

Kenneth A. C. (Kacy) McKinsey
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OBJECTIVE: To be a Head Boys Coach/Physical Education Teacher at an exceptional junior high school/ high school; with the ability to coach football, basketball, and track and field. Where I can use my education, training, experience, and organizational skills to help a district achieve new levels of success and assist young people to rise above challenges life may place before them.

WORK EXPERIENCE

- 2017-18** **Northside Independent School District**
Teachers Aid, Timberwilde Elementary School
- 2015-17** **Hondo Independent School District**
2016-17 **Football Coach**
Varsity Defensive Tackles Coach, JV Defensive Coordinator, HUDL Coordinator
Basketball Coach
First Assistant, Freshmen Coach, HUDL Coordinator
Junior High Track & Field
Middle Distance, High Jump
- 2015-16** **Football Coach**
Assistant Offensive Coach, Freshmen Offensive Line Coach.
Established program expectations and culture. Focus on discipline, offensive line fundamentals, offensive philosophy.
Basketball Coach
Junior Varsity Coach. Focus on basketball offensive and defensive fundamentals
Junior High Track & Field
Middle Distance, High Jump
- 2008- 15** **Lytle Independent School District**
2012- 15 **Football Coach**
Eighth-grade Head Coach, Defensive Coordinator and Offensive Line coach. Established program expectations and culture. Focus on discipline, offensive line fundamentals, outside linebacker skills, and defensive philosophy.
Basketball
Seventh-grade Head Coach, Established program expectations and culture. Focus on discipline, offensive fundamentals, and defense of philosophy.
Track & Field
High School and Junior High high jump coach. 2015 district champion, Second Place Area, Regional qualifier. Junior high middle-distance coach. Eight districts top three finishers in the last three years, two district titles.
- 2010-2012** **Lytle High School**
Head Boys Basketball Coach
Implemented a new culture with emphasis on improving fundamentals, individual and team skills. Developed to All-District first team and to all district 2nd team players. Team record improved year after year.

2008-2010
Lytle Junior High School
Football Coach
 Eighth-grade Head Coach, Defensive Coordinator and Offensive Line coach. Established program expectations and culture. Focus on discipline, offensive line fundamentals, Secondary skills, and defensive philosophy.
Basketball
 Seventh-grade Head Coach, Established program expectations and culture. Focus on discipline, offensive fundamentals, and defense of philosophy.
Track & Field
 Junior High high jump coach. Six districts top three finishers in the two years.

2007-2008
Substitute Teaching
Northside Independent school District
Comal Independent School District
 Taught physical education, mathematics, history, and special-education

2006-2008
St. Anthony's High School
Basketball

2007-2008
 Head JV

2006-2007
 Head Freshmen

2004-2006
Baseball Express
 Inside Sales

2000-2004
St. Anthony's High School
Basketball
 Varsity First Assistant, Head JV

2003-2004

2002-2003
Basketball
 Varsity First Assistant
Track & Field
 Jump Coach; Triple jump district champion & District Runner-up

2001-2002
Basketball
 Head JV, and Head Freshman Basketball
Track & Field
 Jump coach; High jump, Long Jump, Triple Jump

2000-2001
Football
 Freshmen Defensive Coordinator
Basketball
 Head Freshmen
Track & Field
 Jump Coach; High Jump, Long Jump, Triple Jump

1998-2000
Antonian College Prep High School
Track & Field
 Jump Coach; High Jump, Long Jump, Triple Jump. Second and third high jumpers in state.

1999-2000

1998-1999
Basketball
 Head Sophomore Coach
Track & Field

Jump Coach

EDUCATION

All Level Physical Education teacher certification, 2006
All Level Special Education teacher certification, 2017

Teacher Certification
University of Texas at San Antonio
San Antonio, TX 2006

Bachelor of Science, Physical Education.
Incarnate Word University
San Antonio, TX. 2003

Anderson University
Anderson, IN 1996-1997

Goshen University
Goshen, IN 1994-1995

Graduate:
Clark high school
San Antonio, TX 1994

Personal Athletic Experience

College

Varsity track, 1996-1997; Anderson University, Anderson, IN; Conference high jump champion.
Varsity basketball, 1994-1995; Goshen College, Goshen, IN.

