

**Members Present:**

Mark Higgins  
Kurt Nicholas  
Vikki Johnson  
Brenda Haberman

Denise Williams  
Rick Draper  
Sara Johnson  
Steven Stuckey

Stephanie Dumesnil  
Laura Davis  
Cary Polka

OTHER(S): \_\_\_\_\_  
(Students): \_\_\_\_\_

**Introductions:**

**Overview of what Site Council is: multiple perspectives**

**State of the School:**

- SSA / SIA...survey
- Continue (CIP) Continuous Improvement Plan (Beginning)...(4.1 - 4.5 Well rounded, Coordinated Learning Principles)
- **Important Dates:**
  - 23-Dec-2019 - 06-Jan-2020 Winter Holiday Break
- Good of the order...
  - Juvenile Justice School Outreach Officer: Josh Cox
    - Tuesdays: 1:00 pm - 3:35 pm
    - Wednesdays: 8:00 am - 12:30 pm
    - Thursdays: 8:00 am - 12:30 pm

Comments / Questions / Concerns

**School Data 2014-2015 Smarter Balanced (SB) Assessment: 2015 2016 2017 2018 2019**

	<u>Oregon Ave.</u>	<u>TRSD Ave.</u>	<u>Lincoln Savage</u>
6th Reading: (SB)	54 (54) (53) (53) (52)	48 (48) (40) (53) (52)	62 (53) (46) (74) (73)
7th Reading: (SB)	57 (57) (57) (58) (56)	60 (62) (57) (51) (44)	64 (73) (60) (62) (38)
8th Reading: (SB)	58 (58) (56) (57) (54)	64 (61) (49) (62) (49)	61 (63) (59) (56) (59)
6th Math: (SB)	39 (39) (40) (39) (38)	31 (34) (40) (26) (29)	44 (35) (28) (26) (44)
7th Math: (SB)	43 (44) (43) (42) (41)	33 (29) (43) (30) (27)	34 (33) (33) (35) (25)
8th Math: (SB)	44 (43) (41) (41) (39)	44 (35) (41) (35) (32)	41 (33) (30) (34) (27)
8 Sci (OAKS)(SB)(SB)(SB)	64 (63) (62) (61) (NA)	78 (65)(78) (67) (NA)	81 (77) (71) (82) (NA)

**Testing Windows:**

- **STAR:**
  - 03-30-Sept-2019 / 06-31-Jan-2020 / 11-May-04 June-2020
- Dibels:
  - 03-20-Sept-2019 / 13-31-Jan-2020 / 11-29-May-2020
- SBAC:
  - Science: 07-Jan-2020 - 05-June-2020 / ELA / MTH: 10-Mar-2020 - 05-June-2020

**Notes:**

## Continued Continuous Improvement Plan (CIP)

### Discussion within Domain #4: Well-Rounded Coordinated Learning Principles

- 4.3 Cultivate Academic Success
- 4.4 Data-Informed Decision Making
- 4.5 Provide Multi-Tiered Systems of Support