

## MSD Draft K-12 Achievement Compact Measures – Year One

Outcome	2010-11 Actual	2011-12 Projection	2012-13 Target
<b>Required:</b>			
1. Percent of students demonstrating proficiency, and percent of students meeting academic growth targets in <b>reading</b> in <b>grades 3-5</b> A. All Students B. Economically Disadvantaged C. LEP D. SPED E. Hispanic	All Students	All Students	All Students
	<b>Proficient: 85%</b>	<b>Proficient:</b>	<b>Proficient:</b>
	<b>Growth: 1.6%</b>	<b>Growth:</b>	<b>Growth:</b>
	Econ. Dis.	Econ. Dis.	Econ. Dis.
	<b>Proficient: 79.3%</b>	<b>Proficient:</b>	<b>Proficient:</b>
	<b>Growth: 2.3%</b>	<b>Growth:</b>	<b>Growth:</b>
	LEP	LEP	LEP
	<b>Proficient: 71.4%</b>	<b>Proficient:</b>	<b>Proficient:</b>
	<b>Growth: 3.3%</b>	<b>Growth:</b>	<b>Growth:</b>
SPED	SPED	SPED	
<b>Proficient: 42.3%</b>	<b>Proficient:</b>	<b>Proficient:</b>	
<b>Growth: 5.4%</b>	<b>Growth:</b>	<b>Growth:</b>	
Hispanic	Hispanic	Hispanic	
<b>Proficient: 75.6%</b>	<b>Proficient:</b>	<b>Proficient:</b>	
<b>Growth: 3%</b>	<b>Growth:</b>	<b>Growth:</b>	
2. Percent of students demonstrating proficiency, and percent of students meeting academic growth targets in <b>math</b> in <b>grades 3-5</b> A. All Students B. Economically Disadvantaged C. LEP D. SPED E. Hispanic	All Students	All Students	All Students
	<b>Proficient: 76%</b>	<b>Proficient:</b>	<b>Proficient:</b>
	<b>Growth: 4%</b>	<b>Growth:</b>	<b>Growth:</b>
	Econ. Dis.	Econ. Dis.	Econ. Dis.
	<b>Proficient: 68.1%</b>	<b>Proficient:</b>	<b>Proficient:</b>
	<b>Growth: 5.2%</b>	<b>Growth:</b>	<b>Growth:</b>
	LEP	LEP	LEP
	<b>Proficient: 59.8%</b>	<b>Proficient:</b>	<b>Proficient:</b>
	<b>Growth: 6.9%</b>	<b>Growth:</b>	<b>Growth:</b>
SPED	SPED	SPED	
<b>Proficient: 46.1%</b>	<b>Proficient:</b>	<b>Proficient:</b>	
<b>Growth: 5.8%</b>	<b>Growth:</b>	<b>Growth:</b>	
Hispanic	Hispanic	Hispanic	
<b>Proficient: 63.9%</b>	<b>Proficient:</b>	<b>Proficient:</b>	
<b>Growth: 6.4%</b>	<b>Growth:</b>	<b>Growth:</b>	

Outcome	2010-11 Actual	2011-12 Projection	2012-13 Target																																													
<b>Required:</b>																																																
3. Percent of students demonstrating proficiency, and percent of students meeting academic growth targets in <b>reading</b> in <b>grades 6-8</b> A. All Students B. Economically Disadvantaged C. LEP D. SPED E. Hispanic	<table border="1"> <tr><td>All Students</td></tr> <tr><td><b>Proficient: 82.3%</b></td></tr> <tr><td><b>Growth: 1.6%</b></td></tr> <tr><td>Econ. Dis.</td></tr> <tr><td><b>Proficient: 75.1%</b></td></tr> <tr><td><b>Growth: 6.9%</b></td></tr> <tr><td>LEP</td></tr> <tr><td><b>Proficient: 50%</b></td></tr> <tr><td><b>Growth: 14.2%</b></td></tr> <tr><td>SPED</td></tr> <tr><td><b>Proficient: 44.1%</b></td></tr> <tr><td><b>Growth: 19.8%</b></td></tr> <tr><td>Hispanic</td></tr> <tr><td><b>Proficient: 67.4%</b></td></tr> <tr><td><b>Growth: 9.5%</b></td></tr> </table>	All Students	<b>Proficient: 82.3%</b>	<b>Growth: 1.6%</b>	Econ. Dis.	<b>Proficient: 75.1%</b>	<b>Growth: 6.9%</b>	LEP	<b>Proficient: 50%</b>	<b>Growth: 14.2%</b>	SPED	<b>Proficient: 44.1%</b>	<b>Growth: 19.8%</b>	Hispanic	<b>Proficient: 67.4%</b>	<b>Growth: 9.5%</b>	<table border="1"> <tr><td>All Students</td></tr> <tr><td><b>Proficient:</b></td></tr> <tr><td><b>Growth:</b></td></tr> <tr><td>Econ. Dis.</td></tr> <tr><td><b>Proficient:</b></td></tr> <tr><td><b>Growth:</b></td></tr> <tr><td>LEP</td></tr> <tr><td><b>Proficient:</b></td></tr> <tr><td><b>Growth:</b></td></tr> <tr><td>SPED</td></tr> <tr><td><b>Proficient:</b></td></tr> <tr><td><b>Growth:</b></td></tr> <tr><td>Hispanic</td></tr> <tr><td><b>Proficient:</b></td></tr> <tr><td><b>Growth:</b></td></tr> </table>	All Students	<b>Proficient:</b>	<b>Growth:</b>	Econ. Dis.	<b>Proficient:</b>	<b>Growth:</b>	LEP	<b>Proficient:</b>	<b>Growth:</b>	SPED	<b>Proficient:</b>	<b>Growth:</b>	Hispanic	<b>Proficient:</b>	<b>Growth:</b>	<table border="1"> <tr><td>All Students</td></tr> <tr><td><b>Proficient:</b></td></tr> <tr><td><b>Growth:</b></td></tr> <tr><td>Econ. Dis.