



SOUTH SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

Agenda Item Summary

Meeting Date: December 19, 2018

Purpose: Presentation/Report Recognition Discussion/ Possible Action

Closed/Executive Session Work Session Discussion Only Consent

From: Amy Shields, Director of Teaching and Learning

Item Title: Report on Goal 3 and Goal Progress Measures 3.1 and 3.2: Percent of students performing at Masters Level in Reading

Description:

The percent of students who perform at the Masters Grade Level standard for all grades in state reading exams will increase 2.4 percentage points each year from 8% to 20% by 2022.
10.4% by 2018
12.8% by 2019
15.2% by 2020
17.6% by 2021
20% by 2022

Recommendation:

Report only.

District Goal/Strategy:

Goal 3 The percent of students who perform at the Masters Grade Level standard for all grades in state reading exams will increase from 9% to 20% by 2022.

Funding Budget Code and Amount:

CFO Approval

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APPROVED BY:

SIGNATURE

DATE

Chief Officer:

[Handwritten Signature]

11-30-18

Superintendent:

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12/6/18

Goal 3, GPM 3.1, GPM 3.2

Reading

Amy Shields
Director of Teaching and Learning

Goal 3

The percent of students who perform at the Masters Grade Level standard for all grades in state reading exam will increase 2.4 percentage points each year from 8% to 20% by 2022.

12.8% by 2019

15.2% by 2020

17.6% by 2021

20% by 2022

GPM 3.1

The percent of 3rd grade students who perform at Masters Grade Level standard for reading will increase yearly by 2 percentage points from 12% to meet the goal of 20% by 2022.

14% by 2019

16% by 2020

18% by 2021

20 % by 2022

GPM 3.2

The percent of 5th grade students who perform at Masters Grade Level standard for reading will increase yearly by 1.5 percentage points from 14% to meet the goal of 20% by 2022.

15.5% by 2019

17% by 2020

18.5% by 2021

20% by 2022

Reading Assessment Tools

Grades K-5

- Istation
 - Online assessment
 - Beginning of Year (October), Middle of Year (January), End of Year (May)
 - Progress monitoring monthly when students log on the first time for that month

Grades 6-8

- Measures of Academic Progress (MAP)
 - Online assessment
 - Beginning of Year (September), Middle of Year (January), End of Year (March)
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Elementary Data:
Istation

Tiers

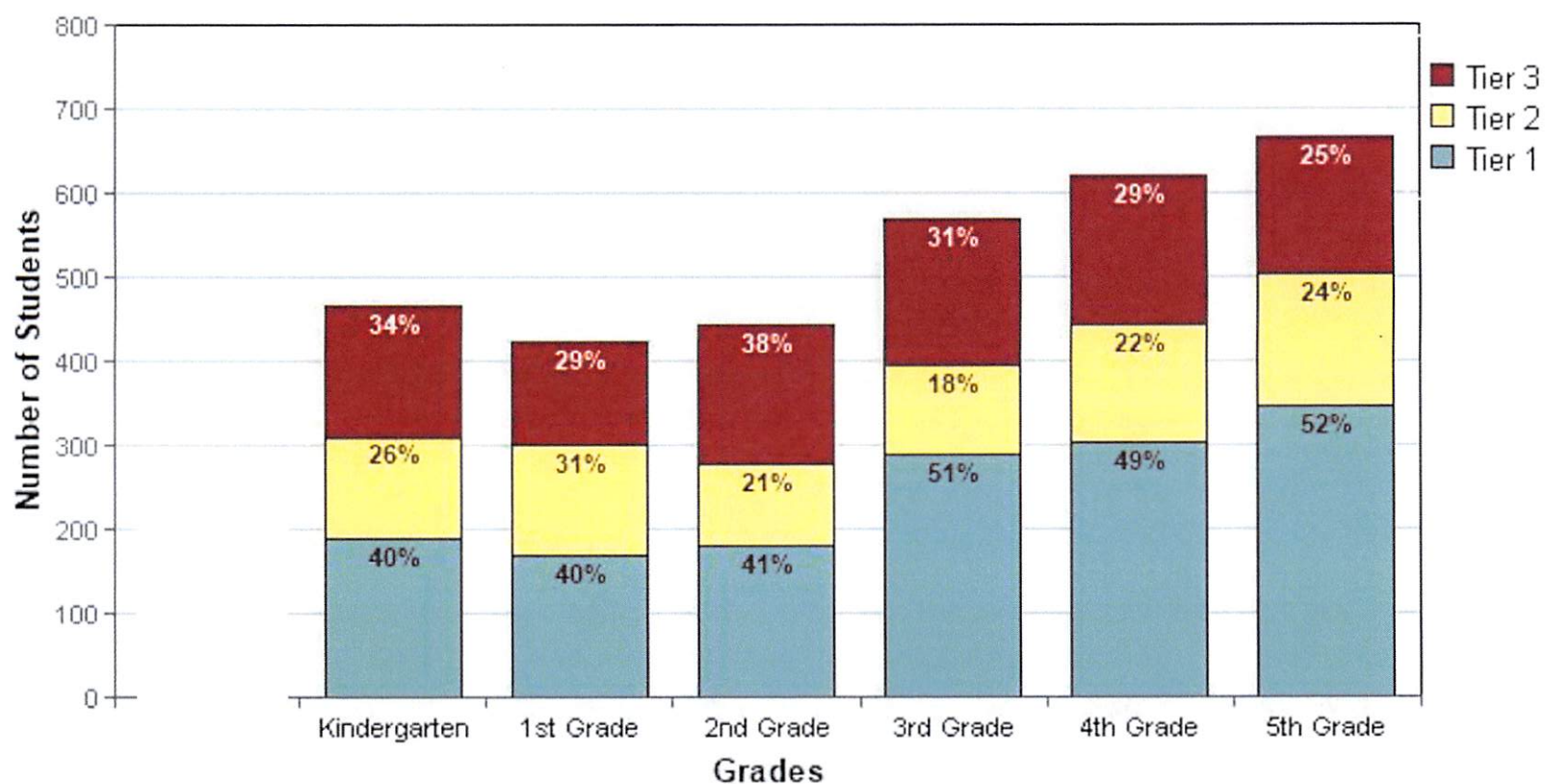
Tier 1: On track to meet grade level expectations

