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## **2013-14 Achievement Compact**

### **POLICY ISSUE/SITUATION**

Under Senate Bill 1581, all districts in Oregon are required to submit a completed Achievement Compact prior to the start of the next fiscal year.

### **BACKGROUND INFORMATION:**

At the February 4th Board work session, the Board reviewed and discussed the Achievement Compact requirements, measures, and data available to date. The Board also reviewed the report of recommendations of the District's Achievement Compact Advisory Committee, including the methodology for setting one year and four year performance targets.

Since the work session, staff have completed baseline data calculations. In addition, based on the recommendation of the district's working group on implementation of the Oregon Kindergarten Assessment (OKA), the Compact has set a performance target of 95% participation on the OKA for the 2013-14 school year for all student groups

### **RECOMMENDATION:**

**(13-299)** The Board adopts the proposed performance targets in the 2013-14 Achievement Compact and directs the Superintendent to submit the completed compact and the report of the Achievement Compact Advisory Committee to the Oregon Education Investment Board.

**Beaverton School District Achievement Compact Template - Cover Sheet**  
**January 2013** **FINAL 5/15/2013**

<b>College and Career Ready: Are students completing high school ready for college or career?</b>										
	9th graders of 2007-08	Disadvantaged	9th graders of 2008-09	Disadvantaged	9th graders of 2009-10	Disadvantaged	9th graders of 2010-11	Disadvantaged	4-year Goal 2013-14**	Disadvantaged
4-Year Cohort Graduation	76.8%	65.1%	77.5%	64.3%	78%	67%	80%	68%	84%	73%
5-Year Completion	86.3%	79.9%	87%	79%	89%	84%	91%	86%	95%	93%
Earning 9+ College Credits	28%	20%			29%	21%	29%	22%	31%	23%
Post-Secondary Enrollment	72.4%	59.1%	75%	63%	75%	62%	76%	64%	80%	69%

<b>Progression: Are students making sufficient progress toward college and career readiness?</b>										
	All 2010-11	Disadvantaged	All 2011-12	Disadvantaged	All 2012-13*	Disadvantaged	Goal for All 2013-14	Disadvantaged	4-Year Goal (2016-17)**	Disadvantaged
Kinder Readiness Participation							95%	95%	NA	NA
3rd Grade Reading Proficiency	72.4%	58.5%	79.9%	66.3%	75%	63%	84%	73%	88%	80%
5th Grade Math Proficiency	73.2%	58.9%	74.6%	58.9%			79%	67%	85%	76%
6th Grade Not Chronically Absent	89.1%	85.0%	89.6%	85.3%	89%	85%	92%	88%	94%	91%
8th Grade Math Proficiency	76.7%	60.5%	78.5%	63.6%			83%	71%	87%	79%
9th Grade Credits Earned	80%	68%	80%	66%			84%	72%	88%	80%
9th Grade Not Chronically Absent	80.6%	70.9%	83.0%	75.0%			86%	80%	90%	85%

<b>Equity: Are students succeeding across all buildings and populations?</b> (Disaggregated data and goals for each disadvantaged student group listed on pages 2-4)					
	2010-11	2011-12	2012-13	2013-14 Goal	4-Year Goal (2016-17)**
Priority & Focus Buildings	0	1	2	1	

<b>Local Priorities: What other measures reflect key priorities in the district? (optional, up to 3)</b>										
	Year	Disadvantaged	Year	Disadvantaged	Year	Disadvantaged	1-Year Goal	Disadvantaged	4-Year Goal**	Disadvantaged

<b>Investment: What is the public investment in the district? (does not include capital investments)</b>					
	2011-12	2012-13*	2013-14*	2013-14 QEM calculation of district share	
Formula Revenue	\$274,769,232	\$281,726,140	\$306,639,617	\$375,451,419	
Local Revenue not passed through formula	\$20,157,709	\$27,840,560	\$ 27,672,332		
Federal Revenue	\$26,463,475	\$34,065,924	\$ 33,043,073		
State Grants not passed through formula	\$662,201	\$989,984	\$ 353,000		

KEY: \*Estimate based on most recent available data    \*\*4-Year Goal optional  
 NOTE: The gray fields for current and past data are optional, as are the tan fields for local priorities.  
 NOTE: Districts should fill in the blue fields with their targets, provided student counts are six or more.

District Official

OEIB Chief Education Officer