</td></tr> <tr><td><b>Proficient:</b></td></tr> <tr><td><b>Growth:</b></td></tr> <tr><td>LEP</td></tr> <tr><td><b>Proficient:</b></td></tr> <tr><td><b>Growth:</b></td></tr> <tr><td>SPED</td></tr> <tr><td><b>Proficient:</b></td></tr> <tr><td><b>Growth:</b></td></tr> <tr><td>Hispanic</td></tr> <tr><td><b>Proficient:</b></td></tr> <tr><td><b>Growth:</b></td></tr> </table>	All Students	<b>Proficient:</b>	<b>Growth:</b>	Econ. Dis.	<b>Proficient:</b>	<b>Growth:</b>	LEP	<b>Proficient:</b>	<b>Growth:</b>	SPED	<b>Proficient:</b>	<b>Growth:</b>	Hispanic	<b>Proficient:</b>	<b>Growth:</b>
All Students																																																
<b>Proficient: 82.3%</b>																																																
<b>Growth: 1.6%</b>																																																
Econ. Dis.																																																
<b>Proficient: 75.1%</b>																																																
<b>Growth: 6.9%</b>																																																
LEP																																																
<b>Proficient: 50%</b>																																																
<b>Growth: 14.2%</b>																																																
SPED																																																
<b>Proficient: 44.1%</b>																																																
<b>Growth: 19.8%</b>																																																
Hispanic																																																
<b>Proficient: 67.4%</b>																																																
<b>Growth: 9.5%</b>																																																
All Students																																																
<b>Proficient:</b>																																																
<b>Growth:</b>																																																
Econ. Dis.																																																
<b>Proficient:</b>																																																
<b>Growth:</b>																																																
LEP																																																
<b>Proficient:</b>																																																
<b>Growth:</b>																																																
SPED																																																
<b>Proficient:</b>																																																
<b>Growth:</b>																																																
Hispanic																																																
<b>Proficient:</b>																																																
<b>Growth:</b>																																																
All Students																																																
<b>Proficient:</b>																																																
<b>Growth:</b>																																																
Econ. Dis.																																																
<b>Proficient:</b>																																																
<b>Growth:</b>																																																
LEP																																																
<b>Proficient:</b>																																																
<b>Growth:</b>																																																
SPED																																																
<b>Proficient:</b>																																																
<b>Growth:</b>																																																
Hispanic																																																
<b>Proficient:</b>																																																
<b>Growth:</b>																																																