Tier 2: At some risk of not meeting grade level expectations

Tier 3: At significant risk of not meeting grade level expectations

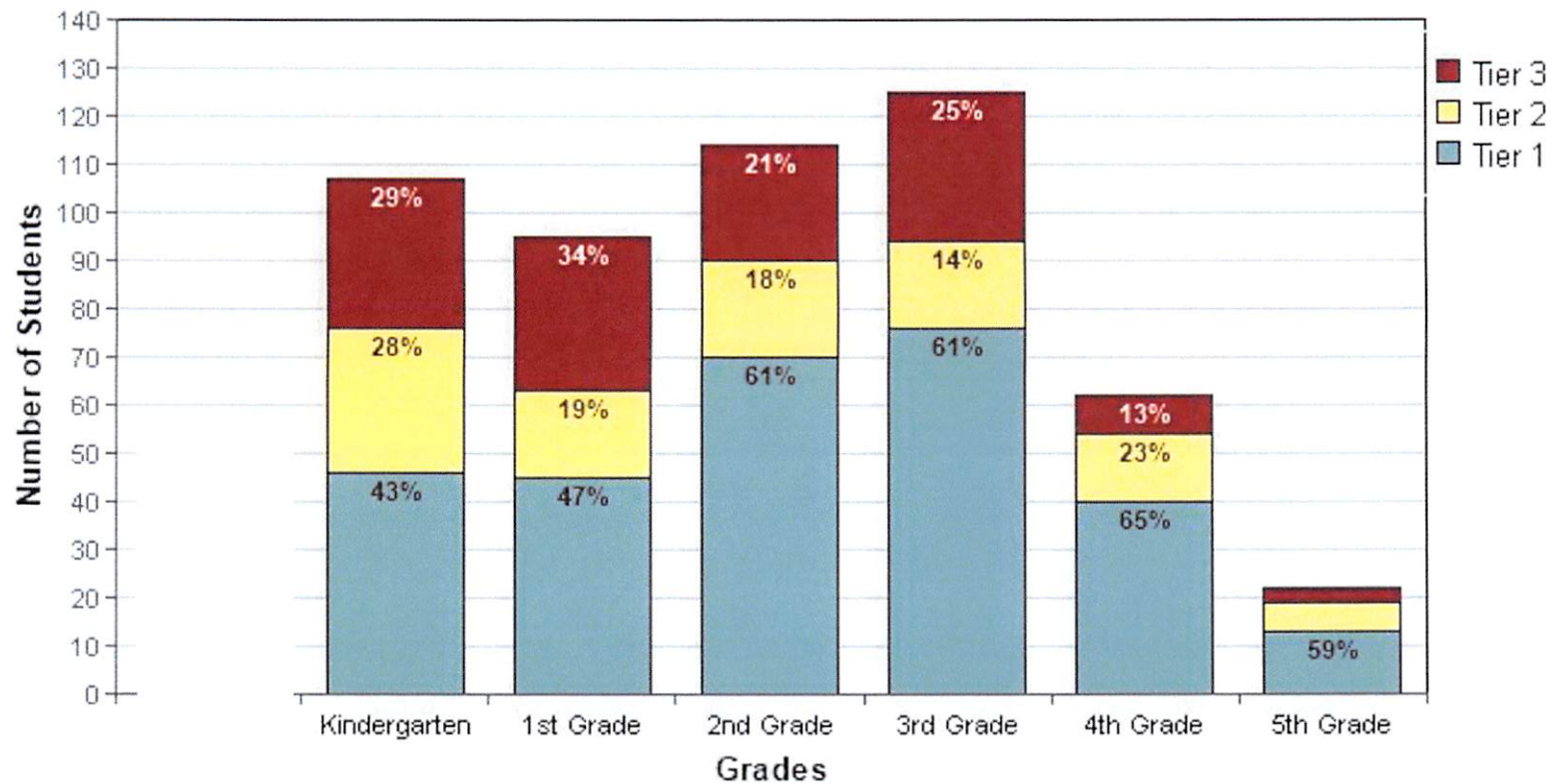
Beginning of Year Istation Grades K-5 ENGLISH