High School

Clark high school, San Antonio, TX. Most varsity letters ever won by a varsity athlete: four track & field, three basketball, two football.

Four years varsity track. Three-time school record; two-time regional qualifier; fifth-place Texas relays; AAU state champion; four years varsity track. Three-time school record; two-time regional qualifier; fifth-place Texas Relays; AAU state champion; "C" award winner.

Three years varsity basketball. Second team all district. All-City honorable mention. Four time AAU national qualifier.

Two-year varsity football. District champs. By district champs; regional finals. Wide receiver, punter, and kicker.

Salvador Gallegos Jr

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Objective

To obtain a position where I can utilize my educational and work experiences to provide quality and professional work.

Education

BACHELOR OF ARTS | DECEMBER 2017 | UNIVERSITY OF TEXAS AT EL PASO

- Major: Multidisciplinary Studies

ASSOCIATE OF ARTS | MAY 2009 | EL PASO COMMUNITY COLLEGE

- Major: Education 4-8

Certification

- Mathematics 4-8

Educational Experience

- Private tutoring sessions for students of various grade levels.
- Worked as a homeschool teacher for family member.
- Volunteered as baseball coach for little league as well as high school level.

Work Experience

LEVERAGE REPRESENTATIVE | AT&T | DEC 2018 - PRESENT | SAN ANTONIO, TX

- Customer service and Sales representative

SERVICE TECHNICIAN | SMART START INC | MARCH 2016 - OCT 2018 | SAN ANTONIO, TX

CUSTOMER SERVICE | BIG D FLOOR COVERING | JAN 2008 - DEC 2015 | EL PASO, TX

Skills & Abilities

- Adaptability
- Open-minded
- Ability to provide quality leadership
- Effective communicator
- Motivational to others
- Ability to manage workload
- Reliable and trustworthy
- Motivated to help others
- Passionate
- Bilingual
- Microsoft Office proficient

Principal

Oscar Garcia
1608 West Salinas
San Antonio, Texas 78207

Position Seeking:

Principal

Certificates: Bilingual Certificate
School Counseling Certificate
T-TESS Certificate
Principal Certificate
Superintendent Certificate

Academic Preparation:

Name of School	Location	Degree	Dates	Major	Graduation Year
Our Lady Of The Lake	San Antonio	B.A.	85-87	Bilingual Education	1987
Our Lady Of The Lake	San Antonio	M.A.	87-92	School Counseling	1992
U.T.S.A	San Antonio	M.A.	99-02	Educational Leadership	2002
Texas A&M	Kingsville	Ed.D.	08-11	Educational Leadership	2011

Employment History: 8/2018-Current

Supervised 189 Dual Credit Students, Supervised 12 SWTJC Staff members directly.

Name of Employer: Cotulla Independent School District

Job Title: ***Advanced Academics Coordinator/Counselor.*** Supervise 189 students and 12 SWTJC staff members.

Work Description: My current experience consists of working with Dual Credit/AP/GT/CTE/Bilingual Programs. I directly work with SWTJC in enrolling and teaching Dual Credit courses to district students. I also am the district TELPAS/Bilingual/ESL counselor.

Employment History: 8/2017-08/2018

Supervised 2 HS, 1 Middle School. Supervised 8 Staff members directly.

Name of Employer: Hays Consolidated Independent School District

Job Title: ***District Secondary Counselor Coordinator.***

Work Description: I was responsible for District Dual credit/TSI/GT/ Bilingual/ Sp. Ed. And 504 programs.

Employment History: 8-2015/ 8-2017

Supervised 2 HS, 3 Middle Schools, and 8 Elementary campuses. Supervised 18 Staff members directly.

Name of Employer: San Felipe Del Rio Consolidated Independent School District

Job Title: ***Director of Federal and State Programs Bilingual/ESL.*** Supervise 22 staff members.