4. Percent of students demonstrating proficiency, and percent of students meeting academic growth targets in <b>math</b> in <b>grades 6-8</b> A. All Students B. Economically Disadvantaged C. LEP D. SPED E. Hispanic	<table border="1"> <tr><td>All Students</td></tr> <tr><td><b>Proficient: 74.1%</b></td></tr> <tr><td><b>Growth: 8.3%</b></td></tr> <tr><td>Econ. Dis.</td></tr> <tr><td><b>Proficient: 65.1%</b></td></tr> <tr><td><b>Growth: 10.8%</b></td></tr> <tr><td>LEP</td></tr> <tr><td><b>Proficient: 42%</b></td></tr> <tr><td><b>Growth: 20.2%</b></td></tr> <tr><td>SPED</td></tr> <tr><td><b>Proficient: 44.1%</b></td></tr> <tr><td><b>Growth: 19.3%</b></td></tr> <tr><td>Hispanic</td></tr> <tr><td><b>Proficient: 67.4%</b></td></tr> <tr><td><b>Growth: 9.5%</b></td></tr> </table>	All Students	<b>Proficient: 74.1%</b>	<b>Growth: 8.3%</b>	Econ. Dis.	<b>Proficient: 65.1%</b>	<b>Growth: 10.8%</b>	LEP	<b>Proficient: 42%</b>	<b>Growth: 20.2%</b>	SPED	<b>Proficient: 44.1%</b>	<b>Growth: 19.3%</b>	Hispanic	<b>Proficient: 67.4%</b>	<b>Growth: 9.5%</b>	<table border="1"> <tr><td>All Students</td></tr> <tr><td><b>Proficient:</b></td></tr> <tr><td><b>Growth:</b></td></tr> <tr><td>Econ. Dis.</td></tr> <tr><td><b>Proficient:</b></td></tr> <tr><td><b>Growth:</b></td></tr> <tr><td>LEP</td></tr> <tr><td><b>Proficient:</b></td></tr> <tr><td><b>Growth:</b></td></tr> <tr><td>SPED</td></tr> <tr><td><b>Proficient:</b></td></tr> <tr><td><b>Growth:</b></td></tr> <tr><td>Hispanic</td></tr> <tr><td><b>Proficient:</b></td></tr> <tr><td><b>Growth:</b></td></tr> </table>	All Students	<b>Proficient:</b>	<b>Growth:</b>	Econ. Dis.	<b>Proficient:</b>	<b>Growth:</b>	LEP	<b>Proficient:</b>	<b>Growth:</b>	SPED	<b>Proficient:</b>	<b>Growth:</b>	Hispanic	<b>Proficient:</b>	<b>Growth:</b>	<table border="1"> <tr><td>All Students</td></tr> <tr><td><b>Proficient:</b></td></tr> <tr><td><b>Growth:</b></td></tr> <tr><td>Econ. Dis.</td></tr> <tr><td><b>Proficient:</b></td></tr> <tr><td><b>Growth:</b></td></tr> <tr><td>LEP</td></tr> <tr><td><b>Proficient:</b></td></tr> <tr><td><b>Growth:</b></td></tr> <tr><td>SPED</td></tr> <tr><td><b>Proficient:</b></td></tr> <tr><td><b>Growth:</b></td></tr> <tr><td>Hispanic</td></tr> <tr><td><b>Proficient:</b></td></tr> <tr><td><b>Growth:</b></td></tr> </table>	All Students	<b>Proficient:</b>	<b>Growth:</b>	Econ. Dis.	<b>Proficient:</b>	<b>Growth:</b>	LEP	<b>Proficient:</b>	<b>Growth:</b>	SPED	<b>Proficient:</b>	<b>Growth:</b>	Hispanic	<b>Proficient:</b>	<b>Growth:</b>
All Students																																																
<b>Proficient: 74.1%</b>																																																
<b>Growth: 8.3%</b>																																																
Econ. Dis.																																																
<b>Proficient: 65.1%</b>																																																
<b>Growth: 10.8%</b>																																																
LEP																																																
<b>Proficient: 42%</b>																																																
<b>Growth: 20.2%</b>																																																
SPED																																																
<b>Proficient: 44.1%</b>																																																
<b>Growth: 19.3%</b>																																																
Hispanic																																																
<b>Proficient: 67.4%</b>																																																
<b>Growth: 9.5%</b>																																																
All Students																																																
<b>Proficient:</b>																																																
<b>Growth:</b>																																																
Econ. Dis.																																																
<b>Proficient:</b>																																																
<b>Growth:</b>																																																
LEP																																																
<b>Proficient:</b>																																																
<b>Growth:</b>																																																
SPED																																																
<b>Proficient:</b>																																																
<b>Growth:</b>																																																
Hispanic																																																
