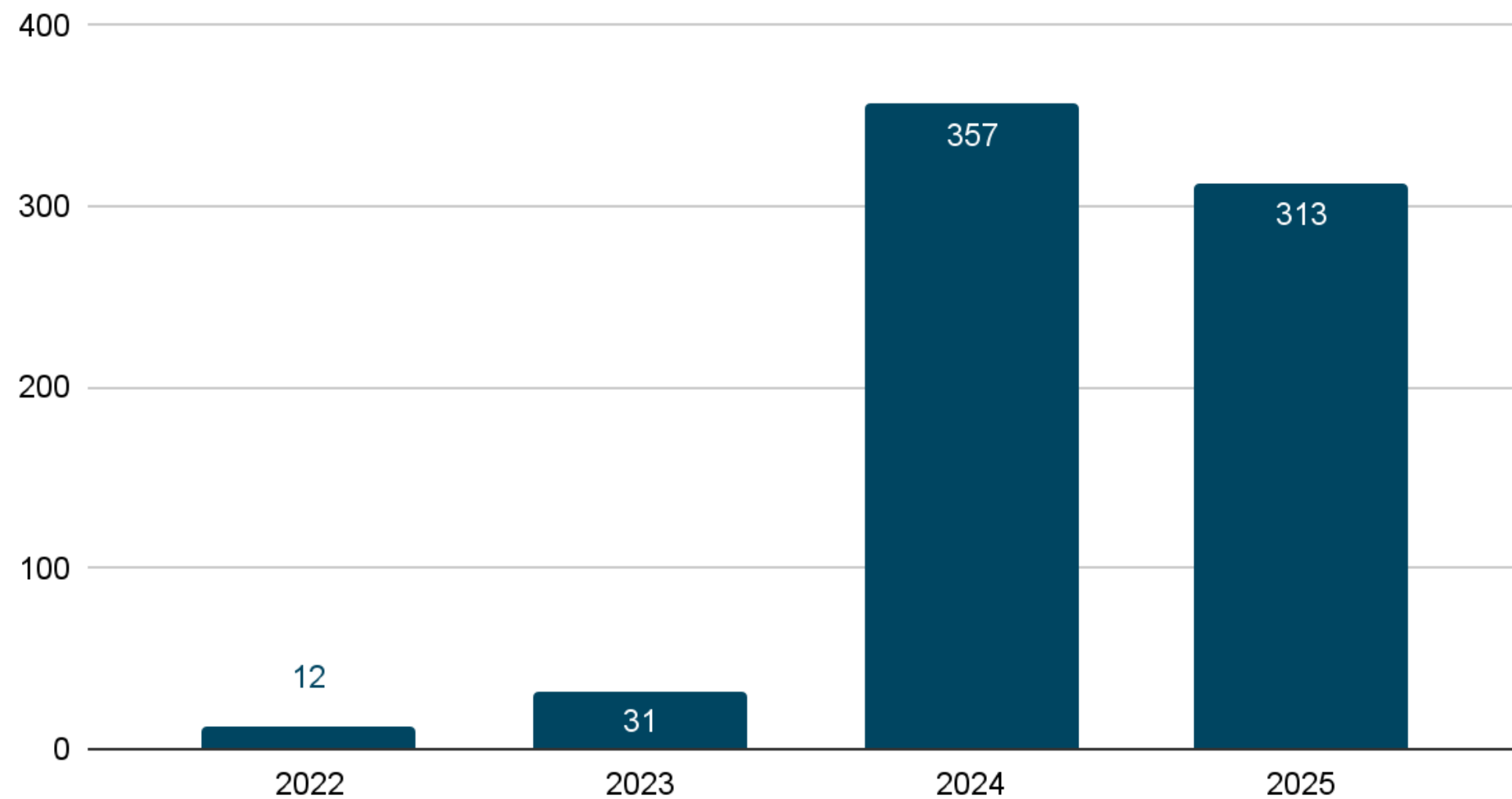
PK-12th



1,647 M1-M5 (Monitored Students)

TELPAS RECLASSIFICATION HIGHLIGHTS

Reclassified Students



2025 TELPAS

Elementary

189

Junior School

94

High School

30

GOOSE CREEK CISD

RESULTS DRIVEN ACCOUNTABILITY

School Year	Determination Level
2024-2025	TBD
2023-2024	2
2022-2023	1
2021-2022	2
2020-2021	2
2019-2020	No DL Rating

0	Strong Performance
1	Meets Requirement
2	Needs Assistance
3	Needs Intervention
4	Needs Substantial Intervention

The Results Driven Accountability (RDA) system checks how well schools support and help students in special programs, like Emergent Bilingual and Special Education, to succeed.