Work Description: I was responsible for Dual Language Academies, Dual Language Early Exit programs, DL busing, lottery, LPAC parental Programs, LPAC Meetings, LPAC Trainings. I was also responsible for

Principal

Bilingual, McKinney Vento, State Local and Federal Grants. I frequently applied and updated Title I, II, III, grants for the entire district. I applied for the Rural Grant, HQ PK-Early Childhood Grant, and was selected as one of the recipients for 2016. I also directed Bilingual/ESL/Migrant PEIMS, Purchasing, Finance, Accountability, and HR. I was also responsible for finalizing desk audits, fulfilling NCLB regulations, presenting on the latest OMB-87 Circular requirements, EDGAR, State, Local, and Federal requirements. I also ensured that will I updated district policies, NOGA amendments, accounting forecasts for the department. Our department also ensures that we meet deadlines on a timely manner which include payroll timesheets, CIP/DIP's, campus allocations, SCE funds, parent functions, campus support programs, school budgets, all aspects of elementary and secondary curriculum, for the district. The following were other responsibilities as a Federal Programs Director:

- ❖ Experience with current Bilingual-263/ESL/Migrant TEA finance compliance requirements.
- ❖ Experience with board Tease application procedures.
- ❖ Board Updates regarding payroll projections, payroll, investments, finance, and staffing.
- ❖ RFP/ RFQ External Vendor support.
- ❖ Experience with purchasing Bilingual Supplies.
- ❖ OMB-Circular 87 Federal Guidelines.
- ❖ EDGAR Federal Guidelines.
- ❖ Federal Finance payroll budgets.
- ❖ FASRG Federal Guidelines.
- ❖ Experience with Title I-Part-A, Title II, III, NOGA Application, NOGA Submission.
- ❖ Experience with PK Head start Finance.
- ❖ Experience with 212 Migrant Funds and oversaw Migrant programs.
- ❖ Experience with TEA E-Grants and amendments.
- ❖ Experience with LPAC Trainings.
- ❖ Rolled out Dual Language academies- Bussing, lotteries, curriculum, etc...
- ❖ Summer Pk-K Bilingual Programs- 263 Funds-Transportation/Summer Feeding.
- ❖ Experience with TEA Desk Audits.
- ❖ External Region Service Center Trainings- Bilingual/LPAC, Title III, and TELPAS.
- ❖ Experience with HQ reports.
- ❖ T-TESS trained.
- ❖ Experience with Tax Valuations/Collections- Budget forecasting.
- ❖ Experience with management of local, state, and federal budgets.
 1. Participated with PNP's for Title I-211.
 2. Submitted all budget reports, TEA Amendments, Budget Forecasts.
 3. Sought HQ professional development using Title I, Title II- Professional Development and Staffing using local 199 funds.
 4. Updated Amendments/NCLB FY 2016 Grants utilizing 2016 job descriptions.
 5. Provided additional staff using Title III funds.
 6. Paid all district staff through Time and Effort on a monthly basis.
 7. Updated Rural Grants as per TEA.
 8. Provided additional staff using Title I-Part C Migrant funds.
 9. Provided campus budget boot camp to staff administrators.
 10. Presented to board on local finances, pay increases, and staff support.
 11. Updated board policies to meet federal requirements of ESSA.

Principal

Employment History: 8/2014-8/2015

Name of Employer: Austin Independent School District

Job Title: ***District Bilingual Immigrant Counselor.***

Work Description: I supported student from various countries with many languages with 504/GT, Sp. Education, LPAC's, scheduling, parental programs, PEIMS, PD, TELPAS/EOC /STAAR. I was also responsible for campus activities, campus support programs, and secondary curriculum. The following was completed while employed as the District Counselor:

- ❖ Evaluated teachers using T-TESS evaluations, walkthroughs.
- ❖ Acted as a DAEP Officer for court hearings.
- ❖ Experience with master schedule.
- ❖ Experience with Annual LPAC's, ARD's, 504's, RTI, EOC/STARR.
- ❖ Provided LPAC trainings.

Employment History: 8/2013-8/2014

Name of Employer: South San Independent School District

Job Title: ***Director of Bilingual/ESL/LOTE.***

Supervised 2 HS, 2 Middle Schools, and 17 Elementary campuses. Supervised 2 Staff members directly.

