

## PART I - FY2020 Title I Students, Staff, and Parent and Family Involvement Report

Your Report Has Been Submitted to ISBE.

Part I Has Been Submitted to ISBE on 11/12/2020 3:02:44 PM

### SECTION I - STUDENT PARTICIPATION BY GRADE LEVELS OR AGE: Nonpublic or Neglected/Delinquent Student Participation in Title I, Part A

Legend: NP = Nonpublic; ND = Neglected and Delinquent

**Nonpublic school:** any non-profit, non-home-based, and nonpublic elementary or secondary school that is in compliance with Title VI of the Civil Rights Act of 1964 and attendance at which satisfies the requirements of 105 ILCS 5/26-1 of the Code.

**Neglected/Delinquent:** children and youth who are in locally operated correctional facilities or are attending community day programs for delinquent children and youth participating in Title I.

Record all students within the age spans or grade levels that participated in Title I activities.

- **Age/Grade Level:** Provide the unduplicated number of local neglected and/or nonpublic school students participating in Title I, Part A programs by grade level.
- Non Public(NP) populations should be separate and unduplicated.
- The sub groups, ND will come from the various populations and can be duplicated. (Example: a student could be both ND and NP)
- The subgroups total may exceed the totals of the two populations.

	Ages		Grades						
	0-2	3-5	K	1	2	3	4	5	6
NP	0	0	0	1	2	5	4	1	0
ND	0	0	0	0	0	0	0	0	0

	Grades						
	7	8	9	10	11	12	Non-Graded
NP	0	0	0	0	0	0	0
ND	0	0	0	0	0	0	0

### SECTION II - STUDENT PARTICIPATION BY SERVICE

Record the number of students who received services. The count may be duplicated (The same child may be served in math, reading and science).

**Instructional:** Provide the number of students receiving each of the listed instructional services funded by Title I, Part A within schoolwide programs, within targeted programs, within nonpublic programs or within neglected/delinquent programs. Students may be reported as receiving more than one instructional service. However, students should be reported only once for each instructional service regardless of the frequency with which they received the service.

**Support:** Provide the number of students receiving each of the listed support services funded by Title I, Part A. Students may be reported as receiving more than one instructional service. However, students should be reported only once for each instructional service regardless of the frequency with which they received the service.

Types of Service	SW - School Wide	TA - Targeted Assistance	NP - Nonpublic	ND - Neglected and Delinquent
<b>1. INSTRUCTIONAL</b>				
a. Reading/Language Arts	176	0	0	0
b. Mathematics	216	0	0	0
c. Science	0	0	0	0
d. Social Studies	0	0	0	0
e. Vocational/Career	0	0	0	0
f. Other (specify)	0	0	0	0
<b>2. SUPPORT</b>				
a. Supporting Guidance/Advocacy	0	0	0	0
b. Health/Dental and Eye Care	0	0	0	0

Types of Service c. Other (specify)	SW - School-Wide 0	TA - Targeted Assistance 0	NP - Nonpublic 0	ND - Neglected and Delinquent 0
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### SECTION III - STAFFING INFORMATION: Full-Time Equivalent Staff (FTE) of Title I Staff

#### A. Full-Time Equivalents of Title I Staff

Record the full-time equivalents (FTE) of staff funded by Title I, Part A in each program type (targeted or schoolwide).

JOB CLASSIFICATION		FULL-TIME EQUIVALENTS (Record in Hundredths, e.g. 1.25)	
		Targeted Assistance	Schoolwide
1.	Administrators (nonclerical)	0	3
2.	Teachers	0	6
3.	Teacher Aides	0	3
4.	Support Staff (clerical/nonclerical)	0	0
5.	Other (please specify)	0	0

#### B. Paraprofessionals and Qualifications

Record the number of FTE paraprofessionals funded by Title I, Part A and the number of these paraprofessionals who were qualified in accordance with Section 1119 (c) and (d) of ESEA.

	Targeted Assistance	Schoolwide
1. Number of FTE Title I paraprofessionals in district:	0	3
2. Number of paraprofessionals recorded above who meet the following qualification: 1. completed two years of study at an institution of higher education; or 2. obtained an associate's (or higher) degree; or 3. met a rigorous standard of quality and be able to demonstrate, through a formal state or local academic assessment, knowledge of and the ability to assist in instructing reading, writing, and mathematics (or, as appropriate, reading readiness, writing readiness, and mathematics readiness).	3	

### SECTION IV - PARENT AND FAMILY ENGAGEMENT RESERVATION UNDER TITLE I PART A

Record the Title I, Part A allocation received in FY2020 (2019-2020 School Year), the amount reserved/set-aside, and/or budgeted for parent and family engagement activities.

Title I Allocation (\$) (Does not include carryover)	Parent and Family Engagement Set-Aside/Reserved (\$) (This is the amount shown in your Title I - Targeting Step 4 application)	Budgeted for Parent and Family Engagement Activities* (\$)
\$ 499444	\$ 027960	\$ 0

\*In some instances, local educational agencies may not have set-aside for parent and family engagement but have budgeted for the activities. Please indicate the total amount budgeted for parent and family engagement activities including parent and family engagement budgeted for private schools, if applicable, in FY2020. You will find the amount budgeted for parent and family engagement activities in your FY2020 Title I - Budget pages.

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