RESULTS DRIVEN ACCOUNTABILITY

Strengths

- Years after Reclassification- STAAR Passing Rate

Bilingual Education STAAR 3–8

- Reading/Language Arts
- Science

Emergent Bilingual (EB) STAAR EOC

- Algebra I, Biology, U.S. History above target

Opportunities

- EB STAAR Performance
 - Social Studies
- TELPAS Rates- 12.4% of EB students remain at beginning levels

PROFESSIONAL DEVELOPMENT

GOOSE CREEK CISD



Elementary

- Campus Dual Language Support Plan
- Region 4 Bluebonnet
- Dual Language PK Biliteracy



Secondary

- Targeted Support
- Content Based Language Instruction
- ESL Paraprofessional Trainings



Parent Education

- Dual Language Parent Academy
- TELPAS Family Night

DUAL LANGUAGE PARENT ACADEMY

Monthly dates and topics



GOOSE CREEK CISD



TELPAS FAMILY NIGHT

Multilingual Event to Support District
& Community Partnership



DIA DEL NIÑO

Partnership with Community
Engagement





Courses Offered:

- GED Classes
 - English
 - Spanish
- Citizenship Classes
- ESL Classes




GOOSE CREEK CISD

ADULT EDUCATION

Partnership with Peter E. Hyland
Empower Academy & HCDE

BILINGUAL/ESL TEACHER SHORTAGE INITIATIVES

- GiantCON Sessions
- One-on-One Support
- District Recorded Presentations
- Test Prep Manuals
- TEA Resources
- Certification Reimbursement
- Bilingual & ESL Stipends
- HR Partnership





GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
MULTILINGUAL AND MIGRANT DEPARTMENT

BILINGUAL AND ESL CERTIFICATION PROGRAMS

Bilingual Certification

In order to support educators to gain certification in Bilingual certification, the Texas Education Agency has created the following free preparation resources for Texas educators seeking Bilingual certification in order to build capacity in their Local Education Agency (LEA). [Bilingual Certification Flyer](#).



[TEA Resources LINK \(Preparation Manuals and Preparation Courses & Trainings\)](#)


Multilingual Department Resources

164 Bilingual Education Supplemental Presentation [Training Slides](#) [Virtual Presentation](#)
190 Bilingual Target Language Proficiency Test (BTLPT) Presentation [Training Slides](#) [Virtual Presentation](#)

Additionally, our department will provide you with a binder that contains the presentation materials, including a practice exam. Please reach out to our department to request the preparation binder.

ESL Certification

The Texas Education Agency (TEA) has created free resources to support Texas schools in building capacity of English as a Second Language (ESL) certified teachers serving emergent bilingual students in the classroom. [ESL Certification Flyer](#).




[TEA Resources LINK \(Preparation Manuals and Preparation Courses & Trainings\)](#)

Multilingual Department Resources

154 English as a Second Language Supplemental Presentation [Training Slides](#)

Additionally, our department will provide you with a binder that contains the presentation materials, including a practice exam. Please reach out to our department to request the preparation binder.

4454 Interstate 10 East, Baytown, TX 77521 | Phone: 281.707.3372





SPECIAL PROGRAMS UPDATE

Special Education and Section 504

GCCISD Special Education Programs

by Classroom

Program	2024-2025	2025-2026
Resource/Inclusion	100+	100+
LifeSkills	28	27
SILC-Structured Integrated Learning Classroom	15	19
FOCUS	9	11
Behavior/REACH-REsponsible ACHievers	25	23
ECSE-Early Childhood Special Education	11	11
Dyslexia PDI- Provider of Dyslexia Instruction	56	60



GCCISD Percentage of Students in Special Education and Section 504

	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
Students in District	23,318	23,908	24,431	24,108	24,052	23,465
Students in Special Education	2,769	3,166	3,635	3,903	4,168	4,412
Percentage in Special Education	11.87%	13.24%	14.88%	16.19%	17.32%	18.83%
Students in 504	1,868	1,895	1,832	1,593	1,561	1,291
Percentage in 504	8.01%	7.93%	7.50%	6.61%	6.50%	5.52%

Results Driven Accountability- RDA

School Year	Determination Level
2024-2025	TBD
2023-2024	2
2022-2023	2
2021-2022	2
2020-2021	3
2019-2020	No DL Rating

0	Strong Performance
1	Meets Requirement
2	Needs Assistance
3	Needs Intervention
4	Needs Substantial Intervention



Data Driven Monitoring Framework that evaluates program performance (LEA) and program effectiveness in Special Education (SPED) among other program areas.