Work Description: I supported Bilingual/ESL/Migrant programs. I was responsible for all district student bilingual accountability, bilingual PEIMS, district reports, Migrant, and the High School Principal for the Immigrant Center for SSISD. I was also responsible for professional development for board members, staff, parents, and principals. This also included presentations on Bilingual/ESL programs, Dual Language Academies, LPAC's. The following is a list of tasks that we completed while employed as a Director of Bilingual/ESL:

- ❖ Trained staff on TELPAS/EOC/ STAAR professional development.
- ❖ District TELPAS testing procedures.
- ❖ with Title I-Part-A, Title II, III, NOGA Application, NOGA Submission.
- ❖ Participated in PK Head Start Programs.
- ❖ Supported a \$1 million Bilingual budget.
- ❖ Experience with Migrant programs.
- ❖ Updated LPAC Trainings, Bilingual Programs, and Dual Language Academies.
- ❖ Provided Bilingual Summer Programs-Pk-K programs.
- ❖ Experience with CT

Employment History: 8-2011/ 8-2013

Supervised 12 HS, 12 Middle Schools, and 87 Elementary campuses. Supervised 6 Staff members directly.

Job Title: ***Area 1-3 District Administrative Supervisor-Bilingual/ESL Migrant.***

Work Description: I was responsible for 12 HS, 12, MS, 87 Elementary Schools for the Bilingual/ESL and Migrant Programs. I was also responsible for Bilingual/Migrant PD for the district. This also included presentations on discipline, Dual Language, Bilingual PEIMS, MS Dual Language, DL Curriculum, LPAC's, TELPAS, and EOC/STAAR. The following is a list of tasks that I completed while employed as a Director of Bilingual/ESL/Migrant Programs:

- ❖ Ensured campuses were meeting with current Bilingual/ESL compliance requirements.

Principal

- ❖ Presented to staff on TELPAS/ELPS, and EOC.
- ❖ Submitted Title I-Part A, Title II, Title III, NOGA Application.
- ❖ Ensured campuses were following CIP and DIP curriculum.
- ❖ Enrolled students with Migrant DC Leadership Institute.
- ❖ Attended Board meetings to clarify bilingual program.
- ❖ Participated in Child Study teams that provided special education services to students.
- ❖ Translated district Bilingual/ESL curriculum, flyers, and handouts into Spanish format.
- ❖ Provided a \$6-million-dollar stipend to Bilingual teachers.
- ❖ Experience in implementing campus goals and passing standards.
 1. Increased students passing TELPAS standards.
 2. Increased EOC STAAR scores in Math, ELA, Science, and Social Studies.
 3. Increased TELPAS/ELPS professional development at campuses.
 4. Revised curriculum for Dual Language programs.
 5. Established Latino Academic Awards for students.
 6. Supported HS Immigrant campus and staff.
 7. Provided additional staff using Title III funds.
 8. Provided additional staff using Title I-Part C Migrant funds.
 9. Provided Sheltered Instruction curriculum training to staff.

Employment History: 8-2010/ 8-2011

Supervised 27 ESC Districts, Supervised 2 Staff members directly.

Name of Employer: ESC Region 13 Service Center

Job Title: ***Educational Specialist- Bilingual/ESL/Migrant/School Turnaround.***

Work Description: I was the Educational Specialist at ESC Region 13. The primary responsibility was to ensure that all superintendents receive the latest trainings that federal programs.

The following is a list of duties that I was responsible for at ESC Region 13:

- ❖ Met with superintendents to update current federal Bilingual/Migrant requirements.
- ❖ Presented recommendations to board members regarding Bilingual/Migrant Programs and requirements.
- ❖ Assisted superintendents with Bilingual/Migrant Trainings, TEASE/TEAL application, amendments, NOGA application.
- ❖ Updated elementary/secondary federal/bilingual/migrant curriculum with superintendents.
- ❖ Presented professional development on federal compliance and finance.
- ❖ Translated district documents for various school districts.
- ❖ Provided guidance to superintendents on federal/bilingual/migrant programs.

Employment History: 8-2009/ 8-2010

Supervised 1 HS, 1 Middle Schools. Supervised 43 Staff members directly.

