



Graduation is the expectation!

March 2018

District Led Initiatives (K-12)

Professional Learning Communities (PLCs)

- Teachers working collaboratively to use real time data to make instructional adjustments

Multi-Tiered Systems of Support (MTSS)

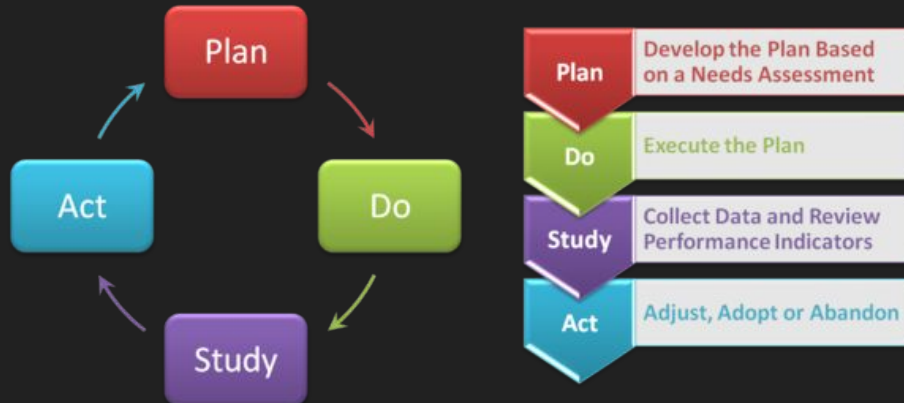
- Creating tiered systems of support for students in the area of literacy and math

Positive School Climate

- Ensuring all schools and classrooms are safe and welcoming

Continuous Improvement Teams

- A shared leadership structure for schools to implement and monitor school improvements efforts
- Starts with a comprehensive needs assessment to identify instructional strengths and challenges



World's Best Workforce

- Increasing CTE offerings
 - Graduation rate for students enrolled in 2 or more CTE courses graduated at 88.89 (based on 2017 enrollment data)
- Denfeld implementation of BARR for 9th grade
 - Increased focus on strengthening relationships between students/families and educators
- Offer a variety programming options at the Alternative Learning Center (ALC)
 - Seat based, independent study, digital
- American Indian Home School Liaisons

Achievement and Integration Plan

Integration Specialists

- At the elementary level they play an active role in providing support for academic interventions in reading and math
- At the middle and high schools they play an active role in improving academic proficiency

Achievement Centers

- Students will learn organization and study skills, experience project-based learning, receive academic help from peers and college tutors, and participate in culturally-based enrichment and motivational activities

Check and Connect

Funds have been used to support:

- Two full-time Check & Connect mentors (Paraprofessional II)
- .5 FTE Project Coordinator
- Training from the University of MN



Check and Connect

- Implemented as part of a five year grant from MDE to increase graduation rates for Black and American Indian students receiving special education services at Denfeld High School
- Mentors meet with students in an effort to build relationships
- Mentors communicate with teachers and families as part of monitoring students progress towards graduation
- Types of data used to monitor students includes attendance, behavior, grades, etc.

ESSA Kickoff for High Schools

Any public high school with a four-year graduation rate below 67 percent overall or for any individual student group will be identified for comprehensive support and improvement.

- Denfeld High School
- Rockridge Academy
- Duluth Area Learning Center

ISD 709 teams meets with MDE on March 29.