Results Driven Accountability- RDA

Strengths:

Graduation Rate 87.6%

Dropout Rate 0%

Students who exit Special Ed outperform peers

Inclusion- 71% Meets Standard

Opportunities:

SPED STAAR Performance (Grades 3-8)

Preschool Inclusion- 16%



Referrals in GCCISD

- 1,137 folders were received
- 842 folders reviewed by referral team
- 894 students evaluated
- 35 parents declined testing or revoked consent
- 139 students found not eligible (16% Did Not Qualify rate)
- 720 students eligible for special education
- Parent Referrals: 52%
- Campus Referrals: 48%



Multi-Tiered Systems of Support

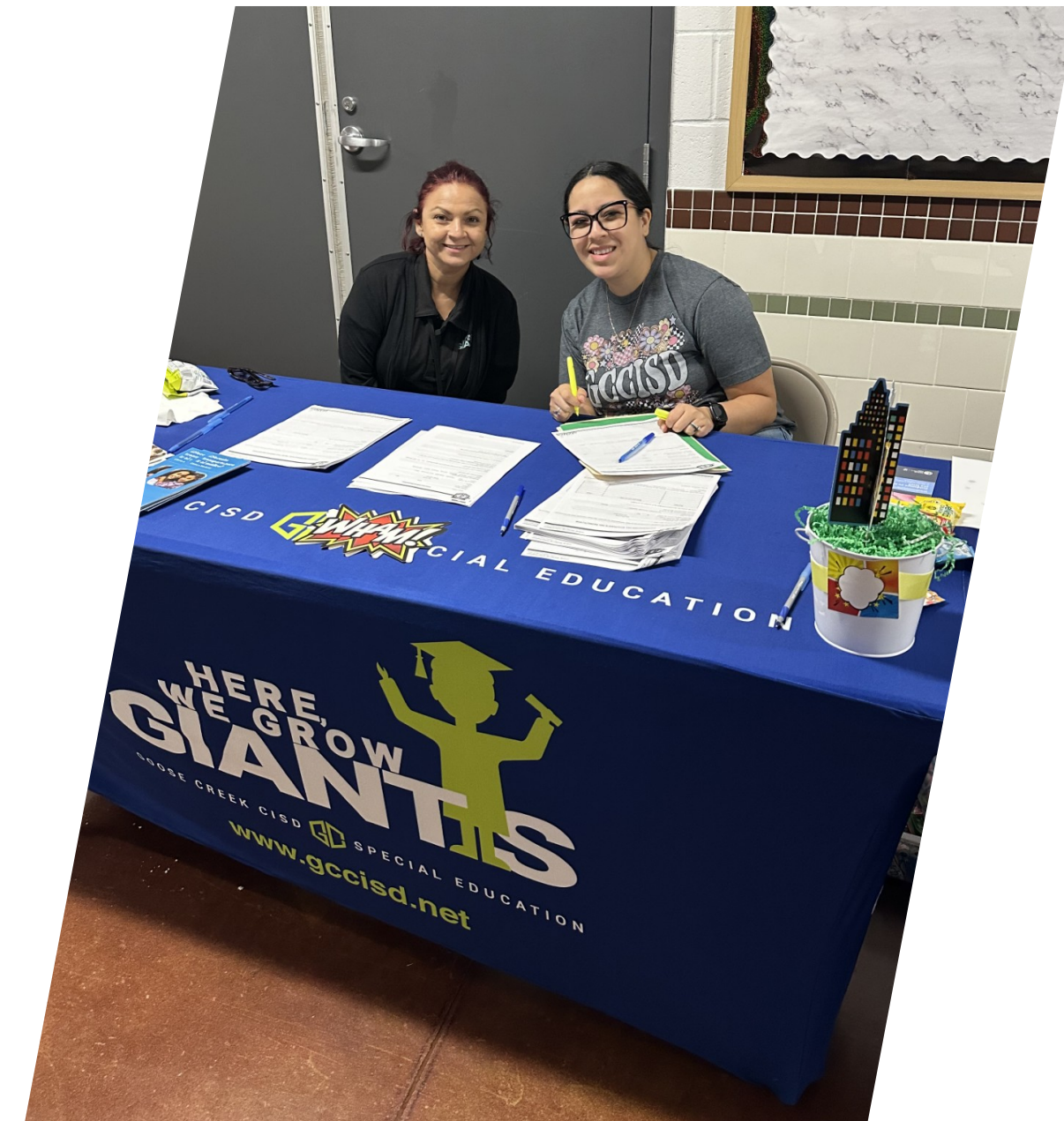
Academics

- Campus Trainings
 - Elementary campuses
 - Grade level teams
 - Alignment across the district
 - Intervention process
 - Documentation
 - Resources
- Wednesday Referral Meetings
 - Campus Training
 - Problem Solving Model
 - Decrease referral numbers & Do Not Qualify (DNQ)
 - Specific Learning Disability



It All Begins with Child Find

- Child Find: Federal Mandate under IDEA
- Child Find is the affirmative, ongoing obligation of LEAs to identify, locate, and evaluate all children with disabilities residing within their jurisdictions who need special education and related services.
- A local education agency (LEA) may not take a passive approach and wait for others to refer students for special education services. The LEA must seek out IDEA-eligible students.
- If parents refer students and they qualify, then we were “passive.”



