

## SAP GOAL AND MEASURES

### ACADEMICS

#### District Growth Areas:

- 1.1 Ensuring the continued development of curriculum across all content areas with fidelity and uniformity across the district
- 1.2 Support a common assessment system to measure student learning
- 1.3 Support staff to better use assessment data to make instructional decisions and determine the effectiveness of strategies being implemented
- 1.4 Support universal preschool program

#### School Growth Areas:

- 1.1 Develop a systematic approach to SRBI in the classroom with a tiered intervention and enrichment system to support at-risk readers and challenge higher achieving students. Use a formalized progress monitoring cycle to evaluate response to intervention and make thoughtful programming adjustments
- 1.2 Utilize DIBELS and Math Expressions as the universal literacy and numeracy benchmark assessments to monitor academic progress of individual students, cohorts, classrooms, and grade-levels and develop action plans to address needs through regular grade-level and vertical Data Teams
- 1.3 Ensure implementation of the Journey's Reading and Math Expressions programs with fidelity, including common language and assessment practices, across all grade levels with an emphasis on utilizing the workshop model for Tier I and II instruction.
- 1.4 Strengthen our collaborative team model to review student assessment progress and identify the specific needs of our students and inform explicit instruction to promote growth for all learners.

### HUMAN CAPITAL

#### District Growth Areas:

- 2.1 Recruit highly qualified staff
- 2.2 Professional Development will be imbedded and driven by staff or demonstrated student need  
  
Support continued use of TEVAL and Admin Evaluation plan as a coaching tool for all of us
- 2.3 Support Human Resource Services
- 2.4 Support Human Resource Services

#### School Growth Areas:

- 2.1 Through walk-throughs and observations, determine variety of best instructional practices being implemented in the classrooms, specific adult learning needs, and provide support for all staff through embedded coaching.
- 2.2 Ensure that a systematic employment process results in the selection of high quality candidates for every teaching and non-teaching position. Ensure our faculty reflects the diversity of the students and the community that we serve.  
  
Develop a formalized orientation and on-boarding process for all new employees to develop an early network of support for new staff to ensure their success throughout the first year of employment
- 2.3 #REF!
- 2.4 #REF!

### OPERATIONS

#### District Growth Areas:

- 3.1 Support the integrated use of technology in all schools
- 3.2 Support Business Management Services
- 3.3 Support Facility Maintenance and Renovations  
  
Write Blueprint for continued support of schools aligned to strategic plan
- 3.4

#### School Growth Areas:

- 3.1 Develop 21st century classrooms with the infusion of technology in all settings including ENO boards, iPads, Macbooks, classroom sound systems, wireless access and a video broadcasting room
- 3.2 Seek out alternate sources of funding for teacher and student needs through grants, Donor's Choose, and philanthropic donations
- 3.3 Develop a school-based facilities management plan to ensure work orders are placed in a timely manner to address building needs and to seek out resources/support for larger projects
- 3.4 Continue to supplement classroom instruction with online resources as part of the workshop model, including ReflexMath, iXL Math, Lexia Core 5, and Learning A-to-Z.

### CULTURE AND CLIMATE

#### District Growth Areas:

- 4.1 Support continued integration of PBIS in all schools
- 4.2 Increase parent and stakeholder involvement and feedback
- 4.3 Address student/family transiency and illegal residency issues
- 4.4 Actively participate on local and state boards and committies

#### School Growth Areas:

- 4.1 Promote our PBIS initiative and build a positive school culture rooted in respect: respect for ourselves, each other, and our school, and deliver weekly Tier I social develop curriculum to students in Grades K-3
- 4.2 Provide multicultural experiences that promote awareness, education, and appreciation of the diversity in our global world
- 4.3 Utilize our Attendance Coordinator to monitor school-wide attendance, reduce chronic absenteeism, resolve truancy issues, address residency issues and celebrate regular attendance that ensures being "On Time & Ready to Shine!" is a lifelong habit
- 4.4

## Monthly Statistics Report

#### Academics



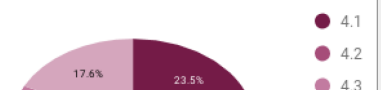
#### Human Capital

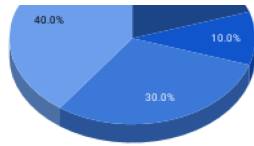


#### Operations

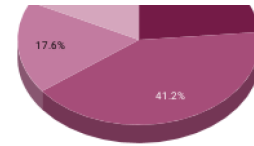
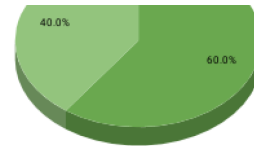
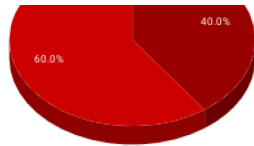