<b>Proficient:</b>																																																
<b>Growth:</b>																																																
All Students																																																
<b>Proficient:</b>																																																
<b>Growth:</b>																																																
Econ. Dis.																																																
<b>Proficient:</b>																																																
<b>Growth:</b>																																																
LEP																																																
<b>Proficient:</b>																																																
<b>Growth:</b>																																																
SPED																																																
<b>Proficient:</b>																																																
<b>Growth:</b>																																																
Hispanic																																																
<b>Proficient:</b>																																																
<b>Growth:</b>																																																

Outcome	2010-11 Actual	2011-12 Projection	2012-13 Target
<b>Required:</b>			
5. Percent of students on track for graduation at the end of their freshman year (Earned 7+ credits) A. All Students B. Economically Disadvantaged C. LEP D. SPED E. Hispanic	All Students <b>On Track for grad: 80.6%</b> Econ. Dis. <b>On Track for grad: 77%</b> LEP <b>On Track for grad: 70.5%</b> SPED <b>On Track for grad: 73.8%</b> Hispanic <b>On Track for grad: 74.8%</b>	All Students <b>On Track for grad:</b> Econ. Dis. <b>On Track for grad:</b> LEP <b>On Track for grad:</b> SPED <b>On Track for grad:</b> Hispanic <b>On Track for grad:</b>	All Students <b>On Track for grad:</b> Econ. Dis. <b>On Track for grad:</b> LEP <b>On Track for grad:</b> SPED <b>On Track for grad:</b> Hispanic <b>On Track for grad:</b>
6. High School Graduation -- Students who earn a high school diploma, an extended or modified diploma or the equivalent by Year 4 and Year 5. A. All Students B. Economically Disadvantaged C. LEP D. SPED E. Hispanic	All Students <b>Year 4 Students: 72.64%</b> <b>Year 5 Students: 76.34%</b> Econ. Dis. <b>Year 4 Students: 66.67%</b> <b>Year 5 Students: 71.21%</b> LEP <b>Year 4 Students: 69.89%</b> <b>Year 5 Students: 61.45%</b> SPED <b>Year 4 Students: 60.87%</b> <b>Year 5 Students: 49.06%</b> Hispanic <b>Year 4 Students: 72.44%</b> <b>Year 5 Students: 67.19%</b>	All Students <b>Year 4 Students:</b> <b>Year 5 Students:</b> Econ. Dis. <b>Year 4 Students:</b> <b>Year 5 Students:</b> LEP <b>Year 4 Students:</b> <b>Year 5 Students:</b> SPED <b>Year 4 Students:</b> <b>Year 5 Students:</b> Hispanic <b>Year 4 Students:</b> <b>Year 5 Students:</b>	All Students <b>Year 4 Students:</b> <b>Year 5 Students:</b> Econ. Dis. <b>Year 4 Students:</b> <b>Year 5 Students:</b> LEP <b>Year 4 Students:</b> <b>Year 5 Students:</b> SPED <b>Year 4 Students:</b> <b>Year 5 Students:</b> Hispanic <b>Year 4 Students:</b> <b>Year 5 Students:</b>

Outcome	2010-11 Actual	2011-12 Projection	2012-13 Target
<b>District Selected Year One Optional Targets:</b>			
7. College Credits A. Percent of seniors who graduate with 28 college credits or more B. Percent of seniors who graduate with 10 or more college credits C. Percent of seniors who graduate with one or more college credits	Graduates with ≥ 28 college credits <b>12%</b>	Graduates with ≥ 28 college credits	Graduates with ≥ 28 college credits
	Graduates with ≥ 10 college credits <b>27%</b>	Graduates with ≥ 10 college credits	Graduates with ≥ 10 college credits
	Graduates with > 1 college credit <b>46.5%</b>	Graduates with > 1 college credit	Graduates with > 1 college credit
8. Percent of students demonstrating reading proficiency on curriculum-based measures, in grade K. A. All Students B. Economically Disadvantaged C. LEP D. SPED E. Hispanic	All Students Proficient Letter ID: <b>56.4%</b> Proficient Sound ID: <b>42.9%</b> Proficient reading: <b>53.2%</b>	All Students Proficient Letter ID: Proficient Sound ID: Proficient reading:	All Students Proficient Letter ID: Proficient Sound ID: Proficient reading:
