

**Browning Middle/High School GEAR UP  
June 2020 Board Report**

**BHS**

Our state office approved all, but one of our summer proposals:

Virtual Credit Recovery Program (4 BHS teachers started Monday, June 8<sup>th</sup>); Virtual Computer Class (collaboration between BMS and BHS Technology teachers) – challenge has been getting supplies because of slow mail due to CO-VID; BCC Summer Bridge Program – we could no longer serve senior graduates due to GEAR UP guidelines, so we changed to program for incoming Seniors (event planned for end of July/early August); a career/college prep curriculum for 9<sup>th</sup>-12<sup>th</sup> grade advisory classes next year (not all of our original staff were available so we will have our 3 GU staff plus one BHS teacher and counselor working on starting June 22<sup>nd</sup>).

Despite not being approved to work with Seniors once they graduate, we have continued our communication to ensure that our students have everything in place for their next step after high school.

For dual enrollment we had a bit of a challenge going virtual and some students didn't stay on task and finish successfully despite our repeated outreach attempts. We were however able to submit forms to change their "F" grade to an "Unsatisfactory" that won't count towards their GPA. Following is a recap of the last semester for dual enrollment:

Spring Semester 2020:

GFC – 3 students enrolled for a total of 15 college credits earned

FVCC – 10 students enrolled – 5 "Unsatisfactory"; 1 Withdrew; 4 students finished with a total of 12 college credits earned

SKC – 1 student enrolled for a total of 2 college credits earned

TOTAL COLLEGE CREDITS EARNED - 29

**BMS**

Both of our BMS GEAR UP proposals were approved – 3 weeks of BMS STEM virtual and our virtual computer class which is a BMS/BHS split as mentioned above.

Nathan and Marissa were officially done with their regular school year contracts on Wednesday, June 10<sup>th</sup> so on Thursday the 11<sup>th</sup>, they started putting together the STEM "kits" for BMS students. Our goal is 60 students per week for the 3 planned weeks (first one being this week i.e., June 15<sup>th</sup>). We are very excited to share the "hands-on" activities (e.g., homemade stethoscope, sundial, building projects with lessons on engineering, water wheel, etc.). After the kits (gift bags worked the best) were put together parents either picked up or

they were delivered. Nathan created a google classroom to help the students through each of the daily activities including some awesome planned discussions that tie these activities into careers and college opportunities. The biggest challenge was getting students access since we are in summer mode and all students have turned back in Ipads.