Referrals in GCCISD

Early Childhood Intervention (ECI) Transition

- 54 students
- 4 Students Did Not Qualify (DNQ) 7%
- 50 Qualified

Notifications sent to Daycares, Preschools,
Pediatricians, and ABA Therapy Centers



Autism Support

- **SILC & FOCUS**

- Autism training
- Four additional SILC Classrooms
- FOCUS added to Baytown Jr.

- **ECSE—Early Childhood Special Education**

- STAR Program coaches in district
- Hands-on modeling during ESY –Extended School Year
- Classroom set-up and coaching/modeling
- Social Skills Curriculum Support



Primary Disability	2021-2022	2022-2023 *	2023-2024	2024-2025
Autism	12.73%	14.33%	16.09%	17.77%

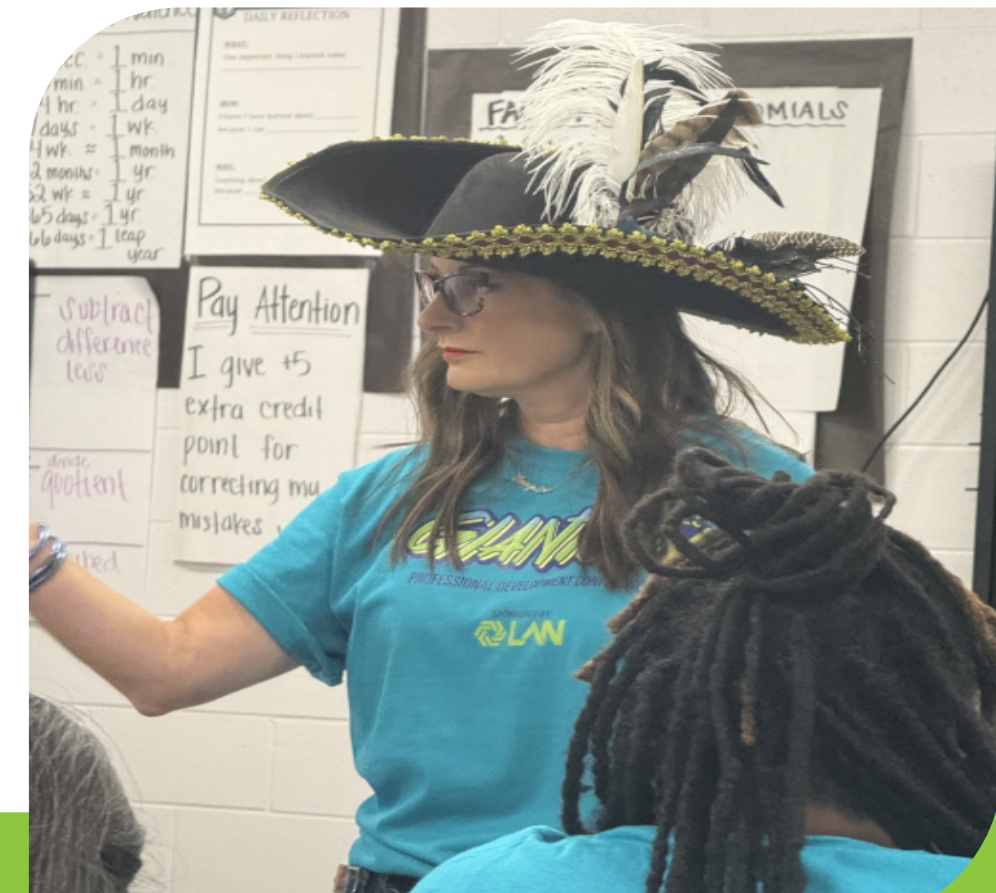
Special Education Recruitment and Retention

- **Assessment Staff**

- Align Conference-Region 4
- Dr. Ed Schultz Training
- Monthly Job-A-Like Meetings
- Monthly New Assessment Staff Training/Meeting
- Internships for Speech Language Pathologist, School Psychologist, and Diagnosticians

- **Teacher**

- Region 4 and College Job Fairs
- GiantCon
- TEA Learn Resources
- STAR Autism Training
- Monthly New Teacher trainings by Content
- Mentoring and Coaching



Special Education News

- Giant of the Month September – Lee High School – Ian Owens
- Child Find at GCCISD Wellness Fair
- Auditory Round-Up – November 8
- Crockett Music Teacher – Albert Bear
- Special Olympics Fall Sports – Softball, Golf, Bocce, Flag Football, Volleyball, and Table Tennis
- Special Education Testing – One Saturday per month
- TASB Interviews and Video Highlighting Goose Creek CISD



QUESTIONS

