

Pana CUSD #8 Remote Learning Plan

A remote learning day is defined as an educational program designed to provide continuation of learning for students under conditions that prohibit the learner and instructor from being in the same physical space.

Learning Guidelines

In all grade levels, the following recommendations apply:

- Content should be aligned to standards, relevant, and appropriate for students
- Focus should be placed upon learning, not compliance
- Student performance during this time shall not negatively impact a student’s grade
- Students shall be afforded opportunities to redo and make up work
- Open communication with students and families shall continue to occur
- All best efforts to meet 504 and IEP needs shall be documented
- Grading is defined as: meaningful feedback, summative assessment of learning, self-assessments, formative assessment of learning, confidential, a dialogue, part of the learning process, reflective, coaching, purposeful, supportive, focused on student growth, individual, differentiated.

Grade Level	Minimum	Maximum	Recommended Length of Sustained Attention
PreK	20 minutes/day	60 minutes/day	3-5 minutes
K	30 minutes/ day	90 minutes/day	3-5 minutes
1-2	45 minutes/day	90 minutes/day	5-10 minutes
3-5	60 minutes/day	120 minutes/day	10-15 minutes
6-8	Class: 15 minutes/day Total: 90 minutes/day	Class: 30 minutes/day Total: 180 minutes/day	1 subject area or class
9-12	Class: 20 minutes/day Total: 120 minutes/day	Class: 45 minutes/day Total: 270 minutes/day	1 subject area or class

Teacher Responsibilities

- Make remote learning activities available in a timely manner.
- Be available from 8:15-1:15 to answer student/caregiver questions.
- Provide timely feedback on student work.
- Provide a range of meaningful learning opportunities that meet the needs of all learners during the period of closure.
- Provide regular feedback to students on progress related to learning activities.

Student Responsibilities

- Review assigned work.
- Complete assigned work by the due date and respond as requested by your teacher.
- Ask clarifying questions when you need help or don't understand.
- Be respectful to yourself, teachers and peers.

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Grading

Washington Elementary

- The purpose of grading is to provide meaningful feedback to students to help them grow. Feedback is constructive and will allow teachers to assess if students are on the right track with their learning and achieving the intended purpose (practice of old skill or extension of that skill in preparation for a new skill).
- 4th Quarter grades will be S (satisfactory) or I (incomplete) and will be based on student participation in their learning.

Lincoln Elementary

- Grading is defined as: meaningful feedback, summative assessment of learning, self-assessments, formative assessment of learning, confidential, a dialogue, part of the learning process, reflective, coaching, purposeful, supportive, focused on student growth, individual, differentiated.
- 4th Quarter Grades will be considered pass/incomplete based on student participation in their learning.

Pana Jr. High

- Students' grades from when they left school in March 2020 will not be adversely impacted.
- A Pass/Incomplete model will be implemented for 4th quarter grades for the duration of the quarter.
- Effort to complete work and interact with teachers must be shown. Progress in Quarters 1, 2, and 3 as well as completion of tasks to the best of a student's ability during remote learning will be considered for promotion and retention.

High School

- 4th quarter grades will be pass or incomplete while face to face instruction is suspended.
- Students have earned their 3rd quarter grade for the year, however, they CAN improve their grades by engaging and completing assigned work by their teachers. Teachers will grade the assigned work for the 4th quarter. At the end of the distance learning term the grades will be ran two ways:
 - Grades will be calculated to see if an improvement occurred. **If the grade improves**, that is the grade that will be updated and submitted.
 - Grades will be calculated to see if improvement occurred. **If the grade did not improve**, the student's grade will be defaulted to the 3rd quarter grade.
- Failure to complete work will result in an incomplete. High school credit will not be issued for incompletes. Promotion cannot occur without earning the required number of credits.
- Classroom Driver's Education courses can be completed through remote/distance learning, but the 6 hour behind the wheel portion must be suspended for the duration of the mandatory suspension of in-person instruction.
- Students enrolled in Dual Credit courses must continue to complete assigned work in order to earn dual credit.