	Econ. Dis. Proficient Letter ID: <b>50%</b> Proficient Sound ID: <b>40%</b> Proficient reading: <b>37.6%</b>	Econ. Dis. Proficient Letter ID: Proficient Sound ID: Proficient reading:	Econ. Dis. Proficient Letter ID: Proficient Sound ID: Proficient reading:
	LEP Proficient Letter ID: <b>36%</b> Proficient Sound ID: <b>33.7%</b> Proficient reading: <b>29.1%</b>	LEP Proficient Letter ID: Proficient Sound ID: Proficient reading:	LEP Proficient Letter ID: Proficient Sound ID: Proficient reading:
	SPED Proficient Letter ID: <b>34.4%</b> Proficient Sound ID: <b>32.1%</b> Proficient reading: <b>33 %</b>	SPED Proficient Letter ID: Proficient Sound ID: Proficient reading:	SPED Proficient Letter ID: Proficient Sound ID: Proficient reading:
	Hispanic Proficient Letter ID: <b>40 %</b> Proficient Sound ID: <b>31.4%</b> Proficient reading: <b>33.6 %</b>	Hispanic Proficient Letter ID: Proficient Sound ID: Proficient reading:	Hispanic Proficient Letter ID: Proficient Sound ID: Proficient reading:

Outcome	2010-11 Actual	2011-12 Projection	2012-13 Target
<b>District Selected:</b>			
9. Percent of students demonstrating reading proficiency on curriculum-based measures, in grades 1. A. All Students B. Economically Disadvantaged C. LEP D. SPED E. Hispanic	All Students <b>Proficient: 73.3%</b> Econ. Dis. <b>Proficient: 64%</b> LEP <b>Proficient: 52%</b> SPED <b>Proficient: 38.8%</b> Hispanic <b>Proficient: 59.6%</b>	All Students <b>Proficient:</b> Econ. Dis. <b>Proficient:</b> LEP <b>Proficient:</b> SPED <b>Proficient:</b> Hispanic <b>Proficient:</b>	All Students <b>Proficient:</b> Econ. Dis. <b>Proficient:</b> LEP <b>Proficient:</b> SPED <b>Proficient:</b> Hispanic <b>Proficient:</b>
10. Percent of students demonstrating reading proficiency on curriculum-based measures, in grade 2. A. All Students B. Economically Disadvantaged C. LEP D. SPED E. Hispanic	All Students <b>Proficient: 82.5%</b> Econ. Dis. <b>Proficient: 75.8%</b> LEP <b>Proficient: 62.6%</b> SPED <b>Proficient: 50 %</b> Hispanic <b>Proficient: 70.2%</b>	All Students <b>Proficient:</b> Econ. Dis. <b>Proficient:</b> LEP <b>Proficient:</b> SPED <b>Proficient:</b> Hispanic <b>Proficient:</b>	All Students <b>Proficient:</b> Econ. Dis. <b>Proficient:</b> LEP <b>Proficient:</b> SPED <b>Proficient:</b> Hispanic <b>Proficient:</b>

<b>Outcome</b>	<b>2010-11 Actual</b>	<b>2011-12 Projection</b>	<b>2012-13 Target</b>
<b>District Selected:</b>			
11. Percent of students completing Algebra I by end of 8 <sup>th</sup> grade.	<b>24%</b>		
12. Percent of students successfully exiting ELL services.	<b>16.04%</b>		
13. Percent of McMinnville High School students enrolled in, and percent of students earning college credit, in advanced, AP, or IB courses. A. All Students B. Economically Disadvantaged C. LEP D. SPED E. Hispanic	All Students	All Students	All Students
	<b>Enrolled: 64.5%</b> <b>Credit: 23%</b>	<b>Enrolled:</b> <b>Credit:</b>	<b>Enrolled:</b> <b>Credit:</b>
	Econ. Dis.	Econ. Dis.	Econ. Dis.
	<b>Enrolled: 54.4%</b> <b>Credit: 13.8%</b>	<b>Enrolled:</b> <b>Credit:</b>	<b>Enrolled:</b> <b>Credit:</b>
	LEP	LEP	LEP
	<b>Enrolled: 27.9%</b> <b>Credit: 4.9%</b>	<b>Enrolled:</b> <b>Credit:</b>	<b>Enrolled:</b> <b>Credit:</b>
	SPED	SPED	SPED
	<b>Enrolled: 27.1%</b> <b>Credit: 3.9%</b>	<b>Enrolled:</b> <b>Credit:</b>	<b>Enrolled:</b> <b>Credit:</b>
Hispanic	Hispanic	Hispanic	
<b>Enrolled: 53.5%</b> <b>Credit: 13.0%</b>	<b>Enrolled:</b> <b>Credit:</b>	<b>Enrolled:</b> <b>Credit:</b>	

\*In alignment with the ESEA flexibility waiver, these groups include English language learners, students in special education, economically disadvantaged students, and students from underserved minorities or Hispanic heritage.