

STRATEGIC GOALS FOR 2024-2025
July 22, 2024

Goal 1.1 – All Students Ready for School

80% of students in the Little Rangers program who will be entering kindergarten in the fall of 2025 will be able to identify 11 or more uppercase letters, as assessed by the BPS Early Childhood Assessment Kit.

Goal 1.2 – Close the Achievement Gap

The proficiency gap on the spring STAR math assessment between Crosby-Ironton students qualifying for free and reduced lunch and students not qualifying for free and reduced lunch will decrease from 17.5% in 2024 to 15% in 2025.

Goal 1.3 – Career and College Readiness

90% of 9th, 85% of 10th, and 85% of 11th graders at Crosby-Ironton High School will be on track to graduate based on credits at the end of the 2024-2025 school year. On track is defined as being able to still graduate without credit recovery.

Goal 1.4 – All Students Graduate from High School

90% of seniors who begin and end the 2024-2025 school year at Crosby-Ironton High School, up from 75% on track to graduate their junior year, will graduate.

Goal 2.1 – Develop a Process to Listen to the Student Voice

By October 1, 2024, there will be two (2) student representatives on the School Board.

Goal 3.1 – Encourage the School Board and District Personnel to Participate in Community Events

By September 23, 2024, an item on the School Board agenda will include an opportunity for School Board members or personnel to provide a summary of participation in a community event.

Goal 4.1 – Focus on Maximizing Efficiencies of the Current Facilities

By January 1, 2025, the School Board will receive a presentation about solar panel installation at the Crosby-Ironton School District.

Goal 5.1 – The School District Will Maintain a Fund Balance of Between 7% and 12% of Unreserved Expenditures

When preparing the preliminary budget, the School District will not drop below \$950,000 in its General Fund Unreserved Fund Balance.