Second Semester Learning Model Planning Update
12/14/20

Background

- Two-Track Model During First Semester

- Presented to the Board and community throughout fall

- Conducted a preliminary parent survey in fall

- Opened window for families to request a learning model change on November 30th

- Development of specific options for families has begun.

Online-Only Learning: Fall Enrollment By Level

BACK TOGETHER
In Geneva 304

Elementary	Middle	High
• ≈ 300 Students	• ≈ 130 Students	• ≈ 150 Students

Preliminary Projection Ranges for Change Requests

Elementary:

- Current In-Person:
  - Projection Range: 27 – 254 students
- Current Online-Only:
  - Projection Range: 35 – 12 students

Middle:

- Current In-Person:
  - Projection Range: 32 – 223 students
- Current Online-Only:
  - Projection Range: 38 – 10 students

High:

- Current In-Person:
  - Projection Range: 64 – 367 students
- Current Online-Only:
  - Projection Range: 27 – 8 students

Actual # of Change Requests

Elementary:

- Current In-Person:
  - Model Change Requests: 15 students
- Current Online-Only:
  - Model Change Requests: 18 students

Middle:

- Current In-Person:
  - Model Change Requests: 19 students
- Current Online-Only:
  - Model Change Requests: 25 students

High:

- Current In-Person:
  - Model Change Requests: 57 students
- Current Online-Only:
  - Model Change Requests: 15 students

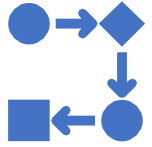# Online-Only Learning: Change Request Implications

Elementary

- Fall OOL Total
  - ≈300
- 18 out
- 15 in
- New OOL Total
  - ≈ 297

Middle

- Fall OOL Total
  - ≈130
- 25 out
- 19 in
- New OOL Total
  - ≈ 124

High

- Fall OOL Total
  - ≈150
- 15 out
- 57 in
- New OOL Total
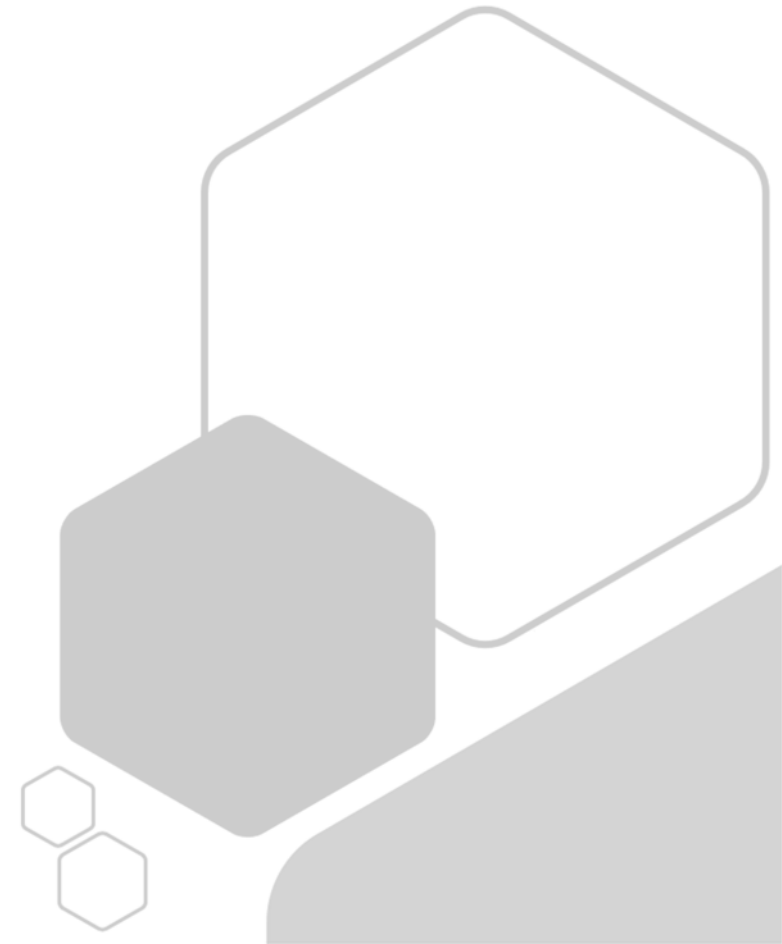 - ≈ 192

BACK TOGETHER In Geneva 304

Key Take-Aways

- Final requests were very close to our 'Best Case' Projections.