Name of Employer: La Pryor ISD

Job Title: ***High School/Middle School Principal***

Work Description: I was the secondary principal at La Pryor HS.

The following is a list of responsibilities at the HS:

- ❖ Reviewed IR accountability with Region 20 staff.
- ❖ Presented recommendations to board members regarding improving STAAR scores.
- ❖ Managed UIL Functions, UIL activities, and UIL programs.
- ❖ Managed a 27 staff member group.
- ❖ Presented professional development on walkthroughs and teacher evaluations.

Yu Esther Tsuneki

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Employment

River City Christian School, San Antonio, Texas

Spring 2019

7th~12th - ELAR Teacher

- Adapted instructional strategies and designed proactive interventions to meet unique student needs
- Deeply committed to optimizing student success by implementing IEPs for each individual student per quarter
- Consistently communicated with administrators, staff, and parents to collaborate on student behavioral, social, and developmental progress

Ortiz Elementary School, Abilene, Texas

Grade 2 - Long Term Substitute Teacher

Spring 2019

- Implemented a classroom management plan to increase student focus and motivation
- Participated in ARD meetings to discuss transition plans specific to the student's needs

Education

Abilene Christian University

BS in Interdisciplinary Studies

December 2018

Major	Education for Early Childhood – 6 th Grade
Minor	Global Studies
Certification	Generalist EC-6

Other Employment

- Site Supervisor for Y.E.E.S. Summer Program in San Antonio, Texas
- Multicultural and International Enrollment at Abilene Christian University
- Tutoring at CORE in Tokyo, Japan

Additional Certification/Training

Google Educator Certification - Level B

Spring 2018

Clinical Teaching

Abilene Christian Elementary School, Abilene, Texas

August Experience

Fall 2018

- Communicated with children and parents at a 'Meet the Teacher' event to prepare them for first day expectations
- Coordinated and implemented day one procedures into place

Grade 1

Fall 2018

- Collaborated with classroom teacher to design engaging, authentic, student centered instruction that integrates technology when needed
- Utilized flexible seating chart to ensure students are placed in the best learning environment based on individuals' needs
- Modified instruction based on pre-assessments and formative assessments and succeeded to raise the class average score on graphs by 20.8%
- Lead morning time by using the Promethean board
- Utilized the SeeSaw app to communicate effectively with parents, families, and caregivers

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Internship

Grade 3 Social Studies/ELAR – Taylor Elementary School Spring 2018

- Collaborated with teacher to enhance a diverse learning environment by offering many flexible seating options
- Implemented CHAMPS for classroom management

Grade 4 Social Studies/Science – Austin Elementary School Spring 2018

- Utilized the 7 Habits under the Leader in Me program to empower students with 21st century skills
- Specialized instruction for ELL and Special Education students based on IEP and ELPS guidelines

4 and 5 year olds – Long Early Learning Center Fall 2017

- Implemented a science learning center
- Collected and analyzed data on a specific student for a case study

Tutoring

Grade 1 – After School Reading Program - Reagan Elementary Spring 2018

- Collaborated with peers to design a classroom
- Analyzed reading data and produced lesson plans to meet students' needs

Grade 4 – Writing Workshop – Lee Elementary School Fall 2017

- Specialized instruction for a student with selective mute
- Modeled writing strategies for students and introduced new writing concepts

Grade 3 – Reading Assessment – Lee Elementary School Fall 2017

- Modified instruction based on BRI assessments
- Utilized the Holistic Oral Reading Fluency Rubric to increase fluency in reading

Grade 5 – Math Workshop – Johnston Elementary School Fall 2017

- Incorporated manipulatives into math lessons
- Strengthened students' understanding of place value

Other Related Experiences

- Assisted with interpretation for administration for a speech-language pathology assessment in collaboration with the ACU Center for Speech and Language Disorders
- Interned at Virunga Valley Academy in Musanze, Rwanda
- Directed a short film and was awarded the People's Choice Award at ACU Film Fest
- Co-Directed and produced trailers for the Ethnos Culture Show at ACU

Skills

- Bilingual English and Japanese
- Proficient in iMovie, Photoshop, Lightroom