#### Culture and Climate



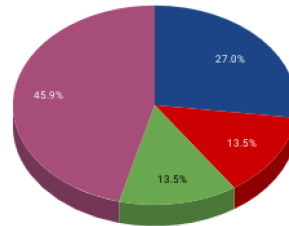


1.4



4.4

### Strategic Plan



- Academics
- Human Capital
- Operations
- Culture & Climate

Indicator	1.1 Develop a systematic approach to SRBI in the classroom with a tiered intervention and enrichment system to support at-risk readers and challenge higher achieving students. Use a formalized progress monitoring cycle to evaluate response to intervention and make thoughtful programming adjustments	1.2 Utilize DIBELS and Math Expressions as the universal literacy and numeracy benchmark assessments to monitor academic progress of individual students, cohorts, classrooms, and grade-levels and develop action plans to address needs through regular grade-level and vertical Data Teams	1.3 Ensure implementation of the Journey's Reading and Math Expressions programs with fidelity, including common language and assessment practices, across all grade levels with an emphasis on utilizing the workshop model for Tier I and II instruction.	1.4 Strengthen our collaborative team model to review student assessment progress and identify the specific needs of our students and inform explicit instruction to promote growth for all learners.	Date Completed	Academics
Academics	✓			✓	1/24 - 1/26	Held 2nd MP Parent/Teacher Report Card Conferences 261/309 conferences (84.47%)
				✓	1/19/18	Report Cards Issued
	✓	✓	✓		1/9/18	ECRI job-embedded training for K-2 teachers
				✓	1/9/18	CST Team Meeting to review academic progress of Tier II and Tier III students
				✓	all month	Administered all MOY reading, math and writing assessments (DIBELS, NWEA, Math Expressions, Journey's writing)
			✓		1/24/18	K/2 Book Buddies Program
			✓		1/24/18	Reading Celebration (For students who completed 20 min of daily reading at home)
Enter a 1 in the cells to indicate alignment to goal						

Indicator	2.1 Through walk-throughs and observations, determine variety of best instructional practices being implemented in the classrooms, specific adult learning needs, and provide support for all staff through embedded coaching.	2.2 Ensure that a systematic employment process results in the selection of high quality candidates for every teaching and non-teaching position. Ensure our faculty reflects the diversity of the students and the community that we serve.	2.3 Develop a formalized orientation and on-boarding process for all new employees to develop an early network of support for new staff to ensure their success throughout the first year of employment	#REF!	Date Completed	Human Capital
Human Capital  Enter a 1 in the cells to indicate alignment to goal	✓	✓			1/29/18	Principal Roundtable Meetings w/Teachers
	✓				all month	Mid Year Conferences w/Teachers
		✓			1/4/2018	Admin Council meeting
		✓			1/28/18	Monthly Staff Breakfast (hosted by Grades 4/5)
Indicator	3.1 Develop 21st century classrooms with the infusion of technology in all settings including ENO boards, iPads, Macbooks, classroom sound systems, wireless access and a video broadcasting room	3.2 Seek out alternate sources of funding for teacher and student needs through grants, Donor's Choose, and philanthropic donations	3.3 Develop a school-based facilities management plan to ensure work orders are placed in a timely manner to address building needs and to seek out resources/support for larger projects	3.4 Continue to supplement classroom instruction with online resources as part of the workshop model, including ReflexMath, iXL Math, Lexia Core 5, and Learning A-to-Z.	Date Completed	Operations
Operations  Enter a 1 in the cells to indicate alignment to goal		✓	✓		1/8/2018	Alliance District Grant Meeting (reviewed grant, made requests, wrote SMART Goals)
		✓			1/10/2018	Held Parent's Farmer's Market with free fresh vegetables, fruit, dry goods, and ready to serve foods. (8 parent volunteers led the program; planned by Kaitlyn Sienna (SW) and Aracelis Cortes (ESL))
			✓		1/11/2018	Planned Fire Drill
		✓			1/23/18	Bullying Presentation by John Saccu & Derby Youth Bureau (Interactive Theater)
Indicator	4.1 Promote our PBIS initiative and build a positive school culture rooted in respect: respect for ourselves, each other, and our school, and deliver weekly Tier I social develop curriculum to students in Grades K-3	4.2 Provide multicultural experiences that promote awareness, education, and appreciation of the diversity in our global world	4.3 Utilize our Attendance Coordinator to monitor school-wide attendance, reduce chronic absenteeism, resolve truancy issues, address residency issues and celebrate regular attendance that ensures being "On Time & Ready to Shine!" is a lifelong habit	4.4	Date Completed	Culture and Climate
Culture and Climate  Enter a 1 in the cells to indicate alignment to goal		✓			1/2 - 1/5	School Wide PBIS reset to reteach expectations in all settings (return from winter break)
	✓	✓			1/10/2018	Community Meeting (4C, KR and 3D presented)
	✓	✓			1/24/2018	Carnival Trio performance (part of our multi-cultural series)
				✓	1/23/2018	Pajama Day (raised approx \$230 for our Wildcat Habitat school store prizes)
	✓	✓	✓		1/30/2018	2nd MP Honor's Reception for perfect attendance/honors (Postponed due to snow delay) Grade K-5 students recognized for perfect attendance in 2nd MP; Grade 4/5 students recognized for honors/high honors
	✓	✓	✓		1/31/2018	School-wide Health & Wellness Fair (activity burst stations, heimlich maneuver demonstration by Griffin Hospital, reading activities, food and nutrition stations, yoga/streching stations. Planned & led by Christine Ortiz (PE))

align with goal		✓			1/17/2018	Held Winter Band/Chorus Concert w/largest turnout for student performers. All four DPS music teachers attended concert and assisted w/students
				✓	1/4/2018	Valley United Way Gala Committee Meeting
				✓	1/8/18	CAS Elementary Board Meeting
		✓	✓		1/11/18	Winter Safety Program w/Valley Safe Kids