- Change Requests for In-person were greater at elementary and middle school.

- Change Requests for Online-Only were greater at High School.

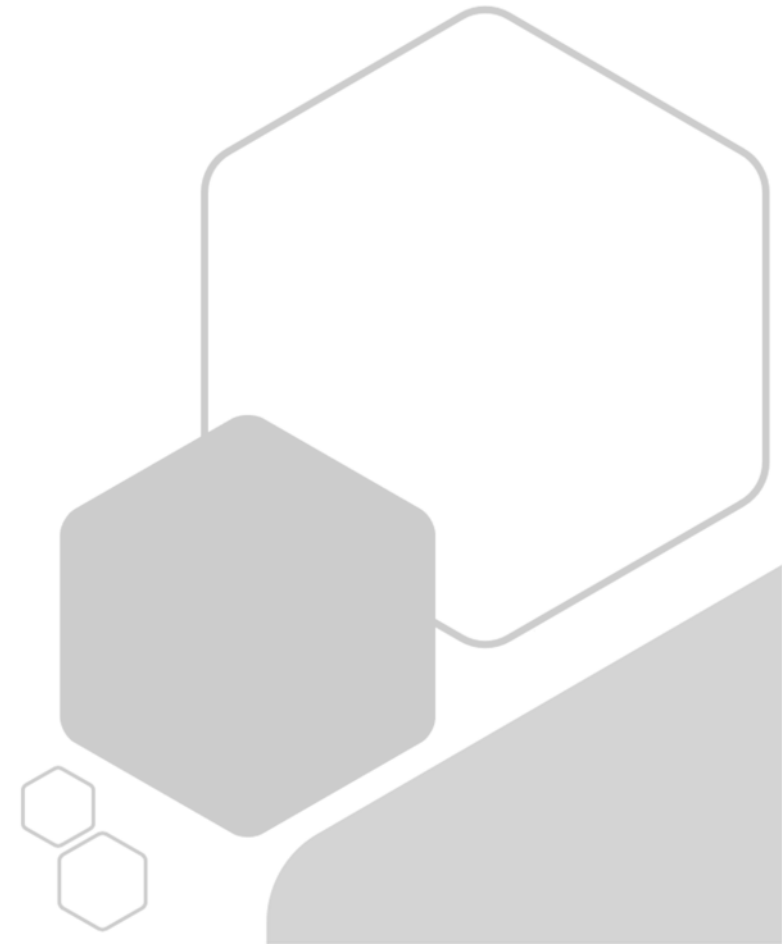- The most disruptive measures will not be necessary.

Elementary- Next Steps

- Reviewing data
  - Current class assignments
  - Space in requested model
  - Consideration of student and class needs

- Focusing on Priorities
  - Student Home School
  - Familiar Peers
  - Transition Timeline
  - Accommodating Requests

Middle School- Next Steps

- Reviewing data
  - Current class assignments
  - Space in requested model
  - Consideration of student and class needs

- Focusing on Priorities
  - Developing Student Schedules
  - Transition Timeline
  - Accommodating Requests

High School- Next Steps

- Reviewing Student Course Requests

- Developing Potential options based on course requests

- Building schedules for students

- Will need to look at a variety of staffing approaches and alternatives

Updated Tentative Timeline

- 11/30
  - Communicate Approach and Options to Families.

- 12/10
  - Administration began analyzing results and determining options for families.

- 1/4
  - District communicate options to families and confirms transition timeline.

- 1/4-1/22
  - District begins transition process.

- 1/25
  - New placements begin no later than 1/25.

Second Semester
Learning Model Planning