All Grades - October 2018



Beginning of Year Istation Grades K-5 SPANISH

All Grades - October 2018



Percentage of Students in Each
Tier by Campus

Campus	Tier 1	Tier 2	Tier 3
Armstrong ES	48%	20%	32%
Benavidez ES	47%	24%	29%
Carrillo ES	39%	22%	39%
Five Palms ES	52%	20%	28%
Hutchins ES	52%	21%	27%
Kindred ES	38%	26%	36%
Madla ES	51%	23%	26%
Palo Alto ES	55%	21%	24%
Price ES	49%	24%	27%

Armstrong ES

	Tier 1	Tier 2	Tier 3
Kinder	25%	36%	39%
1st Grade	42%	20%	38%
2nd Grade	41%	18%	41%
3rd Grade	62%	7%	31%
4th Grade	41%	30%	29%
5th Grade	63%	16%	21%

Benavidez ES--English

	Tier 1	Tier 2	Tier 3
Kinder	44%	22%	34%
1st Grade	32%	41%	27%
2nd Grade	37%	32%	32%
3rd Grade	54%	22%	23%
4th Grade	45%	17%	39%
5th Grade	51%	20%	29%

Benavidez ES--Spanish

	Tier 1	Tier 2	Tier 3
Kinder	45%	33%	21%
1st Grade	63%	22%	15%
2nd Grade	49%	21%	31%
3rd Grade	57%	20%	24%
4th Grade	N/A	N/A	100%
5th Grade	17%	67%	17%

Carrillo ES

	Tier 1	Tier 2	Tier 3
Kinder	36%	29%	35%
1st Grade	20%	39%	41%
2nd Grade	32%	17%	32%
3rd Grade	30%	22%	48%
4th Grade	48%	16%	48%
5th Grade	53%	27%	19%

Five Palms ES--English

	Tier 1	Tier 2	Tier 3
Kinder	23%	29%	48%
1st Grade	23%	38%	38%
2nd Grade	45%	18%	37%
3rd Grade	42%	22%	36%
4th Grade	56%	23%	21%
5th Grade	61%	15%	24%

Five Palms ES--Spanish

	Tier 1	Tier 2	Tier 3
Kinder	53%	25%	22%
1st Grade	29%	29%	41%
2nd Grade	71%	11%	18%
3rd Grade	65%	13%	23%
4th Grade	100%	N/A	N/A
5th Grade	N/A	N/A	N/A

Hutchins ES--English

	Tier 1	Tier 2	Tier 3
Kinder	52%	14%	33%
1st Grade	47%	37%	16%
2nd Grade	65%	11%	24%
3rd Grade	64%	18%	18%
4th Grade	54%	23%	24%
5th Grade	39%	28%	33%

Hutchins ES--Spanish

	Tier 1	Tier 2	Tier 3
Kinder	36%	9%	55%
1st Grade	38%	0%	62%
2nd Grade	53%	29%	18%
3rd Grade	90%	10%	0%
4th Grade	72%	17%	11%
5th Grade	N/A	N/A	N/A

Kindred ES

	Tier 1	Tier 2	Tier 3
Kinder	32%	34%	34%
1st Grade	25%	31%	44%
2nd Grade	38%	21%	42%
3rd Grade	29%	24%	47%
4th Grade	52%	21%	27%
5th Grade	48%	27%	25%

Madla ES

	Tier 1	Tier 2	Tier 3
Kinder	58%	23%	18%
1st Grade	40%	31%	29%
2nd Grade	39%	30%	31%
3rd Grade	58%	19%	23%
4th Grade	50%	23%	27%
5th Grade	56%	16%	29%

