

DRAFT MEETING MINUTES – BOARD STUDY SESSION NOVEMBER 28, 2023**Board Members Present:**

Dr. Karen Pérez, Chair
Sunita Garg, Vice Chair
Susan Greenberg (arrived at 5:52)
Dr. Melissa Potter
Ugonna Enyinnaya (virtually)
Justice Rajee
Dr. Tammy Carpenter

Board Members Absent:**Staff Present:**

Dr. Gustavo Balderas
Dr. Heather Cordie
Michael Schofield
Kerry Delf
Shellie Bailey-Shah
Camellia Osterink
Dr. Josh Fritts
Robin Kobrowski
Ann Ziehl
Shirley Valldares
Justin Waltrip
Chrissy Lawrence
Sarah Weiland

Superintendent
Deputy Superintendent for Teaching & Learning
Associate Superintendent for Business Services
Chief of Staff
Public Communications Officer
General Counsel
Executive Administrator for Teaching & Learning
Executive Administrator for PK–8 Schools
Administrator for Special Education
Assistant Administrator for Special Education
Assistant Administrator for Special Education
Teacher on Special Assignment
Board Secretary

The meeting was open to the public to attend in person or via live stream on YouTube.

I. OPEN MEETING

Board Chair Dr. Karen Pérez called the meeting to order at 5:46 p.m. She noted that all board members would be in attendance, with Board Member Ugonna Enyinnaya attending virtually and Susan Greenberg arriving in a few minutes.

II. SPECIAL EDUCATION PROGRAMS & STAFFING

Teaching & learning and special education leaders Dr. Heather Cordie, Dr. Josh Fritts, Ann Ziehl, Shirley Valldares and Justin Waltrip shared information about special education programs. Most Beaverton students eligible for special education receive services in the form of specially designed instruction, accommodations and modifications within their neighborhood or option school. Some students who experience disabilities require a higher level of support and services, and the district has a number of

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Video Livestream: youtube.com/BeavertonSchools • Meeting Materials: beavertonsd.org/boardmeetings

specialized programs to support these students. Staff presented an overview and answered questions about these special education specialized programs, which include the Academic & Communication Enhancement Program (ACE), Academic Learning Center Program (ALC), Community Transition Program (CTP), Emotional Growth Center (EGC), Emotional Learning Center (ELC), Independent Skills Center (ISC), Social Communication Classroom (SCC) and Structured Routines Classroom (SRC).

III. EARLY LITERACY SUCCESS PLAN

Oregon's new Early Literacy Success Initiative provides funding targeted to help school districts improve early literacy in grades K–3. Districts must apply to receive the funds. Dr. Heather Cordie, Dr. Josh Fritts, Robin Kobrowski and Chrissy Lawrence shared information about the legislation, the early literacy grant program and process, and the district's proposed use of grant funds for early literacy. Funding is based upon elementary enrollment, and it is estimated Beaverton will receive approximately \$2.84 million in the first year and \$2.95 million in the second year. There is a required 25% district match of funds focused on advancing literacy. The district's proposed grant application focuses the available grant funds to four key areas allowed as part of the grant — research-aligned literacy curriculum, professional development, summer programming, and high-dosage tutoring — and for the required match applies braided funding from the Student Investment Account to provide academic coaches / literacy specialists at elementary schools. Board members asked questions and made comments about the process and the plan.

IV. CLOSE MEETING

Dr. Pérez adjourned the study session at 6:56 p.m.