Palo Alto ES

	Tier 1	Tier 2	Tier 3
Kinder	42%	17%	42%
1st Grade	73%	13%	13%
2nd Grade	46%	22%	32%
3rd Grade	61%	16%	23%
4th Grade	48%	26%	26%
5th Grade	58%	30%	12%

Price ES--English

	Tier 1	Tier 2	Tier 3
Kinder	42%	30%	28%
1st Grade	42%	33%	25%
2nd Grade	28%	26%	47%
3rd Grade	45%	15%	39%
4th Grade	50%	24%	26%
5th Grade	46%	29%	25%

Price ES--Spanish

	Tier 1	Tier 2	Tier 3
Kinder	30%	45%	25%
1st Grade	62%	10%	29%
2nd Grade	73%	13%	13%
3rd Grade	55%	11%	34%
4th Grade	61%	29%	11%
5th Grade	75%	12%	12%

Data Analysis--Elementary Areas of Strength by Grade

- Armstrong 3rd Grade--62% Tier 1
 - Carrillo 5th Grade--19% Tier 3 (14 students)
 - Five Palms 4th Grade--62% Tier 1 (English and Spanish combined)
 - Hutchins 3rd Grade--69% Tier 1 (English and Spanish combined)
 - Madla Kinder--58% Tier 1
 - Madla Third Grade--58% Tier 1
 - Palo Alto 1st Grade--73% Tier 1
 - Palo Alto 5th Grade--12% Tier 3 (9 students)
 - Spanish Grades 1-3 at Benavidez, Five Palms, Price, Hutchins
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Data Analysis--Elementary Areas of Focus by Grade

- Kindred and Carrillo, both IR campuses, have a high number of Tier 3 students in several grade levels.
 - Both campuses have hired additional staff to provide targeted interventions to Tier 3 students.
 - Both campuses have an instructional coach dedicated to reading support.
 - Armstrong 3rd Grade Tier 3--31% (22 students)
 - Benavidez 5th Grade Tier 3--29% (30 students)
 - Five Palms 1st Grade Tier 3--40% (24 students)
 - Hutchins 5th Grade Tier 3--33% (30 students)
 - Madla 2nd Grade Tier 3--31% (17 students)
 - Palo Alto Kinder Tier 3--41% (25 students)
 - Price 5th Grade Tier 3--25% (23 students)
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Data Analysis--Elementary

- Teachers in grades K-3 are providing guided reading on students' instructional reading level daily to Tier 3 students and those students are being progress monitored weekly.
 - Reading teachers, paraprofessionals, and additional staff are trained to provide additional intervention to Tier 3 students using the Leveled Literacy Intervention kits.
 - Students are on their customized Istation pathway weekly for their required amount of time:
 - Tier 1 = 30 minutes
 - Tier 2 = 60 minutes
 - Tier 3 = 90 minutes
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STAAR Performance Predictor

	Approaches	Meets	Masters
Grade 3	50%	6%	1%
Grade 4	38%	7%	1%
Grade 5	65%	11%	1%

**** After six weeks of instruction

GPM 3.1 and 3.2

	Focus	Performance Level	2018 STAAR	2019 Target	Current Istation Performance Prediction
GPM 3.1	Grade 3	Masters	12.23%	14%	1%
GPM 3.2	Grade 5	Masters	14.23%	15.5%	1%

**** After six weeks of instruction

Middle School Data:
Measures of
Academic Progress
(MAP)

MAP Reading STAAR Performance Predictor

District

	Approaches	Meets	Masters
Grade 6	58%	21%	4%
Grade 7	61%	19%	4%
Grade 8	73%	27%	8%

**** After four weeks of instruction

MAP Reading STAAR Performance Predictor

Dwight MS

	Approaches	Meets	Masters
Grade 6	61%	25%	4%
Grade 7	57%	20%	4%
Grade 8	71%	24%	9%

**** After four weeks of instruction

MAP Reading STAAR Performance Predictor

Shepard MS

	Approaches	Meets	Masters
Grade 6	61%	19%	6%
Grade 7	60%	14%	2%
Grade 8	70%	27%	5%

**** After four weeks of instruction

MAP Reading STAAR Performance Predictor

Zamora MS

	Approaches	Meets	Masters
Grade 6	52%	19%	3%
Grade 7	64%	23%	5%
Grade 8	77%	28%	9%

**** After four weeks of instruction

Middle School Reading Support

- All three campuses are using Exact Path, an online customized pathway created from each student's MAP data, to intervene or accelerate students.
 - Dwight MS has two 6th grade reading intervention classes where students are receiving a combination of face to face and customized online interventions.
 - Shepard MS has reading intervention classes for each grade level where teachers are using Scholastic Short Reads to conduct small group instruction during class. Shepard also has small group pullouts.
 - Zamora MS has a reading intervention class for each grade level where students are receiving a combination of face to face and customized online interventions.
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